Enhancing Student Engagement and Skil	le through 1 or	odit 'Visualizati	on Labe?		
Emancing Student Engagement and Skir	is through 1-cr	euit visualizati	UII Labs		
Grant Costs					Revised Cost
Faculty coordinator - Meghan Cope, Geography (PDF)				\$1,500	\$1,500
Tentative faculty participants* (\$1000 PDF	each)				
Caroline Beer, Political Science We will recruit				\$1,000	
Vicki Brennan, Religion		THREE of the		\$1,000	
Melanie Gustafson, History		faculty to participate in the pilot program in 2017-18.**	-	\$1,000	
Tom Macias, Sociology				\$1,000	
Cherie Morse, (Human) Geography				\$1,000	
Ingrid Nelson, (Human/Physical) Geography				\$1,000	
Meghan Cope, (Human) Geography			\$1,000		
Total Faculty Participant Funding				\$7,000	\$3,000
Technical instructors Scale down tech instruction to needs of 3 faculty			\$5,000	\$3,000	
Web designer Eliminate web designer for now, use Wordpress				\$2,500	\$0
Workshop materials			\$500	\$250	
2 Group lunches (12 people)		Scale these		\$500	\$350
Software (in consultation with Libraries & ETS)			\$1,500	\$500	
Undergrad RA: 65 hours at \$15/hr=\$975+10.3% fringe				\$1,100	\$1,100
TOTAL REQUESTED				\$19,600	\$9,700
Center for Teaching and Learning Cost Share					
Technical advisor, spring 2018 (Hope Greenberg, CTL)				\$3,258	
Cost is calculated at 3% of effort in spring semester (60 hours), plus fringe					
Space for technology workshops				\$960	
Cost is calculated at \$320 per 1.5 hour meeting (per Conference/Event Services)					
College of Arts and Sciences Cost Share					
CAS Dean's Office coordinator (Abby McGowan, Assoc. Dean)				\$1,856.30	
Cost is calculated at 1% of effort in spring semester (20 hours), plus fringe				, ,	
TOTAL IN-KIND CONTRIBUTIONS				\$6,074	
*These faculty have participated in related	•				
Aug. 2013 funded by EEIEE in CAS), and so			*		
"Visualizing Ideas in the Digital Humanitie,		· -			
committing the time and energy to visualizat	ion strategies. S	upport tetters fro	m their respective		
chairs are enclosed.					
** All candidates will be asked to submit a s	statement of whi	ch course they w	ould teach in 2017-		
18 with a visualization lab, what tools might					
chair's commitment to the enhanced course.					
invited to participate in workshops and join lunches if they are interested, with the possibility of					
future funded participation and expansion of	t the program if	additional fundin	ig is secured.		