

Health & Society Program Student Advising Handbook



University of Vermont College of Arts & Sciences

(Last Updated: 1/08/19) Developed with guidance from advising handbooks from the Anthropology Department and the Global Studies Program.

2019

I. Welcome

Health and Society (HSOC) is an interdisciplinary cross-college program offering a B.A. and a minor that brings together an array of social science approaches to address critical questions concerning health, healing, and health care in human populations. Program faculty and students examine the many ways in which human health, healing, and health care are defined, perceived, and enacted, and in which access to health and health care are distributed, within and across populations.

II. What is Health & Society?

This interdisciplinary program brings together insights from a wide variety of academic disciplines to explore human health through a Bachelor of Arts program focusing on the social sciences and a public health approach. In contrast to a natural science approach, it examines how health and disease are not just rooted in biology, but are also shaped by social and cultural influences.

In the program, students examine how health is influenced by global, national, regional, and local forces. These forces include biocultural variation, sociocultural conceptions, social inequalities, political and economic processes, geospatial diversity, and planetary health. Marshalling scholarship from the social sciences and public health, the program offers students the opportunity to learn how experts from different disciplines approach questions of health, healing practices, and health care. Students enrolled in the major or minor may go on to pursue careers in public health, global health, health care management, research, policy, education, advocacy or industry.

Overall the curriculum emphasizes social determinants of health as an overarching framework to analyzing and understanding human health. Social science frameworks help us to see how health and healing practices are influenced by historical legacies, cultural traditions, ecological settings, social institutions, political and economic systems, and geospatial entanglements, and allow us to examine how and why access to health and health care is often unevenly distributed along the lines of race, ethnicity, nationality, region, class, gender, age, and sexual orientation within and across populations.

III. Advising

The fundamental purpose of academic advising is to provide guidance as you make decisions from the most general—such as identifying and refining your intellectual and personal goals at UVM, viewing your curriculum as a whole—to the most specific, like which courses you'll take to fulfill your requirements for graduation. Also, if you get yourself in academic trouble your advisor will be among the first to know about it. In such circumstances, the advisor's job is to advise you through your difficulties and help you get back on track. However, none of this will happen unless you seek out advising and take maximum advantage of its potential to enhance your UVM experience. It has been said that the relationship between an advisor and student is like a blind date: given differences of character, temperament and values, it does not always blossom into affection or mutual admiration. You can only know this, though, once you have taken the initiative to meet with your advisor.

Your academic advisor has expertise in scholarly and career issues, especially as they relate to Anthropology. There are many other issues about which you may seek advice and support such as health, legal matters, writing and learning skills, general career planning, lifestyle/residential issues, academic accommodations and more. The College of Arts and Sciences Student Services office can provide you with help on these matters and more.

Who is my advisor?

You will be assigned one of several affiliated faculty members of the Health & Society Program. You can find out by going to your myUVM homepage (<https://myuvm.uvm.edu>), clicking on Advising in the top banner, and looking at your Academic profile on the left-hand side. Your advisor approves the electives you will count toward your major. You should plan on meeting or touching base with your advisor at least once a semester, but please be sure that you've read through this handbook first since your question may be answered here.

Other faculty members in the Health & Society Program can also serve as informal advisors in matters of course selection, study abroad, thesis preparation, etc. See Appendix A for the current list of faculty.

What is the best way to get in touch with my academic advisor?

At the beginning of each semester, your advisor will send you a note indicating when s/he has office hours, or indicating a willingness to schedule appointments. If you have a conflict in your schedule that prevents you from attending office hours, you should send an e-mail to your advisor.

If you call and get phonemail or if you send an e-mail, be sure to identify yourself, leave a clear message concerning your reason for the call and leave a clear statement about how you can be reached. If you leave a phone number or e-mail address be sure to speak very slowly and clearly. Many students contact their faculty advisor by e-mail. We urge you to be very clear about your questions/issues and if the issue is quite complex, simply use e-mail to schedule an appointment.

How can my advisor help me if I receive an “academic alert letter” from the faculty teaching one of my courses?

UVM faculty have an option of sending “Warning” letters to students enrolled in their classes who are in danger of failing the course. Faculty who choose to send these letters generally do so prior to the end of the withdrawal period and copies are sent to the faculty advisor. You should contact your advisor and discuss your options. For example, it may not be possible for you to significantly

improve your grade in the course and your advisor may recommend that you consider withdrawing from the course. Or, it may be clear that if you use the appropriate resources you will improve your grade. Your advisor can discuss this with you within the context of your program requirements.

How should I prepare for meeting with my advisor?

Prepare for your meeting with your advisor by going into your degree audit and printing a copy of your web transcript. Take it with you as a reference, as well as a copy of your major checksheet and four year plan you have been using to record your completed coursework. Every student should understand their program requirements and be prepared for a discussion about the course requirements and how to meet them.

What is a Degree Audit and how do I do it?

UVM's degree audit system that produces automated, individualized reports to help students track their progress toward completing their degrees. The degree audit, used by students and advisors, identifies both completed and outstanding requirements and provides a current list of courses that can be taken to satisfy them.

<https://eas-webapp1.uvm.edu/dw/dwDashboard/dashboard>

What are my Advisor's responsibilities?

Exceptional academic advising requires both the advisee (student) and advisor (faculty) to be both well informed and fully engaged in the process. Faculty Advisor responsibilities include, but are not limited to:

- making academic advising a priority
- establishing on-going connections with advisees
- posting the system (on the office door, on the web, etc.) for meeting with students (e.g. open office hours, appointments scheduled via e-mail, etc.) and responding to questions (e.g. phone, e-mail, etc.)
- being well informed about program, college and university requirements
- providing students with accurate program information
- guiding and encouraging students to utilize appropriate resources
- helping students understand academic consequences of their decision-making
- assisting students in evaluating their academic performance and helping them determine if they are satisfactorily progressing toward degree completion
- exploring alternative options with students who are unable to meet the established academic standards or whose interests have changed
- working co-operatively with the Health & Society Program to best meet all students' needs

IMPORTANT: It is NOT your advisor's responsibility to ensure you are meeting all your requirements for graduation. That is YOUR responsibility

What are my responsibilities as an advisee?

Advisee responsibilities include:

- establishing an on-going connection with your faculty advisor

- knowing and understanding your program requirements
- preparing for your meetings by printing your CATS audit and taking it with you
- determining your course schedule cooperatively with your academic advisor
- implementing strategies for achieving academic success
- using academic support resources available to you
- understanding academic consequences of your decision-making
- discussing your academic performance with your advisor and determining if you are satisfactorily progressing toward degree completion
- knowing College and University policies and understanding implications for you as a student
- determining and implementing strategies for success

IV. Health & Society Curriculum

The Major

The timeliness of this major is felt globally as populations grapple with health, healing practices and health care. HSOC brings together an array of social science approaches to address critical questions concerning health in human populations.

This program brings together highly engaging faculty and broad-thinking students to examine the many ways in which human health, healing, and health care are defined, perceived, and enacted and distributed across populations.

The **current major requirements** can be found on the Course Requirements page under the Courses tab on the Health & Society website.

<https://www.uvm.edu/cas/healthsociety/health-and-society-course-requirements>

Additionally, a **sample four year course plan** for a B.A. in Health & Society can be found under the Advising page on the Health & Society website.

<https://www.uvm.edu/cas/healthsociety/advising>

The Minor

The **current minor requirements** can be found on the Minor in Health & Society page under the Undergraduate Programs tab on the Health & Society website:

<https://www.uvm.edu/cas/healthsociety/minor-health-and-society>

What's the point of the core courses?

The three core courses provide an overview of the multidisciplinary field of public health, the structure and dynamics of the American health care system, and issues concerning global health in human populations in the context of economic development and sociocultural diversity. These core courses include HSCI 021: Introduction to Public Health, SOC 054: Health Care in America, and ANTH 089: Global Health, Development, and Diversity. Majors should take all three of these courses as early as possible in order to build knowledge and skills that will be important in

intermediate and upper level courses. Minors need to take HSCI 021 and one of the other two, again as early as possible.

How should I plan out a Major or Minor in Health & Society?

Consult your faculty advisor early on to develop a plan on which courses will fulfill major/minor requirements and match your unique interests. Make sure to take the core required courses (HSCI 021, SOC 054, & ANTH 089) early on. Four year plans, major/minor checksheets and more advising materials can be found on the Advising page on the Health & Society Website.

<https://www.uvm.edu/cas/healthsociety/advising>

Do I have to take all the core course first?

You do not need to take all three core introductory classes before taking 100-level classes.

However, we strongly recommend that you complete all three introductory core classes by the end of the first semester of your junior year. Doing so will allow you to take advantage of the upper-level courses that interest you the most and give you the strong foundation that will allow you to do your best in those advanced courses. In addition, few seniors enjoy taking introductory level lecture courses during their final year in college.

How do I know which courses count for Health & Society credit each semester?

Please visit the Elective Courses page under the Courses tab on the Health & Society website to see a list of courses that have been approved for the Health & Society major/minor in the past.

<https://www.uvm.edu/cas/healthsociety/elective-courses>

Keep in mind, however, that these courses are not necessarily taught every semester or even every year, and that this list does not give the whole picture of courses offered since this list is made up of courses in the University catalogue only and does not include “special topics” courses that we would also count.

To know what specific courses are *actually* being offered in any given semester, consult the Registrar’s webpage, under the “Schedule of Courses.” Find the Health & Society link. NOTE: **DO NOT SEEK HSOC COURSES THROUGH THE BANNER REGISTRATION SYSTEM; IT IS BEST TO GO TO THE UVM REGISTRAR’S WEBSITE!** We do our best to identify all the courses that will count toward the Health & Society degree. In addition to the core requirements, you will find electives on this list.

Is it possible to take a course at UVM that is not on the list of Health & Society courses and have it count toward the major or minor?

Yes, it is possible. We might periodically miss a course being offered that should be included on the list of Health & Society courses. If you think you have found such a course, let the director know, as they will need to approve the course.

What if I took a course for my major or minor and it doesn’t show up in my degree audit?

There is a possibility that a course or two you have taken do not show up in your CATS audit as counting toward your major or minor, in the unlikely event that the Registrar's office has not coded them to count for Health & Society. If you think this has happened let the Director know. Courses that have not been coded will need to be approved individually by the Director and Dean's office.

Why am I only allowed to take 21 credits from any one discipline?

The main reason is that it forces you to examine health from a wider array of disciplinary perspectives than if we allowed you to take a bunch of health-focused courses in any single discipline.

For further information on restrictions pertaining to the Health & Society program, please consult the restrictions sheet on the Advising page of the Health & Society website.

https://www.uvm.edu/sites/default/files/Health-and-Society-Program/HSOC_Restrictions%20sedit.pdf

What minors are good for a Health & Society major?

Any minors except for the Health and Society minor are compatible with a Health & Society major, so if you are interested in a particular minor, you should pursue it. Depending on your interests, there are a number of minors that are popular choices to pair with a Health & Society major, including a minor in Anthropology, Biology, Environmental Studies, Sociology, or Statistics. Students may also consider minoring in a language or in Linguistics; in an area studies program or Global Studies; another social science (Geography, Political Science, Economics, Psychology); or a cross-college minor such as Business; Community and International Development (CDAE). While it is not a minor per se, it is also worth mentioning that many students interested pursuing a career in medicine combine their studies in Health & Society with pre-med coursework.

If you would like to pursue a cross-college minor, you should contact the minor advisor for that program as early as possible to ensure that you are able to complete all of the minor requirements. Note that the Health & Society minor is **NOT** open to Health & Society majors.

I am thinking of double-majoring. What should I know?

Double majors are not required to complete a minor, however they must complete all of the requirements for both majors, and can count only one course towards both majors (see "double dipping" below). Double majoring allows you all of the advantages of in-depth study in two different major fields. However, completing all of the requirements for both majors will limit the number of elective courses you can take in other departments. Fulfilling all of the requirements for two majors may also make it difficult for you to study abroad.

If you choose to double-major, you should make sure to keep in touch with your major advisor in each department and plan to make steady progress on both sets of major requirements each semester. It is also possible to major in Health & Society and double-minor in two other fields of study.

I am thinking of taking a super structured path along my Health & Society (E.g. Accelerated MPH, Pre-Med, Study Abroad, Thesis, etc.), how should I plan this out?

We have developed sample four-year plans specific to tracks like these, which can be found on the Advising page on the Health & Society website. <https://www.uvm.edu/cas/healthsociety/advising> Please note that these are merely guides to follow and can be tailored to your unique interests and needs in your academic career. Please consult your faculty advisor to develop a specific plan for your studies on a particular track.

What is the “double-dipping rule” and how would it affect me?

Students are allowed to count only one course toward both their major and minor, or both majors in a double major. The reason for this is to ensure that students can't receive two degrees with half the work by carefully choosing overlapping courses that count toward both. Because Health & Society is a program that draws on courses offered in departments, you may find yourself taking a number of courses that could count toward both your departmentally-based minor or other major AND Health & Society. But plan out both curricula to ensure you only count only one “double dip.”

Students pursuing the Global Health Concentration in the Anthropology major and the Health and Healing track in the Environmental Studies major should be especially mindful of this rule.

If pursuing a double major with Anthropology, ANTH courses used for the HSOC major are included in the 45-credit major rule.

If pursuing a double major with Environmental Studies, ENV5 courses used for the HSOC major are included in the 45-credit major rule.

Can I do an internship?

Yes. Our students undertake internships in the U.S. or abroad with direct relevance to their Health & Society degrees. Although we offer internship credits, most do not seek credit, but see these internships as strategies for gaining practical experience and networking opportunities. For those who seek credit, the number of credits must be worked out ahead of time with a faculty sponsor.

Whether it is for credit or not, it is up to you to identify and apply for the specific internship you would like. The best way to identify an internship is to contact the Career Services office (<http://www.uvm.edu/~career/>) and examine their enormous collection of internship possibilities, and speak with Health & Society faculty to find out what internships they would recommend. As a program, we do not formally recommend any specific internship programs, but are happy to advise you through the process and talk through different internship possibilities with you.

If you plan to seek credit in Health & Society for the internship, you will need to identify a faculty member to supervise the academic aspects of the internship, ideally someone who has close research, teaching, or consulting ties to the type of organization to which you are applying. Together with that supervisor, you will decide the type of academic work that will accompany the internship, such as directed readings, producing a research paper, different kinds of writing such as journaling

or reports, or any number of other outcomes. Notify the Director if you have any plans to seek credit for an internship.

Are there any options for earning internship credits while in another city or country?

This can be difficult to arrange, but some students have succeeded in arranging to receive internship credits from work overseas or in another city. Contact Career Services to learn more, and consult with your advisor if you may be interested.

Can I get paid for an internship as well as earn credit?

Yes. Earning credits for an internship is dependent upon registering (and paying) for those credits. This is something you would discuss with both our faculty sponsor and the organization sponsoring your internship. Some corporations prefer to pay interns in order to be in compliance with their interpretation of Bureau of Labor regulations.

Can I do an independent study?

Yes, although we believe there will be little reason to do so. Students typically take independent studies when there is no course on the topic they are most interested in studying. In any given semester, we will offer dozens of courses on a wide variety of topics, which makes independent studies less necessary. However, in certain exceptional circumstances, a student may wish to pursue an independent study, perhaps because of a strong desire to learn about something particular, or to take on the challenge of independent research. If this interests you, you will have to identify a member of the Health & Society faculty who is willing to oversee the course, and notify the Director as soon as you can to ensure you are able to sign up for it.

Can I take off from UVM and do an internship during one semester and have it count as credits in another semester when I am back on campus?

No. Internship credits are available only for the semester in which you are doing the work. In order to receive credits, you need to be enrolled for internship credits at UVM. If you do take a semester of leave from UVM to do an internship, you could consider doing an independent study when you get back on campus, deepening your knowledge of themes you learned about while working as an intern.

Can I do course work over the summer?

Yes. Consult with the Schedule of Courses to find out what is being offered. In theory, it is possible to do an independent study course over the summer, although faculty, who are nine-month employees of the university, have no obligation to supervise your course.

Can I graduate with honors and do a senior thesis?

Students in the Honors College are required to complete a senior thesis and are expected to start the thesis process in the spring semester of their junior year. As you start to focus on a topic for your thesis during your junior year, you should seek out an appropriate thesis advisor with expertise in your topic or a related area.

Students who are not in the Honors College may also do a thesis and receive College Honors if they meet the GPA requirements and their project is approved. Students must formally apply to do College Honors early in the fall of their senior year. The application must include a detailed description of your research and the theoretical approach you will take in your thesis. If you are interested in doing a departmental honors thesis, you should seek out a faculty thesis advisor and discuss your interests during the spring of your junior year, if possible.

Students who plan to do field research for an Honors College or College honors thesis project MUST receive Human Subjects approval PRIOR to starting their research. Therefore, if you plan to do research during a study abroad program and use that research as part of your thesis, you should meet with your thesis advisor and complete the Human Subjects forms before leaving the country.

Can I study abroad?

Health & Society students are encouraged to consider incorporating a study abroad program into their coursework, and a large percentage of our students do study abroad through UVM or other programs. Studying abroad, particularly on a year-long program, may require careful planning of your major. Students planning to study abroad are encouraged to talk to their major advisor about their plan to complete their major requirements should few or none of the study abroad credits transfer as Health & Society courses.

For detailed information on studying abroad, visit the Office of International Education (<https://www.uvm.edu/oie>).

V. Involvement in the Health & Society Program

How can I get involved in research?

A major aspect of a faculty member's job at UVM is to conduct and publish research. Most faculty members welcome undergraduate involvement in their research, involvement that ranges from support identifying and locating literature and other useful sources; collecting, sorting, and analyzing data; and, periodically, co-authoring academic publications. Students can either be paid with work study money or, in some cases, an outside grant; or a student can receive credit as an Independent Study course. A handful of students searching for experience and an eventual recommendation for jobs or grad school have also helped faculty with their research for no compensation or credit.

If you would like to participate in faculty research, keep two things in mind: 1) Faculty members expect high quality work from their research assistants, typically higher than they expect out of your coursework, since a faculty member's professional reputation is at stake if s/he publishes shoddy research. While they are quite willing to "train" you in what they are doing, they expect a serious commitment from you if you are going to get involved in their research; and 2) You may end up

working on a theme you would not necessarily want to work on yourself. If you would like to conduct independent research on a topic that interests you which does not align with a faculty member's ongoing research, do a senior thesis or independent study course.

A good way to identify a faculty member with whom you can work is to start with faculty whose Health & Society courses you have taken, because you will have a sense of what they work on, and these faculty will know you and your work style and so better able to judge the potential contribution you can make. Some faculty members also actively seek out research assistants, posting announcements at the work study office or department hallways (typically at the beginning of a semester); make sure you make yourself known to those faculty members.

Can I get funding to do research?

Yes. UVM has a number of funding sources to support undergraduate research. Each of these sources is competitive. For deadlines and information, consult the Office of Fellowships, Opportunities & Undergraduate Research (<http://www.uvm.edu/ugresearch/>)

The APLE Program: APLE provides students in the College of Arts and Sciences with Opportunities to do research with faculty members, and to get hands-on experiences in internships. Summer funding can be up to \$3,000 and academic year funding can be up to \$500

The McNair Scholars Program: For first generation college students or students from underrepresented groups.. The research internship runs 8 to 10 weeks over the summer and includes a minimum stipend of \$2,800, matching with a faculty member conducting research, room and board on campus, a free laptop computer and a technology training seminar.

Ronald Suiter Award: Open to undergraduate and graduate students in the College of Arts and Sciences at UVM to defray costs of attending conferences, seminars, workshops, etc. Provides up to \$300 stipends each year, with an additional \$150 from the College of Arts and Sciences added to each award.

Can I be a teaching assistant?

Each semester, some faculty from each department affiliated with the Health & Society major need Teaching Assistants for their courses. TAs are usually chosen at the end of the semester before the TAship. Teaching Assistant positions have many benefits, including a chance to review and expand your knowledge of material in a particular course. Students also benefit from the opportunity to experience a different side of academic life, helping faculty with tasks that may include locating, organizing and distributing materials, performing note taking duties for ACCESS students, course preparation tasks, and working with students in the course.

Teaching Assistant positions are as demanding as Research Assistant positions, if not more so, requiring an investment of time, energy and attention. Most TAs are required to attend the class they are TAing for and keep up with the work in the class in addition to performing other duties. Students seeking a TAship should contact faculty they would like to work with and inquire about applying.

Undergraduate Teaching Assistant positions may be done for academic credit (3 credits of HSOC 191) or for pay for students who have federal work study eligibility or who apply for and win a competitive UTA stipend from the college. Students should consult the course head for options..

Are there extracurricular programs for Health & Society students?

Health & Society students are involved in a number of extracurricular opportunities on and off of campus including but not limited to research, internships, volunteering and student clubs. To learn more about these opportunities and students in the program, please visit the Student Opportunities page on the Health & Society website. <https://www.uvm.edu/cas/healthsociety/student-opportunities>

VI. Opportunities beyond the Health & Society Program

What kind of post-graduation career & graduate school opportunities are there for Health & Society students?

Students enrolled in the major or minor may go on to pursue careers in public health, global health, health care management, research, policy, education, advocacy or industry. Students may also choose to pursue further studies at the graduate level in these fields as well. For more information on these opportunities, please consult your faculty advisor and the Career Center at UVM. <http://www.uvm.edu/~career/>

What if I need a letter of recommendation for study abroad, graduate school, or a job?

The best person to write a letter of recommendation for you is one is familiar with your work and can also speak to your academic strengths and weaknesses. Ideally, this will be a professor who has worked with you in one or more small or medium-sized classes, or as an RA or TA. We recognize that this is not always possible, especially for first and second year students. If you are enjoying a course, regardless of the size or level of the course, and think you may want to ask the professor for a recommendation later on, you may want to go to the professor's office hours to discuss the course and your long term interests.

When asking for a letter of recommendation:

1. Give the professor plenty of lead time (at least 4 weeks). Some faculty like to discuss the program or job you are applying for with you, so if possible plan to meet with the professor to discuss this and go over your interests and qualifications.
2. For study abroad and graduate school applications, a copy of your application essay will help the professor tailor the letter to you interests. For jobs, a copy of your cover letter and resume
3. Ask whether the professor would like addressed, stamped envelopes (some recommendations need to be send in official letterhead envelopes)
4. Make sure ALL of the forms you give to the professor are filled out and signed.
5. Be aware that most faculty do not send students copies of their recommendations letters. A confidential letter will generally be seen as more honest and therefore more powerful. If you

have doubts about the quality of letter a faculty member will write for you, you should find another recommender.

6. Career Services has an excellent page on recommendation letters, including information about Interfolio, a paid service that will manage recommendations for you and send them out at your request (most suitable for job letters):
<http://www.uvm.edu/~career/?Page=recommendationfaq.html>

VII. Health & Society Program Policies & Procedures

The Health & Society Program follows University policies and procedures. Some of these policies and procedures are flexible; others are not. Students should expect to fulfill major & minor requirements as described in this handbook. The Director can assist you in navigating these policies, but in the end you are responsible for making sure that you meet the graduation requirements. Luckily, it is easy to find information about policies and procedures. Some key links can be found below.

Academic Integrity

UVM takes academic integrity very seriously. The University's Code of Academic Integrity notes that "Standards of academic integrity are necessary for evaluating the quality of student work in a fair manner." Violations of academic integrity include plagiarism, fabrication, collusion, and cheating. It is the student's responsibility to know and adhere to this policy, which is found on the following webpage: <http://www.uvm.edu/policies/student/acadintegrity.pdf>. Violations of the code have serious consequences.

Academic Support Programs

There are many academic support programs at UVM designed to help students work to their full potential in the classroom, housed in the Center for Academic Success. Information about services offered can be found here: <https://www.uvm.edu/academicsuccess>

University Policies

Students are encouraged to familiarize themselves with academic policies regarding exams, religious holidays, late withdrawal from a course, requesting the grade of "incomplete" in a course, and repeating a course. These policies are available on the University Policy website.
<http://www.uvm.edu/policies/>

Further questions

Do you have further questions not addressed in the pages of this handbook or on the Health & Society Program website?

Make an appointment with your faculty advisor to find out how to get more information. Contact information for each faculty member & program director is also posted on the program website.

VIII. Appendices

Appendix A: Faculty Members Participating in the Health & Society Program

Program Directors

- Jeanne Shea, Associate Professor, Anthropology Department (Fall 2018)
- Dale Jaffe, Professor and Chair, Sociology Department (Spring 2019)

HSOC Faculty Teaching Intro Core Courses

- CAS: Jeanne Shea (Jeanne.Shea@uvm.edu)
Dale Jaffe (Dale.Jaffe@uvm.edu)
- CESS: Bernice Garnett (Bernice.Garnett@uvm.edu)

Other HSOC Faculty Advisors

- CALS: Jean Harvey (Jean.Harvey@uvm.edu), Farryl Bertmann (fbertman@uvm.edu)
- CEMS: Peter Callas (pcallas@uvm.edu)
- CNHS: Deborah Hinchey (Deborah.Hinchey@med.uvm.edu)
- GSB: Marilyn Lucas (Marilyn.Lucas@uvm.edu)
- RSENR: Christine Vatovec (Christine.Vatovec@uvm.edu), Bindu Panikkar (Bindu.Panikkar@uvm.edu)

Core Faculty Teaching Courses in the HSOC Program

- Sarah Abrams, Associate Professor of Nursing, CNHS.
- Farryl Bertmann, Lecturer, Food and Nutrition Sciences, CALS.
- Deborah Blom, Associate Professor, Department of Anthropology, CAS.
- Peter Callas, Research Associate Professor, Dept. of Math and Statistics, CEMS, and Department of Medical Biostatistics, LCOM.
- Bernice Garnett, Associate Professor, Education, CESS.
- Jean Harvey, Professor and Chair, Nutrition and Food Sciences, CALS.
- Deborah Hinchey, Lecturer, Biomedical and Health Sciences, CNHS
- Dale Jaffe, Professor and Chair, Department of Sociology, CAS.
- Shamila Lekka, Lecturer, Department of Psychological Science, CAS.
- Rycki Maltby, Professor, Department of Nursing, CNHS.
- Bindu Panikkar, Assistant Professor, Environmental Program, RSENR.
- Jeanne Shea, Associate Professor, Department of Anthropology, CAS.
- Christine Vatovec, Assistant Research Professor, RSENR.

HSOC Founding Curriculum Committee

- Lynn Blevins, Assistant Professor of Medicine, LCOM
- Peter Callas, Associate Professor of Statistics, CEMS

- Paula Deming, Associate Professor of Health Sciences, CNHS
- Bernice Garnett, Associate Professor of Education, CESS
- Jean Harvey, Professor of Nutrition and Food Science, CALS
- Dale Jaffe, Professor of Sociology, CAS
- Marilyn Lucas, Associate Professor of Business, GSB
- Jeanne Shea, Associate Professor of Anthropology, CAS
- Christine Vatovec, Research Assistant Professor, RSEN