Graduate College

Graduate Faculty Meeting
4-27-20

Presented by:
Cindy Forehand
Dean of the Graduate College
University of Vermont Graduate College
• Welcome
• Approval of the November 7, 2019 Minutes
• Dean’s Report – Cindy Forehand
• Admissions Report – Kimberly Hess
• Activities of the Graduate Executive Committee – Cindy Forehand
• Kirk Dombrowski, Vice President for Research
• New business
• Adjourn
Dean’s Report

• Covid-19
  • Commencement
  • Classes summer vs fall
  • GTAs, GRAs Offsite work
  • Research

• Change to Accelerated Master's Entry Program credit options
  • Up to 9 credits can now double count – program specific; will confirm with each program
  • Also, remember that the MS curriculum and requirements for an AMP student must be the same as for a direct entry student.

• 200 level curriculum
  • Permission needed to register for 200 level not approved for graduate credit
  • Cannot register for 295 – need parallel 395
Graduate College

Admissions & Enrollment Management Update
Spring 2020

Presented by
Kimberly L. Hess, M.S.
Director of Graduate Admissions & Enrollment Management
University of Vermont Graduate College
As compared to AY 18-19, for AY 19-20 this represents:

- 4% Decrease in Applications
- 6% Increase in New Enrollment
- 6% Increase in # Admitted
- 6% Increase in Admit Rate
- No change in Yield Rate
Summer/Fall Student Responses to Admission Comparison 2017-2020

All data as of April 21st of the corresponding year
### Spring 2020 Total Enrollment

**Enrollment by Race/Ethnicity:**

Degree Level = Graduate/College = All/Student Type = All/Sex = All/Time = All

<table>
<thead>
<tr>
<th>Student of Color</th>
<th>American Indian or Alaskan Native</th>
<th>Asian</th>
<th>Black/African-American</th>
<th>Hispanic</th>
<th>Native Hawaiian or Other</th>
<th>Two or More</th>
<th>International</th>
<th>Unknown</th>
<th>Total Enrolled</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>7</td>
<td>45</td>
<td>38</td>
<td>82</td>
<td></td>
<td>45</td>
<td>136</td>
<td>36</td>
<td>1,200</td>
</tr>
</tbody>
</table>

- **American Indian or Alaskan Native**: 7 students, an increase of 36%.
- **Asian**: 45 students, an increase of 11%.
- **Black/African-American**: 38 students, an increase of 22%.
- **Hispanic**: 82 students.
- **Native Hawaiian or Other**: 45 students.
- **Two or More**: 136 students, a decrease of 4%.
- **Unknown**: 36 students, a decrease of 40%.

Data retrieved from Catamount Data Center
Graduate Executive Committee Actions

Meetings
• 11 meetings subsequent to last Graduate Faculty meeting

Reviewed
• 40 new or significant change course proposals
• 124 minimal change, deactivation delete course proposals
• 24 graduate faculty applicants

Reviewed applications/nominations for student awards
• Rodney L. Parsons Anatomy and Neurobiology Award
• Thomas J. Votta Scholarship
• Roberto Fialho Award
• GTA of the Year Awards
• Thesis and Dissertation of the Year Awards
Graduate Executive Committee Actions

Approved

• New Post-Professional Doctorate of Occupational Therapy
• New Doctoral (PhD) Program in Sustainable Development Policy, Economics and Governance
• Proposal to change the name of the Animal, Nutrition and Food Sciences doctoral program to Animal Biosciences
• Proposal to change the name of the Animal Science MS to MS in Animal Biosciences
• Proposal to change the name change of the MS in Mathematics to the MS in Mathematical Sciences.
Graduate Executive Committee Actions

Approved

• AMP in Medical Laboratory Science
• Non-Thesis Track in Psychology MA
• Deactivation of the MA in French
• Revisions in curriculum for Chemistry PhD, Historic Preservation MS and Pathology MS
• Online option for Certificate of Graduate Study in Complex Systems and Data Science
Graduate Executive Committee Actions

Discussion

• Surveys of credentials for reappointment to the Graduate Faculty
  • 475 graduate faculty queried (6-46 year members)
  • 143 either didn’t respond or didn’t complete more than “I want to keep grad faculty status”
  • 16 elected to drop graduate faculty status and 13 want to switch to the new practice-based category

• Analysis of the survey data by the GEC identified
  • 234 faculty who will get reappointment letters now
  • 98 who will get reviewed before the end of the term for status
  • The remainder who either did not answer or did not provide data will get letters notification that their status is at risk and we will request the information saying their status is at risk and we reassess in the fall if we receive the information

• These reappointments will now be done for all at 5 year intervals.
Other Business

• Kirk Dombrowski – Vice President for Research
  • Background
  • Covid-19 Research
  • R1 aspiration

• New Business

• Adjourn