

Making Difference

The University of Vermont College of Education and Social Services (CESS)

Announcing a New Opportunity

Are you Interested in A Career in Special Education Leadership and Administration?

The College of Education and Social Services at UVM is pleased to announce a graduate fellowship opportunity for 2015 applicants to the Doctoral Program (Ed.D.) at the University of Vermont. Now in its second year, UVM's grant titled **Transformative Leadership for Special Education Administrators Project: Responding to the Diverse Needs of Students and Families Through Multi-Tiered Systems of Support, Cultural Reciprocity, and Inclusive Policies** will fund three new students. The five-year project is sponsored by the United States Department of Education, Office of Special Education Programs. Its primary purpose is to increase the number and quality of special education leaders and administrators in Vermont and across the country. The **Transformative Leadership Project** will provide tuition, stipend and research opportunities for students to complete UVM's doctoral program in Educational Leadership and Policy Studies in the area of Special Education Leadership. Participants in this program will: 1) earn a doctorate in Educational Leadership and Policy Studies, with an emphasis on Special Education Administration; 2) participate in an interdisciplinary doctoral cohort experience that includes skills in leadership, research, and policy studies; 3) complete a concentration with a special education focus, including courses emphasizing the use of evidence-based practices, integrated systems of supports, inclusive policies, and culturally responsive partnerships with families; 4) complete embedded practicum and dissertation experiences in high-needs schools; and 5) attain the course work and experiences necessary for endorsement as a Special Education Administrator.

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Admission. Applicants must meet UVM Graduate School, College of Education and Social Services, and Ed.D. criteria for admission, as well as requirements of the grant specified herein. Candidates will be evaluated based upon the following evidence: 1) successful completion of a master's degree in special education or a related field, with a GPA of 3.5 or higher; 2) three years of experience as a special education teacher or related field; 3) GRE scores indicating performance at or above the 75% percentile; 4) three letters of recommendation indicating excellence regarding potential for leadership and applied research; 5) a personal statement with a clear articulation of career goals relative to this degree program; 6) a writing sample providing evidence of excellent skills in scholarly writing and the potential to conduct independent research; and 7) willingness to satisfy the OSEP service obligation. The service obligation will be explained in full and involves a commitment to two years of work in special education administration and leadership in a high needs school district for each full year of funding received through the grant.

Applications to the Ed.D. program are available through the Graduate College at the University of Vermont, <http://www.uvm.edu/~gradcoll/> In order to be considered for funding, applications must be received by January 6, 2015.

For more information, contact the project's Principal Investigators:

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