

CALL FOR COMMUNITY-ENGAGED LEARNING AWARD NOMINATIONS 2024

Click here to submit an award nomination.

The Community-Engaged Learning Office (CELO) is now accepting nominations for its annual Community-Engaged Learning Awards, for outstanding faculty (2 awards), students, and community partners. Awardees will be recognized at the CELO Awards ceremony on April 30th, immediately following the Community-Engaged Learning Showcase in the Davis Center.

Faculty, staff, community partners and students may all make nominations, consisting of brief narrative (maximum 2 pages) addressing the nominee's achievements. Student work may be included in nominations of students or faculty. CELO staff will work with nominees to provide supporting materials for review as appropriate.

DEADLINE FOR FACULTY NOMINATIONS: March 1st, 2024
DEADLINE FOR STUDENT & COMMUNITY PARTNER NOMINATIONS: March 8th, 2024

AWARDS

1. Outstanding Faculty Awards

There are two faculty awards recognizing the outstanding use of community-engaged learning pedagogy in UVM courses. Nominated faculty will be considered for either award as appropriate:

- the Lynne Bond Outstanding Service-Learning Faculty Award; or
- the Outstanding New Community-Engaged Learning Faculty Award.

<u>Criteria</u>: Any instructor (of any rank) teaching a designated service learning (SL) or civic learning (CL) course at UVM may be nominated for a CELO Faculty Award. The review committee will consider the following in reviewing the nomination letters & supporting materials:

- Effective collaboration with community partners in developing mutually beneficial projects or service
- Successful integration of the experiential component so that it fulfills academic learning goals
- Effective use of assignments that enable students to prepare for and learn from the service component (e.g. critical reflection)
- Commitment to recognizing diverse perspectives as necessary to effective community engagement
- Demonstrated commitment to community-engaged teaching & learning

2. Outstanding Community Partner Award:

This award recognizes outstanding community partner participation in community-engaged learning at UVM. Nominees may have worked with students through a **designated SL or CL course**, a faculty-mentored **community-based research project**, or a **service-learning internship** (associated with a designated SL internship course).

<u>Criteria</u>: The review committee will consider the following in reviewing nominations:

- The community partner's active and effective collaboration in the development, design, implementation and/or evaluation of the service-learning project(s) or activities.
- The opportunity for learning provided by the community partner to UVM students and faculty.
- The community partner's commitment to service-learning pedagogy

3. Student Leadership in Community-Engaged Learning

This award recognizes outstanding student leadership in community-engaged learning at UVM. Undergraduate and graduate students may be nominated. Nominees may have engaged in any form of academic community engagement, including SL/CL courses, faculty-supervised community-based research, an independent SL project/internship, and/or working as a Service-Learning TA.

<u>Criteria</u>: The review committee will consider the following in reviewing the nomination letters & supporting materials:

- Achievement of excellence in connecting the service-learning experience to course learning goals, demonstrating enhancement of academic learning.
- Demonstrated commitment to reciprocity with the community partner, evidenced by commitment to the quality of the service or deliverable, or through other means.
- Demonstrated skill in critical reflection.
- Completing work above & beyond course expectations.
- Leadership in supporting critical reflection, reciprocity and/or academic learning in a servicelearning course.

CLICK HERE TO SUBMIT A SERVICE-LEARNING AWARD NOMINATION.

To view past award winners, click here.

Questions? Email celo@uvm.edu or call 656-3853.