
Graduate College

Graduate Faculty Meeting 11-7-22

Presented by:
Cindy Forehand
Dean of the Graduate College
University of Vermont Graduate College

Agenda

- Welcome
- Approval of the April 26, 2022 Minutes
- Dean's Report – Cindy Forehand with Provost Prelock
 - Transformative Growth in Graduate Education
 - Includes Admissions Report
- Proposed Constitutional Changes
- Activities of the Graduate Executive Committee
 - a. General
 - b. Guidance on developing 5XXX syllabi for 3XXX/5XXX pair
- New business
- Adjourn

Dean's Report

Transformative Growth in Graduate Education (aka Getting to 3000)

- Fall 2022
 - 1707 Grad/11326 UG (15% Grad)
- Expect significant growth in graduate population with undergraduate population relatively stable
- Fall 2028 stretch goal
 - 3000 Grad/12000 UG (25% Grad)

Opportunities for Growth

Remarkable research enterprise growth

- Generate resources for graduate funding

Grad Housing – Spinner Place, local houses, UVM Trinity Campus and South Burlington Partnership (also Burlington Housing Plans)

Philanthropy to support predoctoral fellowships

- First-year and dissertation completion awards

International enrollment potential

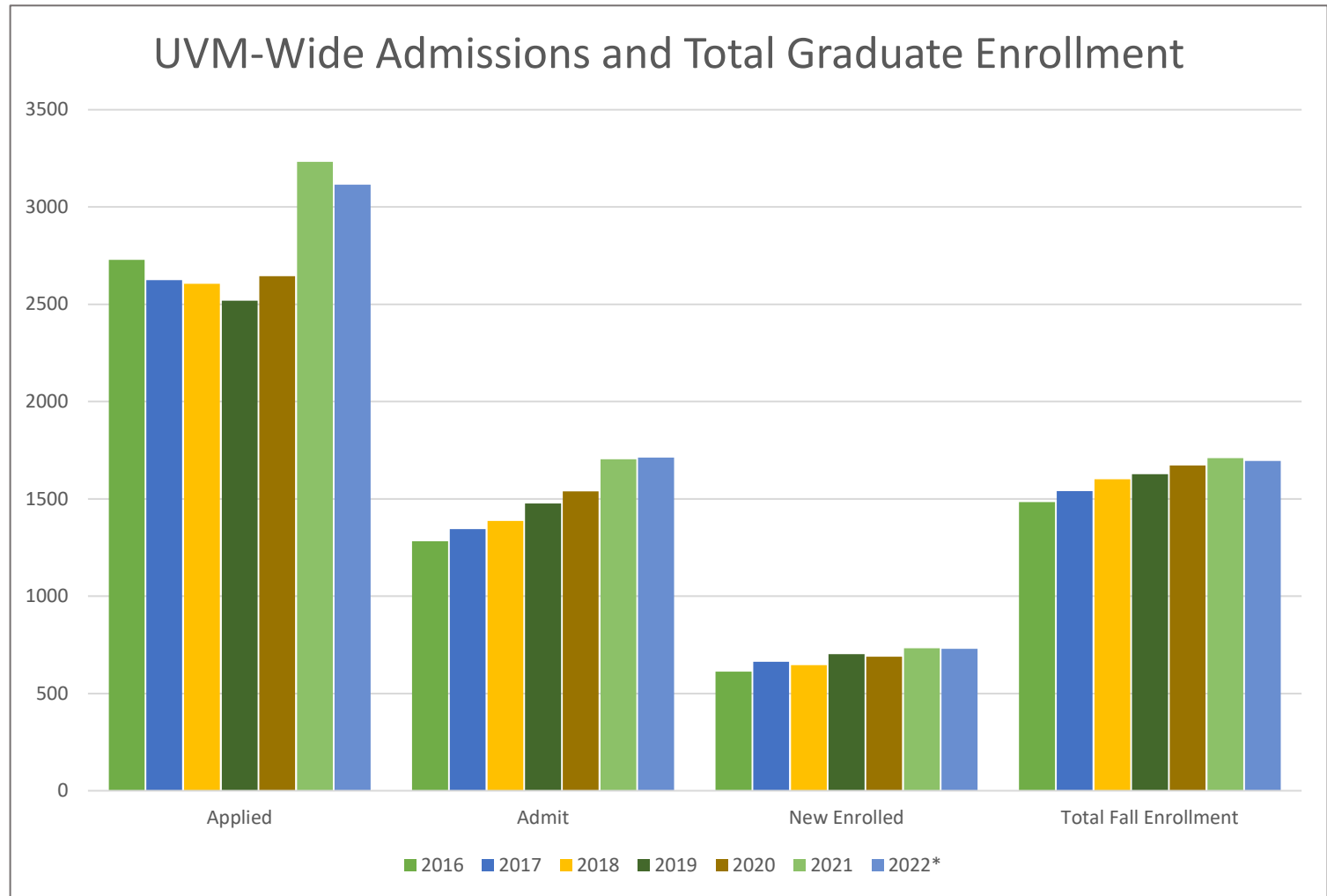
- Brand recognition – research and professional programs
- Partnerships

Recruiting more UVM graduates

- Accelerated entry into master's programs (AMP)
- Incentives for alums to return

New graduate programs

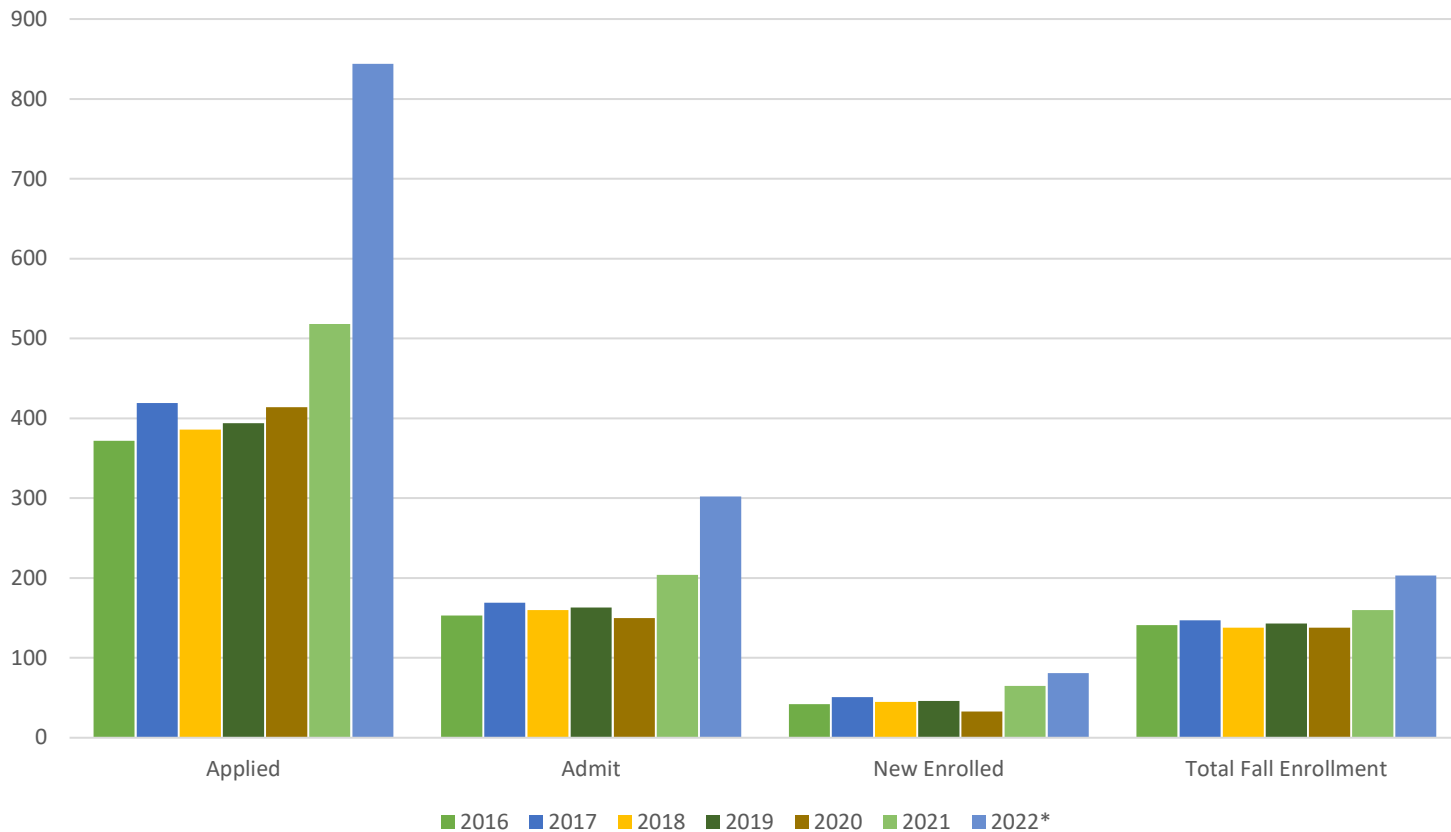
- Interdisciplinary PhDs
- Professional online master's programs and stackable credentials
 - Target additional 500 online students



*2022 taken as of 9/8, incomplete for Fall term.

Goal: Add ~1300 graduate students

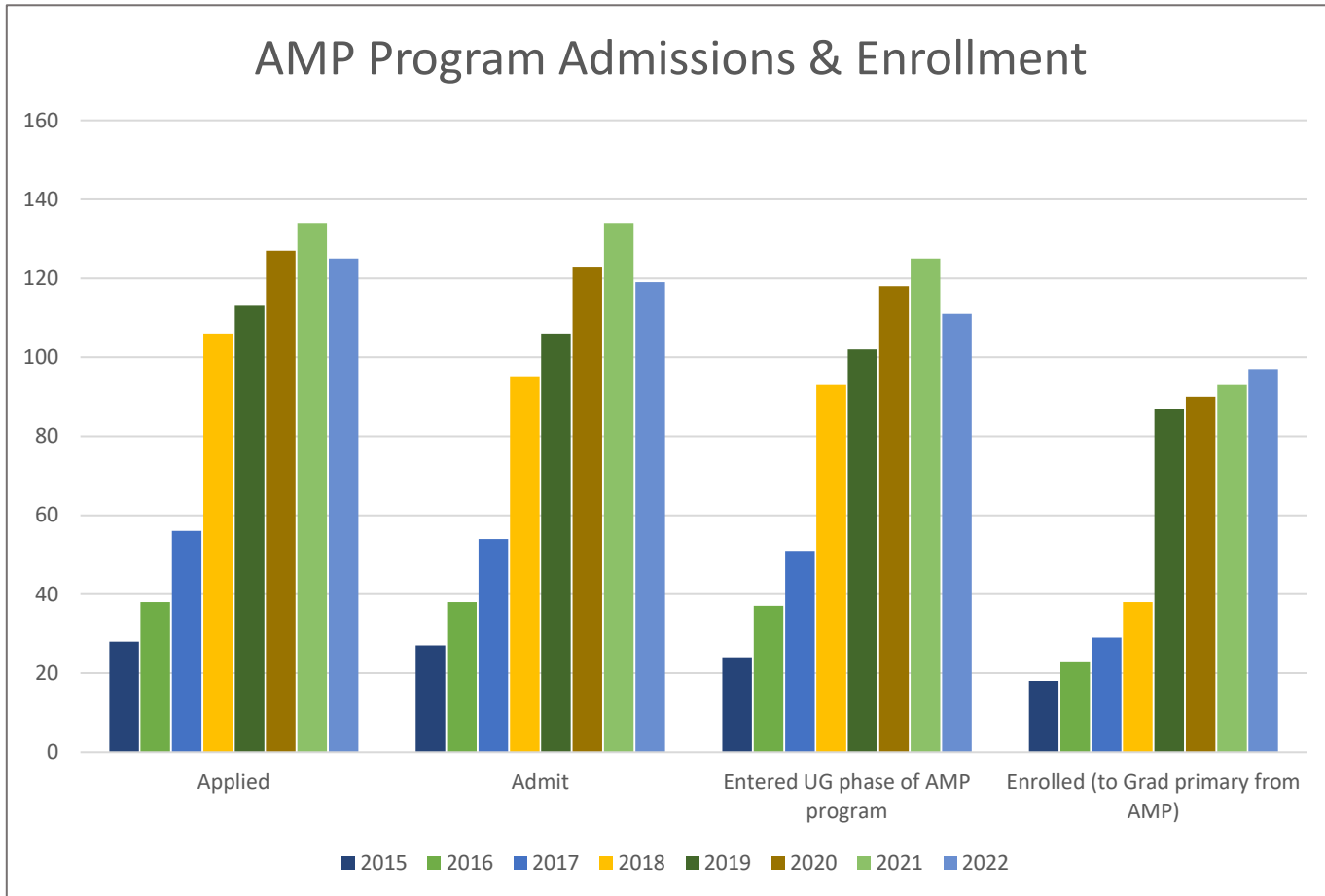
International Graduate Admissions and Enrollment



81 new students in fall 2022 represent 28 countries; top countries: Nigeria (14), Iran (9), India (8), Ghana (7) Brazil (6), Canada (5), and Nepal (5)

New countries (not represented in Fall 2021 students): Bhutan, Botswana, Jamaica, Japan, Sri Lanka, Sudan, Zimbabwe

Goal: triple international student enrollment over 5 years - mostly research focused



In 2021, 431 graduating seniors continued their education and 265 of those went on to pursue a Master's. Of those, 93 were enrolled in UVM masters programs through the AMP mechanism.

Goal: enroll 50 additional students in AMP programs

New Graduate Degree Programs Bring New Students

Ph.D. in Sustainable Development Policy, Economics, and Governance – Fall 2021

Doctorate in Occupational Therapy – Fall 2022

Ph.D. in Transdisciplinary Leadership and Creativity for Sustainability (online) – Fall 2022

Ph.D. in Social-emotional-behavioral Health and Inclusive Education – Fall 2023

Ph.D. in Counselor Education and Supervision – Fall 2024

Planned Graduate Degree Programs

In active planning stage

- Doctorate of Public Health (online)
- Ph.D. in Humanitarian Studies

In goal setting stage

- Online Certificates of Graduate Study that stack into master's degrees
- Online professional master's programs to expand our current offerings of an online MPH and an online MPS in Leadership for Sustainability
 - Ideas for successful programs
 - Engaging employers in planning
 - Identifying current societal need we can address

Graduate Executive Committee Actions Constitution Changes



Constitution Changes

Constitutional Change #1

A proposed change to Article V Section A5 (Duties of the Executive Committee), section E (Ex Officio Research and Scholarship-Based or Practitioner-Based Appointments) was discussed and approved at 10/22/2022 GEC meeting.

Rationale:

Issues arise related to student conduct in their roles as student employees. Some of these issues are dealt with in the policies on Research Misconduct and Affirmative Action, but others are related to professional actions related to their position. Because they are not actual employees covered by HR, the mechanism for dealing with these issues has been ad hoc through the Dean's office. In consultation with legal counsel a decision was made to codify this process and to include adding the possibility of GEC oversight when needed, as is the case for academic issues.



Constitution Changes

Change #1. OLD Wording: Missing # 4 below.

NEW Wording:

- A. Duties of the Executive Committee include the following:
1. Approval for graduate credit of courses, research, and similar scholastic activity.
 2. Review of the qualifications of those applying or re-applying for regular or other membership to the Graduate Faculty and recommendation of appointments to the Dean.
 3. Advising the Dean regarding decisions concerning progress and fulfillment of graduate student requirements by individual students as necessary.
 4. Advising the Dean regarding decisions concerning professional misconduct in the roles of graduate student assistantships or fellowships (GA, GTA, GRA, predoctoral fellow) by individual students as necessary.
 5. Conferring on the establishment and alteration of policies relating to graduate study and bringing recommendations for action to the Graduate Faculty.
 6. On a regular basis, reporting its actions to the Graduate Faculty. Any action of the Executive Committee may, upon appeal by a motion introduced at a meeting of the Graduate Faculty, be referred to the Faculty for final decision.



Constitution Changes

Constitutional Change #2

A proposed change to Article II section F (Graduate Faculty Membership Privileges) was discussed and approved at the 10/20/22 GEC meeting.

Rationale:

Item 3c codifies long-standing process of the Graduate College and adds a permission requirement from the Graduate Program Director.

Item 4 codifies long-standing process of the Graduate College

Item 5 adds Graduate Program Director approval to existing policy and also gives Emeriti faculty the same advising right as Adjunct members – they can take on a new student with a Co-advisor and Program Director permission.



Constitution Changes

Old Wording:

F. Graduate Faculty Membership Privileges

1. Any member of the Graduate Faculty may serve as a member of a master's thesis or doctoral dissertation committee;
2. Only a Regular or Emeritus Member of the Graduate Faculty
 - a. shall be entitled to one vote on all matters presented to the graduate faculty;
 - b. shall serve as a graduate program director/coordinator (required faculty leader of the program) appropriate to their discipline;
 - c. shall serve as the Chair of a master's thesis or doctoral dissertation defense committee;
 - d. shall be the primary advisor for a master's thesis or a doctoral dissertation.
3. An Adjunct or Emeritus Member of the Graduate Faculty may serve as the primary Co-Advisor for a doctoral dissertation or master's thesis in conjunction with a Co-Advisor who is a Regular Member of the Graduate Faculty.



Constitution Changes

NEW Wording :

F. Graduate Faculty Membership Privileges

1. Any member of the Graduate Faculty may serve as a member of a master's thesis or doctoral dissertation committee;
2. Only a Regular or Emeritus Member of the Graduate Faculty
 - a. shall be entitled to one vote on all matters presented to the graduate faculty;
 - b. shall serve as the Chair of a master's thesis or doctoral dissertation defense committee;
3. **Only a Regular Member of the Graduate Faculty**
 - a. shall serve as a graduate program director/coordinator (required faculty leader of the program) appropriate to their discipline;
 - b. shall be the primary advisor for a master's thesis or a doctoral dissertation;
 - c. **may, after leaving the institution and with permission of the Graduate College and Graduate Program Director, continue to serve as the primary Advisor for a current doctoral dissertation or master's thesis when they leave the institution until that student has finished. A local Co-Advisor may be required.**



Constitution Changes

NEW Wording continued :

4. An Emeritus Member of the Graduate Faculty may continue to serve as the primary Advisor for a doctoral dissertation or master's thesis initiated while still a Regular Member until that student has finished.
5. An Adjunct or Emeritus Member of the Graduate Faculty may, with permission of the Graduate Program Director, serve as the primary Co-Advisor for a doctoral dissertation or master's thesis in conjunction with a Co-Advisor who is a Regular Member of the Graduate Faculty.



Graduate Executive Committee Actions

Meetings

5 meetings subsequent to last Graduate Faculty meeting

Reviewed

0 new or significant change course proposals

began review of 3XXX/5XXX proposed colocalized courses

34 minimal change, deactivation delete course proposals

17 graduate faculty applicants

Graduate Executive Committee Actions

Approved

- A motion to recommend to the Registrar that discipline of study be added to the graduate level diploma.
- Requirement that graduate students in master's programs have at least 6 credits of graduate coursework at the 6000 level and graduate students in doctoral programs have at least 9 credits at the 6000 or 7000 graduate level. Future goal is for these to be 9 and 12 credits, respectively.

Graduate Executive Committee Actions

Guidance on developing 5XXX syllabi for 3XXX/5XXX pairs

- These are separate courses at separate levels – use “students will” rather than “undergraduate students will” or “graduate students will” in the text.
- There will be graduate and PACE students in 3XXX courses; expectations for them are the same as for the undergraduate students as it is an undergraduate level course.
- There will be undergraduate and PACE students in the 5XXX courses. They will have the same expectations in the course as the graduate students as it is a graduate level course.
- For paired syllabus review, highlight the differences from the 3XXX course in the 5XXX syllabus.

Guidance on developing 5XXX syllabi for 3XXX/5XXX pairs

There must be clear evidence for 3XXX/5XXX pairs that the levels are different in the **objectives, assignments and assessment**.

There must be specific course objectives, with clear differences at level and/or specific content for the graduate course -- and evidence that the differential assignments and assessments support those specific graduate objectives.

See <https://www.uvm.edu/ctl/learning-objectives/> for a discussion of writing objectives at different levels.

Guidance on developing 5XXX syllabi for 3XXX/5XXX pairs

Example of objectives at different levels:

UG: Describe the components of a particular process.

GRAD: Predict the outcome of a perturbation in a particular process.

Both of these objectives require knowledge of the process, but a different assessment is needed to determine whether the student has knowledge at the appropriate level.

Instead of just adding questions to the UG exams, there would be a separate exam with questions written at a higher level.

These courses will be in separate Brightspace locations as they are two separate courses, not one course approved for both levels. Thus, grade books won't be co-mingled.

Guidance on developing 5XXX syllabi for 3XXX/5XXX pairs

There can be additional objectives in the 5XXX course – but the difference cannot be simply additional work for the grad students.

Both the 3XXX and 5XXX courses must meet the definition of a credit hour. So if that is true for a 3XXX then it can't also be true for the 5XXX version with extra work for grad students. Significant additions in assignments should be accompanied by a reduction in effort related to the UG level assignments.

All additions must be reflected in the objectives. Note that we recognize grad students will be more efficient writers so somewhat longer written assignments are not an issue, though these should also have a higher level of critical analysis or synthesis than the UG version.

Graduate Executive Committee Actions

- **New Business**
- **Adjourn**