

## *Call for Applications*

# Faculty Fellows for Community-Engaged Learning

The Community-Engaged Learning Office trains faculty from every School & College to create meaningful, pedagogically rich opportunities for students to contribute to communities using skills gained in their academic disciplines. CELO has trained over 120 faculty since 1999, making this the oldest faculty fellows program at UVM.

Service-learning courses at UVM include a significant community-engaged component that responds to community needs as defined by the community partner — and help students understand their field of study in relationship to the common good, social inequality and/or environmental sustainability.

New this year, Civic Learning courses invite students into community-engaged learning pedagogy through foundational or preparatory coursework, such as introducing students to specific communities, studying local cases and conditions, developing civic awareness, and spending time in communities outside of UVM.



THE UNIVERSITY OF VERMONT  
**COMMUNITY-ENGAGED LEARNING**

## Program Schedule

### + December Lunch

*Conceptualizing Community-Engaged Learning*

### + January Workshop

*Learning Outcomes*

*Project and Partnership Development*

### + February / March / April Lunches

*Communicating CEL to Student and Partners*

*Preparation and Critical Analysis for Students*

*Project Management*

### + May Workshop

*Cumulative Assignments & Assessment*

*Workshopping Course Designs*

## Application Process

Open to faculty of all ranks, and staff with community engagement responsibilities. All disciplines and areas of study are welcome. The application is available [here](#) and on the [CELO website](#). A letter of support from the department chair or program director is requested. Priority given to people with a specific course they intend for development as either Civic Learning (CL) or Service-Learning (SL).

The application deadline is **November 8th**.

Questions? [celo@uvm.edu](mailto:celo@uvm.edu).

## Program Format

Community-Engaged Learning Fellows will learn how to design courses and community experiences, and how to effectively prepare students for successful community-engagement. Through facilitated discussions, panel presentations, readings from the field of community-engagement and from existing courses at UVM, faculty will be introduced to best practices in course design and project and partnership development. Faculty will have opportunities to workshop their own course planning with peers and mentors.

## CELO Advisory Committee

Nadeje Alexandre, *RSENR*

Wendy Berenback, *Center for Teaching & Learning*

Thomas DeSisto, *Community Development & Applied Economics / CALS*

Jason Garbarino, *Nursing / CNHS*

Shana Haines, *Teacher Education & Special Ed / CESS*

Deb Hinchey, *Biomedical & Health Sciences / CNHS*

Ann Kroll-Lerner, *Fellowships, Opportunities & Undergraduate Research*

John Lens, *Civil & Environmental Engineering / CEMS*

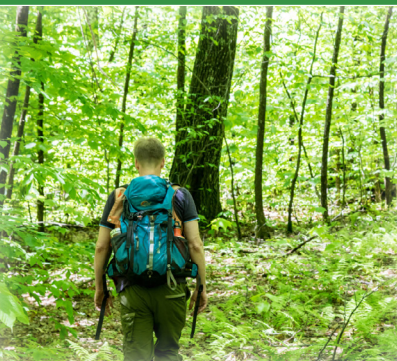
Rachael Montesano, *Romance Languages & Literature / CAS*

Cherie Morse, *Geography / CAS*

Tiffany Spencer, *Dean's Office / CESS*

Lisa Townson, *UVM Foundation*

Kimberly Wallin, *Forestry / RSENR*



# Community-Engaged Learning Fellows

## 2019

**Nadeje Alexandre**, RSENR • **Mary Burke**, Sociology/CAS • **Jay Garvey**, Leadership & Development Sciences/CESS • **Nancy Gauvin**, Communication Sciences/CNHS • **Deb Hinchey**, Public Health/CNHS • **Karen Obertubbesing**, Leadership & Social Change RLC

## 2018

**Erica Andrus**, Religion • **Pablo Bose**, Geogrpahy/Global Studies • **Isaura Menzies**, Medicine • **Kate Moreau**, Health Sciences • **Rebecca Nagle**, Nursing • **Sarah Nilsen**, Film & TV Studies/English • **Dustin Rand**, Mechanical Engineering • **Sarah Turner**, English • **Clayton Williams**, Environmental Science

## 2017

**Nicole Conroy**, HDFS • **Lance Smith**, Counseling • **Amy Seidl**, Environmental Studies

## 2016

**John Lens**, Civil & Environmental Engineering • **Rachelle Gould**, RSENR • **Mark Usher**, Classics • **Erika White**, Art Education • **Zac Ispa-Landa**, RSENR • **Farryl Bertmann**, Nutrition & Food Sciences • **Wendy Berenback**, Center for Teaching & Learning

## 2015

**Emily Brodsky**, RSENR • **Margaret Burke**, RSENR • **Thomas DeSisto**, CDAE • **Jason Garbarino**, Nursing • **Nancy Gell**, Rehab & Movement Sciences • **Shana Haines**, Education • **Kelly Hamshaw**, CDAE • **David Hohenshau**, CDAE • **Lori Meyer**, Education • **Cheryl Morse**, Geography • **Jeanne Shea**, Anthropology • **Sara Solnick**, Economics • **Laura Webb**, Geology

## 2012-14

**Rachael Montesano**, Romance Languages • **Teresa Mares**, Anthropology • **Lourdes de Dios**, Romance Languages • **Sean Hurley**, Leadership & Development Sciences • **Katherine Merrill**, Mathematics & Statistics • **Jason Waskiewicz**, RSENR • **Christine Vatovec**, Biochemistry • **Sarah Heiss**, CDAE • **Alice Fothergill**, Sociology • **Shoshanah Inwood**, CDAE • **Brian Lee**, Civil & Environmental Engineering • **Cynthia Reyes**, Middle Level Education

## 2008-11

**David Conner**, CDAE • **Binta Colley**, Elementary Ed. • **Carol Buck-Rolland**, Nursing • **Jed Murdoch**, RSENR • **Tao Sun**, CDAE • **Shelly Rayback**, Geography • **Juliet Halladay**, Elementary Education • **Barri Tinkler**, Secondary Education • **Katharine Anderson**, Environmental Studies • **Asim Zia**, CDAE • **Dan Baker**, CDAE • **Amy Nickerson**, Nutrition & Food Sciences • **Elaine Harrington**, English • **Deane Wang**, RSENR • **Linda Berlin**, Nutrition & Food Sciences • **Don Ross**, Plant & Soil Science • **Kimberly Wallin**, RSENR

## 2004-07

**Lesley-Ann Dupigny-Giroux**, Geog. • **Sue Kasser**, Rehab & Movement Sciences • **Hendrika Maltby**, Nursing • **Meaghan Emery**, Romance Languages • **Kathy Fox**, Sociology • **Helga Schreckenberger**, German • **Julie Richards**, Social Work • **Nancy Hayden**, Civil & Environmental Engineering • **Robert Erickson**, Computer Science • **Walter Poleman**, RSENR • **Amy Trubek**, Nutrition & Food Sciences • **Kazuko Suzuki**, Japanese • **Matthew Carlson**, Political Science • **Donna Rizzo**, Civil & Environmental Engineering • **Jeff Frolik**, Electrical & Computer Engineering • **Sarah Abrams**, Nursing • **Matt Kolan**, RSENR • **Joshua Farley**, CDAE • **Mandar Dewoolkar**, Civil & Environmental Engineering • **Michael Snyder**, RSENR

## 2000-03

**Chyi-Lyi K Liang**, CDAE • **Lynne Bond**, Psychology • **Jacqueline Weinstock**, HDFS • **Luis Vivanco**, Anthropology • **Nancy Welch**, English • **Sheila Weaver**, Mathematics & Statistics • **Jeff Hughes**, Plant Biology • **Rick Paradis**, RSENR • **Janet Bossange**, Secondary Education • **Karla Karstens**, Mathematics & Statistics • **Elizabeth Wheeler**, Nursing • **Amy Seidl**, Environmental Studies • **Eileen Burgin**, Political Science • **Erica Hurwitz**, Religion • **Susan Comerford**, Social Work • **Alison Pechenick**, Computer Science • **Ann Greenan-Naumann**, Physical Therapy • **Tom Hudspeth**, RSENR