### Business Core

<table>
<thead>
<tr>
<th>Course</th>
<th>Required - GPA 2.25 or higher; no grade lower than C-</th>
</tr>
</thead>
<tbody>
<tr>
<td>BSAD 010: SU: The Business Enterprise I</td>
<td></td>
</tr>
<tr>
<td>BSAD 015: Business Communications</td>
<td></td>
</tr>
<tr>
<td>BSAD 020: The Business Enterprise II</td>
<td></td>
</tr>
<tr>
<td>BSAD 025: Sustainable Business Strategies</td>
<td></td>
</tr>
<tr>
<td>BSAD 030: Decision Analysis</td>
<td></td>
</tr>
<tr>
<td>BSAD 040: Information Technology</td>
<td></td>
</tr>
<tr>
<td>BSAD 060: Financial Accounting</td>
<td></td>
</tr>
<tr>
<td>BSAD 061: Managerial Accounting</td>
<td></td>
</tr>
<tr>
<td>EC 011: Macroeconomics</td>
<td></td>
</tr>
<tr>
<td>EC 012: Microeconomics</td>
<td></td>
</tr>
<tr>
<td>MATH 019: QR: Fund. of Calculus I (or MATH 021)</td>
<td></td>
</tr>
<tr>
<td>STAT 141: QR: Basic Statistical Methods</td>
<td></td>
</tr>
</tbody>
</table>

### General Education

**Choose one course from each section**

- **English Writing** (ENGS 001, HCOL 085)
- **Social Science** (ANTH, COMU 001, EC, ENV, GEOG, GSWS, POLS, PSYS, SOC)
- **Natural Science** (lab optional) (ANPS, ASTR, BIOC, BCOR, BIOL, CHEM, ENSC, GEOG, MMG, PBIO, PHYS, PSS)
- **Humanities** (ARTH, ARTS, ASL, CLAS, CRES, DNCE, ENGS LIT, FOREIGN LANGUAGE, FTS, GRS, HS, HST, MUS, PHIL, REL, THE, WLIT)

### Business Field

**Required - GPA 2.0 or higher**

<table>
<thead>
<tr>
<th>Course</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>BSAD 120: Leadership &amp; Org. Behavior</td>
<td></td>
</tr>
<tr>
<td>BSAD 150: Marketing Management</td>
<td></td>
</tr>
<tr>
<td>BSAD 173: Operations Management</td>
<td></td>
</tr>
<tr>
<td>BSAD 180: Managerial Finance</td>
<td></td>
</tr>
</tbody>
</table>

### Business Concentration (1)

**Required - GPA 2.0 or higher**

### Business Theme (2)

**Required - GPA 2.0 or higher**

- Capstone Course

### Professional Development Series

<table>
<thead>
<tr>
<th>Course</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>BSAD 002: Prof. Development Series I (1 cr.)</td>
<td></td>
</tr>
<tr>
<td>BSAD 102: Prof. Development Series II (1 cr.)</td>
<td></td>
</tr>
<tr>
<td>BSAD 202: Prof. Development Series III (1 cr.)</td>
<td></td>
</tr>
</tbody>
</table>

### Minor (3)

**Required - GPA 2.0 or higher**

### University Requirements

### Electives

**Required - GPA 2.0 or higher**

### Concentrations:
- Accounting, Business Analytics, Finance, Marketing;
  - 1 course can double dip with theme; Accounting, Business Analytics, Marketing requires 15 credits of 100 and above level courses; Finance requires 16 credits of 100 and above level courses

### Themes:
- Entrepreneurship, Global Business, Sustainable Business;
  - 1 course can double dip with concentration; Req. - 12 Credits of 100 and above level courses

### Professional Development Series

- BSAD 002: Prof. Development Series I (1 cr.)
- BSAD 102: Prof. Development Series II (1 cr.)
- BSAD 202: Prof. Development Series III (1 cr.)

---

**FW: Foundational Writing and Information Literacy**

**SU: Sustainability (BSAD 010)**

**D1: Race & Racism in the U.S.**

**D2: Human & Societal Diversity**

**QR: Quantitative Reasoning (MATH 019, 021 or STAT 141)**

---

**6.5.2018**

*This guide does not override the catalogue (uvm.edu/catalogue)*
## Tentative Curriculum Outline by Year & Semester

<table>
<thead>
<tr>
<th>First Year</th>
<th>Second Year</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Fall</strong></td>
<td><strong>Fall</strong></td>
</tr>
<tr>
<td>BSAD 002</td>
<td>BSAD 020</td>
</tr>
<tr>
<td>BSAD 010</td>
<td>BSAD 040</td>
</tr>
<tr>
<td>BSAD 015</td>
<td>EC 012</td>
</tr>
<tr>
<td>EC 011</td>
<td>General Education, University Requirement, or Minor</td>
</tr>
<tr>
<td>MATH 019 (or MATH 021)</td>
<td>BSAD 150</td>
</tr>
<tr>
<td>General Education, University Requirement, or Minor</td>
<td></td>
</tr>
</tbody>
</table>

### Third Year

Field courses can be taken either semester. Typically, three field courses are taken in the fall and one field course is taken in the spring. The field courses that are prerequisites to your concentration/theme should be taken first.

<table>
<thead>
<tr>
<th>Field Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>BSAD 120</td>
</tr>
<tr>
<td>BSAD 150</td>
</tr>
<tr>
<td>BSAD 173</td>
</tr>
<tr>
<td>BSAD 180</td>
</tr>
</tbody>
</table>

* You may take Concentration and/or Theme courses as long as all the prerequisites are complete.

### Fourth Year

<table>
<thead>
<tr>
<th>Concentrations</th>
<th>Themes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accounting</td>
<td>Entrepreneurship</td>
</tr>
<tr>
<td>Business Analytics</td>
<td>Global Business</td>
</tr>
<tr>
<td>Finance</td>
<td>Sustainable Business</td>
</tr>
<tr>
<td>Marketing</td>
<td></td>
</tr>
</tbody>
</table>

* You may take Concentration and/or Theme courses as long as all the prerequisites are complete.

### Notes

- Math sequence may change pending placement in MATH 009 or MATH 021.
- AP Credits may cause a shift in Basic Business Core, General Education courses, and/or elective credits sequencing.
- Accounting Concentration should take BSAD 161 and BSAD 162 in the third year.
- Finance Concentration should take BSAD 180 concurrent to BSAD 061 in their second year.
- Elective credits will likely need to be taken to reach 120 credits (see catalogue for restrictions).
- Students must complete a minimum of 30 credits outside of the Grossman School of Business, which can include business core, minor, general education, university requirements and electives.
- Professional Development Series is taken one semester in your first, second, and third years, each for one credit.
Academic Calendar

Fall 2018

First Day of Classes-----------------------------------------------Monday, August 27
Last Day to Add without Instructor Permission------------------------Friday, August 31
Labor Day Holiday--------------------------------------------------Monday, September 3
Add/Drop, Pass/No Pass, Audit Deadline-----------------------------Monday, September 10
GSB Welcome Back Pizza Party and Resource Fair---------------------Tuesday, September 11
Fall Recess---------------------------------------------------------Monday, October 8
Last Day to Withdraw------------------------------------------------Monday, October 29
Thanksgiving Recess-----------------------------------------------November 19-23
Last Day of Classes-----------------------------------------------Friday, December 7
Exam Period--------------------------------------------------------December 10-14

Winter 2018/2019

First Day of Classes-----------------------------------------------Wednesday, December 26
Last Day of Classes-----------------------------------------------Friday, January 11

Spring 2019

First Day of Classes-----------------------------------------------Monday, January 14
Last Day to Add without Instructor Permission------------------------Friday, January 18
Martin Luther King Holiday----------------------------------------Monday, January 21
Add/Drop, Pass/No Pass, Audit Deadline-----------------------------Monday, January 28
Presidents’ Day Holiday--------------------------------------------Monday, February 18
Town Meeting Day Recess------------------------------------------Tuesday, March 5
Spring Recess------------------------------------------------------March 11-15
Last Day to Withdraw-----------------------------------------------Friday, March 29
Honors Day---------------------------------------------------------Friday, April 19
Last Day of Classes-----------------------------------------------Friday, May 3
Exam Period--------------------------------------------------------May 6-10
Undergraduate Commencement---------------------------------------Sunday, May 19

The University of Vermont Grossman School of Business
Center for Student Success, 101 Kalkin Hall
802-656-4015/CSS@bsad.uvm.edu
Technology Requirements and Support

Business school graduates are expected to be proficient in the use of information technology. To support this goal, all students enrolled in the Grossman School of Business at the University of Vermont are required to own a portable computer. At a minimum, your computer must be able to run these programs:

- Microsoft Windows 10 Enterprise

Apple portable computers are supported but they must have:

- A minimum of 80GB free space

Minimum Required Hardware Specs (PC or Mac):

- Intel Core i3 processor
- 8GB of RAM
- 128GB Solid State Drive (SSD)

Recommended Hardware Specs:

- Intel Core i5 Processor
- 16GB of RAM
- 256GB Solid State Hard Drive (SSD)

The Grossman School of Business provides high quality technology support for its students. We have a team of staff who can assist you with any questions you have regarding your software/hardware or use of the computer labs in Kalkin Hall. Contact the UVM Tech Team at (802) 656-2939 for any warranty repair service of Apple devices or Windows PCs. While GSB is NOT AUTHORIZED for any warranty repair we can assist you if your computer is no longer under warranty. Even if we cannot do the repair we can give you advice on its cost, viability, etc.

The Grossman School of Business participates in the student portion of Microsoft’s Campus Agreement which allows us to install the most current Microsoft software (Windows 10, Office 2016, etc.) This agreement allows us to roll out upgrades on personally owned student computers. Part of this program is that we charge a non-refundable per semester fee to provide students with technical support and current versions of business software. If you need computing or software help, please visit 234 Kalkin Hall, call (802) 656-0800 or email help@bsad.uvm.edu.

The cost of a Business School required computer can be included in any Financial Aid award for which you are eligible. For more information, contact Student Financial Services by phone: (802) 656-5700 or email: sfs@uvm.edu.
Where will you be after graduation?

THE 4-YEAR PLAN FOR CAREER SUCCESS BUILDS EXPERIENCE INTO YOUR EDUCATION AND GIVES YOU CONNECTIONS THAT LEAD TO CAREERS AND TOP GRADUATE SCHOOLS.

FIRST YEAR: EXPLORE

CONNECT ON CAMPUS
- Join a club
- Meet with your advisor
- Check social media for GSB events
- Get to know your peer mentors
- Become involved in your residential community

DISCOVER YOUR STRENGTHS & INTERESTS
- Consider a service-learning class
- Log-in to Handshake for internship and job postings and career advice
- Run your degree audit

EXPLORE MAJOR & CAREER OPTIONS
- Speak with your advisor, faculty, or career counselors about careers related to your major
- Job shadow with a UVM alum

SECOND YEAR: EXPERIENCE

COMMIT TO SUCCESS
- Declare your theme, concentration, and minor
- Run your degree audit
- Enroll in the Professional Development Series I (BSAD 002)

ATTEND EVENTS & WORKSHOPS
- GSB Sophomore Resource Fair
- Career Fair
- Resume & LinkedIn Workshops
- Assess interest in grad school

VISIT THE CAREER + EXPERIENCE HUB
- Ask about service, leadership, and research opportunities
- Meet with study abroad advisor
- Find your first internship

THIRD YEAR: FOCUS

EXCEL ACADEMICALLY
- Confirm degree requirements
- Participate in Business Pitch or Case Competitions
- Research graduate schools
- Know GPA requirements for career field

GROW YOUR NETWORK
- Intern or job shadow
- Attend a career networking event over winter break
- Conduct informational interviews with alumni in your field
- Complete a second internship

PREPARE FOR YOUR JOB SEARCH
- Update your resume
- Draft a cover letter
- Practice interviewing
- Enroll in the Professional Development Series II (BSAD 102)

FOURTH YEAR: ACHIEVE

START THE SEARCH
- Participate in on-campus recruiting
- Hone your elevator pitch
- Request references
- Apply to graduate schools

GAIN CAREER EXPERIENCE
- Join a professional association
- Grow your network (attend a conference, utilize LinkedIn)
- Get an internship, job or research position related to your career interest
- Enroll in the Professional Development Series III (BSAD 202)

FEATURED INTERNSHIPS:
- Aldi
- Burton Snowboards (China)
- CB Sacks
- Center for International Policy
- CVOEO in Tax Prep Program (Vita)
- Dealer.com
- E.A.S.Y. (Engineering to Assist and Support You)
- ESPN Radio
- Enterprise Holdings
- Fidelity Investments
- Fletcher CSI
- Fuse Marketing
- General Electric Company (GE)
- HMC Advertising
- Keurig Green Mountain
- KPMG
- KSV
- Logic Supply
- Morgan Stanley
- Mujeres 2000 (Buenos Aires, Argentina)
- National Life
- NYC Arts Intern Program: International Center of Photography
- Pfizer
- Planned Parenthood of Northern New England
- State of Vermont
- State Street
- Stern Center for Language and Learning
- Switchback Brewing Company
- The Hollywood Reporter (Cannes, France)
- Track Marketing Group
- UBS Financial Services
- Under Armour
- Universal Music Group
- USA Hockey
- Walt Disney World

$307,000 AVAILABLE FUNDS TO SUPPORT STUDENTS IN LOW-PAID OR UNPAID SUMMER INTERNSHIPS.

SEE THE SUCCESS OUR PLAN CREATES FOR GRADUATES
At the Grossman School of Business, we are committed to the success of our students.

**96%** of the Grossman School of Business 2016 graduates were employed or continuing their education within six months of graduating from UVM.

**82%** of graduates were employed within six months of graduation.

**14%** of graduates were continuing their education within six months of graduation.

**LEARN MORE:**
go.uvm.edu/afteruvm

**PRINCETON REVIEW**
**TOP 25 PROGRAMS IN THE WORLD FOR ITS EXPERTISE IN FAMILY BUSINESS, JOINING HARVARD, CORNELL, WHARTON, NORTHWESTERN AND KENNESAW STATE AS THE ONLY U.S. REPRESENTATIVES.**

**TOP 294 BUSINESS SCHOOLS: 2017 EDITION AND #2 IN BEST GREEN MBA’S**

**WHERE YOU’LL FIND SOME RECENT GRADUATES:**
Aldi
Arthur J. Gallagher & Co
athenaHealth
Bank of America
Boeing
Bottomline Technologies
Brandthropy, Inc
C&4 Analytics
Dealer.com
Edelstein & Co.
EMC
Empire Valuation Consultants
General Electricx - Power
Google
Influenster.com
Insight Global
Lockard and weschler
Logic Supply
LogicSource
McSoley & McCoy
Merchants Bank
MFS Investments
Motus
Mu Sigma
New Breed Marketing
People’s United Bank
Progressive Insurance
Select Design
Seventh Generation
Social Edge Advisors
State Street Corporation
TXJ Companies
UBS Wealth Management

UVM IS A POWERFUL INVESTMENT IN YOUR FUTURE
Named a "BEST VALUE" COLLEGE THIS YEAR BY:

Forbes
TIME
Kiplinger’s

The Grossman School is accredited by AACSB International.
Academic Support

Center for Student Success- Academic/Career Advisors
First-year students are assigned a professional academic advisor in the Center for Student Success Office, 101 Kalkin Hall. Students may book appointments directly with their advisor; however there are also mandatory advising sessions to discuss concentration, theme and minor choices. During drop-in advising hours, students are welcome to meet with any available advisor.

Faculty Advisors
Students receive a faculty advisor for their junior and senior year. Student/faculty assignments are intentional and reflect a student’s chosen area of study. Faculty are located in Kalkin Hall and are available to meet with any student. Students are encouraged to email faculty to book an appointment or visit during posted office hours.

Peer Mentors
Student leaders in the GSB Peer Mentor Program create activities, workshops and events to help support fellow undergraduate students by highlighting campus resources, sharing student experiences and increasing social and professional networking opportunities for academic and career success. Peer mentors work individually with student/s or as part of a team with small groups.

Subject Area Tutoring
The Tutoring Center offers one-on-one peer tutoring in many business and general education courses. Tutoring appointments are held around campus or during scheduled hours in the Living and Learning Building. Group tutoring for certain business subjects may be available on a weekly basis in Kalkin Hall.

Study Skills
The Tutoring Center offers workshops to help develop tools and habits essential to a successful college career. Workshops focus on time management, test-taking strategies, effective reading and organization. Individual and group tutoring helps students understand their learning style and create a plan to succeed in the classroom.

Writing Center
Students use the Writing Center for help with a variety of projects: class assignments, application essays, resumes, creative pieces and unassigned writing projects. Many students find the Writing Center makes the writing process less stressful and solitary, and helps them improve the overall quality of their work.

Learning at UVM
First-year students who go on academic trial after their first semester at UVM are required to take part in Learning at UVM. Learning at UVM sessions focus on improving study skills, test-taking strategies, note taking, and other academic skills needed to be successful in the college classroom.

One hour of individual tutoring per class, per week is offered at no charge. Group tutoring and Writing Center services are unlimited and always free!
The Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. § 1232g; 34 CFR Part 99) is a Federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education.

FERPA gives parents certain rights with respect to their children's education records. These rights transfer to the student when he or she reaches the age of 18 or attends a school beyond the high school level. Students to whom the rights have transferred are "eligible students."

- Parents or eligible students have the right to inspect and review the student's education records maintained by the school. Schools are not required to provide copies of records unless, for reasons such as great distance, it is impossible for parents or eligible students to review the records. Schools may charge a fee for copies.

- Parents or eligible students have the right to request that a school correct records which they believe to be inaccurate or misleading. If the school decides not to amend the record, the parent or eligible student then has the right to a formal hearing. After the hearing, if the school still decides not to amend the record, the parent or eligible student has the right to place a statement with the record setting forth his or her view about the contested information.

- Generally, schools must have written permission from the parent or eligible student in order to release any information from a student's education record. However, FERPA allows schools to disclose those records, without consent, to the following parties or under the following conditions (34 CFR § 99.31):
  - School officials with legitimate educational interest;
  - Other schools to which a student is transferring;
  - Specified officials for audit or evaluation purposes;
  - Appropriate parties in connection with financial aid to a student;
  - Organizations conducting certain studies for or on behalf of the school;
  - Accrediting organizations;
  - To comply with a judicial order or lawfully issued subpoena;
  - Appropriate officials in cases of health and safety emergencies; and
  - State and local authorities, within a juvenile justice system, pursuant to specific State law.

Schools may disclose, without consent, "directory" information such as a student's name, address, telephone number, date and place of birth, honors and awards, and dates of attendance. However, schools must tell parents and eligible students about directory information and allow parents and eligible students a reasonable amount of time to request that the school not disclose directory information about them. Schools must notify parents and eligible students annually of their rights under FERPA. The actual means of notification (special letter, inclusion in a PTA bulletin, student handbook, or newspaper article) is left to the discretion of each school.

Summer Reading

UVM’s tradition of the First-Year Summer Read aims to raise awareness, promote inquiry, and foster a strong intellectual community.

Ta-Nehisi Coates will visit UVM in November!

Summer Reading

UVM’s tradition of the First-Year Summer Read aims to raise awareness, promote inquiry, and foster a strong intellectual community.

Ta-Nehisi Coates will visit UVM in November!
to the
GROSSMAN
SCHOOL OF
BUSINESS
Family Orientation 2018
AGENDA

- Business Core & Field Requirements
- Business Concentrations & Themes
- General Education & University Requirements
- Minors
- Grade Point Average (GPA)
- Advising - Center for Student Success
- Federal Laws (FERPA)
- Support
- Campus & Grossman Resources
- Four Year Plan for Career Success
- Summer To Do List
- Questions
BSAD 010: The Business Enterprise I
BSAD 015: Business Communications
BSAD 020: The Business Enterprise II
BSAD 025: Sustainable Business Strategies
BSAD 030: Decision Analysis
BSAD 040: Information Technology
EC 011: Macroeconomics
EC 012: Microeconomics
MATH 019 or 021: Calculus (MRT Placement)
BSAD 060: Financial Accounting
BSAD 061: Managerial Accounting
STAT 141: Basic Statistical Methods

Ifshin Hall opens Fall 2018
### BASIC BUSINESS CORE REQUIREMENTS

- Grade of C- or higher
- Overall GPA of 2.25 or higher

<table>
<thead>
<tr>
<th>SEMESTER 1</th>
<th>SEMESTER 2</th>
<th>SEMESTER 3</th>
<th>SEMESTER 4</th>
</tr>
</thead>
<tbody>
<tr>
<td>BSAD 010</td>
<td>BSAD 020</td>
<td>BSAD 025</td>
<td>BSAD 030</td>
</tr>
<tr>
<td>BSAD 015</td>
<td>BSAD 040</td>
<td>BSAD 060</td>
<td>BSAD 061</td>
</tr>
<tr>
<td>EC 011</td>
<td>EC 012</td>
<td>STAT 141</td>
<td>1 Bus Field</td>
</tr>
<tr>
<td>MATH 019</td>
<td>2 Gen Ed</td>
<td>2 Gen Ed</td>
<td>2 Gen Ed</td>
</tr>
<tr>
<td>Gen Ed</td>
<td>or Minor</td>
<td>or Minor</td>
<td>or Minor</td>
</tr>
<tr>
<td>BSAD 002</td>
<td></td>
<td>BSAD 102</td>
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</tr>
<tr>
<td>LC Course</td>
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<td></td>
<td></td>
</tr>
</tbody>
</table>
Business Field Requirements

- BSAD 120: Leadership & Org. Behavior
- BSAD 150: Marketing Management
- BSAD 173: Operations Management
- BSAD 180: Managerial Finance

* Overall 2.00 GPA or higher
Business Concentrations

- Accounting
- Business Analytics
- Finance*
- Marketing

Each concentration requires:
- Five 3-credit Business courses above the 100 level
- Overall 2.00 GPA or higher

*Finance = 16 credits

Students declare concentration by end of sophomore year
Students double-dip one theme course to their selected concentration
General Education & University Requirements

General Education Requirements

- English Writing
- Social Science
- Natural Science (lab optional)
- Humanities

University Requirements

- Foundational Writing & Information Literacy
- SU: Sustainability
- D1: Race & Racism in the U.S.
- D2: Human & Societal Diversity
- QR: Quantitative Reasoning
Students are required to complete a minor outside of Business with a 2.00 GPA or higher

Most minors average 6 courses, 18 credit hours

Advisors meet with students to talk about minor options (over 100 choices!)

<table>
<thead>
<tr>
<th>LANGUAGES</th>
<th>SOCIAL SCIENCES</th>
<th>APPLIED</th>
<th>HUMANITIES</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHIN</td>
<td>ANTH</td>
<td>Applied Design</td>
<td>ENG</td>
</tr>
<tr>
<td>FREN</td>
<td>ECON</td>
<td>Green Building</td>
<td>HST</td>
</tr>
<tr>
<td>GERM</td>
<td>ENVS</td>
<td>NFS</td>
<td>MUS</td>
</tr>
<tr>
<td>JAPN</td>
<td>GEOG</td>
<td>PRT</td>
<td>PHIL</td>
</tr>
<tr>
<td>SPAN</td>
<td>POLS</td>
<td>Computer Science</td>
<td>REL</td>
</tr>
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<td>RUSS</td>
<td>PSYS</td>
<td>MATH</td>
<td>THE</td>
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<tr>
<td>ITAL</td>
<td>SOC</td>
<td>STAT</td>
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<td></td>
<td></td>
<td>SMGT</td>
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<tr>
<td></td>
<td></td>
<td>Coaching</td>
<td></td>
</tr>
</tbody>
</table>
## Grade Point Average - GPA

<table>
<thead>
<tr>
<th>Quality Points by Letter Grade</th>
<th>A+</th>
<th>A</th>
<th>A-</th>
<th>B+</th>
<th>B</th>
<th>B-</th>
<th>C+</th>
<th>C</th>
<th>C-</th>
<th>D+</th>
<th>D</th>
<th>D-</th>
<th>F</th>
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<tbody>
<tr>
<td></td>
<td>4.0</td>
<td>4.0</td>
<td>3.67</td>
<td>3.33</td>
<td>3.0</td>
<td>2.67</td>
<td>2.33</td>
<td>2.0</td>
<td>1.67</td>
<td>1.33</td>
<td>1.0</td>
<td>.67</td>
<td>0</td>
</tr>
</tbody>
</table>

### Grade Point Average (GPA) calculation:

Multiply quality points for each grade by number of credits earned for the course.

Divide total of all quality points earned by total number of credits earned to calculate total GPA.

#### Example:

<table>
<thead>
<tr>
<th>Course</th>
<th>Grade</th>
<th>Credits</th>
<th>Quality Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>BSAD 010</td>
<td>A</td>
<td>3</td>
<td>12.00</td>
</tr>
<tr>
<td>MATH 021</td>
<td>B</td>
<td>4</td>
<td>12.00</td>
</tr>
<tr>
<td>EC 011</td>
<td>A-</td>
<td>3</td>
<td>11.01</td>
</tr>
<tr>
<td>SOC 019</td>
<td>B+</td>
<td>3</td>
<td>9.99</td>
</tr>
<tr>
<td>ENGS 001</td>
<td>A-</td>
<td>3</td>
<td>11.01</td>
</tr>
</tbody>
</table>

#### Totals:

- 16 credits
- 56.01 quality points
- \( \frac{56.01 \text{ quality points}}{16 \text{ credits}} = 3.50 \text{ GPA} \)
FIRST- AND SECOND-YEAR ADVISORS:
Jennifer Fath (Assistant Dean)
Amanda Simpfenderfer (Director of Career Mgt.)
Stephanie Loscalzo (Intl. Students and Study Abroad)
David Dearden (Student Athletes)
Travis Perry (Beta Gamma Sigma - Bus. Honors Society)
Lisa Young (Honors College)

THIRD AND FOURTH YEAR:
You’ll have a faculty advisor in your area of study.
Grossman Center for Student Success

We’re here to:

• Answer questions about dual-degrees, majors, minors, internships, etc.
• Introduce UVM’s Four Year Plan for Career Success
• Connect students with faculty members
• Refer students to campus resources
• Manage GPA requirements
• Advise on engagement opportunities (clubs, orgs., competitions...)
• Provide study abroad advising
• Manage NCAA compliance
Grossman Resources

- Academic and Career Advisors
- Faculty
- Peer Mentors
- Teaching Assistants
- Tech Support
- Guide Application
- Degree Audit
- Catalogue
CAMPUS RESOURCES

- UVM CENTER FOR ACADEMIC SUCCESS (L&L)
  - SUBJECT TUTORING*
  - STUDY SKILLS
- WRITING CENTER (Main Library)
- STUDENT ACCESSIBILITY SERVICES
- COUNSELING AND PSYCHIATRIC SERVICES
- STUDENT HEALTH SERVICES
- RESIDENTIAL LEARNING COMMUNITIES

* One hour per week per class is FREE

FAMILY EDUCATION RIGHTS AND PRIVACY ACT

FERPA

- It’s federal law
- We cannot discuss a student’s academic record with anyone outside of UVM without his/her permission.
- Waivers are available at GSB Center for Student Success.
- Alcohol and Drug violations are not protected by FERPA.
Ways to support your student

Ask questions like:
- What is your favorite class?
- What is your least favorite class?
- Does your course syllabus make sense?
- Have you had any quizzes or exams recently – in what classes?
- Where do you like to study?
- Have you received any class feedback you want to talk about?
- Do you have a sense of your grade in each course?
- Have you talked with your advisor?
- Are you getting involved in clubs, intramurals, any activities in Burlington...

When to contact the Center for Student Success:
- Any emergency!
- You suspect something is wrong academically or personally with your student.
- There is a family issue which affects the well-being of your student.
- Basic curriculum/university policy questions.
Four Year Plan for Career Success

FIRST YEAR: EXPLORE
- Join a club
- College resume
- Handshake
- LinkedIn

SECOND YEAR: EXPERIENCE
- Networking
- Leadership opportunities
- Alumni connections
- Career fairs

THIRD YEAR: FOCUS
- Internships
- Practice interviews
- Job shadow
- Study abroad

FOURTH YEAR: ACHIEVE
- Request recommendations
- Professional associations
- Elevator pitch

87% of GSB graduates are employed or continuing their education within one year of graduation.
Summer Reading

UVM’s tradition of the First-Year Summer Read aims to raise awareness, promote inquiry, and foster a strong intellectual community.

Ta-Nehisi Coates will visit UVM in November!

“Ta-Nehisi Coates’s book is not just a story about the struggles of a single individual; it is a microcosm of the struggles and triumphs of a nation.” —Toni Morrison
SUMMER TO DO LIST

• Send final high school transcript to UVM Admissions Office
• Send AP credits directly from College Board and official college level transcripts to UVM Transfer Affairs Office - (Questions? transfer@uvm.edu)
• Purchase Laptop Computer (Questions? help@bsad.uvm.edu)
• Contact Center for Student Success (CSS@bsad.uvm.edu) if any changes to fall schedule
• Research student staff positions
• Check UVM email regularly. E-mail is the MAIN METHOD for all formal UVM communications!
• Text book information will be available in early August at the UVM Bookstore website
QUESTIONS