

## CURRICULUM VITAE

Lee D. Rosen

### **Professional Address**

University of Vermont College of Medicine  
The Courtyard at Given, N100  
89 Beaumont Ave.  
Burlington, VT 05405  
802-656-0722 Email: wbjeffri@uvm.edu

### **License**

License #736      Licensed Psychologist-Doctorate, Vermont

### **Education**

1998      Ph.D. in Clinical Psychology (APA approved), University of Vermont.  
  
Dissertation: "Mothers' Working Models of Attachment, Maternal conflict Behavior, and Child Psychopathology."

1990      M.S. in Personality and Social Psychology, University of Massachusetts, Amherst.  
  
Thesis: "The Social Psychology of Sexual Harassment of Women in the Workplace"

1986      Psychology with High Honors, Sigma Xi, Oberlin College  
  
Honors Thesis: "Private Self-Consciousness and Attraction"

### **Academic Appointments**

1998-present      Clinical Assistant Professor, Department of Psychology, University of Vermont, Burlington, VT.

2011-present      Assistant Professor, Department of Psychiatry, University of Vermont, College of Medicine, Burlington, VT.

2008-2011      Lecturer in Psychiatry, University of Vermont, College of Medicine, Burlington, VT.

### **Professional Experience**

2008-present      ***Assistant Professor, Course Director, University of Vermont College of Medicine*** Directing a year-long course for first-year medical students entitled, Professionalism, Communication, and Reflection (PCR). Developing and implementing a curriculum designed to foster communication and collaboration skills, professionalism, self-reflection, personal wellness, interdisciplinary teamwork, cultural competency and sensitivity to diversity. Facilitating faculty development with the 16 physicians and Ph.D.s who teach in the course. Working with the College of Medicine faculty around the ongoing development and implementation of the Vermont Integrated Curriculum.

Developing, directing and teaching PCR2 – reflection groups for medical students in the clerkship year. These groups are designed to foster self-awareness, prevent burnout and promote healthy emotional functioning during clinical training. In addition to teaching, responsibilities include recruiting and training College of Medicine faculty to lead the groups.

1998-present      ***Clinical Assistant Professor, Supervising Psychologist*** Behavior Therapy and Psychotherapy Center, University of Vermont, Burlington, VT. Psychotherapy, supervision, consultation and psychological evaluations in the training clinic associated with the doctoral program in clinical psychology. Developing, implementing, and teaching cognitive-behavioral interventions for individuals, couples, and families from the community. Sport psychology consultation. Supervision and training of predoctoral interns from UVM's clinical psychology program. Forensic consultation. Teaching the graduate courses: Professional Affairs and Ethics, and Advanced Clinical Practicum.

2006-2009      ***Supervising psychologist, Research Team Member, Alcohol Abuse Treatment Project*** Working with members of the Health Behavior Research Center in the Psychiatry Department at the University of Vermont, coordinating and supervising cognitive-behavioral treatment groups for alcoholics as part of a clinical outcome research project.

2005-2007      ***Preceptor, University of Vermont College of Medicine*** Teaching first-year medical students in a year-long course entitled, Medical Student

Leadership Groups, implementing a curriculum designed to foster communication and leadership skills, professionalism self-reflection, multi-cultural awareness and sensitivity, wellness, and interdisciplinary teamwork.

- 1997-2006      ***Clinical Consultant*** Woodside Juvenile Rehabilitation Center, Colchester, Vermont. Individual and family therapy for teenagers adjudicated as juvenile delinquents. Consultation, treatment planning, and supervision of staff and graduate and undergraduate practicum students.
- 1996-1997      ***Intern in Clinical Psychology*** Medical Psychology, Fletcher Allen Health Care, Burlington, Vermont. Psychological assessment and treatment with medical and psychiatric inpatients and outpatients. Patients from both adult and child populations. Rotations included psychiatry consult service, outpatient substance abuse treatment, inpatient psychiatric unit, inpatient pediatric psychology consultation, and nursing home consultation.
- 1994-1996      ***Clinical Psychology Fellow*** Behavior Therapy and Psychotherapy Center, Department of Psychology, University of Vermont, Burlington, Vermont. Individual, couples, and family psychotherapy for children, adolescents, and adults at a university affiliated outpatient clinic.
- 1993-1996      ***Clinical Psychology Fellow*** Woodside Juvenile Rehabilitation Center, Winooski, Vermont. Psychological consultation and intervention in a secure, residential treatment center for adolescents adjudicated as juvenile delinquents.
- 1993-1996      ***Therapist and Team Member*** Family Therapy Team, Department of Psychology, University of Vermont, present Burlington, Vermont. Family and couples therapy utilizing a systemic/strategic approach.
- 1992-1993      ***Research Assistant*** Vermont System for Tracking Client Progress, Psychology Department, University of Vermont. Evaluation of mental health services and client outcomes for children and youth with severe emotional and behavioral problems.
- 1990              ***Public Policy Intern*** National Organization for Women Legal Defense and Education Fund. Reviewed and integrated social science research on sex discrimination and sexual harassment for the purpose of improving the NOWLDEF's ability to successfully litigate sex discrimination cases.

- 1987-1990      ***Graduate Teaching Fellow*** Department of Psychology University of Massachusetts, Amherst, MA. Responsible for teaching undergraduate psychology courses including, Adolescent Psychology, Introductory Psychology, Child Development, and Junior Writing Seminar.
- 1988              ***Visiting Lecturer*** Department of Psychology, Smith College, Northampton, MA. Teaching the undergraduate course in Introductory Psychology.
- 1986              ***Research Assistant*** Psychology Department, University of Massachusetts, Amherst, MA. Designed and conducted research on the social psychology of sexual harassment of women in the workplace.
- 1985              ***Research Assistant*** Psychology Department, Oberlin College. Research design, data collection, and data analysis on the impact of self-awareness and self-consciousness on interpersonal functioning.

## GRANTS AND AWARDS

### ***Northeast Group on Educational Affairs:***

Innovations in Pre-Clinical Medical Student Education Award, with David Longstroth, Paula Duncan, M.D., Dana Walrath, Ph.D., and Jan Carney, MD. For a poster presented at the annual meeting of the NEGEA. October, 2010.

### ***Child and Adolescent Psychology Research and Training, Inc.:***

Research grant awarded to conduct research on father's working models of attachment, parenting behavior, and child psychopathology. January, 1995.

### ***Child and Adolescent Psychology Research and Training, Inc.:***

Research grant awarded to conduct research on mother's working models of attachment, parenting behavior, and child psychopathology. January, 1994.

### ***Graduate College Travel Grant, University of Vermont:***

Grant awarded to attend the Adult Attachment Institute/Attachment Symposium, Child Development Department, University of Minnesota. August, 1994.

### ***Graduate College Travel Grant, University of Vermont:***

Grant awarded to attend the 6<sup>th</sup> Annual Research Conference, "A System of Care for Children's Mental Health: Expanding the Research Base," Tampa, Florida. March 1993.

***Traineeship:***

Recipient of University of Massachusetts, NIMH Grant: Cognitive and Emotional Responses to Adversity. Fall 1987 – Spring 1988.

***R. H. Stetson Award:***

For undergraduate Research in Psychology, Oberlin College. May 1986.

**PUBLICATIONS**

Rosen, L., Mahon, J. Murdock, S., Moran, C., and Buckley, K. (October, 2013) Off to the right start: A model for developing collaboration with nurses early in medical school. *Medical Science Educator: The Journal of the International Association of Medical Science Educators*, 23, 513-523.

Marotta, M., Rosen, L., Seagrave, M., Grabowski, D., Matthew, J., and Craig, W. (October, 2013) Exercise heart rate monitors for anxiety treatment in a rural clinic. *Family Medicine*, Vol. 45 (9), 615-621.

Goodwin, S. A., Fiske, S. T., Rosen, L. D., Rosenthal, A. M. (2002). The eye of the beholder: Romantic goals and impression biases. *Journal of Experimental Social Psychology*, Vol. 38 (3), 232-241.

Rosen, L. D., Heckman, T., Carro, M. G., and Burchard, J. D. (1994). Satisfaction, involvement, and unconditional care: The perceptions of children and adolescents receiving wraparound services. *Journal of Child and Family Studies*, 3, 55-67.

Rosen, L. D., and Burchard, J. D. (1993). What can youth tell us about wraparound? *Common Ground: For Professionals Serving Children and Families*, XI, pp. 1,15.

**PRESENTATIONS**

Rosen, L., Murdock, S., and Moran, C. (April, 2013) Off to the right start: A model for developing collaboration with nurses early in medical school. Paper presented at the annual meeting of the Northeast Group on Educational Affairs. New York, NY

Greene, S, Howe, A., and Rosen, L. (August, 2013) Tracking medical student emotionality in relation to whole body dissection and donation. Paper presented at the annual meeting of the American Association of Clinical Anatomists. Denver, CO.

Rosen, L. (August, 2012) Off to the right start: A model for introducing medical students to healthy working relationships with nurses. Paper presented at Nursing Grand Rounds, Fletcher Allen Health Care and the University of Vermont. Burlington, VT.

McCray, L., Rosen, L., and Delaney, T. (April, 2012) Preventing burnout: The development of a medical student wellness curriculum. Workshop presented at the annual meeting of the Society for Teachers in Family Medicine.

McCray, L., Rosen, L., and Delaney, T. (October, 2011) Preventing burnout: The development of a medical student wellness curriculum. Workshop presented at the Northeast meeting of the Family Medicine Education Consortium. Danvers, MA.

Ceppetelli, E., Shaner-McRae, H., and Rosen, L. (May, 2011) Outcomes of an early interdisciplinary educational intervention in the professional formation of nurses and physicians. Paper presented at the annual meeting of the International Council of Nurses. La Valeta, Malta.

Marotta, M., Rosen, L., Grabowski, D., Matthew, J.D., Fisch, J., Seagrave, M., and Craig, W. (April, 2011) Work in progress: Pilot Study of heart rate monitor for anxiety reduction in a primary care setting. Poster presented at the annual meeting of the Society of Teachers of Family Medicine. New Orleans, LA.

Rosen, L., Jeffries, W., and Moran, C. (November, 2010) A comprehensive approach to fostering self-awareness, communication skills, and professionalism through a mandatory, year-long, process-oriented course in the first year of medical school. Paper presented at the annual meeting of the Generalists in Medical Education: Washington, DC.

Longstroth, D., Duncan, P., Rosen, L.D., Walrath, D., Carney, J. (October, 2010) Health education and access linkages (project HEAL): Assessing medical students achievement of community and cultural competencies, through service learning projects and interdisciplinary collaboration. Poster presented at annual meeting of the Northeastern Group on Educational Affairs. Storrs, CT.

Baily, C. J., Horton, M. A., Rosen, L. D., & Nicholas, C. (May, 2009) Teaching medical professionalism: A peer model. Poster presented at annual meeting of the Northeastern Group on Educational Affairs. Hershey, PA.

Rosen, L. D. (Sept., 1999). Whistling in the dark: Psychotherapy with adolescent boys in a secure treatment facility. Paper presented at the annual meeting of the Vermont Psychological Association. Colchester, VT.

Rosen, L. D. (1998). Loss and chronic trauma. A clinical case presentation at annual meeting of the Vermont Association for Psychoanalytic Studies. Stowe, VT.

Rosen, L. D., & Crockenberg, S. T. (April, 1997). Mothers' working models of attachment, maternal conflict behavior, and children's psychological adjustment. Paper presented at the biennial meeting of the society for Research in Child Development. Washington, DC.

Burchard, J. D., Rosen, L. D., Heckman, T., Carro, M. G., Pandina, N., and Stith, A. (1993, March). The role of youth satisfaction surveys in evaluating outcomes for children and adolescents receiving community based services. Paper presented at the 6<sup>th</sup> Annual Research Conference of the Research and Training Center on Children's Mental Health, Florida Mental Health Institute, Tampa, Florida.

Rosen, L. D. (1993, October). Wraparound services: Do they work? A workshop facilitated at A Circle of Safety: Child Protection Team Strategies for the Nineties, Dartmouth-Hitchcock Medical Center, Lebanon, New Hampshire.

Rosen, L. D. (1993, February). Constructing client satisfaction measures for evaluating mental health services. A workshop conducted at the Vermont Wraparound Workshop, Burlington, Vermont.

Rosen, L. D., and Burchard, J. D. (1993, February). Right to the source: The role of youth satisfaction in evaluating wraparound. Paper presented at the Vermont Wraparound Workshop, Burlington, Vermont.

Rosen, L. D., Fiske, S. T., & Rosenthal, A. M. (1990). Romantic outcome dependency and accuracy of impression formation. Poster presented at the annual meeting of the American Psychological Association, Boston, MA.

## **PROFESSIONAL AFFILIATIONS**

American Psychological Association

Association for Psychological Science

Association for Behavioral and Cognitive Therapy