

The University of Vermont

Proposed Course Changes as of May 6, 2022 (includes course action forms reaching the Provost's Office between February 16, 2022 and May 6, 2022).

Review Period for these Changes Ends May 31, 2022.

The following Course Action Forms have been submitted and are ready for entry into Banner. Per the Course Action process, proposed changes will be made available for public review. If no objections are raised, the Course Action Forms will be sent to the Registrar's Office for inclusion in the University Course Listing and the next published Catalogue, effective Fall 2023.

In the event questions are raised, the Provost's Office should be notified (Kerry Castano) and the departments and programs involved should meet to resolve the issue in accord with the Faculty Senate Course Mediation Process found on the Faculty Senate website:

<http://www.uvm.edu/sites/default/files/CourseMediationProcessSenate.pdf>

The information provided for proposed new courses is abbreviated. You may view complete forms by logging into CourseLeaf and conducting a "Quick Search" for "Added" courses.

The information provided for existing courses is limited to proposed changes. To see complete forms, log into CourseLeaf and conduct a "Quick Search" for "Edited" courses.

The link to CourseLeaf is here:

<https://www.uvm.edu/provost/course-action-forms>

Proposed Courses

Revised Courses

SPECIAL NOTES

Forms submitted to deactivate courses that have not been offered in three or more years are not posted for review.

Forms for existing courses submitted to effect a subject prefix change are not posted for review.

| Course | Title | Form Field | Current Course Information | New Course Information |
|----------|--------------------------------|----------------------|--|--|
| ANTH 104 | D2:Archaeology of the Americas | Credits | 2-3 | 3 |
| | | Change Justification | Elimination of prerequisite will make the course more widely accessible. It is now taught in such a way that prior archaeological/anthropological exposure is unnecessary. | The course will no longer be offered for 2 credits. |
| ANTH 040 | Parenting and Childhood | Credits | 2-3 | 3 |
| | | Change Justification | | The course is never taught for 2 credits anymore. |
| BSAD 368 | Tax & Entrepreneurial Ventures | Short Title | Pass-Through Entities | Tax & Entrepreneurial Ventures |
| | | Description | A study of the tax consequences of using partnerships, S corporations, and limited liability companies for business operations, with an examination of the tax aspects of choice-of-entity, operational, and divestment decisions for small and family-owned businesses. | Explores tax and other aspects of using partnerships, S corporations, and limited liability companies for large and small business ventures. Considers formation, funding, and exit strategies for startups; structuring options for private equity, venture capital, and other investors; and pass-through treatments for these very common and increasingly popular business entities. |
| | | Change Justification | | Low course enrollment may be attributable to student confusion with the course title. Course content is not changing, but title and description are updated. |
| CDAE 146 | Publication Design | Added | | |
| | | College/School | | College of Agriculture and Life Sciences |
| | | Department/Program | | Cmty Dev & Apld Econ |
| | | Subject Prefix | | Community Development & Applied Economics |
| | | Credits | | 3 |

| Course | Title | Form Field | Current Course Information | New Course Information |
|----------|--------------------------------|--|--|--|
| | | Catalog Prerequisites | | CDAE 015, CDAE 016 or CDAE 018, Public Communication major or Applied Design Minor. |
| | | Description | | Focuses on strategic development of multipage composition for print and digital formats, creation and selection of imagery and the effective organization of content and visual style to make information accessible, visually engaging, and readable for the intended audience. |
| | | Course Seeking Graduate Credit? | | No |
| | | Course - Academic Merit | | This is an upper level elective for the PCOM Community Media and Journalism and PCOM Communication Design majors and Applied Design minor. |
| | | Effects on Other Departments | | None |
| EDSC 157 | QR:Intro to Teaching Math | Are you seeking diversity credit approval as part of this action? | No | |
| | | What type of gened action | | Seeking new General Education designation(s) |
| | | DiveCheck all General Education requirements that apply to this action | | Mathematics |
| | | Gened Action | | This course currently has a QR designation, and this course action form is to submit the course for review for the MA General Education requirement. |
| | | Does this course include a General Education action? | | Yes |
| | | Change Justification | | This course action form is to submit the course for review for the MA General Education requirement. The companion documents contain justification for this proposed change. |
| EDSC 215 | Disciplinary Literacy Sec Schl | Short Title | Reading in Secondary Schools | Disciplinary Literacy Sec Schl |
| | | Description | Theory and methods of reading/writing explored in the context of literacy. Focus on reading, writing, speaking and critical thinking across disciplines. Cultural contexts explored. | Theory and methods of disciplinary literacy for teaching in secondary schools. Focus on literacy skills and critical thinking across disciplines. Cultural contexts explored. |
| | | Brief Description of the Proposed Graduate Action | | Name change to align with the field and the way the course is currently taught. |
| | | Syllabus | | S22 EDSC 215 Syllabus (1).pdf |

| Course | Title | Form Field | Current Course Information | New Course Information |
|----------|--------------------------------|---------------------------------|----------------------------|--|
| | | Change Justification | | This title change to "disciplinary literacy" is consistent with research and practice in the field of literacy across secondary disciplines, and aligns with how the course is taught. There are no substantive changes to the syllabus or content of the course. This name change also reflects the language used by the International Association of Literacy and Vermont's Agency of Education. A syllabus is attached to show how the name change aligns with current course content and expectations. This article also explains how the name has shifted in the field: https://www.ascd.org/el/articles/disciplinary-literacy-a-shift-that-makes-sense . |
| EDSP 401 | Prevention Science Theory | Added | | |
| | | College/School | | College of Education and Social Services |
| | | Department/Program | | Education |
| | | Subject Prefix | | Special Education |
| | | Credits | | 3 |
| | | Description | | Focus on multidisciplinary and multi-level prevention science theory. Prevention Science is a multi-disciplinary comprehensive approach to identify how best to promote the well-being of diverse families and communities by bridging research and practice. Nested ecological frameworks and structural determinants of youth development will serve as anchoring theoretical frameworks. |
| | | Course Seeking Graduate Credit? | | Yes |
| | | Course - Academic Merit | | This course that focuses on interdisciplinary and multi-level prevention science theories that are commonly applied and utilized in school, family and community based interventions, policies and programs to support youth social emotional and behavioral health is a cornerstone of the emerging PhD in Social-Emotional-Behavioral Health and Inclusive Education (SHIE). The content covered in this course does not duplicate any existing doctoral level courses in CESS or across the University and was specifically created for a new interdisciplinary PhD program in Social-Emotional-Behavioral Health and Inclusive Education (SHIE) |
| | | Effects on Other Departments | | None |
| EDSP 404 | Research Partnership in Action | Added | | |
| | | College/School | | College of Education and Social Services |
| | | Department/Program | | Education |

| Course | Title | Form Field | Current Course Information | New Course Information |
|----------|------------------------------|--|---|---|
| | | Subject Prefix | | Special Education |
| | | Credits | | 3 |
| | | Catalog Prerequisites | | Doctoral student status, Instructor permission. |
| | | Co-requisites | | EDSP 403 or Instructor permission. |
| | | Description | | Building on existing research-practice partnerships, students will collaborate to respond to practice-research questions. Students will examine ways RPPs can enhance critically conscious collaborative research; learn research methods for conducting systematic scoping reviews of the literature for publication; and develop applied tools for translating findings to families and the practice community. |
| | | Course Seeking Graduate Credit? | | Yes |
| | | Course - Academic Merit | | This course will serve as one of 5 major content courses for a new Ph.D. in Special Education. This program is being developed by five core faculty members in CESS and plans are for a Fall 2023 start. The program development is supported by a \$150,000 grant from UVM's OVPR to create new non-stem doctoral programming. The content is new as it enhances existing university research-practice partnerships while teaching students research methods related to scoping reviews, and knowledge translation and dissemination skills. |
| | | Effects on Other Departments | | none |
| FS 093 | Food Systems Seminar I | Credits | 1-3 | 2 |
| | | Description | For the second year of the Food Systems major; survey of the field exploring academic research in Food Systems. | For students in the second year of the Food Systems major, surveys the field exploring academic research in Food Systems. |
| | | Change Justification | | Food Systems Seminar I was initially proposed as a variable credit course when the major was new. It has become apparent that the course load is a 2-credit course load and complements FS 193's proposed 2-credit course load change as well. Defining the credit count helps students and advisors plan effectively for both the work load expectation and for credit counts when making 4-year plans. |
| HCOL 185 | Honors College Sophomore Sem | DiveCheck all General Education requirements that apply to this action | | Diversity |
| | | Gened Action | | We are seeking D1 approval for HCOL 185 Section D. Attached to this form is the syllabus and D1 proposal information. |

| Course | Title | Form Field | Current Course Information | New Course Information |
|----------|-------------------------------|--|--|---|
| HCOL 086 | Honors College First Year Sem | Description | Second semester of two-semester sequence for Honors College first-year students focusing in the spring on collaborative group work with specific topics on race, gender, and sustainability. | Second semester of two-semester sequence for Honors College first-year students focusing in the spring on collaborative group work with specific topics. |
| | | Catalog Prerequisites | | HCOL 085. |
| NR 104 | Social Proc & the Environment | Catalog Prerequisites | NR 002. | NR 002 or NR 009. |
| | | Change Justification | | NR 009 is the equivalent of NR 002, and will make it possible for transfer students who take NR 009 to register for the course without obtaining an override. |
| OT 471 | Fieldwork Level IIA | Credits | 8 | 9 |
| | | Brief Description of the Proposed Graduate Action | | Change in credit hours for full time status per federal and accreditor stipulations. Total program credits do not change. |
| OT 472 | Fieldwork Level IIB | Credits | 8 | 9 |
| | | Brief Description of the Proposed Graduate Action | | Change in credit hours for full time status per federal and accreditor stipulations. Total program credits do not change. |
| PBIO 006 | SU: The Green World | | | |
| | | What type of gened action | | Seeking new General Education designation(s) in addition to an existing General Education designation |
| | | DiveCheck all General Education requirements that apply to this action | | Natural Sciences |
| | | Gened Action | | PBIO 006 currently carries a Sustainability designation. With this action we propose it also for a Natural Science (N1) designation. |
| PEAC 124 | Vin to Yin Yoga | Added | | |
| | | College/School | | General Instruction |
| | | Department/Program | | Undeclared Department |
| | | Subject Prefix | | Physical Education Activities |
| | | Credits | | 1 |
| | | Description | | Includes both slow flow vinyasa followed by yin yoga. Yin is a gentle and relaxing practice that works deeply into the connective tissues and joints of the hips, pelvis and lower spine through extended holds of postures and is suitable for all levels of students. |
| | | Course - Academic Merit | | This course will complement the existing PEAC course selection to expand our offerings by providing students an opportunity to engage in an activity that will contribute to their understanding of different yoga practices and benefits to their health and wellness. |

| Course | Title | Form Field | Current Course Information | New Course Information |
|----------|--------------------------------|--|---|---|
| | | Effects on Other Departments | | This course should have no impact on any other department's offerings |
| PEAC 095 | Yoga: Breathe, Reflect, Refine | Added | | |
| | | College/School | | General Instruction |
| | | Department/Program | | Undeclared Department |
| | | Subject Prefix | | Physical Education Activities |
| | | Credits | | 1 |
| | | Description | | Explores yoga as a way of life and other aspects of this path through posture, breathing exercises, self-reflective prompts/questions, guided relaxations and more. Class will include movement, journaling, and partner/group sharing. |
| | | Course - Academic Merit | | This course will complement the existing PEAC course selection to expand our offerings. This course will cover yoga as a way of life and how it can support an individual on their path to wellbeing. |
| | | Effects on Other Departments | | this course should have no impact on any other department's offerings |
| POLS 148 | Democratic Theory | Description | This course explores the nature of democracy. Students will examine both recent debates in democratic theory and classical sources of democratic ideas. | Exploration of the nature of democracy and the growing crises confronting democratic institutions today. Students will examine both recent debates in democratic theory and classical sources of democratic ideas. |
| | | What type of gened action | | Seeking new General Education designation(s) |
| | | DiveCheck all General Education requirements that apply to this action | | Arts and Humanities Global Citizenship |
| | | Gened Action | | I am applying for two designations for this course: AH2 and GC2. I have attached the syllabus as well as the two supplemental forms. |
| POLS 188 | Political Construction of Race | Added | | |
| | | College/School | | College of Arts and Sciences |
| | | Department/Program | | Political Science |
| | | Subject Prefix | | Political Science |
| | | Credits | | 3 |
| | | Catalog Prerequisites | | POLS 021. |
| | | Description | | Study of the ways political institutions and processes have built race in the United States by employing specific terminology, identifying and policing racial categories, and creating changing definitions of what race actually is. Readings include court cases, census documents, and congressional materials, in addition to secondary scholarship. |
| | | Course Seeking Graduate Credit? | | No |

| Course | Title | Form Field | Current Course Information | New Course Information |
|----------|--------------------------------|--|---|--|
| | | Course - Academic Merit | | The course complements existing offerings in American Politics (and American Political Thought) by giving a students a chance to deepen their engagement with race's critical role in American politics. |
| | | Effects on Other Departments | | None |
| POLS 230 | VT Legislative Research Srvc | | | |
| | | What type of gened action | | Seeking new General Education designation(s) |
| | | DiveCheck all General Education requirements that apply to this action | | Communication 2 - Writing and Information Literacy or Oral Communication and Information Literacy Social Sciences |
| | | Gened Action | | Seeking social science and Communication 2 status for this course. |
| POLS 237 | Pol Effects of Entertain Media | | | |
| | | What type of gened action | | Seeking new General Education designation(s) |
| | | DiveCheck all General Education requirements that apply to this action | | Quantitative and Data Literacy Social Sciences |
| | | Gened Action | | Seeking social sciences core designation as well as quantitative and data literacy. |
| | | Does this course include a General Education action? | | Yes |
| POLS 071 | Comparative World Politics | Description | An examination of questions such as why some countries are democratic and others authoritarian, and why some countries are poor and others wealthier. The course considers important political questions like these through the study and comparison of domestic politics across countries. | An examination of questions such as why some countries are democratic and others authoritarian, and why some countries are poor and others wealthier. The course considers important political questions like these through the study and comparison of political institutions and patterns of interaction across countries. |
| | | What type of gened action | | Seeking new General Education designation(s) |
| | | DiveCheck all General Education requirements that apply to this action | | Social Sciences |
| | | Gened Action | | Add this course for meeting the Social Science requirement. |
| SPCH 011 | Effective Speaking | Department/Program | Theatre & Dance | English |
| | | What type of gened action | | Seeking new General Education designation(s) |
| | | DiveCheck all General Education requirements that apply to this action | | Communication 2 - Writing and Information Literacy or Oral Communication and Information Literacy |
| | | Gened Action | | Oral communication designation |
| SPCH 031 | Argument & Advocacy | Department/Program | Theatre & Dance | English |
| | | What type of gened action | | Seeking new General Education designation(s) |
| | | DiveCheck all General Education requirements that apply to this action | | Communication 2 - Writing and Information Literacy or Oral Communication and Information Literacy |
| | | Gened Action | | Oral communication designation |