Welcome!
We'll get started soon.
Aiken Center

- George D. Aiken Center
- LEED Platinum Certified building
- Greening of Rubenstein Course
- Ecological Design Maker Space
- Green Roof comprised of eight small watersheds
Our Facilities

- Rubenstein Ecosystem Science Lab
- George D. Aiken Forestry Sciences Lab
- New hybrid electric research vessel
- Access to 10 UVM Natural Areas and 4 research forests
Experiential Learning – what does it mean to you?

• Field-based Courses
  • 100% of Rubenstein students participate in field-based courses!

• Internships
  • Earn academic credit and gain professional work experience!

• Undergraduate Research
  • Assist in research with faculty, graduate students, and community partners!

• Civic - & Service-Learning Courses
  • Build skills and relationships with community partners through project-based coursework!

• Study Away/Abroad
  • Semester, Summer, & Winter/Spring break opportunities, oh my!
Curriculum Overview

- UNIVERSITY CATAMOUNT
  - CORE CURRICULUM
- RUBENSTEIN SCHOOL
  - CORE CURRICULUM
- PROGRAM SPECIFIC LEARNING OUTCOMES

- Capstone
  - Integrating Science, Society & Policy
  - Environmental Problem Solving

- Capacity Building
  - Ecology, Ecosystems & the Environment
  - Social Processes & the Environment

- Exposure
  - Critical Reflection & Dialogue
  - Race & Culture in Natural Resources
  - VT: Natural History & Human Ecology

Learning Outcomes
- Integrative Learning
- Problem Solving
- Teamwork
- Communication
- Inquiry & Analysis
- Working Across Differences
- Social Processes & Systems
- Planning & Management
- Ecological Processes & Systems
- Sustainability
CATAMOUNT CORE CURRICULUM

CATAMOUNT CORE is made up of 42 credits in courses distributed across three main areas:

- Liberal Arts (21 credits)
- Core Skills (9 credits)
- Common Ground Values (12 credits)

Students will be able to take courses that fulfill more than one category, but they must still take at least 40 unique credits of courses that have been approved to fulfill CATAMOUNT CORE CURRICULUM requirements.

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<table>
<thead>
<tr>
<th>LIBERAL ARTS</th>
<th>21 CREDITS</th>
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<tbody>
<tr>
<td>AH</td>
<td>ARTS &amp; HUMANITIES</td>
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<tr>
<td>6 CREDITS FROM ANY OF THE FOLLOWING</td>
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<tr>
<td>AH1: Arts</td>
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<td>AH2: Literature</td>
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<td>AH3: Humanities</td>
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| S1 | SOCIAL SCIENCES |
| 6 CREDITS |

| N | NATURAL SCIENCES |
| 6 CREDITS FROM ANY OF THE FOLLOWING |
| N1: Natural Science (no Lab) |
| N2: Natural Science (w/Lab) |

| MA | MATHEMATICS |
| 3 CREDITS |

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<thead>
<tr>
<th>CORE SKILLS</th>
<th>9 CREDITS</th>
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<tr>
<td>QD</td>
<td>QUANTITATIVE &amp; DATA LITERACY</td>
</tr>
<tr>
<td>3 CREDITS</td>
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| WIL1 | WRITING & INFORMATION LITERACY 1 |
| 3 CREDITS |

| WIL2/OC | WRITING & INFORMATION LITERACY 2 |
| 3 CREDITS |

| WIL2: Writing & Information Literacy Tier 2 |
| - or - |
| OC: Oral Communication |

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<table>
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<tr>
<th>COMMON GROUND VALUES</th>
<th>12 CREDITS</th>
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<tbody>
<tr>
<td>D</td>
<td>DIVERSITY</td>
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<tr>
<td>6 CREDITS (INCLUDING AT LEAST 3 D1 CREDITS)</td>
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<tr>
<td>D1: Race and Racism in the US</td>
<td></td>
</tr>
<tr>
<td>D2: Diversity of Human Experience</td>
<td></td>
</tr>
</tbody>
</table>

| SU | SUSTAINABILITY |
| 3 CREDITS |

| GC | GLOBAL CITIZENSHIP |
| 3 CREDITS |

| GC1: Global Systems & Problems |
| - or - |
| GC2: Developing Global Citizens |

* LEARN MORE AT GO.UVM.EDU/CATAMOUNTCORE
Our Common Ground Values

“Education is not preparation for life. Education is life itself.”
– John Dewey, educator, philosopher, UVM Class of 1879

• RESPECT
  • Listen, encourage, and care about each other.
• INTEGRITY
  • Fairness, straightforward conduct, adherence to facts, and sincerity.
    Honest and ethical in all responsibilities entrusted to us.
• INNOVATION
  • Be at the forefront of change, learn from successes and mistakes and continue to grow.
• OPENNESS
  • Collaboration and participation of full community.
• JUSTICE
  • Unified rejection of all forms of injustice.
• RESPONSIBILITY
  • Personal and collective responsibility for our words and deeds.
Academic Integrity

• What does academic integrity mean to you?

Show Up

Ask

Be Kind
Academic Support Services

- FirstGen@UVM
- Undergraduate Writing Center
- Tutoring Center
- Advising & Student Services
- UVM Howe Library
- Student Accessibility Services
- Student Athlete Academic Support
- Technology Support
- Office of International Education
- Career Center & RSENR Career Support
- Navigate
- …and many more!!
Wellness Services

- UVM Center for Health & Wellbeing
  - Primary Care
  - Allergy Clinic
  - Nutrition Services
  - Counseling & Psychiatry Services (CAPS)
  - Living Well
  - Mindfulness
UVM Identity-Based Centers

- Mosaic Center for Students of Color (MCSC)
- Women and Gender Equity Center (WAGE)
- Interfaith Center
- Prism Center
- Veterans Services
Extracurricular Involvement

- Alianza Latinx
- Headwaters Magazine
- Eco-Reps
- Quidditch Club (UVMQ)
- Audubon UVM Chapter
- People of Color Outdoors
- Outing Club
- Asian Student Union
- Society of American Foresters
- Renewable Energy Network
- Folk Music Club
- Food Recovery Network at UVM
- Alternative Spring Break
- Club Sports
- Muslim Student Association
- Queer Student Union

See a list of all UVM Student Clubs & Organizations here!
Registration Advising

• **Schedule your course registration appointment!**
  • An email was sent to your UVM email asking you to sign up for a Course Registration Group Advising session – please do that ASAP!

• Your Fall Schedule
  • **You have already been enrolled in courses for the Fall** – this schedule is based on course requirements for your major program and is a **draft that can be finalized and/or adjusted** during your advising meeting or later this summer.
  • All Rubenstein Students take core curriculum courses in their first semester:
    • NR 1010: Natural History & Human Ecology 1 (4-credit lab-based course)
    • NR 1050: Critical Reflection & Dialogue (1-credit discussion-based course)
Registration Advising

• Important Notes:
  • Most classes are MWF or TR
  • Credit hours typically equal the amount of time spent in class per week (ex. 3 credits = 3 hours of class; 1 credit = 1 hour of class, etc.)
    • This does NOT include study/homework hours…you’ll need to determine what works best for you for time management!
  • 20 minutes are built in between classes, which is typically plenty of time to walk to your next class (even if it’s across campus!)
  • Full time student status is anywhere between 12-19 credits. Our recommendation is to fall between 14-16 credits if possible.
    • 120 credits are required to graduate, which averages 15 credits per semester to graduate in 8 semesters/4 years
Get to know your professional advisor, professors, teaching assistants, and Rubenstein Student Services Staff!
Thank you!

Any thoughts or questions?