

President's Distinguished Senior Lecturer and Lecturer Awards – Evaluation Rubric

- Confirm Eligibility
 - All full-time faculty with a minimum of three years or more in the rank of Senior Lecturer or Lecturer are eligible for consideration.

Criteria	Score			
	0	1	2	3
TEACHER-SCHOLAR AND/OR RECORD OF RESEARCH/ SCHOLARSHIP/ CREATIVE ARTS DISSEMINATION				
<p><i>Demonstrated record of exemplary contributions (innovation, creativity, productivity, impact, success, scholarly output) as a teacher-scholar at the University of Vermont. These contributions can include research, scholarship, and the creative arts.</i></p> <p>AND/OR</p> <p><i>Record of scholarship/research/creative arts dissemination as evidenced by peer-reviewed journal articles, conference proceedings papers, presentations at national conferences, invited talks, books, creative activities (e.g., exhibitions, screenings).*</i></p>	<p>Little or no record of teacher-scholar contributions.</p> <ul style="list-style-type: none"> • Poor evidence of integration of research, scholarship, or the creative arts with the learning experiences for students (e.g., involving students in research, scholarship, or the creative arts). <p>AND/OR</p> <p>Minimal record of research, scholarship, or creative arts dissemination.</p>	<p>Modest record of teacher-scholar contributions.</p> <ul style="list-style-type: none"> • Evidence of integration of research, scholarship, or the creative arts with learning experiences for students, but contributions are modest (e.g., not exceptionally innovative, creative, impactful, etc.). <p>AND/OR</p> <p>Modest record of research, scholarship, or creative arts dissemination.</p>	<p>Strong record of teacher-scholar contributions.</p> <ul style="list-style-type: none"> • Evidence of integration of research, scholarship, or the creative arts with learning experiences for students, and contributions are strong (e.g., innovative, creative, impactful, etc.). <p>AND/OR</p> <p>Good record of research, scholarship, or creative arts dissemination.</p>	<p>Exemplary record of teacher-scholar contributions.</p> <ul style="list-style-type: none"> • Evidence of integration of research, scholarship, or the creative arts with learning experiences for students, and contributions are exemplary (e.g., highly innovative, creative, impactful, etc.). <p>AND/OR</p> <p>Superb record of research, scholarship, or creative arts dissemination.</p>
LEADER/ROLE MODEL/INNOVATOR				
<p><i>Demonstrated record as a leader, role model, innovator in activities that promote or enhance teaching effectiveness, new pedagogy, and/or curricular reform or development</i></p>	<p>Little to no record as a leader, role model, or innovator</p> <ul style="list-style-type: none"> • Absence of evidence of contributions to activities that promote or enhance teaching effectiveness, new pedagogy, and/or curricular reform or development. 	<p>Modest record as a leader, role model, or innovator</p> <ul style="list-style-type: none"> • Some evidence of contribution to activities that promote or enhance teaching effectiveness, new pedagogy, and/or curricular reform or development. 	<p>Good record as a leader, role model, or innovator</p> <ul style="list-style-type: none"> • Substantive evidence of contributions to activities that promote or enhance teaching effectiveness, new pedagogy, and/or curricular reform or development. 	<p>Superb record as a teaching leader, role model, or innovator</p> <ul style="list-style-type: none"> • Significant evidence of leadership in activities that promote or enhance teaching effectiveness, new pedagogy, and/or curricular reform or development.

EXCELLENCE IN TEACHING				
<i>Demonstrated record of excellence in teaching</i>	<p>Little or no evidence of teaching effectiveness.</p> <ul style="list-style-type: none"> Poor evidence of teaching and mentoring skills. Limited evidence of a commitment to mentoring or teaching. 	<p>Modest evidence of teaching effectiveness.</p> <ul style="list-style-type: none"> Evidence of mentoring and teaching skills is present but vague or only partially documented. Some evidence of a commitment to mentoring or teaching. 	<p>Good evidence of teaching effectiveness.</p> <ul style="list-style-type: none"> Well-documented evidence of strong teaching and mentoring skills. Well-documented evidence of a clear commitment to mentoring and teaching. 	<p>Superb evidence of teaching effectiveness.</p> <ul style="list-style-type: none"> Well-documented evidence of an exceptionally high impact in teaching and mentoring. Well-documented evidence of exemplary teaching and mentoring commitment.
NOTABLE ACHIEVEMENTS				
<i>Notable achievement(s) in teaching or research, scholarship, or creative arts, recognized beyond the University, that bring recognition to the department, program, college, or school</i>	<p>Minimal to no evidence of notable achievements in teaching or research/ scholarship/ creative arts</p>	<p>Achievements present but minor in scope or limited recognition beyond UVM</p>	<p>Clear notable achievements with recognition beyond UVM</p>	<p>Superb notable achievements with high levels of recognition beyond UVM</p>
INCLUSIVE EXCELLENCE				
<i>Demonstrated commitment to inclusive excellence and to advancing the University's diversity goals</i>	<p>Little to no evidence of commitment to diversity goals</p> <ul style="list-style-type: none"> Little to no evidence of involvement and participation in activities aimed to advance diversity goals. Little to no evidence of engagement in diversity specific academic and/or mentoring contributions (in scholarship or research, mentoring, etc.). 	<p>Modest evidence of commitment to diversity goals</p> <ul style="list-style-type: none"> Some evidence of involvement and participation in activities aimed to advance diversity goals. Some evidence of engagement in diversity specific academic and/or mentoring contributions (in teaching or scholarship, mentoring, etc.). 	<p>Strong evidence of commitment to diversity goals</p> <ul style="list-style-type: none"> Substantive involvement and participation in activities aimed to advance diversity goals. Engaged in diversity specific academic and/or mentoring contributions (in teaching or scholarship, mentoring, etc.). 	<p>Exceptional evidence of commitment to diversity goals</p> <ul style="list-style-type: none"> Leadership in activities aimed to advance diversity goals. Clear evidence of extensive academic and/or mentoring contributions to advance diversity goals (e.g., evidence of diversity specific teaching, or scholarship, mentoring contributions; etc.).

*Note that the scholarship is often not part of the workload for lecturers. A record of scholarship should only be considered in cases where it is part of a faculty member's workload.