



The University
of Vermont

Graduate College

Graduate Faculty Meeting November 3, 2016

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presented by
Dr. Cynthia Forehand
Dean of the Graduate College



AGENDA

- Welcome
- Approval of the April 4, 2016 Fall Faculty Meeting Minutes
- Provost's Remarks – Provost Rosowsky
- New Staff Introductions
- Dean's Report – Strategic Initiatives, Student Support and Budgeting Interdisciplinary Programs
- Admissions Report
- Graduate Executive Committee Actions
- Information Updates
- New Business



Graduate Faculty Meeting

- Provost's Remarks – Provost Rosowsky
- New Staff Introductions
 - Kimberly Hess – now Director of Admissions and Enrollment Management
 - Bethany Sheldon – new Student Services Specialist
 - Becky Houle – International Student Services Specialist and Pre-master's Program Liaison



Dean's Report Strategic Initiatives

- Strategic initiative – growing graduate student population
 - Pre-master's Program successfully launched
 - 10 students, all doing well
 - Accelerated Master's Programs
 - UVM undergrads only
 - Early entry to Graduate Program
 - No change to graduate program
 - Grad executive review only, but require home unit Dean's support and other review as locally required
 - New requirement: Form signed by student's home Dean's Office uploaded into application
 - 6-9 credit scholarship for graduate program



Dean's Report Strategic Initiatives

- Strategic initiative – growing graduate student population
 - *Advance* and other outreach
 - Diversity Recruitment funds
- Student support initiatives
 - New small research grants
 - New Master's thesis and Doctoral dissertation awards
 - Developing Interdisciplinary Scholar Assistantships
 - Writing Center continues to expand offerings
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Dean's Report Strategic Initiatives

- **Student support initiatives**

- Working with CTL to provide TA training and general teacher development

- **Orientation Sessions**

- Blackboard Overview - English Graduate Teaching Assistants (GTAs)
- UVM Teaching Resources
 - Psychology GTAs Orientation session
 - The American Classroom for New International GTAs

- **Workshops and Discussion Groups**

- UDL and Teaching Orientation – Math Teaching Roundtable
- Discussions (in collaboration with Center for Cultural Pluralism and Office of International Education)

- **Planning Groups and Consultations**

- Faculty syllabi consultations for discipline-specific credit courses on pedagogy for graduate students (GTAs) - Psychology Department

- **Continue to coordinate Graduate teaching Certificate Program**

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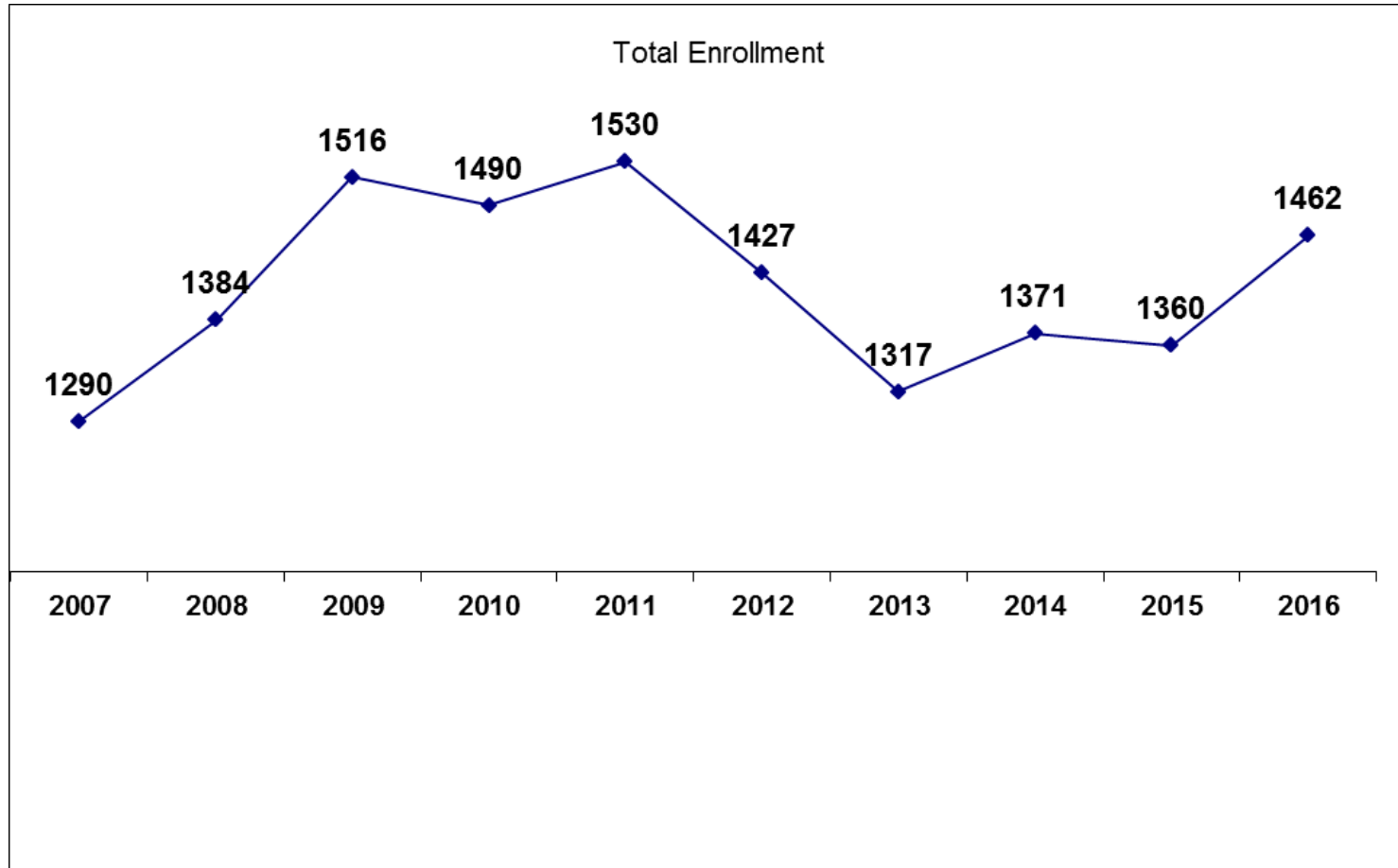


Dean's Report Strategic Initiatives

- Cross-College Interdisciplinary Programs
 - Collaboration across colleges/schools
 - Faculty Governance of Program with By-laws
 - Mechanism for faculty inclusion
 - Admissions committee
 - Curriculum and student progress committees
 - Director reports to the Dean of the Graduate College
 - Net tuition revenue for students in the program shared on percentage of teaching distribution
 - There is no cost allocation for student head count assessed

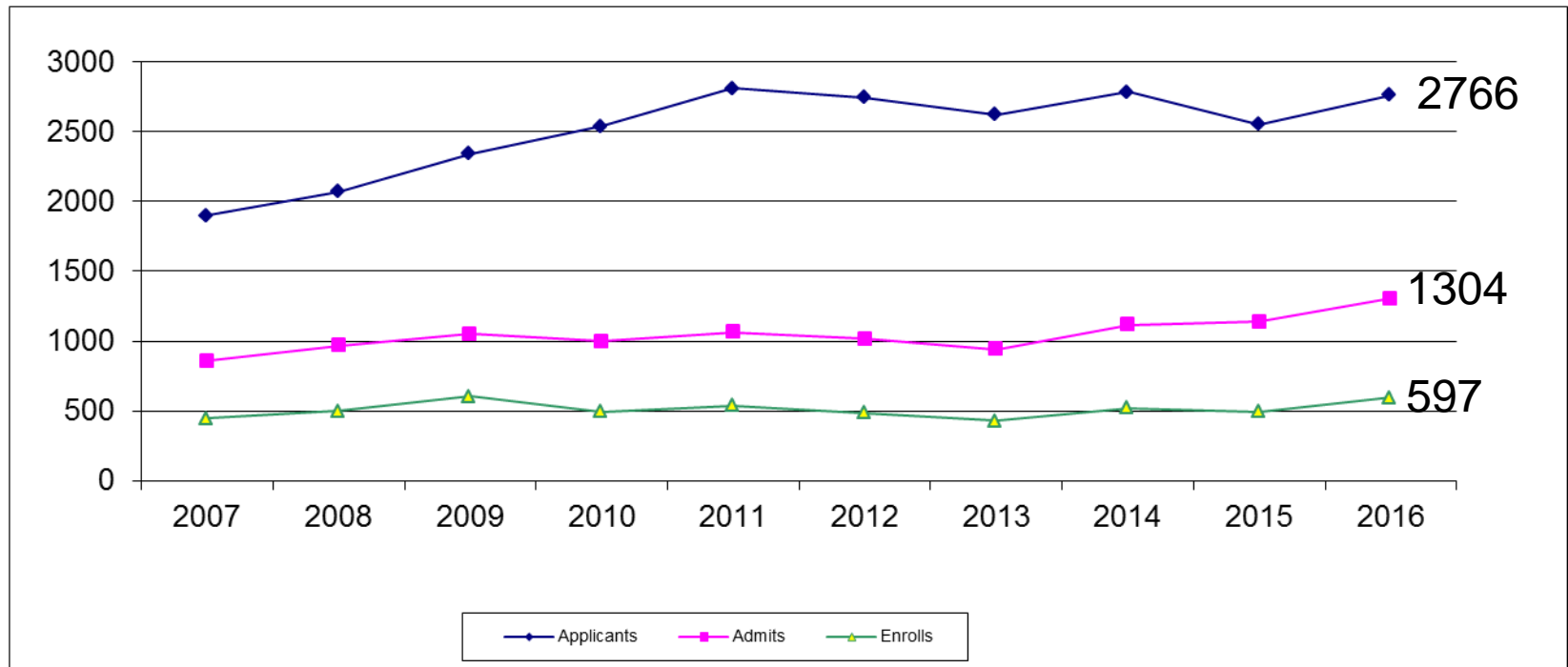


Fall 2016 Admissions Update





Fall 2016 Admissions Update

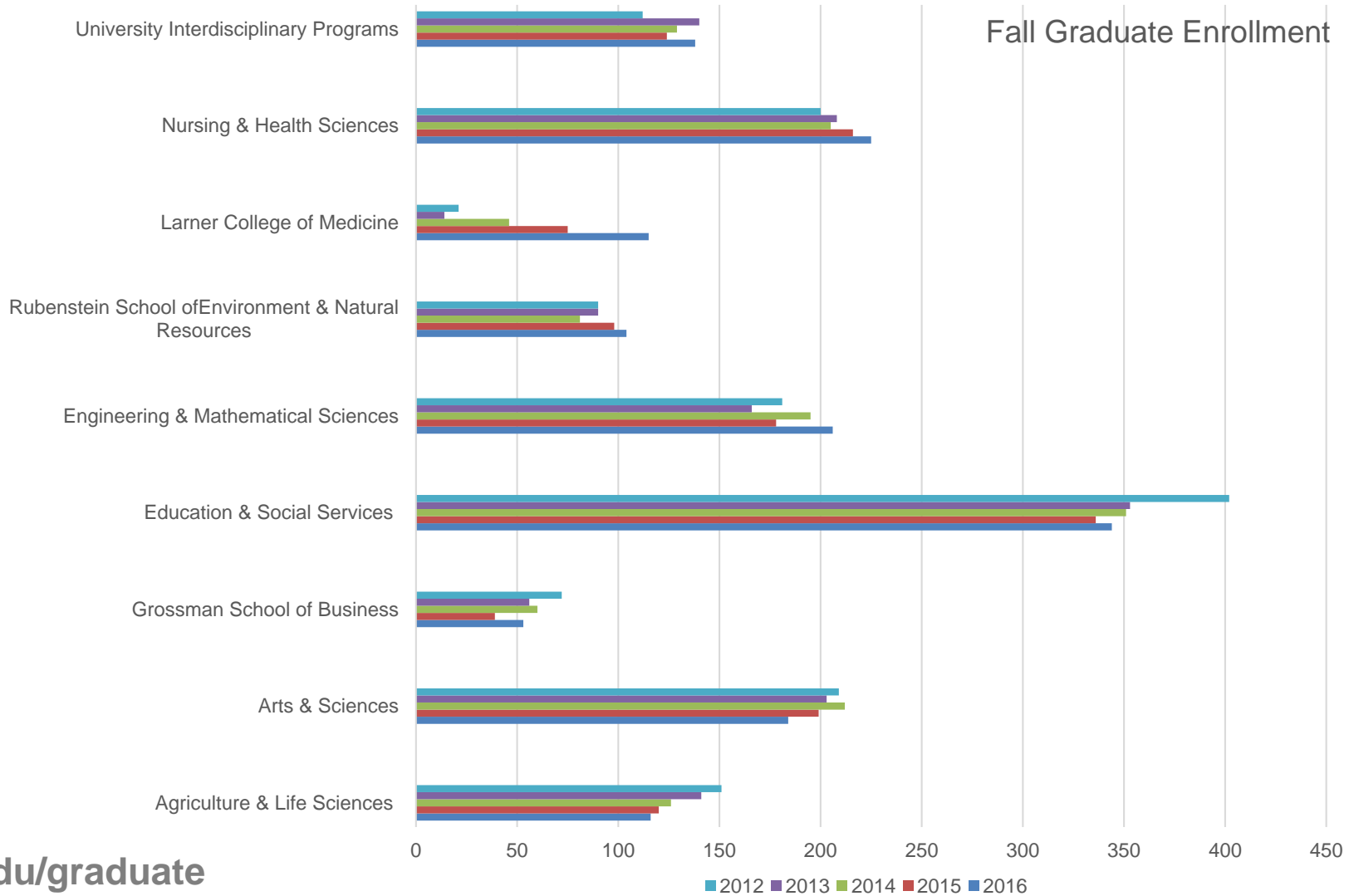


Note: Fall 2016 applications are behind where they've been in the last two years at this time – may be related to new progressive disclosure application which has had a few glitches. We have reached out to all applicants who have started a file but not submitted it. If you have any students call with issues pass them along to us.

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Fall 2016 Admissions Update





Graduate Executive Committee Actions

- 7 meetings subsequent to last Graduate Faculty meeting
- Reviewed
 - 8 new or significant change course proposals
 - 8 minimal change, deactivation delete course proposals
 - 12 graduate faculty applicants
- Approved
 - Accelerated Master's Program in Clinical Nurse Leader
 - Accelerated Master's Program in English
- Developed Annual Best Dissertation and Thesis Award



Graduate Executive Committee Actions

- **Reaffirmed** Graduate College Mission Statement: The mission of the Graduate College is to provide the environment for high quality graduate education by stimulating and supporting the intellectual and professional development of a diverse faculty and student body; by promoting interdisciplinary and innovative forms of scholarship, research, and curricula; and by recognizing scholarly excellence.
- **Ongoing initiatives**
 - Student Satisfaction Survey
 - Interdisciplinary Scholar awards
 - Cross Program Curriculum Review
 - Unique graduate curricula
 - Reassess 200 level courses – have appropriate prereqs and current distinction in syllabi for graduate student expectation



- Graduate student housing
- ACA and Graduate Student Insurance
- Fair labor standards and postdoctoral appointments



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New Business?

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