

## *Call for Applications*

# Faculty Fellows for Community-Engaged Learning

The Office of Community-Engaged Learning invites applications to our annual Faculty Fellows program, a cohort-based learning community where faculty learn about community-engaged pedagogy and design a community-engaged course.

Courses may have the Service-Learning (SL) or Civic Learning (CL) designation. Service-learning courses at UVM include a significant community-engaged component that responds to community goals and priorities as defined by the community partner — and help students understand their field of study in relationship to the common good, social inequality and/or environmental sustainability.

Civic Learning courses invite students into community-engaged learning pedagogy through foundational or preparatory coursework, such as introducing students to specific communities, studying local cases and conditions, developing civic awareness, and spending time in communities outside of UVM.

CELO has supported faculty from every School & College to create meaningful opportunities for students to contribute to communities using skills gained in their academic disciplines, since its founding in 2003. This Faculty Fellows program dates to 1999, making it the oldest at UVM.



THE UNIVERSITY OF VERMONT  
**COMMUNITY-ENGAGED LEARNING**

## Program Schedule

### + January Meetings

Four short meetings in January 2021

(exact dates TBD; meetings are 1-3pm during weeks of January 11 & 18)

### + Spring Semester Meetings

Two 2-hr meetings during the semester

### + Asynchronous Activities

### + May Meeting

One 2-hr closing meeting in May

## Application Process

Open to faculty of all ranks, and staff with community engagement responsibilities. All disciplines and areas of study are welcome. The application is available [here](#) and on the [CELO website](#). A letter of support from the department chair or program director is requested. Priority given to people with a specific course they intend for development as either Civic Learning (CL) or Service-Learning (SL).

The application deadline is **December 7th**.

Questions? [celo@uvm.edu](mailto:celo@uvm.edu).

## Program Format

Community-Engaged Learning Faculty Fellows will learn how to design community-engaged learning courses, collaborate with community partners, and effectively prepare students for successful community-engagement. Through facilitated discussions, panel presentations, review of sample syllabi and SL assignments, and readings from the field of community-engagement, faculty will be introduced to best practices in course design and project and partnership development. Faculty will have opportunities to workshop their own course planning with peers and mentors.

## CELO Advisory Committee

Nadeje Alexandre, *RSENR*

Wendy Berenback, *Center for Teaching & Learning*

Susan Davidson, *UVM Communications*

Thomas DeSisto, *Community Development & Applied Economics / CALS*

Jason Garbarino, *Nursing / CNHS*

Shana Haines, *Teacher Education & Special Ed / CESS*

Deb Hinchey, *Biomedical & Health Sciences / CNHS*

John Lens, *Civil & Environmental Engineering / CEMS*

Rachael Montesano, *Romance Languages & Literature / CAS*

Cherie Morse, *Geography / CAS*

Tiffany Spencer, *Dean's Office / CESS*

Lisa Townson, *UVM Foundation*



# Community-Engaged Learning Fellows

## 2020

**Eric Bishop-von Wettberg**, Plant and Soil Science • **Abigail Crocker**, Mathematics & Statistics • **Luben Dimov**, Forestry • **Andrea Fine**, Global Gateway Program • **Krista Jones**, Animal Science • **Tiffanie Spencer**, CESS Dean's Office

## 2019

**Nadeje Alexandre**, RSENR • **Mary Burke**, Sociology/CAS • **Jay Garvey**, Leadership & Development Sciences/CESS • **Nancy Gauvin**, Communication Sciences/CNHS • **Deb Hinchey**, Public Health/CNHS • **Karen Obertubbesing**, Leadership & Social Change RLC

## 2018

**Erica Andrus**, Religion • **Pablo Bose**, Geography/Global Studies • **Isaura Menzies**, Medicine • **Kate Moreau**, Health Sciences • **Rebecca Nagle**, Nursing • **Sarah Nilsen**, Film & TV Studies/English • **Dustin Rand**, Mechanical Engineering • **Sarah Turner**, English • **Clayton Williams**, Environmental Science

## 2015-17

**Nicole Conroy**, HDFs • **Lance Smith**, Counseling • **Amy Seidl**, Environmental Studies • **John Lens**, Civil & Environmental Engineering • **Rachelle Gould**, RSENR • **Mark Usher**, Classics • **Erika White**, Art Education • **Zac Ispa-Landa**, RSENR • **Farryl Bertmann**, Nutrition & Food Sciences • **Wendy Berenback**, Center for Teaching & Learning • **Emily Brodsky**, RSENR • **Margaret Burke**, RSENR • **Thomas DeSisto**, CDAE • **Jason Garbarino**, Nursing • **Nancy Gell**, Rehab & Movement Sciences • **Shana Haines**, Education • **Kelly Hamshaw**, CDAE • **David Hohenshau**, CDAE • **Lori Meyer**, Education • **Cheryl Morse**, Geography • **Jeanne Shea**, Anthropology • **Sara Solnick**, Economics • **Laura Webb**, Geology

## 2012-14

**Rachael Montesano**, Romance Languages • **Teresa Mares**, Anthropology • **Lourdes de Dios**, Romance Languages • **Sean Hurley**, Leadership & Development Sciences • **Katherine Merrill**, Mathematics & Statistics • **Jason Waskiewicz**, RSENR • **Christine Vatovec**, Biochemistry • **Sarah Heiss**, CDAE • **Alice Fothergill**, Sociology • **Shoshanah Inwood**, CDAE • **Brian Lee**, Civil & Environmental Engineering • **Cynthia Reyes**, Middle Level Education

## 2008-11

**David Conner**, CDAE • **Binta Colley**, Elementary Ed. • **Carol Buck-Rolland**, Nursing • **Jed Murdoch**, RSENR • **Tao Sun**, CDAE • **Shelly Rayback**, Geography • **Juliet Halladay**, Elementary Education • **Barri Tinkler**, Secondary Education • **Katharine Anderson**, Environmental Studies • **Asim Zia**, CDAE • **Dan Baker**, CDAE • **Amy Nickerson**, Nutrition & Food Sciences • **Elaine Harrington**, English • **Deane Wang**, RSENR • **Linda Berlin**, Nutrition & Food Sciences • **Don Ross**, Plant & Soil Science • **Kimberly Wallin**, RSENR

## 2004-07

**Lesley-Ann Dupigny-Giroux**, Geog. • **Sue Kasser**, Rehab & Movement Sciences • **Hendrika Maltby**, Nursing • **Meaghan Emery**, Romance Languages • **Kathy Fox**, Sociology • **Helga Schreckenberger**, German • **Julie Richards**, Social Work • **Nancy Hayden**, Civil & Environmental Engineering • **Robert Erickson**, Computer Science • **Walter Poleman**, RSENR • **Amy Trubek**, Nutrition & Food Sciences • **Kazuko Suzuki**, Japanese • **Matthew Carlson**, Political Science • **Donna Rizzo**, Civil & Environmental Engineering • **Jeff Frolik**, Electrical & Computer Engineering • **Sarah Abrams**, Nursing • **Matt Kolan**, RSENR • **Joshua Farley**, CDAE • **Mandar Dewoolkar**, Civil & Environmental Engineering • **Michael Snyder**, RSENR

## 2000-03

**Chyi-Lyi K Liang**, CDAE • **Lynne Bond**, Psychology • **Jacqueline Weinstock**, HDFs • **Luis Vivanco**, Anthropology • **Nancy Welch**, English • **Sheila Weaver**, Mathematics & Statistics • **Jeff Hughes**, Plant Biology • **Rick Paradis**, RSENR • **Janet Bossange**, Secondary Education • **Karla Karstens**, Mathematics & Statistics • **Elizabeth Wheeler**, Nursing • **Amy Seidl**, Environmental Studies • **Eileen Burgin**, Political Science • **Erica Hurwitz**, Religion • **Susan Comerford**, Social Work • **Alison Pechenick**, Computer Science • **Ann Greenan-Naumann**, Physical Therapy • **Tom Hudspeth**, RSENR