

Spring 2015

**NIKKI KHANNA**  
*Curriculum Vitae*

Department of Sociology  
University of Vermont  
31 South Prospect Street  
Burlington, Vermont 05405

Email: [nkhanna@uvm.edu](mailto:nkhanna@uvm.edu)  
Phone: 802-656-2162

Website: [http://www.uvm.edu/~soceval/faculty/faculty\\_bios/Khanna/](http://www.uvm.edu/~soceval/faculty/faculty_bios/Khanna/)

---

**POSITIONS HELD**

2013-present Associate Professor, Department of Sociology, University of Vermont  
2012-2013 Interim Director, Critical Race and Ethnic Studies Program (CRES),  
University of Vermont (formally known as ALANA US Ethnic Studies)  
2007-2013 Assistant Professor, Department of Sociology, University of Vermont  
2004-2006 Instructor, Department of Sociology, Emory University

---

**EDUCATION**

2007 Ph.D., Sociology, Emory University  
Dissertation: *Living Life in Black and White: Identity Formation and  
Negotiation Among Black-White Biracial Americans*

2000 M.A., Sociology, University of Georgia  
Thesis: *The Racial Identity Formation of Asian-White Adults*

1997 B.A., Sociology, Emory University

---

**RESEARCH/TEACHING INTERESTS**

Racial Identity, Multiracial Identity, Interracial Dating/Marriage,  
Transracial/Transnational Adoption, Race and Ethnic Relations, Social Inequality, Social  
Psychology

---

**PUBLICATIONS** [Peer-reviewed items denoted by a double-asterisk\*\*]

**Book**

2011 **Khanna, Nikki.** *Biracial in America: Forming and Performing Racial Identity.*  
Lanham, MD: Lexington Books.\*\* (paperback version printed in 2013)

## Articles, Book Chapters, Other

- 2015 **Khanna, Nikki** and Caitlin Killian. “‘We Didn’t Even Think about Domestic Adoption’: Race and Other Factors Shaping Parents’ Decisions to Adopt Abroad.” Forthcoming in *Sociological Perspectives*.
- 2015 **Khanna, Nikki** and Cherise A. Harris. “Discovering Race in a ‘Post-Racial’ World: Teaching Race through Primetime Television.” *Teaching Sociology* 43(1): 39-45.
- 2014 **Khanna, Nikki**. “‘But What about the Children?’ Understanding Contemporary Attitudes towards Interracial Dating.” Pp. 125-139 in *Getting Real about Race: Hoodies, Mascots, Model Minorities, and Other Conversations*, edited by Stephanie M. McClure and Cherise A. Harris. Los Angeles, CA: Sage Publications. [Invited].\*\*
- 2012 **Khanna, Nikki**. “Teaching and Learning Guide for ‘Multiracial Americans: Racial Identity Choices and Implications for the Collection of Race Data.’” *Sociology Compass* 6(6): 519-525. [Invited].
- 2012 **Khanna, Nikki**. “Multiracial Americans: Racial Identity Choices and Implications for the Collection of Race Data.” *Sociology Compass* 6(4): 316-331. [Invited].\*\*
- 2011 **Khanna, Nikki**. “Ethnicity and Race as ‘Symbolic’: The Use of Ethnic and Racial Symbols in Asserting a Biracial Identity.” *Ethnic and Racial Studies* 34(6): 1049-1067.\*\*
- 2010 **Khanna, Nikki** and Cathryn Johnson. “Passing as Black: Racial Identity Work Among Biracial Americans.” *Social Psychology Quarterly* 73(4): 380-397.\*\*
- Excerpt reprinted in: Ferguson, Susan J. (ed). 2013. Chapter 28 in *Race, Gender, Sexuality, and Social Class: Dimensions of Inequality*. Sage Publications. Pp. 309-321.
- Excerpt reprinted in: Adler, Patricia A. and Peter Adler (eds). 2016. Chapter 31 in *Constructions of Deviance: Social Power, Context, and Interaction*. Cengage. 8<sup>th</sup> Edition. Pp. 361-371.
- 2010 Harris, Cherise A. and **Nikki Khanna**. “Black Is, Black Ain’t: Biracials, Black Middle-Classers, and the Social Construction of Blackness.” *Sociological Spectrum* 30: 639-670.\*\*

- 2010 **Khanna, Nikki.** “Country Clubs and Hip-Hop Thugs: Examining the Role of Social Class and Culture in Shaping Racial Identity.” Pp. 53-71 in *Multiracial Americans and Social Class: The Influence of Social Class on Racial Identity*, edited by Kathleen Korgen. New York: Routledge. [Invited].
- 2010 **Khanna, Nikki.** “‘If You’re Half Black, You’re Just Black’: Reflected Appraisals and the Persistence of the One Drop Rule.” *The Sociological Quarterly* 51(1): 96-121.\*\*
- 2009 **Khanna, Nikki** and Cherise A. Harris. “Teaching Race as a Social Construction: Two Interactive Class Exercises.” *Teaching Sociology* 37(4): 369-78.\*\*
- 2006 Johnson, Cathryn, Amy Fasula, Stuart Hysom, and **Nikki Khanna.** “The Consequences of Legitimacy and Organizational Sex Composition for Female Leaders.” *Advances in Group Processes* 23: 123-154.\*\*
- 2006 Sales, Jessica, Dawn Comeau, Kathleen Liddle, **Nikki Khanna**, Lisa Perrone, Katrina Palmer, and David Lynn. “Bridging the Gap: A Research-Based Approach for Teaching Interdisciplinary Science to Undergraduate Freshman Students.” *Journal of College Science Teaching* May/June 36-41.\*\*
- 2004 **Khanna, Nikki.** “The Role of Reflected Appraisals in Racial Identity: The Case of Multiracial Asians.” *Social Psychology Quarterly* 67: 2: 115-131.\*\*
- 2002 **Khanna, Nikki** and Joya Misra. “Asian American Families”. Pg. 84-95 in *The Family in the United States, Colonial Times to the Present*, edited by Joseph M. Hawes. Santa Barbara: ABC-CLIO, Inc.
- 2001 **Khanna, Nikki.** Book review for Mark Christian’s “Multiracial Identity: An International Perspective.” *Contemporary Sociology* 30(6): 590-591.
- 2000 **Khanna, Nikki.** “Ethnicity” & “Intercultural Marriage.” *World of Sociology*. The Gale Group.

### Non-Academic Publications

- 2004 **Khanna, Nikki.** “One Box Does Not Fit All: U.C. Regent’s Suggested Policy Change Sparks a Heated Debate.” *Mavin: The Mixed Race Experience*. Issue 8: 18.

---

### MANUSCRIPTS IN PROGRESS

- Under review                      The Connections among Racial Identity, Class, and Culture (sole-authored, invited book chapter)

In progress	Parenting Styles and Racial Socialization in Transracial American Families
In progress	Emotional Reactions to Distributive Injustice: How Does Legitimacy Matter? (co-authored)

---

### **AWARDS, FELLOWSHIPS, AND GRANTS**

2006	SIRE (Scholarly Inquiry and Research at Emory) Graduate Fellow (\$20,000)
2006	Howard Hughes Teacher-Scholar Fellow, Emory University (\$7,000)
2005	Dean's Teaching Fellow, Emory University (\$17,000) – declined
2005	A. Worley Brown Southern Studies Dissertation Fellow, Emory University (\$15,000)
2003	Graduate Student Research Award, Sociology, Emory University
2002	“Honorable Mention”, Graduate Student Paper Competition in Social Psychology, American Sociological Association
2002	ASA/NSF Travel Grant to International Sociological Association Meetings in Brisbane, Australia (\$2,500)
2000	Emory University Diversity Fellow (\$4,000)
2000	Graduate Fellowship, Department of Sociology, Emory University
1998	Graduate Fellowship, Department of Sociology, University of Georgia

---

### **INVITED PRESENTATIONS**

2014	Khanna, Nikki. Featured Speaker, 1 <sup>st</sup> Annual Loving Day Celebration in Vermont. “Loving v. Virginia: Legalizing Interracial Marriage in the US.” Burlington, Vermont.
2014	Khanna, Nikki. Keynote Speaker, AKD Honors Society Induction Ceremony, SUNY Plattsburg. “Reflected Appraisals and Racial Identity.” Plattsburg, New York.
2012	Khanna, Nikki. Keynote Speaker, 30 <sup>th</sup> Annual Southeastern Undergraduate Sociology Symposium (SEUSS), hosted by Emory University and Morehouse College. “Biracial in America.” Atlanta, Georgia.

- 2009 Khanna, Nikki. Reitman/Degrange Memorial Lecture Series, Dartmouth College, Sociology Department. "Social Comparisons, Social Networks, and Racial Identity: The Case of Black-White Biracial Americans." Hanover, New Hampshire.

---

## CONFERENCE PRESENTATIONS

- 2015 Hegtvedt, Karen, Cathryn Johnson, Nikki Khanna, and Heather Scheuerman. "Legitimacy, Emotions, and Inequality in Unjust Situations." Paper to be presented at the International Society for Research on Emotion Meetings. Geneva, Switzerland.
- 2014 Khanna, Nikki and Caitlin Killian. "Black is Too Different: The Role of Race and Other Factors in Shaping Parents' Decisions to Adopt Abroad." Paper presented at the American Sociological Association Meetings. San Francisco, CA.
- 2013 Khanna, Nikki and Cherise Harris. "Teaching White Privilege Through Student Analyses of Primetime Television." Paper presented at the Southern Sociological Society Meetings. Atlanta, GA.
- 2010 Khanna, Nikki. "Passing and Performance: Black-White Biracial Americans and Passing as Black." Paper presented at the American Sociological Association Meetings. Atlanta, GA.
- 2009 Harris, Cherise and Nikki Khanna. "Black Is, Black Ain't: Biracials, Black Middle Classers, and the Social Construction of Blackness." Paper presented at the American Sociological Association Meetings. San Francisco, CA.
- 2009 Khanna, Nikki and Cathryn Johnson. "Social Comparisons, Social Networks, and Racial Identity: The Case of Black-White Biracial Americans." Paper presented at the American Sociological Association meetings. San Francisco, CA.
- 2009 Hegtvedt, Karen A., Cathryn Johnson, and Nikki Khanna. "Legitimated Authorities, Group Identity, and Responding to Distributive Injustice." Paper presented at the Southern Sociological Society meetings. New Orleans, LA.
- 2008 Khanna, Nikki. "'If You're Half Black, You're Just Black': Reflected Appraisals and the Persistence of the One Drop Rule in the South". Paper presented at the American Sociological Association Meetings. Boston, MA.
- 2008 Hegtvedt, Karen A., Cathryn Johnson, Nikki Khanna, Leslie Brody, Krysia W. Waldron, and Heather Scheuerman. "Peers, Superiors, and Connections: Shaping Perceptions of and Reactions to Distributive Injustice." Paper presented at the

- Justice Pre-conference of the Society for Personality and Social Psychology.  
Albuquerque, NM.
- 2004 Johnson, Cathryn, Amy Fasula, Stuart Hysom, and Nikki Khanna. "The Consequences of Legitimacy and Organizational Sex Composition for Women Leaders." Paper presented at the Southern Sociological Society Meetings. Atlanta, Georgia.
- 2002 Khanna, Nikki. "The Role of Reflected Appraisals in Biracial Identity: The Case of Multiracial Asians." Paper presented at the International Sociological Association Meetings. Brisbane, Australia.
- 2002 Yount, Kathryn M., Deborah L. Balk, and Nikki D. Khanna. "Methodological and Ethical Issues in Research on the Health Consequences of Female Genital Cutting." Paper presented at the Conference to Advance Research on Female Genital Cutting. Bellagio, Italy.
- 2002 Yount, Kathryn, Nikki Khanna, and Emily Agree. "The Status of Older Women and Men in Family Systems in Egypt and Tunisia." Paper presented at the Valencia Forum. Valencia, Italy.
- 2000 Khanna, Nikki. "Biracial Identity: The Racial Identity Formation of Asian-White Adults." Paper presented at the Society for the Study of Social Problems Meetings. Washington, DC.
1999. Khanna, Nikki, Cherise Harris, and Rana Cullers. "Attitudes Toward Interracial Dating." Paper presented at the Southern Sociological Society Meetings. Nashville, TN.

---

## **COURSES TAUGHT**

### *Race Relations in the US* (University of Vermont)

An introductory-level race course. This course is designed to give students an historical overview of race relations in the US through a sociological lens. Class size is typically 180 students.

### *Race and Ethnicity* (Emory University, University of Vermont)

An intermediate-level race course. This course is designed to expose students to theoretical and critical perspectives of race relations in the US. Class size is typically 45 students.

### *Race Relations* (University of Vermont)

An advanced-level seminar on race relations. This course is designed to provide a comparative and global examination of race relations by focusing on race relations in the US with comparison with Brazil, South Africa, Canada, Germany, and Australia. Class size is typically 19 students.

*Multiracial People and Identity* (University of Vermont)

An intermediate-level course, which examines American race relations through the lens of interracial relationships and multiracial people. Class size is typically 42 students.

*Where the Wild Things Are: Answering Questions You Were Afraid to Ask* (Emory University)

A specialized freshman seminar course on conducting research. Students interested in research career paths compete to take this course. This course was co-taught with instructors from a range of disciplines (Sociology, Physics, Neurobiology, Engineering, and Nutrition).

---

**HONORS THESES/DISSERTATIONS**

Committee Member. Vivian Garay Santiago. 2012. “Not Latino Enough: Narratives of Latino Students Grappling with Latino Identity Issues in College.” Department of Education. [Dissertation]

Thesis Advisor. Sarah Glassman. 2009. “‘Diversity University?’: Student Perceptions of Racial Climate at the University of Vermont.” Sociology Department. [Honors Thesis]

Committee Member. Kathryn Martin. 2009. “Psychosocial Maturity, Life Stress, and Characteristics Related to Schizotypal Personality Disorder in Young Adults.” Psychology Department. [Honors Thesis]

---

**PROFESSIONAL DEVELOPMENT AND SERVICE**

- |              |   |
|--------------|---|
| 2014         | Presider, American Sociological Association Meetings. San Francisco, CA.  |
| 2014         | Member, Curriculum Committee, Department of Sociology, University of Vermont  |
| 2014-present | Sociology Representative. Faculty Senate, University of Vermont   |
| 2013-present | Member, Steering Committee, Critical Race and Ethnic Studies (CRES), University of Vermont                                    |
| 2012-2013    | Co-Chair, Planning Committee, 9 <sup>th</sup> Annual Student Conference on Race, Gender, and Sexuality, University of Vermont |
| 2012-2013    | Member, Honors College Council, University of Vermont   |

- 2012-2013 Co-Chair, ALANA US Ethnic Studies Program Review Committee, University of Vermont (advisory to Dean Antonio Benito-Cepita)
- 2012-2013 Member, Committee on Undergraduate Policy, Department of Sociology, University of Vermont
- 2012 Grant Reviewer, National Science Foundation
- 2011-present College of Arts and Sciences Representative, Diversity Curriculum Review Committee (DCRC), University of Vermont
- 2010-2011 Member, Graduate Affairs Committee, *American Sociological Association* section on Social Psychology
- 2009-2012 Member, Student Visitation & Retention Committee, Department of Sociology, University of Vermont
- 2009-2011 Member, Editorial Board, *Social Psychology Quarterly*
- 2009 Member, ALANA Director Search Committee, University of Vermont (advisory to Dean Eleanor Miller)
- 2008 Moderator, 4<sup>th</sup> Annual Student Conference on Race, Gender, and Sexuality, University of Vermont
- 2008 Member, Selection Committee, 4th Annual Student Conference on Race, Gender, and Sexuality, University of Vermont
- 2007-2008 Member, Administrative Policy Committee, Department of Sociology, University of Vermont
- 2007 Participant, Research Group on Race and Racial Inequality, University of Vermont
- 2007 Moderator, Undergraduate Research Symposium, Emory University
- 2006-2007 Member, Undergraduate Program Committee, Department of Sociology, Emory University
- 2005-2006 Member, Graduate Program Committee, Department of Sociology, Emory University
- 2004-2006 Member, Selection Committee, Maureen Blyler Graduate Research Award, Department of Sociology, Emory University



- 2001-2005 Member, Undergraduate Program Committee, Department of Sociology, Emory University
- 2000-2001 Member, Graduate Student Recruitment Committee, Department of Sociology, Emory University
- 2000 Presider, Southeastern Undergraduate Sociology Symposium, University of Georgia
- 1999-2000 Co-Chair, Alpha Kappa Delta, University of Georgia
- 1999 Presider, Southeastern Undergraduate Sociology Symposium, Emory University

---

## **MEDIA INTERVIEWS**

- 2010 Vermont Public Radio. *Vermont Edition*. “Study Finds Some Biracial Americans Pass – As Black” (December 21). <http://www.vpr.net/episode/50142/>
- 2010 National Public Radio (NPR). *Talk of the Nation*. “How Multi-Ethnic People Identify Themselves” (December 20). <http://www.npr.org/2010/12/20/132209189/how-multi-ethnic-people-identify-themselves>

## **SELECTED MEDIA COVERAGE**

- 2010 Johnson, Tim. “University of Vermont Study Examines Biracial Identity.” *Burlington Free Press*. December 28. <http://www.burlingtonfreepress.com/article/20101228/NEWS0213/12280303/University-of-Vermont-study-examines-biracial-identity>
- 2010 Desmond-Harris, Jeneé. “The Root: When Biracial Means Black.” *NPR*. December 17. <http://www.npr.org/2010/12/17/132132792/the-root-when-biracial-means-black>
- 2010 Melnick, Meredith. “Passing as Black: How Biracial Americans Choose Identity.” *TIME* (online edition). December 16. <http://healthland.time.com/2010/12/16/passing-as-black-how-biracial-americans-choose-identity/>
- 2010 National Public Radio (NPR). *The TakeAway*. “Biracial Americans Now Self-Identify More Frequently as ‘Black.’” December 16. <http://www.thetakeaway.org/blogs/takeaway/2010/dec/14/black-or-biracial/>; <http://www.thetakeaway.org/2010/dec/16/self-identity-mixed-race-american->

[your-responses/; http://www.thetakeaway.org/2010/dec/15/more-biracial-americans-experiment-fluid-identity/](http://www.thetakeaway.org/2010/dec/15/more-biracial-americans-experiment-fluid-identity/)

## **MEDIA COMMENTARY**

2012 Victory, Lauren. "Poster Lands VT Newspaper in Hot Seat." WPTZ Channel 5 News. <http://www.wptz.com/news/vermont-new-york/burlington/Poster-lands-Vt-newspaper-in-hot-seat/-/8869880/19245038/-/113wqsw/-/index.html>

---

## **PROFESSIONAL AFFILIATIONS**

American Sociological Association (ASA)  
Southern Sociological Society (SSS)

---

## **REFERENCES**

Cathryn Johnson, PhD  
Professor of Sociology  
& Senior Associate Dean  
Emory University  
1555 Dickey Drive  
Atlanta, Georgia 30322  
(404) 727-7517  
[cjohns@emory.edu](mailto:cjohns@emory.edu)

Karen Hegtvedt, PhD  
Professor & Chair of Sociology  
Emory University  
1555 Dickey Drive  
Atlanta, Georgia 30322  
(404) 727- 7520  
[khegtv@emory.edu](mailto:khegtv@emory.edu)

Nicholas Danigelis, PhD  
Professor of Sociology  
University of Vermont  
31 South Prospect Street  
Burlington, VT 05405  
(802) 656-2129  
[Nick.Danigelis@uvm.edu](mailto:Nick.Danigelis@uvm.edu)

Thomas Streeter, PhD  
Professor & Chair of Sociology  
University of Vermont  
31 South Prospect Street  
Burlington, VT 05405  
(802) 656-2167  
[Thomas.Streeter@uvm.edu](mailto:Thomas.Streeter@uvm.edu)

*Journals reviewed in 2015: ASR, SPQ, TS, ABS*