

BSAD 202: Prof. Development Series III (1 cr.)

2018 Degree Audit

Bachelor of Science, Business Administration



			0 Credit	5		
Business Core		.25 or higher; wer than C-	Mi	nor (3)	Req GPA 2	.0 or higher
BSAD 010: SU: The Business Enterprise I						
BSAD 015: Business Communications						
BSAD 020: The Business Enterprise II						
BSAD 025: Sustainable Business Strategies						
BSAD 030: Decision Analysis						
BSAD 040: Information Technology						
BSAD 060: Financial Accounting			Ge	neral Education	Choose on from each	
BSAD 061: Managerial Accounting			Eng	lish Writing (ENGS 001, HCOL 085)		
EC 011: Macroeconomics				ial Science гн, соми 001, Ec, ENVS, GEOG, GSWS, F	POLS, PSYS, SOC)	
EC 012: Microeconomics			Nat	cural Science (lab optional) (ANPS, ASTC, GEOL, MMG, PBIO, PHYS, PSS)		
MATH 019: QR: Fund. of Calculus I (or MATI	H 021)		Hui	manities (ARTH, ARTS, ASL, CLAS, CRES GUAGE, FTS, GRS, HS, HST, MUS, PHIL, RE		
STAT 141: QR: Basic Statistical Methods			1	versity Requirements	,,	
Business Field	Req GPA	2.0 or higher	FW	: Foundational Writing and Info	ormation Literacy	
BSAD 120: Leadership & Org. Behavior			SU:	Sustainability (BSAD 010)		
BSAD 150: Marketing Management			D1:	Race & Racism in the U.S.		
BSAD 173: Operations Management			D2:	Human & Societal Diversity		
BSAD 180: Managerial Finance			QR	Quantitative Reasoning (MATH	019, 021 or STAT 141)	
Business Concentration (1)	Req GPA	2.0 or higher	Ele	ctives		
Business Theme (2)	Req GPA	2.0 or higher				
Capstone Course						
			Con	centrations: Accounting, Business A	Analytics, Finance, Market	ing;
			req	ourse can double dip with theme; Ad uires 15 credits of 100 and above lev and above level courses	= :	_
				Themes: Entrepreneurship, Global I ourse can double dip with concentra		
Professional Development Series			leve	el courses	·	
BSAD 002: Prof. Development Series I (1 cr.)			Con	Req 1 minor (cannot be Accountin sumer Affairs, Community Entrepre	eneurship, Public Commun	_
BSAD 102: Prof. Development Series II (1 cr.)			■ Six	courses must be at least 3 credits unity percent of Concentration course or courses must be completed at U	s and fifty percent Field, T	heme, and

• This guide does not override the catalogue (uvm.edu/catalogue)

Tentative Curriculum Outline by Year & Semester

First Year		Second Year		
<u>Fall</u>	<u>Spring</u>	<u>Fall</u>	<u>Spring</u>	
BSAD 002	BSAD 020	BSAD 025	BSAD 030	
BSAD 010	BSAD 040	BSAD 060	BSAD 061	
BSAD 015	EC 012	BSAD 102 (Fall or Spring)	General Education,	
EC 011	General Education,	STAT 141	University Requirement,	
MATH 019 (or MATH 021)	University Requirement, or	General Education,	Minor, or Business Field	
General Education,	Minor	University Requirement, or		
University Requirement, or		Minor		
Minor				

Third Year

Field courses can be taken either semester. Typically, three field courses are taken in the fall and one field course is taken in the spring. The field courses that are prerequisites to your concentration/theme should be taken first.

<u>Fall</u>	<u>Spring</u>	<u>Field Courses</u>
Field Course	Field Course	BSAD 120
Field Course	General Education,	BSAD 150
Field Course	University Requirement, or	BSAD 173
General Education or	Minor	BSAD 180
University Requirements or	Concentration Courses*	
Minor	Theme Courses*	
Concentration Courses*		
Theme Courses*		* You may take Concentration and/or Theme courses as long
BSAD 202 (Fall or Spring)		as all the prerequisites are complete.

Fourth Year				
<u>Fall</u>	<u>Spring</u>	<u>Concentrations</u> <u>Themes</u>		
Concentration Courses*	Theme Capstone Course*	Accounting Entrepreneurship		
Theme Courses*	Concentration Courses*	Business Analytics Global Business		
General Education or	General Education or	Finance Sustainable Business		
University Requirements or	University Requirements or	Marketing		
Minor	Minor	* You may take Concentration and/or Theme courses as long		
Electives	Electives	as all the prerequisites are complete.		

Notes

- Math sequence may change pending placement in MATH 009 or MATH 021.
- AP Credits may cause a shift in Basic Business Core, General Education courses, and/or elective credits sequencing.
- Accounting Concentration should take BSAD 161 and BSAD 162 in the third year.
- Finance Concentration should take BSAD 180 concurrent to BSAD 061 in their second year.
- Elective credits will likely need to be taken to reach 120 credits (see catalogue for restrictions).
- Students must complete a minimum of 30 credits outside of the Grossman School of Business, which can include business core, minor, general education, university requirements and electives.
- Professional Development Series is taken one semester in your first, second, and third years, each for one credit.
- Restricted Minors: Accounting, Business, Consumer & Advertising, Consumer Affairs, Community Entrepreneurship, and Public Communications.

Academic Calendar

Fall 2018

First Day of Classes	Monday, August 27
Last Day to Add without Instructor Permission	Friday, August 31
Labor Day Holiday	Monday, September 3
Add/Drop, Pass/No Pass, Audit Deadline	Monday, September 10
GSB Welcome Back Pizza Party and Resource Fair	Tuesday, September 11
Fall Recess	Monday, October 8
Last Day to Withdraw	Monday, October 29
Thanksgiving Recess	November 19-23
Last Day of Classes	Friday, December 7
Exam Period	December 10-14
Winter 2018/2019	
First Day of Classes	Wednesday, December 26
Last Day of Classes	Friday, January 11
Spring 2019	
First Day of Classes	Monday, January 14
Last Day to Add without Instructor Permission	Friday, January 18
Martin Luther King Holiday	Monday, January 21
Add/Drop, Pass/No Pass, Audit Deadline	Monday, January 28
Presidents' Day Holiday	Monday, February 18
Town Meeting Day Recess	Tuesday, March 5
Spring Recess	March 11-15
Last Day to Withdraw	Friday, March 29
Honors Day	Friday, April 19
Last Day of Classes	Friday, May 3
Exam Period	May 6-10
Undergraduate Commencement	Sunday. May 19

The University of Vermont Grossman School of Business

Center for Student Success, 101 Kalkin Hall 802-656-4015/CSS@bsad.uvm.edu





Technology Requirements and Support

Business school graduates are expected to be proficient in the use of information technology. To support this goal, all students enrolled in the Grossman School of Business at the University of Vermont are required to own a portable computer. At a minimum, your computer must be able to run these programs:

- * Microsoft Office Professional 2016 with Access, Visio & Project 2016
- * Microsoft Windows 10 Enterprise

Apple portable computers are supported but they must have:

* A minimum of 80GB free space

Minimum Required Hardware Specs (PC or Mac):

- * Intel Core i3 processor
- * 8GB of RAM
- * 128GB Solid State Drive (SSD)

Recommended Hardware Specs:

- * Intel Core i5 Processor
- * 16GB of RAM
- * 256GB Solid State Hard Drive (SSD)



The Grossman School of Business provides high quality technology support for its students. We have a team of staff who can assist you with any questions you have regarding your software/hardware or use of the computer labs in Kalkin Hall. Contact the UVM Tech Team at (802) 656-2939 for any warranty repair service of Apple devices or Windows PCs. While GSB is NOT AUTHORIZED for any warranty repair we can assist you if your computer is no longer under warranty. Even if we cannot do the repair we can give you advice on its cost, viability, etc.

The Grossman School of Business participates in the student portion of Microsoft's Campus Agreement which allows us to install the most current Microsoft software (Windows 10, Office 2016, etc.) This agreement allows us to roll out upgrades on personally owned student computers. Part of this program is that we charge a non-refundable per semester fee to provide students with technical support and current versions of business software. If you need computing or software help, please visit 234 Kalkin Hall, call (802) 656-0800 or email help@bsad.uvm.edu.

The cost of a Business School required computer can be included in any Financial Aid award for which you are eligible. For more information, contact Student Financial Services by phone: (802) 656-5700 or email: sfs@uvm.edu.

Weekly Schedule

Remember to record the name of the course and CRN

Monday	Tuesday	Wednesday	Thursday	Friday
8:30-9:20	8:30-9:45	8:30-9:20	8:30-9:45	8:30-9:20
9:40-10:30	10:05-11:20	9:40-10:30	10:05-11:20	9:40-10:30
10:50-11:40	11:40-12:55	10:50-11:40	11:40-12:55	10:50-11:40
12:00-12:50	1:15-2:30	12:00-12:50	1:15-2:30	12:00-12:50
1:10-2:00	2:50-4:05	1:10-2:00	2:50-4:05	1:10-2:00
2:20-3:10	4:25-5:40	2:20-3:10	4:25-5:40	2:20-3:10
3:30-4:20	6:00-7:15	3:30-4:20	6:00-7:15	3:30-4:20
5:05-5:55	7:35-8:50	5:05-5:55	7:35-8:50	5:05-5:55
6:40-7:30		6:40-7:30		6:40-7:30

FALL 2018 SCHEDULE

Step 1: Use the blank grid to record courses that fit your schedule.

Step 2: Select from the list of Gen Ed Core requirements and be open to new areas you may want to explore. ENGS 001 is often a good choice!

Step 3: Consult your schedule to see which times you have open and choose classes to create a balanced week.

15 credits X 8 semesters = 120 credits needed to graduate!

Student Checklist

Allow time each day for eating, studying and other obligations. Create a balanced schedule. Be sure to select back-up classes (some courses fill up).

Be flexible and open-minded

AVOID...

"TAP"

Courses starting with TAP are for Arts and Sciences students.

"0L"

This stands for ONLINE class and is not suitable for first-year students.

"HCOL"

These classes are for Honors College students.

Please
remember to
submit your AP
and transfer
credit. We will
be in touch over
the summer to
help adjust your
schedule.

SCHEDULE OF COURSES

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Location Instructor
                                                                      OLDMIL 221
                                           WILLMS 301
                                            ద
                                                                       വ്
                                                                       Η
                                            Н
                                                                      11:40 12:55
                                           46 08:30 09:45
               Time
              Max Cur Rem
Enrollment
                                           EC 040 D2:SU:Econ of Globalizatn 90945 LEC A 3.00 108 62
                                                                      B 3.00
                                                                     93500 LEC
                CRN
                                                                      TAP:D2:SU:Econ of Globalizatn
               Title
                 Course
```

EC 040: Course numbers are hyperlinks which describe the class.

D2: The course meets the Human and Societal Diversity requirement. D1: The course meets the Race and Racism in the U.S. requirement.

SU: The course meets the Sustainability Requirement.

OR: The course meets the Quantitative Reasoning Requirement.

TAP: Avoid this type of course as it is for first-year Arts and Sciences students only.

section of a course. Be sure to write down the corresponding CRN number for any course you wish CRN: Course Registration Numbers are five digit codes (90945) needed to register for a specific

TR: The class meets Tuesday and Thursday.

MWF: The class meets Monday, Wednesday and Friday.

Always remember to check the far right side of the Schedule of Courses for special instructions, course restrictions or pre-requisites.

Academic Support

Center for Student Success- Academic/Career Advisors

First-year students are assigned a professional academic advisor in the Center for Student Success Office, 101 Kalkin Hall. Students may book appointments directly with their advisor; however there are also mandatory advising sessions to discuss concentration, theme and minor choices. During drop-in advising hours, students are welcome to meet with any available advisor.

Faculty Advisors

Students receive a faculty advisor for their junior and senior year. Student/faculty assignments are intentional and reflect a student's chosen area of study. Faculty are located in Kalkin Hall and are available to meet with any student. Students are encouraged to email faculty to book an appointment or visit during posted office hours.

Peer Mentors

Student leaders in the GSB Peer Mentor Program create activities, workshops and events to help support fellow undergraduate students by highlighting campus resources, sharing student experiences and increasing social and professional networking opportunities for academic and career success. Peer mentors work individually with student/s or as part of a team with small groups.

Subject Area Tutoring

The Tutoring Center offers one-on-one peer tutoring in many business and general education courses. Tutoring appointments are held around campus or during scheduled hours in the Living and Learning Building. Group tutoring for certain business subjects may be available on a weekly basis in Kalkin Hall.

Study Skills

The Tutoring Center offers workshops to help develop tools and habits essential to a successful college career. Workshops focus on time management, test-taking strategies, effective reading and organization. Individual and group tutoring helps students understand their learning style and create a plan to succeed in the classroom.

Writing Center

Students use the Writing Center for help with a variety of projects: class assignments, application essays, resumes, creative pieces and unassigned writing projects. Many students find the Writing Center makes the writing process less stressful and solitary, and helps them improve the overall quality of their work.

Learning at UVM

First-year students who go on academic trial after their first semester at UVM are required to take part in Learning at UVM. Learning at UVM sessions focus on improving study skills, test-taking strategies, note taking, and other academic skills needed to be successful in the college classroom.

One hour of individual tutoring per class, per week is offered at no charge. Group tutoring and Writing Center services are unlimited and always free!

Family Educational Rights and Privacy Act (FERPA)

The Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. § 1232g; 34 CFR Part 99) is a Federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education.

FERPA gives parents certain rights with respect to their children's education records. These rights transfer to the student when he or she reaches the age of 18 or attends a school beyond the high school level. Students to whom the rights have transferred are "eligible students."

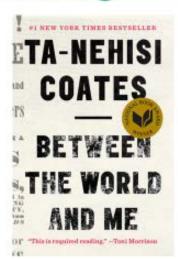
- Parents or eligible students have the right to inspect and review the student's education records
 maintained by the school. Schools are not required to provide copies of records unless, for reasons such as
 great distance, it is impossible for parents or eligible students to review the records. Schools may charge a
 fee for copies.
- Parents or eligible students have the right to request that a school correct records which they believe to be
 inaccurate or misleading. If the school decides not to amend the record, the parent or eligible student then
 has the right to a formal hearing. After the hearing, if the school still decides not to amend the record, the
 parent or eligible student has the right to place a statement with the record setting forth his or her view
 about the contested information.
- Generally, schools must have written permission from the parent or eligible student in order to release any
 information from a student's education record. However, FERPA allows schools to disclose those records,
 without consent, to the following parties or under the following conditions (34 CFR § 99.31):
 - o School officials with legitimate educational interest;
 - Other schools to which a student is transferring;
 - Specified officials for audit or evaluation purposes;
 - o Appropriate parties in connection with financial aid to a student;
 - Organizations conducting certain studies for or on behalf of the school;
 - Accrediting organizations;
 - o To comply with a judicial order or lawfully issued subpoena;
 - Appropriate officials in cases of health and safety emergencies; and
 - State and local authorities, within a juvenile justice system, pursuant to specific State law.

Schools may disclose, without consent, "directory" information such as a student's name, address, telephone number, date and place of birth, honors and awards, and dates of attendance. However, schools must tell parents and eligible students about directory information and allow parents and eligible students a reasonable amount of time to request that the school not disclose directory information about them. Schools must notify parents and eligible students annually of their rights under FERPA. The actual means of notification (special letter, inclusion in a PTA bulletin, student handbook, or newspaper article) is left to the discretion of each school.

Printed from: http://www.ed.gov/policy/gen/guid/fpco/ferpa/index.html

Summer Reading

UVM's tradition of the First-Year Summer Read aims to raise awareness, promote inquiry, and foster a strong intellectual community.

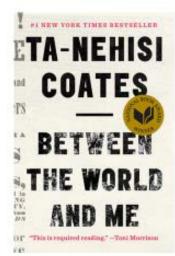


Ta-Nehisi Coates will visit UVM in November!



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GSB Orientation 2018

WELCOME!

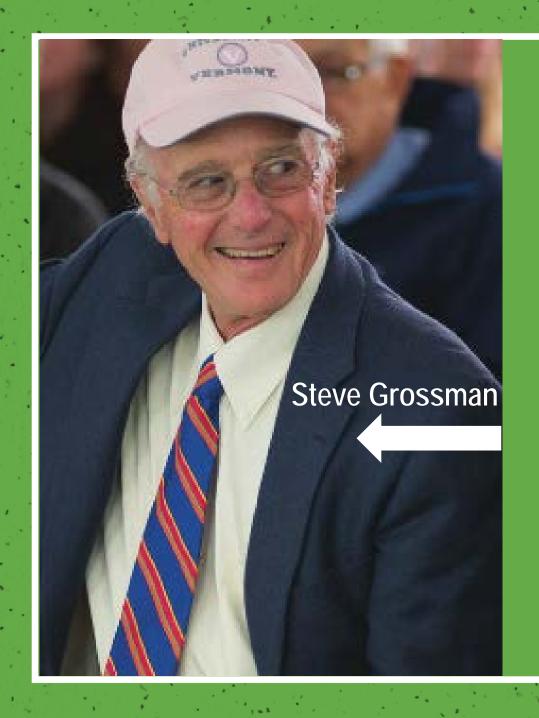




to the

GROSSMAN SCHOOL OF BUSINESS

your academic home.



A little background on...

OUR NAME. **OUR** PLACE. **OUR** THANKS.

Kalkin Hall

Ifshin Hall



Today's Agenda

Is about setting up for four great years...

- Engaging with GSB advisors and faculty
- Academic support and other resources
- Getting involved
- Starting your Four-Year Career Plan
- Using UVMGuide app
- Your summer checklist



We're here to help.

Engage with your GSB advisors:

Jennifer Fath

Amanda Simpfenderfer

Lisa Young

Stephanie Loscalzo

David Dearden

Travis Perry

Find your advisor assignments in the Guide App. In your third and fourth years, you'll have a faculty advisor in your area of study.

CENTER FOR STUDENT SUCCESS

101 KALKIN HALL

CSS@bsad.uvm.edu

802-656-8311

Web: www.uvm.edu/business

RESOURCES Center for Student Success Academic & Career Advice *Writing **GSB TECH** 101 Kalkin Center Support Main Library 234 Kalkin **GSB Faculty** *Tutoring Appointments & & Study Office Hours Skills Kalkin Hall CAPS Living and **Ifshin Hall** Learning SHS SAS * One hour session per week per class is FREE

FAMILY EDUCATION RIGHTS AND PRIVACY ACT FERPA

- It's federal law
- We cannot discuss you or your academic record with anyone outside of UVM without your permission.
- Waivers are available at GSB
 Student Services.
- Alcohol and Drug violations are not protected by FERPA.

Talk to your guardians about FERPA.

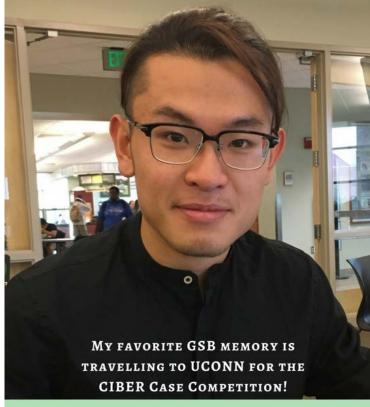




MONIKA NEDELIKOVIC PEER MENTOR

HOME: NEWTON, MA CONCENTRATION: MARKETING THEME: GLOBAL BUSINESS

INVOLVEMENT: STUDENT GOVERNMENT ASSOCIATION, ENACTUS CLUB (ENTREPRENEURSHIP FOR SOCIAL GOOD), MINOR: COMMUNITY & WOMEN IN BUSINESS CLUB INTERNATIONAL DEVELOPMENT IST YEAR RES HALL: MERCY HALL



The University of Vermont Grossman SCHOOL OF BUSINESS

YU-HAN (ALLEN) YIN PEER MENTOR

HOME: TAIWAN CONCENTRATION: BUSINESS ANALYTICS

THEME: GLOBAL BUSINESS MINOR: COMPUTER SCIENCE INVOLVEMENT: UVM ORCHESTRA, MEDIA DEPARTMENT STUDENT STAFF, ASIAN STUDENT UNION.

MARKETING CLUB 1ST YEAR RES HALL: SICHEL



The University of Vermont Grossman SCHOOL OF BUSINESS

KRYSTAL PARENT PEER MENTOR

HOME: WILLIAMSTOWN, VT **CONCENTRATION: BUSINESS** ANALYTICS THEME: GLOBAL BUSINESS

MINOR: MATHEMATICS

INVOLVEMENT: OWNS CAT SNACKS, AN ON CAMPUS COOKIE DELIVERY COMPANY IST YEAR RES HALL: HOME! (COMMUTER)

PEER MENTORS are here for you!

GET THE MOST OUT OF

YOUR CLASSES

- Read the syllabus and track due dates
- Purchase all books and materials
- Schedule homework/study time
- Follow academic integrity:

If it's not yours, cite it. Your assignments, your tests... your original work.

"I don't want to do a job because I have to. I want to do a job because I want to."

Cyma Zarghami '88President of Nickelodeon

Start working on your

YOUR FOUR YEAR CAREER **PLAN**

Have fun with it!



JOIN A CLUB

- Marketing
- Finance and Investment
- Entrepreneurship
- Grossman Student Advisory Committee
- Enactus
- Women in Business

200+ SGA clubs: uvm.edu/sga

Today may feel a little like...



EXPLORE...

GSB CASE COMPETITIONS

Teamwork, experience, international travel (paid for!)

STUDY ABROAD

UVM has business program exchanges in France, Mexico, The Netherlands, and Austria and hundreds of other study abroad options. Ask your advisor!

CONNECT WITH FACULTY

Talk to your profs, find out what they teach and research — ask how you could get involved. It's that easy.

ENGAGE WITH ALUMNI

Attend networking events, business panels, job fairs...
Your first semester is not too early to make connections!

"Think of yourself as a business. What is your main product? What do you provide to the organization?"

Brian Kelly '93
 Founder and CEO BKCM LLC.

GO.UVM.EDU/GETGUIDE*

HOW:

Download the app

- Use go.uvm.edu/getguide **OR**
- Go to your App Store (Search for "Guide - College Simplified")

Select: University of Vermont
Login with UVM ID and password
Say "yes" to push notifications
Complete the brief survey









WHY:

View your course schedule (refreshes on the hour)

Get timely notifications/reminders

See the academic calendar

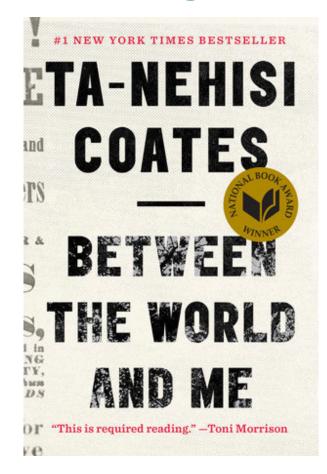
Access helpful campus resources

College or School Student Services

*ACCESS MOBILE AND DESKTOP VERSIONS FROM THIS URL.

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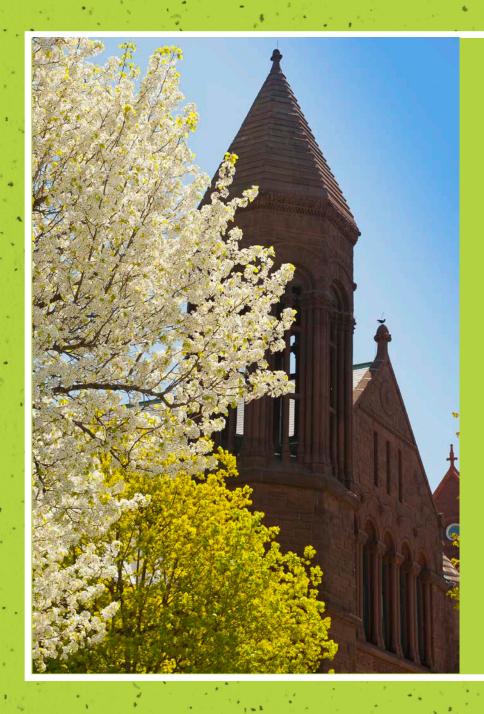


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GET READY...

- Complete summer reading
- Send final HS transcript to UVM
- Request AP Credits from College Board, send to UVM Transfer Affairs
- Purchase laptop
- Check UVM email often
- Look for student staff positions
- Buy textbooks early
- Contact Center for Student Success with any questions/concerns



TOMORROW

ADVISING:

- Appointment time is on your advising card.
- Bring your FOLDER to the Davis Center!

REGISTRATION:

- Registration is at Bailey-Howe Library.
- Check-in 15 minutes ahead.
- REMINDERS:
- MRT test completed and know your NetID/password.
- Be on time for all appointments!

QUESTIONS?

