



The University
of Vermont

Graduate College

Graduate Faculty Meeting April 2, 2015

presented by
Dr. Cynthia Forehand
Dean of the Graduate College

uvm.edu/graduate



Agenda

- Welcome
- Approval of the November 6, 2014 Fall Faculty Meeting Minutes
- Admissions Report
- Graduate Executive Committee Actions
- Growing UVM's Graduate Population
- Resources for IBB and Graduate Education
- Update on mechanism for funded students to pay their comprehensive fees
- Update on tuition on grants
- New Business



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Admissions & Enrollment Management Spring 2015 Update

presented by
Sydnee Viray, M.Ed.
Graduate College

Director of Admissions & Enrollment Management



Admissions Update

Phase I: Build and Implement ADMIT to manage application materials

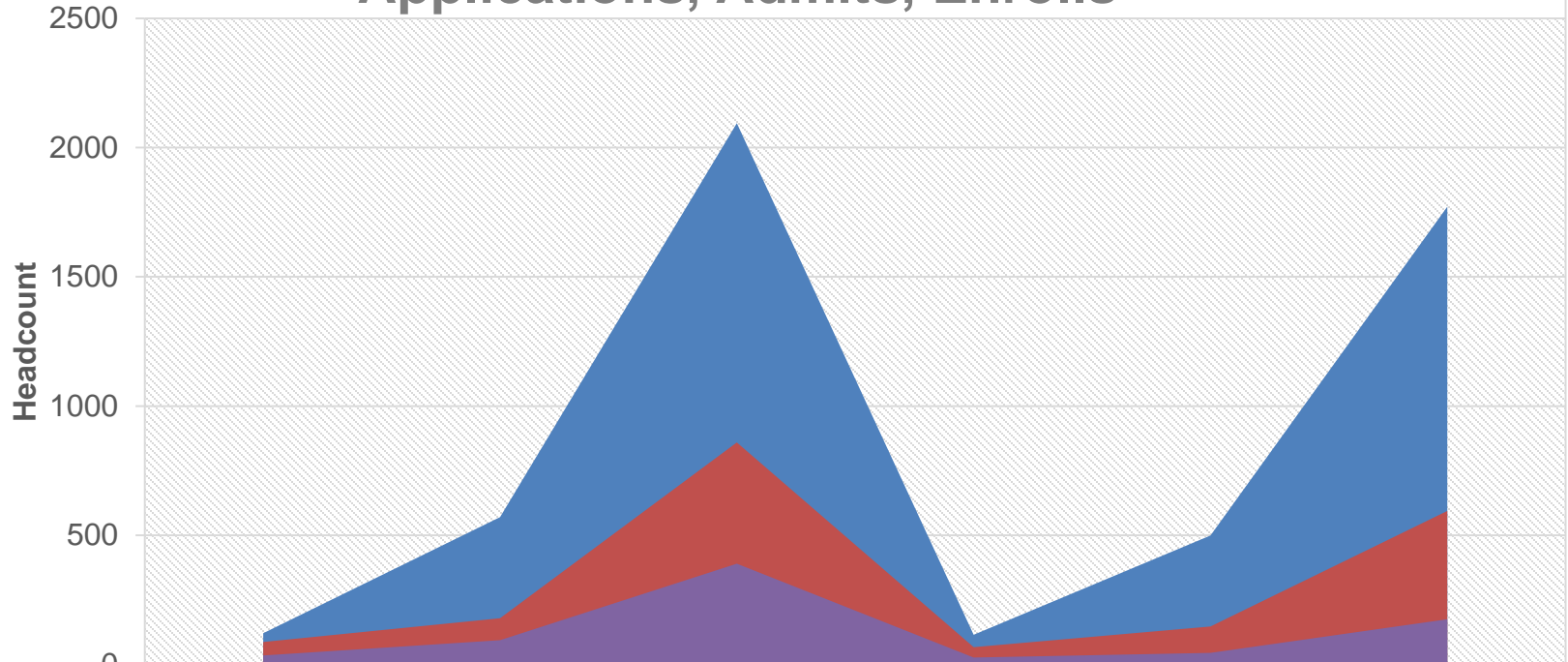
Phase II: Revamp the Application

Phase III: Assist with Recruitment Efforts to meet program targets



Admissions & Enrollment Update

Applications, Admits, Enrolls



	Spring 2014	Summer 2014	Fall 2014	Spring 2015	Summer 2015	Fall 2015
■ Applications	121	570	2094	115	499	1771
■ Admits	87	179	859	67	147	594
■ Enroll	35	94	390	27	45	175

Semesters



Recruitment/Programs Update



PreMasters Program

- STEMS
- Goal: Bring in new Internationals



Masters in Medical Science

- Post Bacc PreMed provides as a feeder
- Goal: Strong program for students interested in Medical Sciences



Building Doctoral Programs off of Successful and/or New Masters program

- Food Systems & Complex Systems and Data Science



Increased the total number of available Accelerated Degree programs

- Recruiting UVM's best undergraduates



Graduate Executive Committee Actions

- 7 meetings subsequent to last Graduate Faculty meeting
- Reviewed
 - 65 new or significant change course proposals
 - 38 minimal change, deactivation delete course proposals
 - 14 graduate faculty applicants
- Approved
 - MS in Medical Science
 - MS in Complex Systems & Data Science
 - Psychology Ph.D. Concentration in Clinical/Developmental Psychology
 - Accelerated Master's in Biochemistry
 - Accelerated Master's in Counseling
 - Accelerated Master's in Public Health



- Discussed/Approved
 - Request for reduced tuition (\$1100/credit) for out of state students in the MS in Natural Resources concentration in Leadership for Sustainability
 - Request for reduced tuition (\$970/credit) for out of state students in Public Health graduate program
 - Catalogue content on dismissals- added “or clinical practicum”
 - A student may be dismissed from the Graduate College, by the Dean, upon recommendation by the program if they receive two grades below B or a failing grade in thesis or dissertation research, seminar **or clinical practicum.**



- Discussed/Approved
 - **Elimination** of the GRE Requirement for Funding Eligibility
 - Change in TOEFL Requirement for Funding
 - Maintain current minimum TOEFL score of 90 for admissions
 - Maintain current minimum TOEFL score of 100 for funding as a GTA
 - **Change** minimum TOEFL score to 90 for funding as a GRA/GA
- Discussed
 - Requirement for fund students to maintain enrollment for FICA exemption
 - IBB revenue and expense streams related to graduate students
 - Allocation of F and A to Responsibility Centers from grants with Co-PIs
 - Promotion and tenure implications of collaborative work (publications vs grants)



Why?

- Key component of President's Strategic Action Plan and Provost's Academic Excellence Goals
- Enhance intellectual vibrancy (good mix at research universities is 3:1 UG/G)
- Meet student need
- Increase community of graduate (and postdoctoral) students
- Enhance UVM reputation in research and scholarship
- Enhance faculty productivity
- Provide role models and mentors for undergraduates
- Vermont workforce development
- Increase revenue



How?

- Increase numbers of students in current programs
 - Who has capacity?
 - What do you need to do that?
 - Increase accelerated master's options
 - Increase international enrollment
 - Study Group Premaster's Program in development
- Develop new masters programs and certificates of graduate study
- Enhance doctoral program support – target revenues to increase number and level of stipend support
 - Paying master/certificates
 - Tuition on grants for GRAs
 - Training grants
 - Philanthropy



How?

- Active recruitment
 - Publicize our strengths
 - Target International enrollment
 - Target Domestic diversity
 - How can we best support your recruitment efforts?
- Continue to enhance quality of admissions process
 - Decrease processing time at all steps (big decrease this year already)
 - Active reach out to applicants who have started, but not finished the application
 - What else would help your process?
- Enhance support of graduate student professional development to attract students to UVM



Updates and Resources

- Mechanism for funded students to pay comprehensive fees
 - Essentially a “no interest loan”
 - Students must register and elect coverage well in advance of the semester/summer term
- Update on requiring tuition on grants
 - Requirement now in place following multiple faculty committee recommendations and unanimous recommendation of the Council of Deans (2/19/15)
 - New grants that allow it must include 10 credits tuition at the in state rate for each full time (0.5 FTE; 20 hrs/wk) graduate assistant supported or 5 credits at the instate rate for ½ time (0.25 FTE 10hrs/wk) [current rate is \$611/credit]
 - Direct cost not subject to F and A recovery
 - If there is no student (or the student is in continuous registration) when the grant is awarded, the funds may be reallocated by the PI according to agency guidelines
 - Graduate College will process the payments in conjunction with SPA and SFS
 - All tuition scholarship required by the position and not covered by the grant will be paid by the Responsibility Center – any tuition paid by the grant directly limits their obligation
 - Details and FAQs: Graduate Student Support in the SPA website A to Z topics list



Updates and Resources

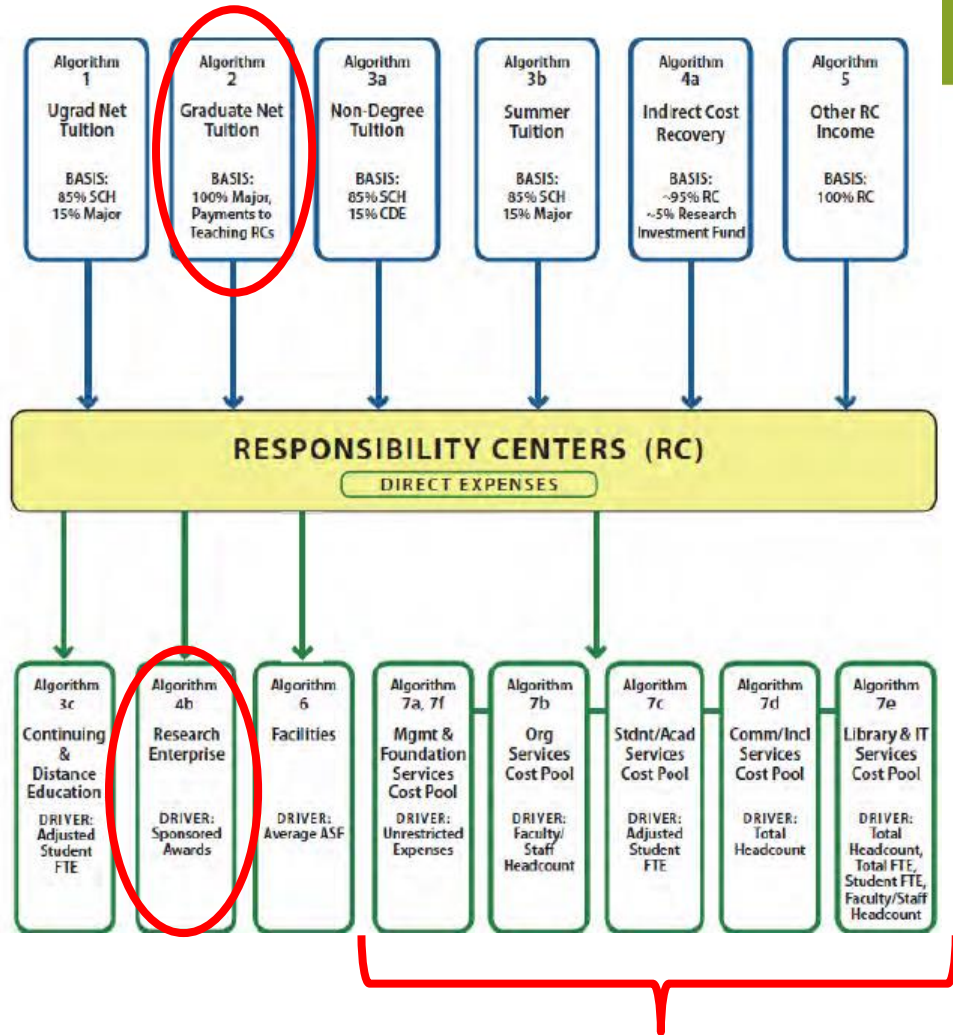
- Resources for IBB and Graduate Education
 - <http://www.uvm.edu/provost/IBB/>
 - Your chairs, deans and budget managers
 - Dean of the Graduate College
 - <http://www.uvm.edu/~gradcoll/?Page=FacultyStaff.html&SM=FacultyStaffMenu.html>
 - FY 16 IBB and Funded Graduate Student Procedures and Policies
 - Excel spreadsheet 1 on revenue/expenses per different type of graduate student (note assumptions!)
 - Excel spreadsheet 2 to calculate revenue from graduate course taken by number of different types of students



IBB Model

IBB does not create new revenue or new expenses. The purpose of IBB is to make these transparent and to allocate revenue more closely to those who generate it and costs according to utilization.

The expectation is that this approach will allow program growth and quality enhancement with a clear understanding of the balance between revenues and expenses.





Updates and Resources

Assumes 10 students/class and doesn't differentiate course vs research credits for faculty cost

IBB Revenue and Expense Comparisons for One Graduate Student, GTA, GRA or Postdoctoral Associate

DRAFT current 2/10/15	Paying Graduate Student	GTA funded student	Grant Funded GRA	Grant Funded GRA with partial tuition charged to grant	Grant Funded Postdoctoral Associate
Responsibility Center Income/Expense	23 credits/year (~1FTE)	23 credits/year (~1FTE)	23 credits/year (~1FTE)	23 credits/year (~1FTE)	1 FTE
Net Revenue to Responsibility Center	(-\$5350)* IS student \$15396 OS student	(-\$4996)* IS or OS student	(-\$10216) IS or OS student	(-\$5115) IS or OS student	\$19,968
	*more students/class would yield more revenue	* 9 month appointee would net \$2477		*tuition on grant is 5 credits at the instate rate in fall and spring (10 credits total)	



Tuition Revenue to COM Alg. 1,2 and 3a 4 credits graduate level course; Fall

- Graduate Course taught by faculty in MPBP and PHRM
- Required course for MS in Medical Science Program
- Assume 30 students, 120 Student Credit Hours (SCH)
- 3 BIOL PhD students, 1 instate – 4 SCH, 2 out of state - 8 SCH
 - All Grad tuition goes to CAS ($4*591+8*1493$)= \$14,308
 - CAS pays COM \$502/credit InterCollege Teaching Payment ($12*502$)= **\$6,024**
- 2 UG students, 8 SCH
 - COM receives net UG tuition of ($8*623$) = **\$4,984**
- 2 post-baccalaureate students, 8 SCH (CDE receives 15% off the top)
 - COM receives net ND tuition of ($8*606$) = **\$4,848**
- 20 MS Medical Science, 10 instate – 40 SCH, 10 Out of State, 40 SCH
 - All Grad tuition goes to COM ($40*591+40*1493$) = **\$83,360**



Tuition Revenue to COM Alg. 1,2 and 3a 4 credits graduate level course; Fall

- 3 out of state CMB students, 12 SCH
 - All Grad tuition goes to Graduate College (12×1493) = \$17,916; no intercollege payment because COM participates in CMB program
 - Grad college pays student tuition scholarship of \$17,916 so no net revenue

Total tuition revenue: \$125,416

Revenue to COM: **\$99,216** (90% is Grad Tuition, 10% UG/ND)

Costs

Faculty effort ~0.2 FTE. \$120k salary = \$34,008 salary and fringe

Unrestricted expense cost allocation ($0.163 \times 34,008$) = \$5543

Faculty Cost allocations: ($0.2 \times \$6903 + 0.2 \times 753$) = \$1531.20

Student cost allocations: Grad – 26 students (but only 20 COM); 4.3 FTE;

UG/ND - 4 students, none COM; 0.53 FTE

$(20 \times 1463) + (4.3 \times 0.2 \times \$4590) + (0 \times 1463) + (0.53 \times 4590) = \$35,640$

Net to COM: \$22,494