THE CENTER FOR CULTURAL PLURALISM INVITES UVM FACULTY AND STAFF TO A TRAINING WITH VISITING SCHOLARS: **Dr. Kathryn Sorrells, Ph.D. & Dr. Amer F. Ahmed Ed.D.**

NAVIGATING THE UNIVERSITY CLASSROOM:

Engaging Diversity Issues Using Best Practices in Intercultural Communication and Social Justice

Designed specifically for faculty, this workshop focuses on enhancing faculty's cross-cultural and multicultural competencies so that teaching in an increasingly diverse classroom is effective.

This workshop is for faculty teaching diversity focused content: curriculum and pedagogy that intersect with issues of culture and diversity in the classroom. Specifically, the workshop will provide skills to facilitate learning for inclusive classrooms, introduce innovative pedagogical approaches to engage and respond to students regarding culture, identity, power, and difference, and maximize faculty's success in content delivery and positive classroom climate.

Offered twice:

Wednesday, February 27th 8:30 am – 12:00 pm Dudley H. Davis Center, Frank Livak Ballroom **Thursday, February 28th 8:30 am – 12:00 pm** Dudley H. Davis Center, Frank Livak Ballroom



Dr. Kathryn Sorrells is a professor and former chair of the Department of Communication Studies at California State University, Northridge. She teaches undergraduate and graduate courses in intercultural communication, intercultural training, cultural studies, and feminist theory. Kathryn has also designed and taught classes on communication and globalization, as well as global peace and justice.



Dr. Amer F. Ahmed serves as the Director of Intercultural Teaching and Faculty Development at the University of Massachusetts, Amherst, and is a member of SpeakOut: The Institute for Democratic Education and Culture. His background in anthropology, Black studies, higher education, and global involvement supports his efforts to address issues of social justice that continue to affect traditionally marginalized communities globally.

REGISTRATION REQUIRED SPACE IS LIMITED For current UVM faculty only

Please register through PeopleSoft-Human Resources via: <u>www.uvm.edu/~erp/portal/</u> Main Menu > Self Service > Learning and Development > Request Training Enrollment> Search by Course Code <u>COURSE CCP014</u>

To request disability-related accommodations, please contact 802-656-9511 or email ccpuvm@uvm.edu.



Sponsored by the University of Vermont Center for Cultural Pluralism, The Faculty Development Program, The Grossman School of Business and the Office of the Vice President for Human Resources, Diversity & Multicultural Affairs

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Engaging Diversity Issues in the Workplace

Using Best Practices in Intercultural Communication & Social Justice

To support diversity focused communication and engagement that intersect with issues of culture and diversity on-campus. This workshop will provide skills to facilitate learning for inclusive climate to engage and respond to regarding culture, identity, power, and difference, and maximize our success in nurturing a positive climate reflecting respect, integrity, openness, justice and responsibility.

Wednesday, February 27th

1:30 pm – 4:30 pm Dudley H. Davis Center, Frank Livak Ballroom

Designed specifically for the staff, this workshop focuses on enhancing staff's cross-cultural and multicultural competencies so that they can increase skills and abilities to work more effectively in a diverse environment.



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Historically Under-Represented Faculty in Majority Spaces: Focus on the classroom

Thursday, February 28th

1:30 pm – 4:30 pm Dudley H. Davis Center, Frank Livak Ballroom Designed specifically for teaching from a position that is not reflected by the majority of their learners. This workshop focuses on enhancing faculty's crosscultural and multicultural competencies so that teaching in classroom of majority learner is both effective and self-affirming.

To support faculty from traditionally underrepresented populations teaching students from the majority at UVM.. Specifically, the workshop will explore skills to address the dynamic in the classroom. Introduction to innovative pedagogical approaches to engage and respond to majority students regarding the instructor's culture, identity, power, and difference, and maximize faculty's success in content delivery and positive classroom climate.



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