

Educational Stewardship Committee

Data to be Monitored to Safeguard the Educational Mission
Under the Incentive-Based Budgeting Model¹

The Strategic Curriculum Oversight Committee will monitor changes and trends in data including but not limited to the following:

1. Course section sizes -- Goal: encourage/maintain an appropriate balance of small and large enrollment courses and course sections (monitor class size with the goal of creating a data profile including histograms of classes of different sizes by college; define a base-line profile going back x-number of years)
2. Student-Faculty Ratios in courses and course sections– Goal: maintain appropriate ratios of faculty to students in the classroom relative to pre-IBB baseline
3. Number and Size of Laboratory Sections -- Goal: prevent unwarranted reduction in the use of labs in appropriate courses and ensure the inclusion of laboratory sections as appropriate in new courses
4. Independent Study – Goal: maintain appropriate independent study options for students. Data to be monitored: Number of students enrolled in independent study courses in each school and college; enrollments in self-designed majors
5. Out-of-college learning – Goal: Maintain cross-disciplinary and other educational opportunities (how many courses are students taking outside their college; track changes in student access to courses out of their college). This data will be pulled from the Degree Audit system and the University Catalog
6. Service courses and General Education courses– Goal: Ensure adequate availability of identified service courses (list under development).
7. Cross-listed courses - Goal: Maintain/promote cross-listings to promote student awareness and access to interdisciplinary courses.
8. Number and size of service-learning courses – Goal: Ensure the availability of identified Service-Learning Courses.

¹ Adapted from documents from Cornell University

The following items are not yet being tracked; they are under consideration by the Educational Stewardship Committee (03/16/16).

9. Relative numbers of traditional, hybrid and online courses – Goal: monitor trends and, to the extent possible, determine impact on the quality of students' educational experience.
10. Number of non-degree students in courses and number of number of non-degree students at full-time status (i.e. students who “got in” without going through an admissions vetting process).
11. Use of teaching assistants
12. Portability of core courses for meeting distribution requirements
13. Monitor shifts in enrollments in academic minors

Parking Lot

- S/U supplementary courses that are offered as enrichment or support alongside full-credit courses (e.g. experiential learning classes, academic excellence workshops, off-campus or multi-term courses) - Goal: maintain these unique learning opportunities. (These data would be reported by the associate dean(s) in the respective schools and colleges.)