**Course Designation Criteria**

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| Community-Engaged Learning Course Designation Criteria | | |
| Designation | **Possible Types** | **Criteria** |
| Civic Learning  (CL) | **Civic Foundations**  Students prepare for civic participation, active citizenship and/or involvement in communities. | Credit-bearing course that:   * Addresses the common good, social inequality and/or environmental sustainability * Connects the civic or community elements to course learning goals * Includes student interpretation & analysis (“critical reflection”) of the course’s civic or community elements * Bases assessment on demonstration of learning, not solely completion of service or project tasks (if applicable) |
| **Community Exploration**  Students are introduced to specific communities, observe or participate in a community, and/or explore place-based cases of broader issues. |
| **UVM Partnership & Service**  The course engages directly with UVM-based partners with projects or service, and/or includes small-scale off-campus service. |

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| Designation | Possible Types | Criteria |
| Service Learning  (SL) | **Direct & Indirect Service**  Students engage directly with organizations’ served populations or provide other services. | Credit-bearing course that:   * Addresses the role of the discipline in relationship to the common good, social inequality, and/or environmental sustainability * Includes a significant community-engaged component that responds to community goals & priorities, as identified by the community partner – and which is tied to the course learning outcomes * Includes student interpretation & analysis (“critical reflection”) of the course’s community-engaged activities * Bases assessment on demonstration of learning & caliber of work, not solely on completion of service or project tasks |
| **Project / Consultant Model**  Students produce deliverables for a community partner. |
| **Community-Based Research**  Students engage in research driven by a community partner’s priorities. |