Graduate Faculty Meeting
11-12-20

Presented by:
Cindy Forehand
Dean of the Graduate College
University of Vermont Graduate College

https://www.uvm.edu/graduate/graduate_faculty_meeting_agendas_and_minutes
Agenda

• Welcome
• Approval of the April 27, 2020 Spring Faculty Meeting Minutes
• Provost's Comments – Provost Patty Prelock
• Dean’s Report – Cindy Forehand
• Admissions Report - Kimberly Hess
• Constitution Changes – Cindy Forehand
• Graduate Executive Committee Actions – Cindy Forehand
• New Business
Graduate College

Provost Prelock Remarks
Dean’s Report

- Return to Campus
  - Virtual GTA training
  - Remote thesis and dissertation defenses
  - Testing and exemptions

- Hooding Ceremony will not happen this year

- Grad students on campus in winter term
  - Academic, Research, Employment

- ATHM option for spring
Diversity, Equity and Inclusion Activities

- GTA Training: Responding to Bias in the Classroom
- Bias Training Series in Collaboration with GSS and other campus partners
  - In Control (Or So You Think): Navigating Unconscious Thoughts
  - Step Up Bias: Understanding our Behaviors and Actions
  - So What Now?: Understanding UVM’s Approach to Addressing Bias
- Standardized Tests in Admissions Statement (attached along with references)
Catamount Data Center

Student of Color Breakdown Trend:
Degree Level = Graduate/Degree Type = All/Student Type = All/Sex = All

<table>
<thead>
<tr>
<th>Year</th>
<th>Student of Color</th>
<th>International</th>
<th>Unknown</th>
<th>White</th>
</tr>
</thead>
<tbody>
<tr>
<td>2011</td>
<td>9.1%</td>
<td>75.9%</td>
<td>9.3%</td>
<td>5.8%</td>
</tr>
<tr>
<td>2012</td>
<td>7.8%</td>
<td>72.9%</td>
<td>10.2%</td>
<td>9.1%</td>
</tr>
<tr>
<td>2013</td>
<td>7.3%</td>
<td>72.3%</td>
<td>10.8%</td>
<td>9.6%</td>
</tr>
<tr>
<td>2014</td>
<td>5.7%</td>
<td>73.7%</td>
<td>9.9%</td>
<td>9.8%</td>
</tr>
<tr>
<td>2015</td>
<td>6.4%</td>
<td>64.6%</td>
<td>10.3%</td>
<td>18.6%</td>
</tr>
<tr>
<td>2016</td>
<td>5.8%</td>
<td>57.5%</td>
<td>9.5%</td>
<td>27.2%</td>
</tr>
<tr>
<td>2017</td>
<td>6.6%</td>
<td>64.5%</td>
<td>9.5%</td>
<td>19.3%</td>
</tr>
<tr>
<td>2018</td>
<td>10.9%</td>
<td>73.8%</td>
<td>6.6%</td>
<td>2.6%</td>
</tr>
<tr>
<td>2019</td>
<td>13.4%</td>
<td>75.2%</td>
<td>8.8%</td>
<td>2.3%</td>
</tr>
<tr>
<td>2020</td>
<td>15.2%</td>
<td>74.3%</td>
<td>8.3%</td>
<td>2.3%</td>
</tr>
</tbody>
</table>

Catamount Data Center
Student of Color Breakdown Trend:
Degree Level = Graduate/Degree Type = All/Student Type = New Graduate/Sex = All

<table>
<thead>
<tr>
<th>Year</th>
<th>Student of Color</th>
<th>International</th>
<th>Unknown</th>
<th>White</th>
</tr>
</thead>
<tbody>
<tr>
<td>2011</td>
<td>71.0%</td>
<td>13.1%</td>
<td>11.5%</td>
<td>4.5%</td>
</tr>
<tr>
<td>2012</td>
<td>68.5%</td>
<td>12.5%</td>
<td>11.5%</td>
<td>5.5%</td>
</tr>
<tr>
<td>2013</td>
<td>72.8%</td>
<td>11.5%</td>
<td>13.2%</td>
<td>4.5%</td>
</tr>
<tr>
<td>2014</td>
<td>71.5%</td>
<td>13.2%</td>
<td>11.5%</td>
<td>5.2%</td>
</tr>
<tr>
<td>2015</td>
<td>42.4%</td>
<td>40.9%</td>
<td>35.8%</td>
<td>4.2%</td>
</tr>
<tr>
<td>2016</td>
<td>50.6%</td>
<td>35.8%</td>
<td>40.9%</td>
<td>4.2%</td>
</tr>
<tr>
<td>2017</td>
<td>72.6%</td>
<td>8.9%</td>
<td>10.4%</td>
<td>8.9%</td>
</tr>
<tr>
<td>2018</td>
<td>71.2%</td>
<td>8.6%</td>
<td>14.2%</td>
<td>14.2%</td>
</tr>
<tr>
<td>2019</td>
<td>72.6%</td>
<td>7.5%</td>
<td>17.0%</td>
<td>17.0%</td>
</tr>
<tr>
<td>2020</td>
<td>74.9%</td>
<td>5.8%</td>
<td>2.5%</td>
<td>16.8%</td>
</tr>
</tbody>
</table>

Catamount Data Center
<table>
<thead>
<tr>
<th>Total Enrollment</th>
<th>2018</th>
<th>2019</th>
<th>2020</th>
<th>% of program 2020</th>
</tr>
</thead>
<tbody>
<tr>
<td>CALS</td>
<td>13</td>
<td>18</td>
<td>14</td>
<td>12%</td>
</tr>
<tr>
<td>CAS</td>
<td>14</td>
<td>21</td>
<td>28</td>
<td>15%</td>
</tr>
<tr>
<td>GSB</td>
<td>7</td>
<td>10</td>
<td>5</td>
<td>7%</td>
</tr>
<tr>
<td>CESS</td>
<td>61</td>
<td>61</td>
<td>58</td>
<td>16%</td>
</tr>
<tr>
<td>CEMS</td>
<td>4</td>
<td>12</td>
<td>21</td>
<td>11% Most growth</td>
</tr>
<tr>
<td>RSENR</td>
<td>14</td>
<td>16</td>
<td>20</td>
<td>18%</td>
</tr>
<tr>
<td>CNHS</td>
<td>25</td>
<td>37</td>
<td>45</td>
<td>16%</td>
</tr>
<tr>
<td>GC Interdisciplinary</td>
<td>12</td>
<td>13</td>
<td>20</td>
<td>12%</td>
</tr>
<tr>
<td>LCOM</td>
<td>34</td>
<td>30</td>
<td>43</td>
<td>23%</td>
</tr>
<tr>
<td>Total Masters &amp; Cert</td>
<td>119</td>
<td>127</td>
<td>148</td>
<td>16%</td>
</tr>
<tr>
<td>Total Doctoral</td>
<td>70</td>
<td>91</td>
<td>106</td>
<td>15%</td>
</tr>
</tbody>
</table>
For AY 20/21 this represents:

5% Increase in Applications
4% Increase in Admissions
3% Increase in Acceptance
1% Increase in New Enrollment
46% Yield from Admitted Pool
26% Yield from Applicant Pool

Deferral rate was steady overall, but 131% increased for international students.

Admitted Yield = # admitted that enrolled
Applicant Yield = # applied that enrolled
Countries represented in Applied/Admit/Enroll, Summer-Fall 2020

<table>
<thead>
<tr>
<th></th>
<th>Applicants</th>
<th>Admitted Students</th>
<th>Accepted Offers</th>
<th>New Enrolled Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Top 5 Countries Represented</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>APPLIED</strong></td>
<td>58</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>ADMIT</strong></td>
<td>29</td>
<td>19</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>ENROLLED</strong></td>
<td>15</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Top 5 Countries Represented:

- **APPLIED**
  - China (58)
  - India
  - Bangladesh
  - Iran
  - Ghana

- **ADMIT**
  - China
  - India
  - Ghana
  - Canada
  - Iran

- **ENROLLED**
  - China
  - Canada / India (tie)
  - Pakistan
  - 11 others with one each
CY 2019 to 2020 Share of Applicants by College

Light Color: 2019  Dark Color: 2020
2020 Applicants by Residency

- VT: 22%
- Other States: 64%
- International: 15%

2,644 Applicants
Constitution Changes

• Removing the language of “Regular” and “Professional” categories of membership. These categories are now formally “Research and Scholarship-Based” and “Practitioner-Based” respectively. This language has been used since the establishment of distinct categories, and this change is a formal reflection of that. The regular membership type now refers to both research and scholarship-based and practitioner-based faculty who are not emeritus or adjunct.

• Updating appointment language to include “Research and Scholarship-based or Practitioner-Based” for Emeritus, Adjunct, and Ex Officio appointments.
Constitution Changes

Updating the following membership privileges:

• a. All regular graduate faculty (research and scholarship-based and practitioner-based) may serve as the Chair of a master’s thesis or doctoral dissertation defense committee. (This is a process position.)

• b. All regular graduate faculty (research and scholarship-based and practitioner-based) or an emeritus member with prior regular research and scholarship-based membership can be the primary advisor for a master’s thesis.

• c. All regular research and scholarship-based members or an emeritus member with prior regular research and scholarship-based membership can be the primary advisor for doctoral dissertation.

• d. A regular practitioner-based member or an emeritus member with prior practitioner-based membership can be the primary advisor for a doctoral dissertation with approval of the director of the graduate program and Graduate College.
Graduate Executive Committee Actions

• 6 meetings subsequent to last Graduate Faculty meeting

• **Reviewed**
  • 37 new or significant change course proposals
  • 10 minimal change, deactivation delete course proposals
  • 18 graduate faculty applicants
  • 334 graduate faculty reappointments
  • **Re-survey 137 who didn’t respond**

• **Approved**
  • Curriculum changes for Cellular, Molecular and Biomedical Sciences
  • Curriculum changes for Counseling
  • Curriculum changes for Clinical Nurse Leader programs
  • Variable tuition request for the CGS in Complex Systems and Data Science
Graduate Executive Committee Actions

- **Approved**
  - Entry-level Doctorate of Occupational Therapy (OTD)
  - Concentrations in the Interprofessional Health Sciences PhD
  - Certificate of Graduate Study in Medical Science
  - Name change for the Bioengineering PhD to Biomedical Engineering
  - Changes to the constituion

- **Reviewed**
  - Applications for Clean Energy Fund Innovation Research Awards

- **Discussed**
  - Standardized tests in admissions