



RESOURCES FOR STUDENTS WORKING IN DIVERSE VERMONT COMMUNITIES

CURRENT

Immigrants, Refugees & New Americans

- Richard Watts (Center for Research on Vermont, UVM) describes the economic impact of immigration in VT on WCAX ([link here](#)).
- Report: New Americans' Contributions to the Economy in Vermont (New American Economy, 2017).
- Report in Seven Days on Refugee Resettlement: “Twenty-Five Years and 6300 People Later” (2014); also search articles by Kymela Sari since 2015 in Seven Days for articles related to refugees and refugee communities in Chittenden County.
- *Mira Niagalova. Welcome to Vermont: Four Stories of Resettled Identity. Hour-long feature film available in Bailey/Howe library, comes with resource guide linked to the Common Core.
- Online and Traveling Exhibit with Resources: In Their Own Words: Stories from Refugees Settled in Vermont Communities (Vermont Folklife Center). Photos, personal narratives and curriculum resources for students are provided.
- VPR stories on New Vermonters, Somali and Bhutanese. *Both provide context on situation in those countries that led to emigration.*
- New Farms for New Americans. Short (1min) video about, short video about rice harvest, short article about, and cookbook titled Global Food, Local Food: Guide to Growing, Harvesting and Preserving African & Asian Crops in the Northeast, published by UVM Extension in partnership with NFNA / AALV.

Migrant Dairy Farmworkers

- A Closer Look at Vermont Farm Labor – overview by Vern Grubinger, UVM Extension
- Infographic: Vermont Dairy Farmworkers... a closer look at the labor environment (and a story about the UVM student who created it [here](#)).
- Online and Travelling Exhibit with Resources: The Golden Cage Project (Vermont Folklife Center); also [here](#). Includes audio interviews with farmers and farmworkers.
- Julia Alvarez, Return to Sender.** A novel based on the situation of Addison County dairy farmers and farmworkers. Appropriate for junior high school students on up.

- [El viaje mas caro/The Most Costly Journey](#): participatory cartooning outreach projects
- Teresa Mares, [The Other Border](#). (2014). Talk for Center for Research on Vermont. UVM Anthropologist Dr. Mares examines the intersections of migration and food studies. With support from the Center's Frank Bryan Award, Dr. Mares is researching the food access strategies and food security practices of Latino dairy workers here in Vermont
- [Migrant Justice](#) / Milk With Dignity Campaign (website has press articles & resources)

Racism in Vermont

- Stephanie Seguino and Nancy Brooks, [Driving While Black and Brown in Vermont](#). *A 2017 research report by UVM economics professor Seguino documenting racial disparities in police traffic stops in Vermont.*
- Jon Margolis, VTDigger: [Racism – Vermont Style](#). *A short 2016 article with overview of Black Lives Matter VT.*
- Jane Lindholm, VPR: [Race and Racism in Vermont](#). *A 2016 VPR show in response to community incident (KKK fliers left on black activists' doors in Burlington). 45 minutes.*

Inequality in Vermont

- Public Assets Institute Report : [The State of Working Vermont 2016](#). *Highlights rising inequality around the state.*
- [Opportunity: 11 Critical Paths for Philanthropy in Vermont](#) (2015), published by the Vermont Community Foundation. *While it is oriented towards philanthropic giving, it provides an overview of key issues facing the state and strategies for change.*
- Video: [People Like Us: Social Class in America](#).^{*} *Segment "Burlington: The Trouble with Tofu" documents the class differences in support for Onion River Coop becoming the downtown grocery store. Now very dated; merits updates on the now-City Market's efforts to reach low-income shoppers, but eye-opening for students.*

Abenakis Today

- Flow of History: [Overview of Abenaki History in Vermont](#). *An excellent resource prepared for educators, with significant Abenaki contribution; Flow of History is a history teacher education network for the Connecticut River watershed in VT and NH. The full teaching toolkit (K-12) is available [here](#). It covers the period of Abenaki revival.*
- Fred Wiseman, [The Seeds of Renewal Project](#), [Sun Dance Season: An Abenaki Summer](#) and [Reviving the Green Corn Festival](#). *These 3 articles detail the effort to revive traditional Vermont Abenaki corn & other heritage vegetable varieties as well as the cultural practices that surrounded them*
- Fred Wiseman, *Voice of the Dawn: An Autohistory of the Abenaki Nation*. Ends with a discussion of the revival of Abenaki cultural identity through the 1990s. **

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*= available through UVM Libraries

Non-profit Sector in Vermont

- Understanding Vermont: Vermont's Non-profit Sector (2011). *Published by the Vermont Community Foundation, this gives an excellent overview of the non-profit field. This may be helpful for giving students context about the organizations which whom they are working in service-learning partnerships. Unfortunately, it has not been updated.*

HISTORICAL

General History

- Jane Beck, Daisy Turner's Kin: An African-American Family Saga.**
- Jan Albers, Hands on the Land: A History of the Vermont Landscape.**
- Klyza & Trombulak, The Story of Vermont, 2nd edition. **
- Greg Sharrow: Many Cultures, One People: A Multicultural Handbook about Vermont for Teachers (Vermont Folklife Center).
- Elise Guyette, Discovering Black Vermont: African-American Farmers in Hinesburgh, VT 1790-1890.**
- Cynthia Bittinger. Vermont Women, Native Americans and African Americans: Out of the Shadows of History.**
- Dona Brown, Inventing New England: Regional Tourism in the Nineteenth Century. Chapters on Vermont; good for tourism, marketing, stereotypes of Vermont.**

Ecological/Landscape

- Wetland, Woodland, Wildland: A Guide to the Natural Communities of Vermont.**
- Blake Harrison & Richard Judd. An Landscape History of New England.**
- Jan Albers, Hands on the Land: A History of the Vermont Landscape.**
- Klyza & Trombulak, The Story of Vermont, 2nd edition.**

Abenaki

- Flow of History: Overview of Abenaki History in Vermont. *An excellent resource prepared for educators, with significant Abenaki contribution; Flow of History is a history teacher education network for the Connecticut River watershed in VT and NH. The full teaching toolkit (K-12) is available [here](#). It covers the period of Abenaki revival.*
- Fred Wiseman, Voice of the Dawn: An Autohistory of the Abenaki Nation**, Reclaiming the Ancestors: Decolonizing a Taken Prehistory of the far Northeast.** and Baseline 1609: The Unexpected Elegance of the Indigenous Northeast.** *Wiseman is the tribal historian of the St. Francis/Mississquoi band of the Abenaki, located near Swanton, VT. Trained as an archaeologist,*

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these books challenge traditional anthropological and archaeological interpretations of the Abenaki, from an Abenaki perspective.

- Marge Bruchac, Malian's Song. (Vermont Folklife Center). Children's book.**
- Fred Wiseman, The Seeds of Renewal Project, Sun Dance Season: An Abenaki Summer and Reviving the Green Corn Festival. *These 3 articles in Local Banquet detail the effort to revive traditional Vermont Abenaki corn & other heritage vegetable varieties as well as the cultural practices that surrounded them.*

Food / Foodways

- Cyrus Pringle, Vermont Wheat: Restoring Vermont's Heritage of Wheat
- A series of articles about 1800's foodways, from diaries of the Robinsons at Rokeby, Ferrisburgh, VT. Also now published as a book**.
 - Farming & Feasting with the Robinsons': Spring
 - (other seasons linked from this article)
- Also see work of Fred Wiseman, under Abenaki history, above.

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