



The University of Vermont
FACULTY SENATE

**Curricular Affairs Committee of the Faculty Senate
Minutes**

Thursday, March 4, 2021, 4:15 – 6:15 pm

Present: Professors Almstead, Adair, Bailey, Burns, Dale, Emery, Everse, Garrison, Hazelrigg, Hibbeler, Hunt, Kervick, Monsen, Nichols, Rosebush, Russell, Seidl, Sherriff, Sisk, Teneback, Tomas

Absent: Professors Budington, Sargent

Guests: Jennifer Dickinson, Cynthia Forehand

Chair Almstead called the meeting to order at 4:16 on MS Teams.

I. **Approval of the Minutes.** The January 14, 2021 minutes were approved as written.

II. **Chair's Remarks** – Laura Almstead made the following remarks:

- Several proposals are in the pipeline and anticipated to be on the CAC agenda in April. The anticipated proposals include program changes in the Department of Nutrition and Food Sciences (CALs) and from the Department of Plant and Soil Science (CALs), no-contest terminations of minors in Secondary Education (CESS), and no-contest deactivation of the Consumer Affairs minor (CALs). There may also be a couple APR reports ready for the April meeting.
- Faculty Senate election season has begun. If your 3-year term is ending and you would like to run for another term, please notify your Dean's office and ask to have your name placed on the ballot for your College election. Members with terms ending on June 30, 2021 are:

Laura Almstead	CALS
Meaghan Emery	CAS
Steve Budington	CAS
Erik Monsen	GSB
Garth Garrison	LCOM
Stephen Everse	LCOM
Aaron Nichols	LIB
Amy Seidl	RSENR

III. Reports –

- **CGS in Resiliency-Based Approaches with Families, Schools & Communities, CESS/GC (vote).** Rosemary Dale and Joan Rosebush acted as the review subcommittee and reported that the proposal is well-defined, and is of interest to many on our campus and supports the professional goals of many of our students. Evidence from multiple sources point to a need for a program that helps educators and health/human service professionals gain the skills and knowledge to better handle the complex challenges associated with trauma and adversity. The proposed Certificate of Graduate Study in Resiliency-based Approaches with Families, Schools and Communities leverages existing courses and faculty expertise to provide a flexible online curriculum specifically designed to meet the needs identified by alumni, commissioners and deputies from relevant state agencies, and a state-wide community assessment. Individuals completing the program will develop a set of interprofessional approaches to apply with children, families, schools, organizations, communities, and themselves. As the proposed CGS RBA can be a stackable credential for students that decide to matriculate into a master's or doctoral degree within CESS, it could lead to increased enrollment in other CESS graduate programs. The proposed program helps support the CESS mission of elevating social justice, reducing oppress, and engaging with community partners in both the education sector and the social work sector. It also aligns with UVM's mission of preparing our students to be accountable leaders. Thus, the proposed CGS RBA will be a valuable addition to UVM's graduate offerings.

Motion: To approve the proposal for a new Certificate of Graduate Study in Resiliency-Based Approaches with Families, Schools and Communities submitted by the Department of Education (DOE) of the College of Education and Social Services (CESS) and supported by the Department of Leadership and Developmental Sciences (DLDS) in CESS, the Department of Social Work (SW) in CESS, and Continuing and Distance Education

The motion was approved unanimously.

IV. Other Business:

- A. Name Change MEd in Educational Leadership, CESS/GC (vote)** Laura Almstead presented a request from the Graduate College in conjunction with the College of Education and Social Services to change the name of the MEd in Educational Leadership to the MEd in Educational Leadership and Policy Studies. The name change will align the program's title with the existing doctoral program in Educational Leadership and Policy Studies (EdD and PhD) as well as the prefix currently used for course numberings. There are no changes to the curriculum, course prefixes or faculty assignments. Students currently in the program will be given the opportunity to graduate with either the MEd in Educational Leadership or the MEd in Educational Leadership and Policy Studies. Additionally, a new Banner code of ELPS is requested. The Registrar's office confirmed the code is available. The name change request is supported by the program faculty the CESS Curriculum Committee, Department of Education Chair, the Graduate College Executive Committee, and the Deans of CESS and the Graduate College.
- Motion:** Joan Rosebush moved to approve the name change of the MEd in Educational Leadership to the MEd in Educational Leadership and Policy Studies in the College of Education and Social Services. **The motion was seconded and carried.**

V. **APR Reports** – none at this time

VI. **New Business:** Laura Almstead will send an email request for volunteers to serve on APR subcommittees for Biochemistry, Chemistry and Educational Leadership and Policy Studies.

Meeting Adjourned at 4:42 p.m.