

Roundtable Groups

Waterman Building
10:45 AM to 1:00 PM



#1. *First Year Experience Course, SGA Peer Advising and Faculty-led Initiatives in Residential Communities*

(426 Waterman)

Facilitators

Jennifer Prue, Provost's Faculty Fellow for Advising and First Year-Experience

Dani Comey, Director of the Center for Academic Success

John Sama, Director of the Living and Learning Center and Residential Learning Communities

Description

Participants join in conversation about the plans for significantly changing the way students experience their academic and residential lives at UVM. UVM is embarking on a multi-year plan to increase support for students, which includes a required First Year Experience course and a complete overhaul of the residential communities in which new students live. Adding to these efforts, the Student Government Association-sponsored Peer Advising and Mentoring Program is launching this fall in the newly created centralized Advising Center. Following a brief introduction, we will engage in conversation about these new initiatives and ways in which faculty members can be involved.



#2. Meeting the Challenges of Teaching Large Classes (Memorial Lounge)

Facilitators

Jennifer Dickinson, CTL Director and Provost's Faculty Fellow for University-wide Assessment

Wendy Verrei Berenback, Assistant Director, Center for Teaching and Learning

Description

This roundtable begins by offering participants a summary of CTL services and supports that many faculty teaching large lecture classes have found helpful. After this introduction participants will have the opportunity to try out some discussion techniques suitable for large classes, and to benefit from colleagues' experiences and ideas.



#3. Developing Persistent and Resilient Students (402 Waterman)

Facilitators

Jeff Rettew, Associate Director, The Wellness Environment

Kelly Thorne, Director, Education & Outreach Services

Description

This discussion will focus on the factors that promote student resilience and persistence in college. We will explore some exciting research from positive psychology around building from a strengths/growth/asset based approach can impact the wellbeing and performance of college students.



#4. *Managing Distressed Students In and Outside the Classroom: Helpful Strategies and Resources for Intervention*

(403 Waterman)

Facilitators

Patty Corcoran, Associate Dean, College of Arts & Sciences

Todd Weinman, Director, Counseling & Psychiatry Services

Sarah Helmer, Assistant Dean, College of Arts & Sciences

Description

This discussion will focus on current mental health and behavioral trends and challenges in today's college student population. We will identify best practices for faculty in identifying, and supporting students with behavioral and/or mental health concerns, as well as how to effectively partner with and refer students to campus resources as part of a campus-wide and interdisciplinary approach to student success.



#5. *Engaging in Dynamic Dialogues Across Differences*

(401 Waterman)

Facilitators

Sherwood Smith, Senior Executive Director of Diversity, Engagement and Professional Development

Lacretia Johnson Flash, Senior Advisor HR & Multicultural Affairs

Description

An interactive discussion on teaching a range of students, managing people's agendas, creating space for continuing dialogues in the classroom, addressing issues of power and privilege, constructing a curriculum that flows, pedagogical tools for content, context and relationships, role of identities and developmental models.



#6. *Strategies for Enhancing the Learning Experience*

(457 Waterman)

Facilitator

Brian Reed, Associate Provost for Teaching and Learning

Description

Three recent grantees of the Engaged Practices Innovation (EPI) grant program will provide a brief description of their innovative project. Each of the presentations will be followed by Q and A and discussion of engaging practices for teaching and learning.

- ▶ Trish O’Kane: *Birding to Change the World*
- ▶ Andrew Mead: *BioFabLab*
- ▶ Libby Miles and Susanmarie Harrington: *Engaging Feedback and Revision*



#7. *Mentoring Faculty to be Better Mentors*

(455 Waterman)

Facilitator

Lisa Holmes, Associate Professor of Political Science

Description

This group will examine the elements of effective mentoring. It will reflect on practices that can be put to effect a productive mentoring relationship with: undergraduate researchers, graduate students, postdocs, junior faculty, faculty that are different from us.



#8. *Successful strategies for working with international students*

(456 Waterman)

Facilitator

Kim Howard, Director, Office of International Education

Description

International students bring a rich set of knowledge and perspectives to the U.S. classroom. Simultaneously, international students may have less familiarity with U.S. history, American culture and the learning styles common in American classrooms when compared with domestic peers. This group will discuss how to intentionally account for and leverage these differences to create an inclusive classroom environment which supports the academic success of all students and which encourages domestic students to be intellectually curious about global perspectives. We will discuss resources available to faculty and share experiences in working successfully with global diversity in the classroom.



#9. *Engaging the Less-Engaged Student*

(458 Waterman)

Facilitator

Lisa Schnell, Interim Dean, Honors College

Description

A conversation about why students might be less-than-engaged in our classes, how lack of engagement negatively affects everyone in the class (including the professor), and what we might be able to do about it.

