

BSAD 202: Prof. Development Series III (1 cr.)

# **2018 Degree Audit**

# **Bachelor of Science, Business Administration**



			0 Credit	5		
Business Core		.25 or higher; wer than C-	Mi	nor (3)	Req GPA 2	.0 or higher
BSAD 010: SU: The Business Enterprise I						
BSAD 015: Business Communications						
BSAD 020: The Business Enterprise II						
BSAD 025: Sustainable Business Strategies						
BSAD 030: Decision Analysis						
BSAD 040: Information Technology						
BSAD 060: Financial Accounting			Ge	neral Education	Choose on from each	
BSAD 061: Managerial Accounting			Eng	lish Writing (ENGS 001, HCOL 085)		
EC 011: Macroeconomics				ial Science гн, соми 001, Ec, ENVS, GEOG, GSWS, F	POLS, PSYS, SOC)	
EC 012: Microeconomics			Nat	cural Science (lab optional) (ANPS, ASTC, GEOL, MMG, PBIO, PHYS, PSS)		
MATH 019: QR: Fund. of Calculus I (or MATI	H 021)		Hui	manities (ARTH, ARTS, ASL, CLAS, CRES GUAGE, FTS, GRS, HS, HST, MUS, PHIL, RE		
STAT 141: QR: Basic Statistical Methods			1	versity Requirements	,,	
Business Field	Req GPA	2.0 or higher	FW	: Foundational Writing and Info	ormation Literacy	
BSAD 120: Leadership & Org. Behavior			SU:	Sustainability (BSAD 010)		
BSAD 150: Marketing Management			D1:	Race & Racism in the U.S.		
BSAD 173: Operations Management			D2:	Human & Societal Diversity		
BSAD 180: Managerial Finance			QR	Quantitative Reasoning (MATH	019, 021 or STAT 141)	
Business Concentration (1)	Req GPA	2.0 or higher	Ele	ctives		
Business Theme (2)	Req GPA	2.0 or higher				
Capstone Course						
			Con	centrations: Accounting, Business A	Analytics, Finance, Market	ing;
			req	ourse can double dip with theme; Ad uires 15 credits of 100 and above levand above level courses	= :	_
				Themes: Entrepreneurship, Global I ourse can double dip with concentra		
Professional Development Series			leve	el courses	·	
BSAD 002: Prof. Development Series I (1 cr.)			Con	Req 1 minor (cannot be Accountin sumer Affairs, Community Entrepre	eneurship, Public Commun	_
BSAD 102: Prof. Development Series II (1 cr.)			■ Six	courses must be at least 3 credits unity percent of Concentration course or courses must be completed at U	s and fifty percent Field, T	heme, and

• This guide does not override the catalogue (uvm.edu/catalogue)

# **Tentative Curriculum Outline by Year & Semester**

First	: Year	Second Year			
<u>Fall</u>	<u>Spring</u>	<u>Fall</u>	<u>Spring</u>		
BSAD 002	BSAD 020	BSAD 025	BSAD 030		
BSAD 010	BSAD 040	BSAD 060	BSAD 061		
BSAD 015	EC 012	BSAD 102 (Fall or Spring)	General Education,		
EC 011	General Education,	STAT 141	University Requirement,		
MATH 019 (or MATH 021)	University Requirement, or	General Education,	Minor, or Business Field		
General Education,	Minor	University Requirement, or			
University Requirement, or		Minor			
Minor					

### **Third Year**

Field courses can be taken either semester. Typically, three field courses are taken in the fall and one field course is taken in the spring. The field courses that are prerequisites to your concentration/theme should be taken first.

<u>Fall</u>	<u>Spring</u>	<u>Field Courses</u>
Field Course	Field Course	BSAD 120
Field Course	General Education,	BSAD 150
Field Course	University Requirement, or	BSAD 173
General Education or	Minor	BSAD 180
University Requirements or	Concentration Courses*	
Minor	Theme Courses*	
Concentration Courses*		
Theme Courses*		* You may take Concentration and/or Theme courses as long
BSAD 202 (Fall or Spring)		as all the prerequisites are complete.

Fourth Year							
<u>Fall</u>	<u>Spring</u>	<u>Concentrations</u> <u>Themes</u>					
Concentration Courses*	Theme Capstone Course*	Accounting Entrepreneurship					
Theme Courses*	Concentration Courses*	Business Analytics Global Business					
General Education or	General Education or	Finance Sustainable Business					
University Requirements or	University Requirements or	Marketing					
Minor	Minor	* You may take Concentration and/or Theme courses as long					
Electives	Electives	as all the prerequisites are complete.					

### Notes

- Math sequence may change pending placement in MATH 009 or MATH 021.
- AP Credits may cause a shift in Basic Business Core, General Education courses, and/or elective credits sequencing.
- Accounting Concentration should take BSAD 161 and BSAD 162 in the third year.
- Finance Concentration should take BSAD 180 concurrent to BSAD 061 in their second year.
- Elective credits will likely need to be taken to reach 120 credits (see catalogue for restrictions).
- Students must complete a minimum of 30 credits outside of the Grossman School of Business, which can include business core, minor, general education, university requirements and electives.
- Professional Development Series is taken one semester in your first, second, and third years, each for one credit.
- Restricted Minors: Accounting, Business, Consumer & Advertising, Consumer Affairs, Community Entrepreneurship, and Public Communications.

# Academic Calendar

# Fall 2018

First Day of Classes	Monday, August 27
Last Day to Add without Instructor Permission	Friday, August 31
Labor Day Holiday	Monday, September 3
Add/Drop, Pass/No Pass, Audit Deadline	Monday, September 10
GSB Welcome Back Pizza Party and Resource Fair	Tuesday, September 11
Fall Recess	Monday, October 8
Last Day to Withdraw	Monday, October 29
Thanksgiving Recess	November 19-23
Last Day of Classes	Friday, December 7
Exam Period	December 10-14
Winter 2018/2019	
First Day of Classes	Wednesday, December 26
Last Day of Classes	Friday, January 11
Spring 2019	
First Day of Classes	Monday, January 14
Last Day to Add without Instructor Permission	Friday, January 18
Martin Luther King Holiday	Monday, January 21
Add/Drop, Pass/No Pass, Audit Deadline	Monday, January 28
Presidents' Day Holiday	Monday, February 18
Town Meeting Day Recess	Tuesday, March 5
Spring Recess	March 11-15
Last Day to Withdraw	Friday, March 29
Honors Day	Friday, April 19
Last Day of Classes	Friday, May 3
Exam Period	May 6-10
Undergraduate Commencement	Sunday. May 19

The University of Vermont Grossman School of Business

Center for Student Success, 101 Kalkin Hall 802-656-4015/CSS@bsad.uvm.edu





# **Technology Requirements and Support**

Business school graduates are expected to be proficient in the use of information technology. To support this goal, all students enrolled in the Grossman School of Business at the University of Vermont are required to own a portable computer. At a minimum, your computer must be able to run these programs:

- \* Microsoft Office Professional 2016 with Access, Visio & Project 2016
- \* Microsoft Windows 10 Enterprise

Apple portable computers are supported but they must have:

\* A minimum of 80GB free space

Minimum Required Hardware Specs (PC or Mac):

- \* Intel Core i3 processor
- \* 8GB of RAM
- \* 128GB Solid State Drive (SSD)

### **Recommended Hardware Specs:**

- \* Intel Core i5 Processor
- \* 16GB of RAM
- \* 256GB Solid State Hard Drive (SSD)



The Grossman School of Business provides high quality technology support for its students. We have a team of staff who can assist you with any questions you have regarding your software/hardware or use of the computer labs in Kalkin Hall. Contact the UVM Tech Team at (802) 656-2939 for any warranty repair service of Apple devices or Windows PCs. While GSB is NOT AUTHORIZED for any warranty repair we can assist you if your computer is no longer under warranty. Even if we cannot do the repair we can give you advice on its cost, viability, etc.

The Grossman School of Business participates in the student portion of Microsoft's Campus Agreement which allows us to install the most current Microsoft software (Windows 10, Office 2016, etc.) This agreement allows us to roll out upgrades on personally owned student computers. Part of this program is that we charge a non-refundable per semester fee to provide students with technical support and current versions of business software. If you need computing or software help, please visit 234 Kalkin Hall, call (802) 656-0800 or email help@bsad.uvm.edu.

The cost of a Business School required computer can be included in any Financial Aid award for which you are eligible. For more information, contact Student Financial Services by phone: (802) 656-5700 or email: sfs@uvm.edu.



Where will you be after graduation?

THE 4-YEAR PLAN FOR CAREER SUCCESS BUILDS EXPERIENCE INTO YOUR EDUCATION AND GIVES YOU CONNECTIONS THAT LEAD TO CAREERS AND TOP GRADUATE SCHOOLS.

# FIRST YEAR: EXPLORE

# **CONNECT ON CAMPUS**

- Join a club
- Meet with your advisor
- Check social media for GSB events
- Get to know your peer mentors
- Become involved in your residential community

### **DISCOVER YOUR STRENGTHS & INTERESTS**

- Consider a service-learning class
- · Log-in to Handshake for internship and job postings and career advice
- Run your degree audit

### **EXPLORE MAJOR & CAREER OPTIONS**

- Speak with your advisor, faculty, or career counselors about careers related to your major
- Job shadow with a UVM alum

# SECOND YEAR: EXPERIENCE

### **COMMIT TO SUCCESS**

- Declare your theme, concentration, and minor
- Run your degree audit
- Enroll in the Professional Development Series I (BSAD 002)

# **ATTEND EVENTS & WORKSHOPS**

- GSB Sophomore Resource Fair
- Career Fair
- Resume & LinkedIn Workshops
- Assess interest in grad school

### VISIT THE CAREER + **EXPERIENCE HUB**

- Ask about service, leadership, and research opportunities
- Meet with study abroad advisor
- Find your first internship

# HIRD YEAR: FOCUS

### **EXCEL ACADEMICALLY**

- Confirm degree requirements
- Participate in Business Pitch or Case Competitions
- Research graduate schools
- Know GPA requirements for career field

### **GROW YOUR NETWORK**

- Intern or job shadow
- Attend a career networking event over winter break
- with alumni in your field

FOURTH YEAR: ACHIEVE

• Complete a second internship

### PREPARE FOR YOUR JOB SEARCH

- Update your resume
- Draft a cover letter
- Practice interviewing
- Enroll in the Professional Development Series II (BSAD 102)

# **FEATURED INTERNSHIPS:**

Burton Snowboards (China) CB Sacks

Center for International Policy CVOEO in Tax Prep Program (Vita)

E.A.S.Y. (Engineering to Assist and Support You)

ESPN Radio

Enterprise Holdings

Fidelity Investments

Fletcher CSI

Fuse Marketing

General Electric Company (GE)

HMC Advertising

Keurig Green Mountain

KPMG

Logic Supply

Morgan Stanley

Mujeres 2000 (Buenos Aires, Argentina)

National Life

NYC Arts Intern Program:

International Center of Photography

Planned Parenthood of

Northern New England

State of Vermont

State Street

Stern Center for Language

and Learning

Switchback Brewing Company

The Hollywood Reporter (Cannes, France)

Track Marketing Group

**UBS** Financial Services

Under Armour

Universal Music Group

**USA** Hockey

Walt Disney World

\$307,000

**AVAILABLE FUNDS TO** SUPPORT STUDENTS IN LOW-PAID OR UNPAID SUMMER INTERNSHIPS.

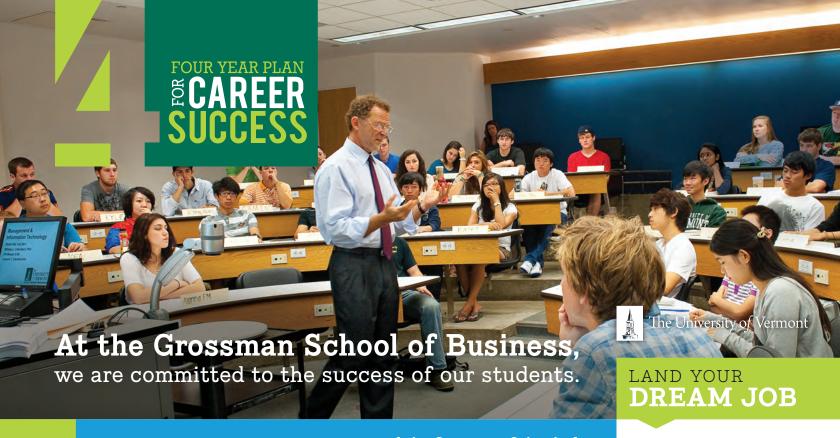
- Conduct informational interviews

- START THE SEARCH • Participate in on-campus recruiting
- Hone your elevator pitch
- Request references
- Apply to graduate schools

### GAIN CAREER EXPERIENCE

- Join a professional association
- Grow your network (attend a conference, utilize LinkedIn)
- Get an internship, job or research position related to your career interest
- Enroll in the Professional Development Series III (BSAD 202)

SEE THE SUCCESS OUR PLAN **CREATES FOR GRADUATES** »



96%

of the Grossman School of
Business 2016 graduates
WERE EMPLOYED
OR CONTINUING THEIR
EDUCATION WITHIN
SIX MONTHS OF GRADUATING
FROM UVM.

82%

of graduates were
EMPLOYED WITHIN
SIX MONTHS OF GRADUATION.

14%

of graduates were
CONTINUING THEIR EDUCATION
WITHIN SIX MONTHS OF GRADUATION.

STUDENT (PERIENCE

CAREER OUTCOMES

RANKED AMONG THE
TOP 25 PROGRAMS
IN THE WORLD

FOR ITS EXPERTISE IN FAMILY BUSINESS,

JOINING HARVARD, CORNELL, WHARTON, NORTHWESTERN AND KENNESAW STATE AS THE ONLY U.S. REPRESENTATIVES.

PRINCETON REVIEW

TOP 294
BUSINESS SCHOOLS:
2017 EDITION

#2 IN BEST GREEN MBA'S

# WHERE YOU'LL FIND SOME RECENT GRADUATES:

Aldi
Arthur J. Gallagher & Co
athenaHealth
Bank of America
Boeing
Bottomline Technologies
Brandthropology, Inc
C-4 Analytics

Dealer.com
Edelstein & Co.
EMC

Empire Valuation Consultants General Electrix - Power Google

Influenster.com
Insight Global
Lockard and weschler
Logic Supply
LogicSource
McSoley & McCoy
Merchants Bank

MFS Investments Motus Mu Sigma

New Breed Marketing People's United Bank Progressive Insurance

Select Design
Seventh Generation
Social Edge Advisors
State Street Corporation
TXJ Companies

UBS Wealth Management

# **LEARN MORE:**

go.uvm.edu/afteruvm

Source: UVM Class of 2016 Career Outcomes Survey, found at: go.uvm.edu/careeroutcomes

The Grossman School is accredited by AACSB International.

NAMED A "BEST VALUE" COLLEGE THIS YEAR BY:
Forbes TIME Kiplinger's

# **Academic Support**

# **Center for Student Success- Academic/Career Advisors**

First-year students are assigned a professional academic advisor in the Center for Student Success Office, 101 Kalkin Hall. Students may book appointments directly with their advisor; however there are also mandatory advising sessions to discuss concentration, theme and minor choices. During drop-in advising hours, students are welcome to meet with any available advisor.

# **Faculty Advisors**

Students receive a faculty advisor for their junior and senior year. Student/faculty assignments are intentional and reflect a student's chosen area of study. Faculty are located in Kalkin Hall and are available to meet with any student. Students are encouraged to email faculty to book an appointment or visit during posted office hours.

### **Peer Mentors**

Student leaders in the GSB Peer Mentor Program create activities, workshops and events to help support fellow undergraduate students by highlighting campus resources, sharing student experiences and increasing social and professional networking opportunities for academic and career success. Peer mentors work individually with student/s or as part of a team with small groups.

# **Subject Area Tutoring**

The Tutoring Center offers one-on-one peer tutoring in many business and general education courses. Tutoring appointments are held around campus or during scheduled hours in the Living and Learning Building. Group tutoring for certain business subjects may be available on a weekly basis in Kalkin Hall.

# **Study Skills**

The Tutoring Center offers workshops to help develop tools and habits essential to a successful college career. Workshops focus on time management, test-taking strategies, effective reading and organization. Individual and group tutoring helps students understand their learning style and create a plan to succeed in the classroom.

# **Writing Center**

Students use the Writing Center for help with a variety of projects: class assignments, application essays, resumes, creative pieces and unassigned writing projects. Many students find the Writing Center makes the writing process less stressful and solitary, and helps them improve the overall quality of their work.

# **Learning at UVM**

First-year students who go on academic trial after their first semester at UVM are required to take part in Learning at UVM. Learning at UVM sessions focus on improving study skills, test-taking strategies, note taking, and other academic skills needed to be successful in the college classroom.

One hour of individual tutoring per class, per week is offered at no charge. Group tutoring and Writing Center services are unlimited and always free!

# Family Educational Rights and Privacy Act (FERPA)

The Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. § 1232g; 34 CFR Part 99) is a Federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education.

FERPA gives parents certain rights with respect to their children's education records. These rights transfer to the student when he or she reaches the age of 18 or attends a school beyond the high school level. Students to whom the rights have transferred are "eligible students."

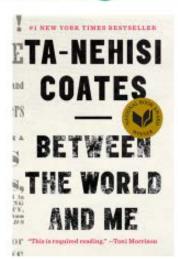
- Parents or eligible students have the right to inspect and review the student's education records
  maintained by the school. Schools are not required to provide copies of records unless, for reasons such as
  great distance, it is impossible for parents or eligible students to review the records. Schools may charge a
  fee for copies.
- Parents or eligible students have the right to request that a school correct records which they believe to be
  inaccurate or misleading. If the school decides not to amend the record, the parent or eligible student then
  has the right to a formal hearing. After the hearing, if the school still decides not to amend the record, the
  parent or eligible student has the right to place a statement with the record setting forth his or her view
  about the contested information.
- Generally, schools must have written permission from the parent or eligible student in order to release any
  information from a student's education record. However, FERPA allows schools to disclose those records,
  without consent, to the following parties or under the following conditions (34 CFR § 99.31):
  - o School officials with legitimate educational interest;
  - Other schools to which a student is transferring;
  - Specified officials for audit or evaluation purposes;
  - o Appropriate parties in connection with financial aid to a student;
  - Organizations conducting certain studies for or on behalf of the school;
  - Accrediting organizations;
  - o To comply with a judicial order or lawfully issued subpoena;
  - Appropriate officials in cases of health and safety emergencies; and
  - State and local authorities, within a juvenile justice system, pursuant to specific State law.

Schools may disclose, without consent, "directory" information such as a student's name, address, telephone number, date and place of birth, honors and awards, and dates of attendance. However, schools must tell parents and eligible students about directory information and allow parents and eligible students a reasonable amount of time to request that the school not disclose directory information about them. Schools must notify parents and eligible students annually of their rights under FERPA. The actual means of notification (special letter, inclusion in a PTA bulletin, student handbook, or newspaper article) is left to the discretion of each school.

Printed from: <a href="http://www.ed.gov/policy/gen/guid/fpco/ferpa/index.html">http://www.ed.gov/policy/gen/guid/fpco/ferpa/index.html</a>

# **Summer Reading**

UVM's tradition of the First-Year Summer Read aims to raise awareness, promote inquiry, and foster a strong intellectual community.

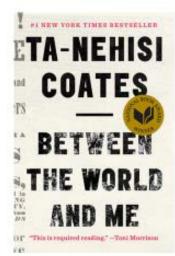


Ta-Nehisi Coates will visit UVM in November!



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# WELCOME



The University of Vermont



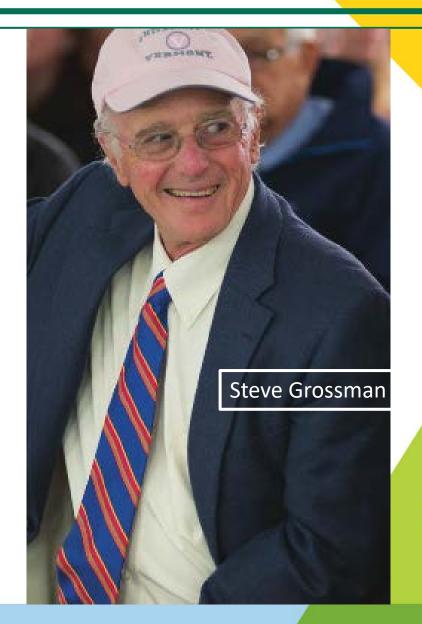
to the

# GROSSMAN SCHOOL OF BUSINESS

Family Orientation 2018

# AGENDA

- Business Core & Field Requirements
- Business Concentrations & Themes
- General Education & University Requirements
- Minors
- Grade Point Average (GPA)
- Advising Center for Student Success
- Federal Laws (FERPA)
- Support
- Campus & Grossman Resources
- Four Year Plan for Career Success
- Summer To Do List
- Questions





# BASIC BUSINESS CORE REQUIREMENTS

- BSAD 010: The Business Enterprise I
- BSAD 015: Business Communications
- BSAD 020: The Business Enterprise II
- BSAD 025: Sustainable Business Strategies
- BSAD 030: Decision Analysis
- BSAD 040: Information Technology
- EC 011: Macroeconomics
- EC 012: Microeconomics
- MATH 019 or 021: Calculus (MRT Placement)
- BSAD 060: Financial Accounting
- BSAD 061: Managerial Accounting
- STAT 141: Basic Statistical Methods



# BASIC BUSINESS CORE REQUIREMENTS

- Grade of C- or higher
- Overall GPA of 2.25 or higher

# **SEMESTER 1**

BSAD 010 BSAD 015 EC 011 MATH 019 Gen Ed BSAD 002 LC Course

# **SEMESTER 2**

BSAD 020 BSAD 040 EC 012 2 Gen Ed or Minor

# **SEMESTER 3**

BSAD 025 BSAD 060 STAT 141 2 Gen Ed or Minor BSAD 102

# **SEMESTER 4**

BSAD 030 BSAD 061 1 Bus Field 2 Gen Ed or Minor

# **Business Field Requirements**

- BSAD 120: Leadership & Org. Behavior
- BSAD 150: Marketing Management
- BSAD 173: Operations Management
- BSAD 180: Managerial Finance
- \* Overall 2.00 GPA or higher



# **Business Concentrations**

- Accounting
- Business Analytics
- Finance\*
- Marketing

# **Each concentration requires:**

- Five 3-credit Business courses above the 100 level
- Overall 2.00 GPA or higher

Students declare concentration by end of sophomore year

Students double-dip one theme course to their selected concentration

<sup>\*</sup>Finance = 16 credits

# General Education & University Requirements

# **General Education Requirements**

- English Writing
- Social Science
- Natural Science (lab optional)
- Humanities

# **University Requirements**

- Foundational Writing & Information Literacy
- SU: Sustainability
- D1: Race & Racism in the U.S.
- D2: Human & Societal Diversity
- QR: Quantitative Reasoning

# **Academic Minors**

- Students are required to complete a minor outside of Business with a 2.00 GPA or higher
- Most minors average 6 courses, 18 credit hours
- Advisors meet with students to talk about minor options (over 100 choices!)

# **LANGUAGES**

- CHIN
- FREN
- GERM
- JAPN
- SPAN
- RUSS
- ITAL

# **SOCIAL SCIENCES**

- ANTH
- ECON
- ENVS
- GEOG
- POLS
- PSYS
- SOC

# **APPLIED**

- Applied Design
- Green Building
- NFS
- PRT
- Computer Science
- MATH
- STAT
- SMGT
- Coaching

# **HUMANITIES**

- ENG
- HST
- MUS
- PHIL
- REL
- THE

# **Grade Point Average - GPA**

Quality Points by Letter Grade

A+	Α	A-	B+	В	B-	C+	С	C-	D+	D	D-	F
4.0	4.0	3.67	3.33	3.0	2.67	2.33	2.0	1.67	1.33	1.0	.67	0

# **Grade Point Average (GPA) calculation:**

Multiply quality points for each grade by number of credits earned for the course.

Divide total of all quality points earned by total number of credits earned to calculate total GPA.

# **Example:**

BSAD 010 A 3 credits x 4.00 = 12.00MATH 021 B 4 credits x 3.00 = 12.00EC 011 A- 3 credits x 3.67 = 11.01SOC 019 B+ 3 credits x 3.33 = 9.99ENGS 001 A- 3 credits x 3.67 = 11.01



# **Totals:**

16 credits

56.01 quality points

56.01quality points/16 credits = **3.50 GPA** 

# **ADVISING**

# **FIRST- AND SECOND-YEAR ADVISORS:**

Jennifer Fath (Assistant Dean)

Amanda Simpfenderfer (Director of Career Mgt.)

Stephanie Loscalzo (Intl. Students and Study Abroad)

David Dearden (Student Athletes)

Travis Perry (Beta Gamma Sigma - Bus. Honors Society)

Lisa Young (Honors College)

# THIRD AND FOURTH YEAR:

You'll have a faculty advisor in your area of study.

# **CENTER FOR STUDENT SUCCESS**

**101 KALKIN HALL** 

CSS@bsad.uvm.edu

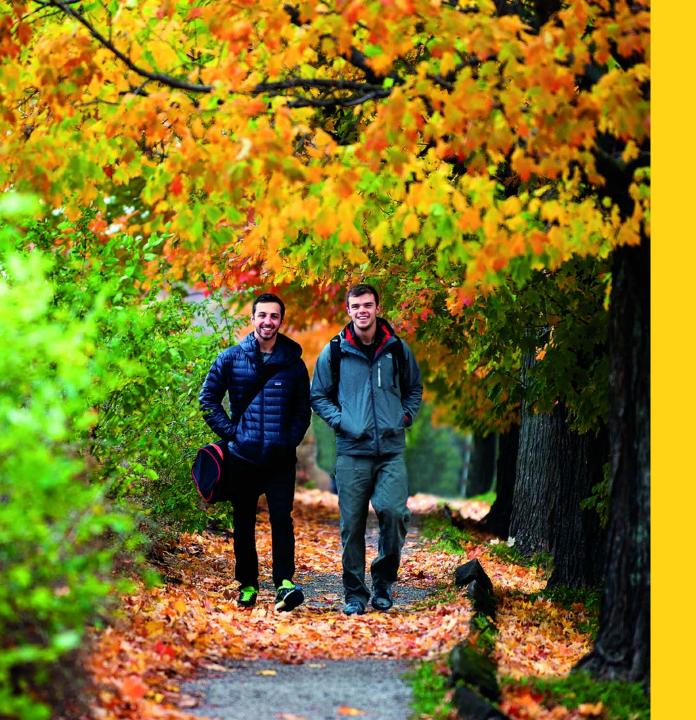
802-656-8311

Web: www.uvm.edu/business

# **Grossman Center for Student Success**

# We're here to:

- Answer questions about dual-degrees, majors, minors, internships, etc.
- Introduce UVM's Four Year Plan for Career Success
- Connect students with faculty members
- Refer students to campus resources
- Manage GPA requirements
- Advise on engagement opportunities (clubs, orgs., competitions...)
- Provide study abroad advising
- Manage NCAA compliance



# **Grossman Resources**

- Academic and Career Advisors
- Faculty
- Peer Mentors
- Teaching Assistants
- Tech Support
- Guide Application
- Degree Audit
- Catalogue

# **CAMPUS RESOURCES**

- UVM CENTER FOR ACADEMIC SUCCESS (L&L)
  - SUBJECT TUTORING\*
  - STUDY SKILLS
- WRITING CENTER (Main Library)
- STUDENT ACCESSIBILITY SERVICES
- COUNSELING AND PSYCHIATRIC SERVICES
- STUDENT HEALTH SERVICES
- RESIDENTIAL LEARNING COMMUNITIES

\* One hour per week per class is FREE

# TAKE NOTE

# FAMILY EDUCATION RIGHTS AND **PRIVACY** ACT

# **FERPA**

- It's federal law
- We cannot discuss a student's academic record with anyone outside of UVM without his/her permission.
- Waivers are available at GSB
   Center for Student Success.
- Alcohol and Drug violations are not protected by FERPA.

# Ways to support your student

# Ask questions like:

- What is your favorite class?
- What is your least favorite class?
- Does your course syllabus make sense?
- Have you had any quizzes or exams recently in what classes?
- Where do you like to study?
- Have you received any class feedback you want to talk about?
- Do you have a sense of your grade in each course?
- Have you talked with your advisor?
- Are you getting involved in clubs, intramurals, any activities in Burlington...

# When to contact the Center for Student Success:

- Any emergency!
- You suspect something is wrong academically or personally with your student.
- There is a family issue which affects the wellbeing of your student.
- Basic curriculum/university policy questions.

# Four Year Plan for Career Success

FIRST YEAR: EXPLORE

Join a club Handshake

College resume LinkedIn

**SECOND YEAR: EXPERIENCE** 

Networking Leadership opportunities

Alumni connections Career fairs

87% of GSB graduates are employed or continuing their education within one year of graduation.

THIRD YEAR: FOCUS

Internships Job shadow

Practice interviews Study abroad

FOURTH YEAR: ACHIEVE

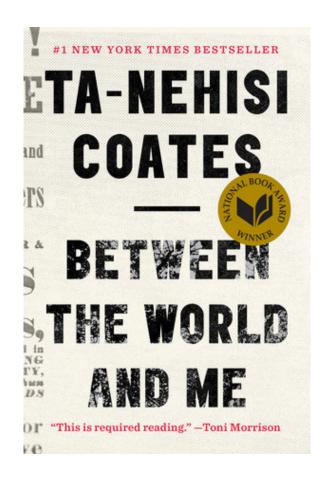
Request recommendations

**Professional associations** 

Elevator pitch

# Summer Reading

UVM's tradition of the
First-Year Summer Read
aims to raise awareness,
promote inquiry, and
foster a strong
intellectual community.



Ta-Nehisi Coates will visit
UVM in November!



- Send final high school transcript to UVM Admissions Office
- Send AP credits directly from College Board and official college level transcripts to UVM Transfer Affairs Office - (Questions? transfer@uvm.edu)
- Purchase Laptop Computer (Questions? help@bsad.uvm.edu)
- Contact Center for Student Success (CSS@bsad.uvm.edu) if any changes to fall schedule
- Research student staff positions
- Check UVM email regularly. E-mail is the MAIN METHOD for all formal UVM communications!
- Text book information will be available in early August at the UVM Bookstore website

# QUESTIONS

