

Department or Program and Degree(s), College:

Department: THEATRE
Degree: BA in Theatre
College: Arts and Sciences

Assessment coordinator (program level):

Gregory Ramos, Department Chair

Program Outcomes:

1. Collaborate effectively in artistic, professional, and social situations
2. Utilize creativity and imagination in artistic, professional, and social problem solving
3. Apply critical analysis to text, image, and the human body.
4. Identify and articulate a basic understanding of historical and cultural influences on the art form
5. Gain critical awareness of the art form as a response to human and social conditions

Capstone courses (senior projects) cover all five learning outcomes

Components of the Plan Outlined on Multi-year chart (chart is at the end of this document)

The department's assessment plan runs on a five-year cycle and includes both direct and indirect assessment components.

Learning outcomes will be addressed in the following timeline:

Year 1: Outcome 1

Year 2: Outcome 2

Year 3: Outcome 3

Year 4: Outcome 4

Year 5: Outcome 5

Direct assessment:

Year 1 (and every year moving forward):

- The faculty members teaching the capstone courses will evaluate senior projects as relevant to the Department Learning outcomes.
- Senior Seminar instructors will provide Department a short generalized summary of strengths and weaknesses of projects.
- The emphasis of this summary will vary based upon upcoming foci in review of student projects and recent curricular revisions, if any (see assessment cycle chart).

Year 2 (and every year moving forward):

Senior Project review

- All tenured and tenure track faculty will evaluate the completed senior projects for BA students.
- Faculty will evaluate the projects using a rubric designed to assess the quality of the research and production as these relate to specific program learning outcomes (see assessment cycle chart).

Indirect assessment:

Year 1 (and every year moving forward):

- Gather data re: Job placement/Internships
- Gather data re: Graduate school admittance

Year 2 (and every year moving forward)

- An electronic survey of graduating majors will be created by faculty and will be sent to graduating seniors every year. The survey asks students to rate their overall experience in the major, self-assess their achievement of learning outcomes, and provide feedback on specific experiences in the major, including research experiences and methodological training, and asks about seniors' plan after graduation.
- The Undergraduate Coordinator will prepare a brief summary of the results and present these at a designated faculty meeting in the fall.

Year 5 (and every fifth year moving forward):

Every five years, an alumni survey will be sent out to department graduates from the previous four years. In addition to questions regarding graduate training and employment, the survey also asks what aspects of their undergraduate education and major have been most and least valuable in their education or employment after graduation.

Application of results:

Every five years, the department will conduct a one-day curricular retreat at the end of the spring semester, with the purpose of reviewing direct and indirect evidence of student achievement of departmental outcomes. Curricular changes made in response to that

evidence over the past several years will also be reviewed. The goal of the retreat will be to determine where there is the greatest need for further assessment and to make decisions regarding any short or long term changes. Appropriate actions may range from an immediate change to a course or internal departmental policy, to tasking the curriculum committee with proposing a plan for curricular change.

Communication

Program outcomes are listed on the public departmental website:
www.uvm.edu/theatre

Results of student surveys will be archived on Department of Theatre sharedrive and made available to CAS and alumni (redacted where appropriate).

Five-Year Assessment Plan

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 1
Assessment Activity	Senior Seminar instructor Evaluation of Senior Projects and summary provided to faculty (Focus: Program Outcome 1)	Faculty evaluation of senior project proposals and completed projects (Focus: Program Outcome 2)	Faculty evaluation of senior project proposals and completed projects (Focus: Program Outcome 3)	Faculty evaluation of senior project proposals and completed projects (Focus: Program Outcome 4)	Faculty evaluation of senior project proposals and completed projects (Focus: Program Outcome 5)	Faculty evaluation of senior project proposals and completed projects (Focus: Program Outcome 1)
Assessment Activity		Online survey of majors	Online survey of majors	Online survey of majors	Online survey of majors	Online survey of majors
Assessment Activity	Oral presentation/portfolios evaluated by Senior Seminar Faculty	Oral presentation/portfolios evaluated by Senior Seminar Faculty	Oral presentation/portfolios evaluated by Senior Seminar Faculty	Oral presentation/portfolios evaluated by Senior Seminar Faculty	Oral presentation/portfolios evaluated by Senior Seminar Faculty	Oral presentation/portfolios evaluated by Senior Seminar Faculty
Assessment Activity					Online survey of alumni	
Assessment Activity					Faculty Retreat Program Review	