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Course Description:
This online course is designed as an introduction to the concepts related to energy utilization in nutritional science, and the application of these concepts to our daily lives. Students will learn the components of energy balance (intake and expenditure), the role of macronutrients and micronutrients, the use of nutrition labeling information related to energy balance, and how to apply all of this information to maintain a healthy body weight. Students will also calculate and analyze their personal energy intakes and expenditures over a three day period and create a personal action plan.

Course Requirements:
This is an entirely online “Web-based” course. You will have unlimited access to the course Website between August 31st and October 2nd, 2015. You are free to work through the lessons and activities at your own pace. However, you will be required to complete seven short (10 questions each) online quizzes after each lesson. You will also be required to complete a personal 3-day dietary record of your entire food intake, and a three day record of your physical activity estimates. You will then be required to analyze your diet using a diet analysis tool and draft a personal action plan. Finally, since this is a newly developed online course, we are very interested in obtaining feedback on all aspects of the course (usability of the website, clarity of the course content, usefulness of the course activities and videos, etc.). So, you will be required to complete a course evaluation (not graded) at the end of the course.

Course Overview Video:
I have prepared a short (12 minute) video which describes everything you need to do to successfully complete this course. Be sure to watch this video before class begins on August 31st. You can access the video from the “Course Materials” folder in the class Blackboard site, or simply go to:

http://www.uvm.edu/~spintaur/Intro-Video-Tutorial/Intro-Video-Tutorial.html
Syllabus

Completed (recommended sequence) between August 31 – October 2, 2015

Lesson One: Where does energy come from?
Lesson Two: What is energy balance?
  • Begin 3-Day Food Recall and
    3-Day Physical Activity Recall (using the MyEnergyBalance.net
    website tools)
Lesson Three: The components of energy expenditure
Lesson Four: Energy intake – macronutrients
Lesson Five: Energy intake – micronutrients
Lesson Six: Food labeling
Lesson Seven: Weight maintenance and health
  • 3-Day Energy Balance Assignment
  • Personalized Action Plan Assignment
Final Knowledge Assessment
Course Evaluation

Grading:

Completed:  
Lesson Quizzes  50  Points
3-Day Energy Balance Assignment  50  Points
3-Day Food Recall
3-Day Physical Activity Recall
Personalized Action Plan  30  Points
Final Knowledge Assessment  50  Points
Course Evaluation (not graded)  20  Points
200  Points

191 - 200  Points = A+
180 - 190  Points = A
170 – 179  Points = B+
160 – 169  Points = B
150 – 159  Points = C+
140 – 149  Points = C
130 – 139  Points = D+
120 – 129  Points = D
Below 120  Points = F

Grading: You will not be graded on the nutritional quality of your diet or your physical activity level. Instead, you will be graded on the completion of your 3-day Food Recalls, 3-Day Physical Activity Recalls, 3-Day Energy Balance Assignment and Action Plan. Your responses to the seven Lesson Quizzes and the Final Knowledge Assessment will be graded. You will receive points only if you answer the questions correctly.
Academic Integrity
The principal objective of the Academic Integrity Code is to promote an intellectual climate and support the academic integrity of the University of Vermont. Academic dishonesty or an offense against academic honesty includes acts that may subvert or compromise the integrity of the educational process. Such acts are serious offenses that insult the integrity of the entire academic community.

Each student is responsible for knowing and observing this code. Please review the Academic Integrity Code at http://www.uvm.edu/~uvmpgg/ppg/student/acadintegrity.pdf Since this class is offered entirely “online,” it is expected that all students will complete all quizzes, assessments, and assignments independently, without the aid of other individuals and without referring to any printed or online sources, unless otherwise noted and allowed.