# 2021 Degree Audit

**Bachelor of Science, Business Administration - 120 Credits**

<table>
<thead>
<tr>
<th>University Requirements</th>
<th>Business Concentration (1)</th>
<th>Business Theme (2)</th>
<th>Minor (4)</th>
<th>Electives if applicable</th>
</tr>
</thead>
<tbody>
<tr>
<td>FW: Foundational Writing and Information Literacy (ENGS 001, 002; HCOL 005)</td>
<td>Req. - GPA 2.0 or higher</td>
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<tr>
<td>SU: Sustainability (BSAD 010)</td>
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<td>BSAD 290: Strategic Theme Capstone</td>
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<tr>
<td>D1: Race &amp; Racialism in the U.S.</td>
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<tr>
<td>D2: Human &amp; Societal Diversity (BSAD 127, 258)</td>
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<tr>
<td>QRR: Quantitative Reasoning (MATH 019, 021; STAT 141)</td>
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<tr>
<td><strong>Business Core</strong></td>
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<tr>
<td>BSAD 010: The Business Enterprise I</td>
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<td>BSAD 290: Strategic Theme Capstone</td>
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<tr>
<td>BSAD 015: Business Communications</td>
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<tr>
<td>BSAD 020: The Business Enterprise II</td>
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<tr>
<td>BSAD 025: Sustainable Business Strategies</td>
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<td>BSAD 030: Decision Analysis</td>
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<td>BSAD 040: Information Technology</td>
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<tr>
<td>BSAD 060: Financial Accounting</td>
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<tr>
<td>BSAD 061: Managerial Accounting</td>
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<tr>
<td>EC 011: Macroeconomics</td>
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<tr>
<td>EC 012: Microeconomics</td>
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<tr>
<td>MATH 019: QR: Fund. of Calculus I (or MATH 021)</td>
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<tr>
<td>STAT 141: QR: Basic Statistical Methods</td>
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<tr>
<td><strong>Professional Development Series (3)</strong></td>
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<tr>
<td>BSAD 002: Prof. Development Series I (1 cr.)</td>
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<tr>
<td>BSAD 102: Prof. Development Series II (1 cr.)</td>
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<tr>
<td>BSAD 202: Prof. Development Series III (1 cr.)</td>
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<tr>
<td><strong>Business Field</strong></td>
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<tr>
<td>BSAD 120: Leadership &amp; Org. Behavior</td>
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<tr>
<td>BSAD 150: Marketing Management</td>
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<tr>
<td>BSAD 173: Operations Management</td>
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<tr>
<td>BSAD 180: Managerial Finance</td>
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<tr>
<td><strong>General Education</strong></td>
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<tr>
<td>Choose one course from each section</td>
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<tr>
<td>English Writing (ENGS 001, ENGS 002, HCOL 005)</td>
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<tr>
<td>Social Science</td>
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<tr>
<td>ANTH, COMU 001, EC, ENVS, GEOG, GWGS, POLS, PSYS, SOC</td>
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<tr>
<td>Natural Science (lab optional): ANPS, ASTR, BIOL, BCB, BIOL, CHEM, ENGS, GEOG, MRS, PBO, PHYS, PSYS</td>
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<tr>
<td>Humanities (ARTS, ARTS, ASL, CLAS, CRES, ENCI, ENGS U/F, FOREIGN LANGUAGE, FYS, GDS, HS, HST, MUS, PHIL, REL, THE, WRT)</td>
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</tbody>
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(1) Concentrations: Accounting, Business Analytics, Finance, Marketing; 1 course can double-dip with theme; 15 credits of 100 and above level courses; Finance requires 16 credits of 100 and above level courses; Business requires 16 credits of 100 and above level courses; 3-credit capstone plus 9 credits of 100 and above level courses; Professional Development Series is taken one semester in your first, second, and third years, each for one credit.


(3) Professional Development Series is taken one semester in your first, second, and third years, each for one credit.

- All courses must be at least 3 credits unless noted.
- Sixty percent of Concentration courses and fifty percent Field, Theme, and Minor courses must be completed at UVM.
- This guide does not override the catalogue.
2021 DEGREE AUDIT - 2
BACHELOR OF SCIENCE, BUSINESS ADMINISTRATION- 120 CREDITS

Tentative Curriculum Outline by Year & Semester

<table>
<thead>
<tr>
<th>First Year</th>
<th>Second Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall</td>
<td>Fall</td>
</tr>
<tr>
<td>BSAD 002</td>
<td>BSAD 020</td>
</tr>
<tr>
<td>BSAD 010</td>
<td>BSAD 040</td>
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<tr>
<td>BSAD 015</td>
<td>EC 012</td>
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<tr>
<td>EC 011</td>
<td>General Education,</td>
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<tr>
<td>MATH 019 (or MATH 021)</td>
<td>University Requirement, or Minor</td>
</tr>
<tr>
<td>General Education,</td>
<td></td>
</tr>
<tr>
<td>University Requirement, or Minor</td>
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</tbody>
</table>

Third Year

Field courses can be taken either semester. Typically, three field courses are taken in the fall and one field course is taken in the spring. The field courses that are prerequisites to your concentration/theme should be taken first.

<table>
<thead>
<tr>
<th>Fall</th>
<th>Spring</th>
<th>Field Courses</th>
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</thead>
<tbody>
<tr>
<td>Field Course</td>
<td>Field Course</td>
<td>BSAD 120</td>
</tr>
<tr>
<td>Field Course</td>
<td>General Education,</td>
<td>BSAD 150</td>
</tr>
<tr>
<td>Field Course</td>
<td>University Requirement, or Minor</td>
<td>BSAD 173</td>
</tr>
<tr>
<td>General Education or University Requirements or Minor</td>
<td>Concentration Courses*</td>
<td>BSAD 180</td>
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<tr>
<td>Concentration Courses*</td>
<td>Theme Courses*</td>
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</tr>
<tr>
<td>Theme Courses*</td>
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<tr>
<td>BSAD 202 (Fall or Spring)</td>
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</tbody>
</table>

* You may take Concentration and/or Theme courses as long as all the prerequisites are complete.

Fourth Year

<table>
<thead>
<tr>
<th>Fall</th>
<th>Spring</th>
<th>Concentrations</th>
<th>Themes Accounting</th>
</tr>
</thead>
<tbody>
<tr>
<td>Concentration Courses*</td>
<td>Theme Capstone Course*</td>
<td>Entrepreneurship</td>
<td>Accounting</td>
</tr>
<tr>
<td>Theme Courses*</td>
<td>Concentration Courses*</td>
<td>Business Analytics</td>
<td></td>
</tr>
<tr>
<td>General Education or University Requirements or Minor</td>
<td>General Education or University Requirements or Minor</td>
<td>Global Business</td>
<td></td>
</tr>
<tr>
<td>Electives</td>
<td>Electives</td>
<td>Marketing</td>
<td>Sustainable Business</td>
</tr>
</tbody>
</table>

* You may take Concentration and/or Theme courses as long as all the prerequisites are complete.

Notes
- Math sequence may change pending placement in MATH 009 or MATH 021.
- AP Credits may cause a shift in Basic Business Core, General Education courses, and/or elective credits sequencing.
- Business Core courses require C- or higher to meet the requirement.
- Accounting Concentration should take BSAD 161 and BSAD 162 in the third year.
- Finance Concentration should take BSAD 180 concurrent to BSAD 061 in their second year.
- All Business Field courses must be completed prior to enrolling in BSAD 290, Theme Capstone.
- Elective credits will likely need to be taken to reach 120 credits (see catalogue for restrictions).
- Students must complete a minimum of 40 credits outside of the Grossman School of Business.

Questions: Center for Student Success | Kalkin 100 | gsbcss@uvm.edu | 802.656.4015
# ACADEMIC SUPPORT & RESOURCES

**Student Accessibility Services (SAS)**  
A170 Living/Learning  
802.656.7753  
SAS provides accommodations to students with documented physical or learning disabilities.

**Mosaic Center for Students of Color**  
E140 Living/Learning  
802.656.3819  
mcsc@uvm.edu  
The Mosaic Center’s vision is to create a diverse and rich community of empowered, engaged, and enthusiastic students of color at UVM.

**Center for Health and Wellbeing**  
Provides health care, counseling, education and referrals.

**Student Health Center**  
425 Pearl St.  
802.656.3350

**Counseling Centers**  
146 South Williams Street, Jacob’s House  
802.656.3340  
436 South Prospect Street, Redstone Campus  
802.656.0784

**Center for Student Success**  
100 Kalkin Hall  
802.656.4015  
gsbcss@uvm.edu  
One-stop shop for academic, career, and study abroad advising.

**Tutoring Center**  
224 Commons  
802.656.4075  
tutoring@uvm.edu  
Subject area tutoring is available for a wide range of courses. Study Skills Program helps with time management, note taking, test taking and study strategies.

**Writing Center**  
105 Bailey Howe Library  
802.656.1958  
uvm.edu/writing  
Trained peer tutors assist writers with writing projects at any point in the writing process.

**UVM Career Center**  
204 Davis Center  
802.656.3450  
Help with resume building, interview preparation, cover letters, career field research, internships, and informational interviews.
ENGAGEMENT OPPORTUNITIES

Career Events
Throughout each semester, students have the opportunity to explore careers and network with alumni through a variety of panels, career fairs, networking breakfasts and much more. To stay up to date on the latest happenings, please read the Grossman Careers weekly newsletter.

Case Competitions
Case competitions develop problem solving, analytical, time management, and presentation skills along with confidence in presenting to a range of business audiences. These competitions prepare students for success in careers, job interviews, and better decision making. Examples of recent case competitions include: John Molson, Montreal; Concordia University; Rotterdam University; University of Washington, Tacoma; University of Arizona, Tucson; and Grossman’s Family Enterprise Case Competition (FECC).

Clubs & Organizations
Clubs and Organizations are not just fun and social – they are excellent networking and leadership opportunities. GSB offers several student organizations to help students learn, connect, and network outside of the classroom. A few examples include the Accounting Club, Family Business Club, and the Grossman Student Advisory Committee.

Global Experiences: Study Abroad
Business leaders tell us an international experience is critical for leadership roles in today’s dynamic global business environment. Studying abroad exposes you to different cultures, traditions and work environments. UVM exchange programs with a business focus include, but are not limited to: University of Western Australia, Perth, Australia; ICN Business School, Nancy, France; Windesheim University, Zwolle, Netherlands; Wirtschaftsuniversität Wien, Vienna, Austria. To get started, visit: uvm.edu/business/study_abroad

Internships
Internships are a great way to explore careers, gain experience and build skills required for your future careers. Students are encouraged to participate in internships during their time at UVM. If you are interested in pursuing an internship, set up a meeting with an advisor in the Center for Student Success to learn how to get started.

Research
In the Grossman School of Business, our experienced faculty members contribute to their disciplines and to the lives of our students. Undergraduate research helps place our students in extremely valuable opportunities. Students work closely with scholars who are experts in their interest area, gaining hands-on experience, receiving direct mentorship and building collegial relationships. To learn more about pursuing a research opportunity, visit uvm.edu/four in addition to connecting with a GSB faculty member or advisor.

Teaching Assistants/Tutors
Many business courses offer the opportunity for students to serve as teaching assistants or subject-area tutors. Students who are interested in being a teaching assistant should contact the faculty members for the respective courses. Students who are interested in tutoring opportunities should visit uvm.edu/academicsuccess/become_tutor for more information.
ACADEMIC HONORS & AWARDS

BETA GAMMA SIGMA

Founded in 1913, Beta Gamma Sigma (BGS) has grown to become the world’s first international honor society. Currently, BGS has more than 500 collegiate chapters on 6 continents, and Society members reside in more than 160 countries around the globe. By accepting the invitation to join Beta Gamma Sigma, you will become part of the world’s largest network of business school alumni. Each spring the top 10% of juniors and seniors are invited to become a part of this organization that is considered the “best of the best” in business.

DEAN’S LIST

Dean’s list status is awarded to full-time undergraduate students with a cumulative grade-point average of not less than 3.00 who stood in the top 20 percent of each class of their college/school during the preceding semester. Dean’s lists are published at the beginning of each semester. Full-time enrollment shall be a minimum of twelve credits in courses in which grades of A, B, C, D, or F can be given.

HONORS COLLEGE SCHOLARS

The Honors College is home for UVM undergraduates who seek to dive deeper into their intellectual areas of passion. Any current first-year UVM student who anticipates having a GPA of 3.40 or higher at the end of two semesters of undergraduate study is encouraged to consider applying for sophomore admission to the Honors College.

Students must have a GPA of at least 3.40 at the end of the spring semester of their first year in order to be eligible for sophomore admission, and that spring semester must be the student’s second full semester of full-time undergraduate study. Students in Grossman will complete a six-credit thesis in their senior year. For more information, please visit uvm.edu/honorscollege or schedule time to meet with an advisor.

LATIN HONORS

Within the graduating class of each college/school, students in the top one percent will receive summa cum laude; the following three percent will receive magna cum laude; the next six percent will receive cum laude. The total number of honors awarded will not exceed ten percent of the graduating class of each college/school. Students will receive an Honors Medallion and their diploma will also include this distinction. To be considered, a student must have taken at least sixty credits at UVM in which a letter grade of A, B, C, D, or F has been awarded.
TECHNICAL REQUIREMENTS & SUPPORT

Business school graduates are expected to be proficient in the use of information technology. To support this goal, all students enrolled in the Grossman School of Business are required to own a portable computer.

At a minimum, your computer must be able to run these programs:

- Microsoft Office Professional Plus 2019 with Access, & Visio 2019
- Microsoft Windows 10 Enterprise

Apple portable computers are supported but they must have:

- A minimum of 80GB free space
- An Intel Processor (Apple M1 Processors are not supported currently)

Minimum Required Hardware Specs (PC or Mac):

- Intel Core i5 Processor minimum, 10th-generation (2019) quad-core processor
- 8GB of RAM
- 256GB Solid State Drive (SSD)
- Built-in or USB webcam

Recommended Hardware Specs:

- Intel Core i7 Processor, 10th-generation (2019) or 11th (2020) quad-core processor
- 16GB of RAM
- 512GB Solid State Hard Drive (SSD)

Note: Apple M1 Processors do not support x86 virtualization which is needed in GSB courses, as such they are not currently supported.

The cost of a Business School required computer can be included in any Financial Aid award for which you are eligible. For more information, contact Student Financial Services by phone: (802) 656-5700 or email: sfs@uvm.edu.
# Academic Calendar 2021-2022

## Fall 2021
- **First Day of Classes**: Monday, August 30
- **Last Day to Add without Instructor Permission**: Friday, September 3
- **Labor Day Holiday**: Monday, September 6
- **Add/Drop, Pass/No Pass, Audit Deadline**: Monday, September 13
- **Fall Recess**: Friday, October 8
- **Last Day to Withdraw**: Monday, November 1
- **Thanksgiving Recess**: Monday, November 22-26
- **Last Day of Classes**: Friday, December 10
- **Exam Period**: December 13-17

## Winter 2021/2022
- **First Day of Classes**: Monday, December 27
- **Last Day of Classes**: Friday, January 14

## Spring 2022
- **Martin Luther King Holiday**: Monday, January 17
- **First Day of Classes**: Tuesday, January 18
- **Last Day to Add without Instructor Permission**: Monday, January 24
- **Add/Drop, Pass/No Pass, Audit Deadline**: Monday, January 31
- **Presidents’ Day Holiday**: Monday, February 21
- **Town Meeting Day Recess**: Tuesday, March 1
- **Spring Recess**: March 7-11
- **Last Day to Withdraw**: Monday, April 4
- **Honors Day**: Thursday, April 22
- **Last Day of Classes**: Friday, May 6
- **Exam Period**: May 9-13
- **Undergraduate Commencement**: Sunday, May 22
Family Educational Rights and Privacy Act (FERPA)

The Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. § 1232g; 34 CFR Part 99) is a Federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education.

FERPA gives parents certain rights with respect to their children's education records. These rights transfer to the student when he or she reaches the age of 18 or attends a school beyond the high school level. Students to whom the rights have transferred are "eligible students."

- Parents or eligible students have the right to inspect and review the student's education records maintained by the school. Schools are not required to provide copies of records unless, for reasons such as great distance, it is impossible for parents or eligible students to review the records. Schools may charge a fee for copies.

- Parents or eligible students have the right to request that a school correct records which they believe to be inaccurate or misleading. If the school decides not to amend the record, the parent or eligible student then has the right to a formal hearing. After the hearing, if the school still decides not to amend the record, the parent or eligible student has the right to place a statement with the record setting forth his or her view about the contested information.

- Generally, schools must have written permission from the parent or eligible student in order to release any information from a student's education record. However, FERPA allows schools to disclose those records, without consent, to the following parties or under the following conditions (34 CFR § 99.31):
  - School officials with legitimate educational interest;
  - Other schools to which a student is transferring;
  - Specified officials for audit or evaluation purposes;
  - Appropriate parties in connection with financial aid to a student;
  - Organizations conducting certain studies for or on behalf of the school;
  - Accrediting organizations;
  - To comply with a judicial order or lawfully issued subpoena;
  - Appropriate officials in cases of health and safety emergencies; and
  - State and local authorities, within a juvenile justice system, pursuant to specific State law.

Schools may disclose, without consent, "directory" information such as a student's name, address, telephone number, date and place of birth, honors and awards, and dates of attendance. However, schools must tell parents and eligible students about directory information and allow parents and eligible students a reasonable amount of time to request that the school not disclose directory information about them. Schools must notify parents and eligible students annually of their rights under FERPA. The actual means of notification (special letter, inclusion in a PTA bulletin, student handbook, or newspaper article) is left to the discretion of each school.

Companies
Aon - Accountant
BNY Mellon - Senior Fund Representative
Strategic Risk Solutions - Staff Accountant
Dell Boomi - Business Development Representative
Arcadis - Invoice Specialist

Internships
RSM - Audit Accountant
Danaher Attig & Plante PLC - Tax Accountant
KPMG - Audit Intern
National Life Group - Financial Planning & Analysis Intern
DNB Bank - Summer Intern
RSM US LLP - Audit Intern
Green Mountain Concert Services - Finance/Accounting Intern
Ernst & Young - Audit Intern
Phish - Accounting Intern
PwC - Asset Wealth Management Intern

Continuing Education
University of Vermont - Masters of Accountancy
Northeastern University - Masters of Accountancy
University of Connecticut - Masters of Accountancy
Companies

PepsiCo – Account Manager
Blue Buffalo Company – Analyst
WGBH – Data Marketing Specialist
Capstone Headwaters – Investment Banking Analyst
TD Bank – Credit Analyst
Widget Brain – Artificial Intelligence Consultant
InsightSquared – Business Development Representative

Internships

Cabot – Operations Demand Planner
USCIS – Management & Program Analyst
F3 Logic – Financial Assistant
IBM – Intern
BDO – Summer Audit Intern
National Life Group – Business Process Improvement Intern
N2N Global – Marketing Intern
PepsiCo – Sales and Customer Relations Intern
New Breed Marketing – Web Strategist Intern
**Entrepreneurship**

**Companies**
- **Widget Brain** – Artificial Intelligence Consultant
- **InsightSquared** – Business Development Representative
- **John Handcock** – Internal Sales Consultant
- **Wells Fargo** – Collateral Analyst
- **Periscope Data** – Account Development Representative
- **Press Ganey** – Marketing Associate

**Internships**
- **Lime Maids** – Founder
- **Press Ganey Associates** – Marketing Internship
- **Agency of Commerce & Community Development** – Analytics
- **UBS** – Wealth Management Intern
- **The Emily Post Institute** – Marketing & Web Development
- **Wheeli** – Marketing Intern/Campus Representative
- **Native Energe** – Marketing Intern
FINANCE

Companies
Eaton Vance – Portfolio Specialist
Greystone & Co., Inc – Investment Analyst
Pfizer – Consulting & Execution Analyst
National Life Group – Business Informatics Analyst
Nordstrom – Finance Analyst

Internships
Synchrony Bank – Business Leadership Program
Freddie Mac – Portfolio Management & Capital Markets Analyst
Scotiabank – Acquisition Analyst
United States European Command – Intern
JP Morgan Chase – Summer Analyst
Agricultural Bank of China – Business Analyst Intern
Pfizer – Global Commercial Operations Intern
Fidelity Investment – Intern Corporate Finance
Goldman Sachs – Summer Analyst
Morgan Stanley – Financial Intern
GE – Financial Management Program Intern
GLOBAL BUSINESS

**Companies**

JPMorgan Chase & Co. – Financial Analyst
Everest Reinsurance – Underwriter Assistant
Advantage Media Solutions – Media Coordinator
CBRE Global Investors – Inside Sales
PTC – High Velocity Sales Business Development

**Internships**

Tetra Tech – Staffing Specialist
Caitong Securities Co – Business Assistant
Pfizer – Global Commercial Operations Intern
RetroMotion Creative – Digital Marketing Intern
Greystone & Co. – Summer Associate
Latitude Wealth Management – Summer Finance Intern
BOARD International – Business Development & Marketing Intern
San Francisco Museum of Modern Art – External Relations Intern
Companies

Wayfair – B2B Account Manager
Taboola – Associate Media Account Manager
Mach7 Technologies – Operations Analyst
UVM Medical Center – Marketing and Communications Coordinator
Atomic Coffee Rosters – Operations Manager

Internships

The Lego Group – Associate Digital Merchandiser
Ben & Jerry's – Brand & Consumer Insight Analyst
Dealer.com – Campaign Specialist
Insights LLC – Marketing Intern
Bill Heslam for Governor – Marketing Intern
Governor of Vermont – Executive Intern
Fuse Marketing – Intern
Berkey Noyes LLC – Marketing Analyst Intern
Aldi – District Manager Intern
Matrix Marketing Group – Marketing & Business Development

Continuing Education

Northeastern University – MBA
Arkansas State University – Masters Sports and Fitness
Florida State University – Masters Sports Management
Companies

Cohen & Steers – Data Analyst
Clear Brook Advisors – Analyst
AmeriHealth – Coordinator of Market Development
Wayfair – Business Associate
Logic Supply – Sales Account Coordinator

Internships

Seventh Generation - Supply Chain Analyst
The Alchemist - Business & Sustainability Assistant
Manomet – Intern
AmeriHealth – Market Development Intern
PepsiCo – Sales and Customer Relations Intern
Wheeli – Dev Team & Social Media Marketing
Eversource Energy – Community Relations Intern
FHF Savings Group – Microfinance Intern
<table>
<thead>
<tr>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
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</thead>
<tbody>
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<td>8:30-9:20</td>
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<td>8:30-9:20</td>
<td>8:30-9:45</td>
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<td>6:00-7:15</td>
<td>3:30-4:20</td>
<td>6:00-7:15</td>
<td>3:30-4:20</td>
</tr>
<tr>
<td>6:40-7:30</td>
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</tr>
</tbody>
</table>

Remember to record the name of the course and CRN.