

CCV Early Childhood Education A.A. to UVM Early Childhood Special Education B.S.Ed. Pathway
College of Education and Social Services (CESS)
Catalogue Year: 2020-2021

CCV Degree Program - Early Childhood Education	UVM Degree Program - Early Childhood Special Education
Gen Ed - First Semester Seminar	Gen Ed - Humanities
INT 1050 - Dimensions of Self and Society	HUMN 0XX
Gen Ed - Technological Literacy	Math Content (MC1)
<i>Choose from approved list of CIS offerings</i>	CS various (please refer to the UVM Transfer Guide)
Gen Ed - Communication	Elective
COM 1015 - Communication in the Early Childhood Education and Afterschool Workplace	EDEC 0XX
Gen Ed - English Composition	Foundational Writing and Information Literacy (ELA 1)
ENG 1061 - English Composition	ENGS 001 - FW:Written Expression
Gen Ed - Mathematics	Quantitative Reasoning (MC 2)
<i>Choose one:</i> MAT 1030 - Applied Math Concepts MAT 1221 - Finite Mathematics MAT 1531 - Calculus I MAT 2021 - Statistics I	MATH 0QX MATH 017 - QR:Applications of Finite Math MATH 021 - QR:Calculus I STAT 111 - QR:Elements of Statistics
Gen Ed - Research and Writing Intensive	English Language Arts Content (ELA 2)
<i>Choose one:</i> ENG 1020 - Introduction to Research Methods ENG 1062 - English Composition II ENG 1310 - Introduction to Literature ENG 2050 - Global Issues in the Media	ENGS 0XX ENGS 050 ENGS 011 - Types of Literature ENGS 114 - Topics in Writing
Gen Ed - Scientific Method	Gen Ed - Human Science and Science Content (SCI 1)
<i>Choose one:</i> BIO 1140 - Human Biology BIO 1210 - Introduction to Biology CHE 1020 - Introductory Chemistry CHE 1031 - General Chemistry I PHY 1041 - Physics	BIOL 004 - The Human Body BIOL 0LX CHEM 023 - Outline of General Chemistry CHEM 031 - General Chemistry I PHYS 011 - Elementary Physics
Gen Ed - Human Expression	English Language Arts Content (ELA 3)
English	ENGS 0XX (please refer to the UVM Transfer Guide)
Gen Ed - Human Behavior	
PSY 2010 - Child Development	EDEC 063 - Child Development

CCV Degree Program - Early Childhood Education	UVM Degree Program - Early Childhood Special Education
Gen Ed - Global Perspectives and Sustainability <i>Choose from: BIO or ENV</i>	Science Content (SCI 2) (please refer to the UVM Transfer Guide)
Gen Ed HUM 2010 - Seminar in Educational Inquiry	Elective HUMN 0XX
EDU 1030 - Introduction to Early Childhood Education	EDEC 001 - Introduction to Early Care and Education
<i>Choose 3 credits EDU, PSY, SOC</i> <i>Choose: SOC 1010 - Introduction to Sociology</i>	SOC 001 - SU:Introduction to Sociology (SS 1)
<i>Choose 3 credits EDU, PSY, SOC</i> <i>Choose from approved list of CCV offerings</i>	Elective (please refer to the UVM Transfer Guide)
EDU 1270 - Supporting Young Children with Diverse Abilities	EDEC Elective
EDU 2045 - Curriculum Development for Early Childhood Education	EDEC 145 - Curriculum Development: Preschool
INT 2860 - Professional Field Experience	EDEC 149 - Preschool Practicum*
<i>Choose 6 credits from:</i> ANT, ECO, GEO, HIS, POS, SOC	Social Studies Content (SS 2+3) ANTH, EC, GEOG, HST, POLS, SOC (please refer to the UVM Transfer Guide)
<i>Choose one:</i> <i>Choose from approved list of CIS offerings</i> MAT 1030 - Applied Math Concepts MAT 1221 - Finite Mathematics MAT 1531 - Calculus I MAT 2021 - Statistics I	Mathematics (MC 3) CS various (please refer to the UVM Transfer Guide) MATH 0QX MATH 017 - QR:Applications of Finite Math MATH 021 - QR:Calculus I STAT 111 - QR:Elements of Statistics
Total CCV credits: 60	

UVM Course Requirements

Courses to take at UVM

ECSP 105 - Individualized Practice for Inclusion

EDEC 122 - Culturally Responsive Education

HDFS 060 - Family Content of Development

ECLD 056 - D1:Language Policy Issues, Race and School

EDEC 105 - Curriculum Development/Infant Toddler

EDEC 109 - Infant Toddler Practicum

EDEC 151 - Science of Everyday Life (SCI 3)

ECSP 202 - D2:EI for Infants and Toddlers

ECSP 211 - Assessment in EI/ECSE

ECSP 210 - Curriculum in ECSP

ECSP 187 - Student Teaching Practicum

ECSP 220 - Seminar in EI/ECSE

EDSP 005 - Issues Affecting Persons with Disabilities

Arts and Movement Course

Electives

Total UVM credits: 60

***INT 2860: Professional Field Experience Addendum: CCV/UVM Early Childhood**

Rationale: When designed according to these guidelines, INT 2860, may transfer to UVM as equivalent to EDEC 149: Preschool Practicum, toward graduation from the University of Vermont with a B.S.Ed. in Early Childhood Education and recommendation for Vermont state licensure and endorsement to work with children birth-grade three.

Preschool Field Experience Guidelines:

1. Students must be placed in a preschool classroom setting inclusive of children (ages 3-5) who, preferably, are culturally and linguistically diverse and may be experiencing developmental delay or disability.
2. Students should be assigned a mentor teacher who has a teaching license and endorsement in Early Childhood Education.
3. Students must accrue a minimum of 80 hours of field work in their field placement and schedule their hours to be in the classroom at the same time as their mentor teacher. (Students should not be counted in classroom ratios and should be supported to learn from their mentor's modeling in context.)
4. Students should identify a weekly time to reflect and exchange feedback with their mentor teacher (30 minutes recommended).

Preschool Field Experience Objectives and Outcomes:

1. Students will establish respectful, reciprocal and responsive relationships with children, families and teachers (NAEYC Initial Licensure Standards 1a,b,c; 2b,c; 4a) in their classroom setting.
2. Students will use developmental knowledge to foster healthy, respectful, inclusive, supportive and appropriately challenging learning environments for young children (NAEYC Initial Licensure Standards 1c, 4a,b,c, 5c).
3. Students will consider the role of family, culture, and context in the development of young children and issues of diversity and inclusionary practice in the classroom (NAEYC Initial Licensure Standards 1b; 2a; 4a,d).
4. Students will demonstrate skills related to professionalism, such as accountability, affect/disposition, communication and upholding ethical standards (NAEYC Initial Licensure Standards 4a,d; 6a,b).
5. Students will observe, record and analyze young children's efforts to co-construct and represent socio-moral, physical, and logico-mathematical knowledge in a group setting; (NAEYC Initial Licensure Standards 1a; 3b,c; 4b,c).
6. Students will practice a range of intentional teaching strategies in supporting children's inclusion, pro-social behaviors, and construction of knowledge, in all domains of learning and development (NAEYC Initial Licensure Standards 1a,b,c; 3a; 4a,b,c,d; 5c).
7. Students will develop and implement thoughtful, interest-based curricular plans that promote children's development and learning across domains and content areas and link appropriately to the Vermont Early Learning Standards (VELS) and social justice frameworks, such as Anti-Bias Curriculum and Universal Design for Learning (UDL) (NAEYC Initial Licensure Standards 1a,b,c; 3a; 4a,b,c,d; 5c).
8. Students will develop the ability to work effectively with children one-on-one, in small groups and in large groups. (NAEYC Initial Licensure Standard 4a,b,c,d).
9. Students will contribute as an active and collaborative member of a pedagogical team, including planning meaningful, play-based curriculum with learning objectives linked to the VELS and social justice frameworks, such as Anti-Bias Curriculum and UDL (NAEYC Initial Licensure Standards 1c; 3b,d; 4b,c,d; 5c; 6c,d).
10. Students will develop an understanding of the goals, benefits and various approaches to assessment and the role of technology in this process (NAEYC Initial Licensure Standards 3a,b; 4b)