Below is a listing of all organizations that partnered with Rubenstein School service-learning courses and internships during Summer 2014, Fall 2014, and Spring 2015 semesters.

**NON-PROFIT ORGANIZATIONS**
- Burlington High School
- Common Ground Center
- Common Roots
- Crow’s Path
- Earthwalk Vermont
- ECHO Lake Aquarium and Science Center
- Friends of Mad River
- Green Mountain Animal Defenders
- Green Mountain Club
- Hurricane Island Center for Science and Leadership
- Intervale Conservation Nursery
- Lake Champlain Basin Program
- Lake Champlain International
- Lionshare Educational Organization
- Zoological Conservation Center
- Metta Earth Institute
- National Wildlife Federation
- Northern Forest Canoe Trail
- People of Guadalupe & Danta Corvacado
- Rock Point School
- Shelburne Farms
- The Land Conservancy of New Jersey
- The Nature Conservancy
- Upper Valley Adaptation Workgroup
- Vermont Center for Integrative Herbalism
- Vermont Land Trust
- Vermont Public Interest Research Group (VPIRG)
- Vermont River Conservancy
- Waterkeeper Alliance
- Windham Foundation

**COMPANIES/BUSINESSES**
- Avatar Energy
- Bread & Butter Farm
- Burlington Cohousing
- Green Mountain Power
- Health Care Rehabilitation Services
- Hilton Hotel, Burlington
- Power Snowboards
- Spoonful Herbals
- Suncommon
- Triumverate Environmental
- Vanasse Hangen Brustlin Inc. (VHB)

“The benefit of student involvement was not limited to the products they produced (which were great). Working with the students gave me a chance to test my assumptions, identify strengths and weaknesses, and improve communication related to their project. The benefits of the partnership have a life beyond our time together.”

KEITH THOMPSON, County Forester
Vermont Department of Forest, Parks, and Recreation, Vermont Agency of Natural Resources
The Rubenstein School of Environment and Natural Resources is a learning community with the mission to understand, nurture, and enrich the interdependence of humanity with healthy ecological systems.

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**AFFILIATES AND ORGANIZATIONS**

GreenHouse Residential Learning Community
Jericho Research Forest
Lake Champlain Sea Grant
Rubenstein Lab
UVM Fisheries Lab
UVM Campus Gardens
UVM Center for Ethics & Standards
UVM Forestry Research
UVM Masters of Science, Leadership for Sustainability
UVM Natural Areas Program
UVM Office of Sustainability
UVM Pest Outreach Extension
UVM Ropes Course
UVM Aiken Center
UVM Watershed Alliance: Potash Brook

**GOVERNMENTAL ORGANIZATIONS/ STATE AND FEDERAL AGENCIES**

Agency of Natural Resources Vermont
Department of Environmental Conservation
Department of Forest Parks & Recreation
Department of Fish and Wildlife
Urban and Community Forestry Program

Association of Vermont Conservation Commissions
Audubon State Foresters
Burlington Electric Department
Burlington Public Works
Chittenden County
City of Burlington
City of Burlington, Department of Planning & Zoning
City of South Burlington
City of Vergennes
Clinton County Health Department
Greater Bridgeport Regional Council
Green Mountain National Forest
Johnson Conservation Commission
Kentucky Sanitation District, SD 1
New Haven Conservation Commission
Northfield Conservation Commission
South Burlington Energy Committee
Town of Bristol
Town of Middlebury
U.S. Fish & Wildlife
U.S. Forest Service
U.S. Geological Survey
U.S.D.A Forest Service Northern Research Station
Vermont Department of Environmental Conservation
Vermont Monitoring Cooperative
Vermont Parks and Recreation
Vermont Public Service Department
Vermont Urban & Community Forestry Program
Vermont Village Greens
Village of Essex Junction
Williston Conservation Commission
Winooski Natural Resources Conservation District

“NR 206 [the Rubenstein School capstone service-learning course] gave me a chance to think about what has influenced my past, what has driven me to be passionate about what I am passionate about, and what is in store for my future. Specifically, this course built on some broader insights and skills that I know will aid me in both my career and in my personal life.”

NINA GAGE, Environmental Studies

“[My experience working with community partners allowed me to make tangible connections between my academic learning, my community, and the work I hope to do in the future.]

RHIANNA SOMMERS, Environmental Science