



FACULTY SENATE

Student Affairs Committee
Minutes
427a Waterman
March 9, 2017

Present Kenneth Allen (CNHS), David Brandt (SGA), Jeffrey Hughes* (RSENR), William Louisos (CEMS), Jane Molofsky (CALs), Jennifer Prue (CESS), Martin Thaler (CAS), Cathy Paris (FS President)

Absent Zail Berry (COM), Hillary Brown (GSS) Thomas Chittenden (GSB), Dan DeSanto (LIB), Don Loeb (CAS), Kristen Pierce (COM), Omar Oyarzabal (EXT)

Guests Stacey Kostell, Brian Reed, Annie Stevens, Beth Wisser

Co-Chair Jennifer Prue called the meeting to order at 8:37 in Waterman 427a.

1. Minutes. The minutes of January 19, 2017 and February 9, 2017, approved as written.

2. Admissions, Stacey Kostell and Beth Wisser.

A. International Students, Presentation by Stacey Kostell and Beth Wisser.

International Student
Recruitment



International student pipelines

Direct Admission

- 25-40 new FTFY
- High TOEFL
- Country diversity
- Most competitive
- Travel to ~27 countries

Global Gateway

- 150 new transfers
- Meet transfer admission requirements
- Proven performance (ave UVM GPA: ~3.0)

USPP

- 20 new transfers
- 3.0 required for admission

Fall 2016 USPP Enrollment by College

College/School	New USPP Transfers	Total USPP Enrolled
CALS	1	6
RSENR	0	0
CAS	3	12
GSB	5	11
CEMS	8	33
CESS	1	1
CNHS	2	4
Total	20	67



Fall 2016 Global Gateway Program Enrollment

College/School	New GGP Transfers	Total GGP Enrolled
CALS	9	26
RSENR	4	7
CAS	39	97
GSB	34	107
CEMS	31	81
CESS	3	9
CNHS	0	4
Total	120	331

Challenges

- Competition for international students
- Reliance on rankings to select colleges
- Location
- Focus on quality status and diversity

Opportunities

- Successful students, pipeline for future enrollment
- Students are interested in a variety of academic programs
- UVM Global Gateway Program

The University is working with Institutional Research on looking at success rates of international students. They will have a much better understanding by April when they present at the Faculty Senate meeting. These students tend to do better in classes that rely less on language skills.

What are things needed for international students?

How can faculty manage feedback on the international students?

- Have contacts for faculty to use when they experience individual cases.
- Getting information out to those who need it in a timely manner.
- Add individual cases into the data research so there is a broader clearer picture.
- Faculty working with international students need support.

What are things needed for international students?

- Find ways to incorporate international students on campus, both socially and in classes.
- Provide students with vocabulary needed for classes before the class starts.
- Referring students to the writing center.
- Working on the transition part of moving on from GGP.
- Pairing international and domestic students, it does exist on campus as a “buddy program,” add more structure?

Understanding that codes of ethics may be different between cultures.

B. Vermont Students, presentation by Stacey Kostell.



Minimum Entrance Requirements

- Four years of English
- Three years of mathematics - Algebra I, Algebra II and geometry (or equivalents)
- Three years of a natural or physical science, including a laboratory science
- Three years of social sciences
- Two years of the same foreign language

Minimum Entrance Requirements – College/School

- GSB: Requires additional math
- CAS: Recommends additional coursework
- CEMS: Requires additional math and science for some majors
- CNHS: Requires additional math and science for some majors
- CALS: Requires additional math and science for some majors
- RSENR: Requires additional math and science
- CESS: Requires additional math and science for some majors

Admissions Targets

First-Time First Year					
College/School	2014 Enrolled	2015 Enrolled	2016 Targets	2016 Enrolled	2017 Proposed Targets
CALS	224	265	250	246	245
RSENR	140	145	140	173	155
CAS	1094	1150	1140	1227	1225
GSB	217	184	175	183	175
CEMS	295	304	295	325	325
CESS	117	116	110	106	105
CNHS	223	235	220	236	220
Total:	2310	2400	2330	2496	2450

Transfers					
College/School	2014 Enrolled	2015 Enrolled	2016 Targets	2016 Enrolled	2017 Targets
CALS	62	75	75	66	70
RSENR	15	20	20	22	20
CAS	208	232	235	204	195
GSB	40	83	75	62	50
CEMS	65	73	75	62	60
CESS	34	39	40	40	40
CNHS	25	23	25	7	20
Total:	449	540	545	463	450

Vermont Application Trends

Semester	Vermont				
	# Applicants	Admit %	# Admits	Yield %	# Enrolls
Fall 2007	2,086	72.9%	1,521	41.7%	635
Fall 2008	2,107	71.2%	1,500	42.0%	630
Fall 2009	2,103	74.0%	1,557	41.4%	644
Fall 2010	2,133	70.0%	1,494	40.3%	602
Fall 2011	2,071	74.7%	1,548	41.3%	640
Fall 2012	2,263	69.8%	1,580	34.2%	541
Fall 2013	2,143	73.1%	1,567	38.5%	603
Fall 2014	2,219	66.9%	1,484	36.8%	546
Fall 2015	2,218	64.2%	1,423	33.7%	479
Fall 2016	2,180	63.8%	1,391	37.7%	524

Out-of-State Application Trends

Semester	Out-of-State				
	# Applicants	Admit %	# Admits	Yield %	# Enrolls
Fall 2007	16,728	69.1%	11,558	15.7%	1,815
Fall 2008	18,955	64.1%	12,151	15.1%	1,838
Fall 2009	20,262	70.6%	14,299	13.8%	1,975
Fall 2010	20,184	70.6%	14,258	13.1%	1,870
Fall 2011	20,271	75.4%	15,293	11.7%	1,783
Fall 2012	19,545	77.4%	15,136	12.1%	1,831
Fall 2013	20,238	78.0%	15,790	12.0%	1,892
Fall 2014	22,014	74.1%	16,313	10.8%	1,764
Fall 2015	23,057	71.5%	16,484	11.7%	1,921
Fall 2016	20,296	69.5%	14,104	14.0%	1,972



Outreach to Vermonters

- Visit every Vermont high school annually
- Vermont reception for VT residents at ASV's
- Admitted Student Reception (ASV) for Vermonters
- Research Vermont for high achieving Vermont juniors
- Upward Bound Sophomore Summit
- Three for All bus tour for HS freshmen and sophomores
- Annual school counselor breakfasts/lunches across the state
- Vermont college fair



Outreach to Vermonters

- Green and Gold scholarship
- Catamount Commitment
- Competitive financial aid
- Programs with Community College of Vermont
- Waive application fee for early action Vermont applicants
- Participation in College Pathways Programs hosted by VSAC
- Visit to schools with international populations

Admissions and Recruitment Overview

Stacey Kostell, VP for Enrollment Management
Student Affairs Committee, Faculty Senate
November 2016



The University of Vermont

President's Strategic Action Plan

Implement a new Enrollment Management Plan that

- Recruits and supports transfer students
- Increases international student undergraduate enrollment to approximately 5% to 7% (from the present 1%) by creating a new recruitment and "student preparation pathway" plan
- Continues to annually value and promote domestic student diversity

President's Strategic Action Plan

Implement a new Enrollment Management Plan that

- Designs and offers graduate education programs in a way that ensures an optimal size, scale, and scope of the Graduate College consistent with and supportive of the "vision statement" of the University
- Broadens student recruitment efforts outside the present, targeted geographic market to offset the effects of regional demographic trends
- Increases the number of applications, selectivity, and yield for a well-prepared, diverse entering class
- Rebalances the student-faculty ratio in order to enhance instruction and advising



ACADEMIC EXCELLENCE GOAL #7

Increase domestic diversity & grow international student enrollment across the University

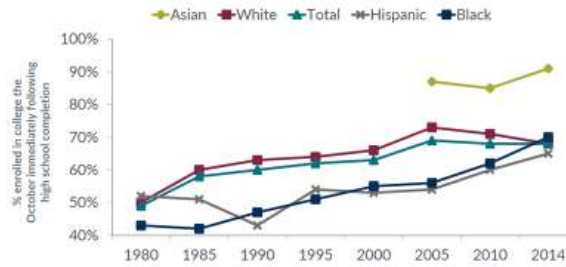
Undergraduate Enrollment 2007 vs. 2016

	2007	2016
Total Enrollment	9,454	10,267
Percent Vermont	35%	28%
Percent Female	55%	57%
Percent ALANA	7%	11%
Percent International	0.5%	5.2%
FTFY Retention Rate	85.6%	86.4%
4-Year Graduate Rate	57%	64%

Major National Trends

- College participation rates slow
- Demographic shifts
- Student academic interest

College participation rates have been a key growth driver but they have leveled at 68 percent overall



Source: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, 2015 Digest of Educational Statistics, Table 302.2

2.45 million students
70% male
497,000 degrees conferred



Fall 1949

20.2 million students
56% female
4.5 million degrees conferred

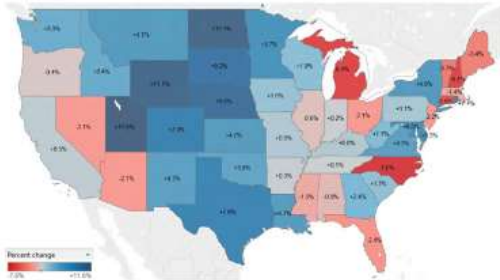


Fall 2014

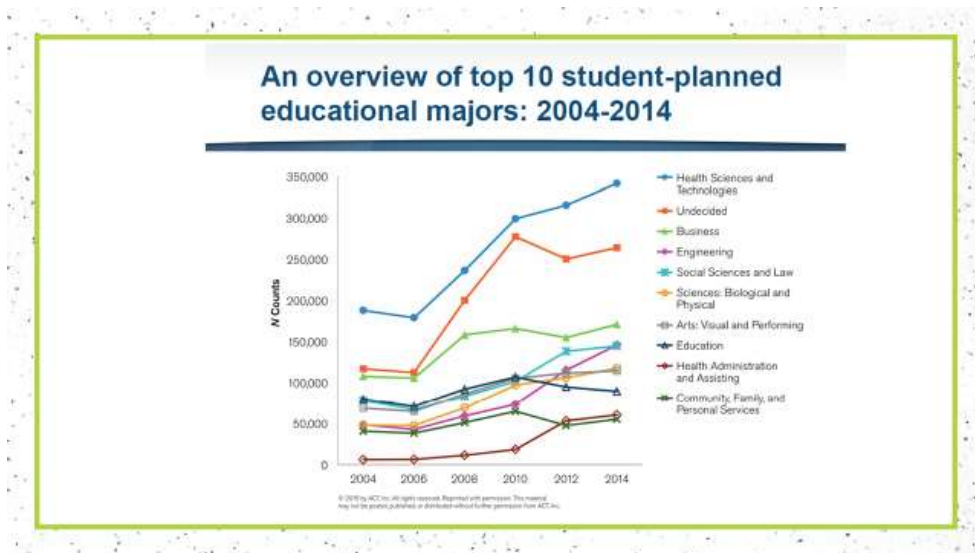
Source: 2015 Digest of Education Statistics

High school graduates: Public and Non-Public

Projected change in graduates during the next 5 years (2016-17 to 2021-22)



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Western Interstate Commission for Higher Education



There is a perception on campus that out of state students are admitted over Vermont students. This belief is based on the out of state students paying higher tuition. That is not the case and it is the role of the SAC to make sure that faculty on campus knows this.

Vermont has one of the highest graduation rates in the country however; it also has one of the lowest rates of students going to college. This combined with the decrease of population in graduating seniors makes admitting Vermont students a challenge. The University of Vermont is working on ways to attract Vermont seniors and transfer students to the University of Vermont while maintain high academic standards.

3. Advising Software. Stacey Kostell discussed the universities need for advising and retention software. Sharing information for advising is a necessity. There are communication and analytical needs. Stacey is looking for a member of the SAC to work with this group on finding appropriate software. Jennifer Prue will send out an invitation to the whole committee via e-mail to get a representative to work with this group.

4. Third Party Vendor. The committee did not have time to discuss this topic. It will be included on the April agenda.

5. First Year Experience. Jennifer Prue reported that the FYE committee continues to work on the FYE model. She will report to the SAC on the April agenda.

6. New Business. There was no new business at this time.

The SAC meeting adjourned at 10:07am