

# Reimagining a “UVM 2050” that...

Catalyzes the impact of our students and our distinctive research and scholarly contributions, promotes a culture of inclusive collaboration across disciplines, and spurs innovation at all levels. Consider possible colleges that might look like this . . .

## Agricultural, Biological & Environmental Sciences

“Ensuring a healthy environment—meeting our needs without compromising our future”

## Arts, Letters & the Human Experience

“A liberal education at our core—thinking critically and solving real problems”

## Societal Health

“Promoting & delivering on our commitment to building healthy societies”

## Engineering, Business & Technological Innovation

“Entrepreneurship in responding to 21<sup>st</sup> Century needs for a healthy environment and society”

## Enablers

- Interdisciplinary research institutes
- Land-grant mission/engagement
- Nontraditional education
- Inclusion and equity
- Improved business/service practices

**Bold • Ambitious • Sustainable • Timely • Essential**

## Faculty are essential to answering these questions:

- *Where do you see your discipline fitting in the **UVM 2050** model?*
- *How might the 4 interdisciplinary areas impact student & scholarly outcomes?*
- *Is there anything missing in our vision for **UVM 2050**?*

Faculty engagement is key to reimagining UVM:

- Dec 15-18:
  - Join the Academic Organization Restructuring Working Group and the Faculty Senate Executive Council for a set of facilitated conversations about reorganization as we reimagine UVM
- Jan 4-22:
  - Gather input on a model for reorganization through a campus-wide response to key questions and a series of focus groups including faculty, staff, and students
- Jan 4-Feb 2:
  - Test “proof of concept” with external market
- Feb 15:
  - Share revised model and develop an implementation plan with Faculty Senate Executive Council
- Mar 15:
  - Present revised model and implementation plan to Faculty Senate