



FACULTY SENATE

Minutes
January 23, 2017

The meeting was called to order at 4:03 p.m.

Senators in Attendance: 55

Absent: Senators Adams (Anesthesiology), Kerr (Animal & Veterinary Science), Fraser (Art & Art History), Franklin (Classics), Pechenik (Computer Science), (Mechanical Engineering), Bessette (English), Toolin (ERTC), Callahan (Extension), (Family Medicine), Mieder (German & Russian), Busier (Leadership & Developmental Sciences), Single (Mathematics & Statistics), (Microbiology & Molecular Genetics), Braas (Neuroscience), Ambaye (Pathology), Feldman (Political Science), Rodgers (PSC), Eyer (Psychiatry), Naylor (Psychiatry), Ricketts (Environment & Natural Resources), Prue (SAC), Patterson (Social Work), Moore (Surgery)

1. Approval of the Minutes (VOTE)

Motion: To approve the minutes of December 19, 2016

Vote: 94% approve, 0% oppose, 6% abstain

2. Presentation of Degrees (VOTE)

It was moved, seconded, and voted that the following numbers of graduates be recommended by the senate to the President for the awarding of the appropriate degrees or certificates as authorized by the Board of Trustees. Individual names of the graduates are recorded with the Minutes of this meeting in the permanent Senate records.

- A. College of Agriculture and Life Sciences – 46
- B. College of Arts and Sciences
 - a. Bachelor of Arts – 111
 - b. Bachelor of Science – 15
- C. College of Education and Social Services – 25
- D. College of Engineering and Mathematical Sciences – 40
- E. Graduate College - 62
- F. Grossman School of Business – 31
- G. Honors College – 12
- H. College of Nursing and Health Sciences – 19

Motion: To confer the degrees as presented by the Colleges

Vote: 100% approve, 0 % oppose, 0 % abstain

3. **Faculty Senate President's Remarks** – Cathy Paris yielded her time to UVM student William Lemos, campus and alumni relations chair for Rallython 2017. Rallython is a year-long fund raising movement that culminates with a 12-hour dance marathon on March 4th in the Davis Center. All proceeds go to support the University of Vermont Children's Hospital. Rallython organizers would like to engage the full UVM community, and have invited the Faculty Senate to get involved. Two upcoming opportunities for involvement are a silent auction in mid-February, and the marathon on March 4th. Senators can get involved individually, or form a faculty fundraising team for Rallython.

4. **Provost Rosowsky's Remarks** – David Rosowsky provided an overview of his January 2017 *Across the Green* memo. The memo reflects on the state of higher education, and also provides highlights and updates on things that are going on at UVM, including:
 - the Teacher Scholar model at UVM
 - the First-year Experience
 - the 5-year Bachelor's/Master's strategies
 - the challenge of seeking efficiencies, and requesting ideas
 - Institute for Environment, and the Food Systems Initiative
 - the work of the Educational Stewardship Committee
 - Faculty professional development opportunities
 - strategic communication initiative and the enrollment management strategy

Provost Rosowsky also announced the beginning of a series of listening sessions that will begin this spring. The Provost noted that he has been asked by faculty to spend more time in conversation with them, so he is scheduling "Coffee with the Provost" (bring your own) to provide opportunities for informal conversations that are open to all. The first two Coffee with the Provost sessions are scheduled for January 26th and February 23rd from 9:30 – 10:30 a.m. in Henderson's Café, Davis Center.

5. **Faculty Senate Resolution** – Cathy Paris introduced a resolution (attached to these minutes) reaffirming our values as a University as expressed in *Our Common Ground*. We aspire to be a community that values: Respect, Integrity, Innovation, Openness, Justice, and Responsibility. The resolution was drafted by Faculty Senate VP Jan Carney (COM), and Senator Tom Streeter (CAS).

Motion: Julie Roberts moved to accept the resolution. The motion was seconded and discussed.

Vote: 85% approve, 7% oppose, 7% abstain

6. **Curricular Affairs Committee Report** – Laura Almstead, Chair of the CAC, presented the following items to the Senate:

- **New Minor in Public Policy Analysis** was proposed by the College of Arts and Sciences. The new minor is a collaboration between faculty in the departments of Political Science and Economics. The minor was approved by the curriculum committees of both the Economics and Political Science departments, and the CAS Curriculum Committee, and by the CAC at its January meeting. The newly proposed minor in Public Policy Analysis provides students with the curricular guidance needed to gain specific background in public policy analysis. Although the course of study that students in the new minor will pursue exists within the structure of the current Political Science and Economics minors, these minors do not give the students the necessary and desired credentials provided by a Public Policy Analysis minor. Currently, students need to complete minors in both Economics and Political Science or specific coursework in addition to one of the minors to gain the appropriate knowledge. Furthermore, the availability of a course of study that provides a foundation in public policy analysis is not readily apparent to faculty outside the Departments of Economics and Political Science.

Motion: To approve the new Minor in Public Policy Analysis

Vote: 96% approve, 0% oppose, 4% abstain

- **Revisions to Existing Programs: Definitions & Approval Procedures Document** (formerly known as Appendix B). The goals of this document are to clarify criteria for “substantial” changes, and to describe the approval process for revisions to existing programs. It does not alter or add to existing policies. This document, when approved, will replace the existing “Appendix B Policy Clarification” document.
- **Revision to the “Proposal to Terminate an Academic, Scholarly, or Service Endeavor” document.** A sentence was added to clarify the fact that uncontested terminations follow the same approval process as creation of a new program of the same category (major, minor, graduate program, or concentration).

7. **Senate Committee Reports: Curricular Affairs Committee**

Laura Almstead, the chair of the Curricular Affairs Committee (CAC) presented an overview (see attached) of the charge of the CAC, the goals that she has for the CAC this year, a review of the resources available for curricular initiatives or changes, and the approval process. Laura is working to strengthen ties between the CAC and unit curriculum committees in order to promote and support communication and collaboration regarding curricular initiatives and changes. She has also developed new and updated resources to help increase clarity in proposal guidelines and the approval process. New and updated resources are available on the Faculty Senate website

http://www.uvm.edu/faculty_senate/curricular_resources, and include:

- Tips document for unit curriculum committees
- Updated document for Substantial Revisions to Existing Academic Programs: Approval Process and Clarification of the “40% Rule”. This document provides more specific examples of what constitutes a substantial change.

8. **New Business** – There was no new business at this time.

9. **Adjourn** - Motion to adjourn 5:11 p.m.

Faculty Senate Resolution Reaffirming UVM Values

In 1998, the University of Vermont Board of Trustees endorsed Our Common Ground platform, which articulates our collective values at the University of Vermont. Today, we reaffirm these UVM values.

The University of Vermont is an educationally purposeful community seeking to prepare students to live in a diverse and changing world.

We uphold the principle that the core mission of the university is to create a context for disciplined free inquiry, for the rigorous pursuit of truth, being open to how complex and challenging that pursuit can be.

We take critical reflection and empirical research to be necessary ingredients in how we as a society analyze, understand, and solve the most difficult challenges that we face.

The University of Vermont Faculty Senate reaffirms and emphatically supports the values of Our Common Ground; specifically, our collective values of respect, integrity, innovation, openness, justice, and responsibility.

As faculty members and as members of the UVM community, we believe in the transforming power of education and agree to help create and foster an environment where we can discover and reach our true potential. Towards that end, as a community, we unite against all forms of injustice toward any member of our community, including, but not limited to, racism; we reject bigotry, oppression, degradation, and harassment.

We are personally and collectively responsible for our words and deeds; and we pledge to help, listen to, and support those experiencing fear, harassment, or persecution.

On this day of January, 2017, and on every day going forward, we will stand together, with every member of the UVM community, to vigorously uphold these values and those of Our Common Ground.

Curricular Affairs Committee of the Faculty Senate

MEMO

To: The UVM Faculty Senate
From: Curricular Affairs Committee of the Faculty Senate, Laura Almstead, Chair
Date: January 5, 2017
Re: Approval of a proposal for a new Minor in Public Policy Analysis submitted by the College of Arts and Sciences

At its meeting on January 5, 2017, the Curricular Affairs Committee unanimously approved the action recommended in the following memo.

The Curricular Affairs Committee unanimously approved a proposal for a Minor in Public Policy Analysis submitted by the College of Arts and Sciences. The new minor is a collaboration between the Departments of Economics and Political Science. Administratively, it will be housed in the Political Science Department. If approved by the Faculty Senate and Board of Trustees, the program will be offered beginning Fall 2017.

Program Description, Rationale, and Evidence for Demand

The newly proposed minor in Public Policy Analysis provides students with the curricular guidance needed to gain specific background in public policy analysis. It focuses on understanding the basics of the functions and operations of government with an emphasis on evaluating effects, costs, feasibility, and acceptability of proposed and existing policy. Although the course of study that students in the new minor will pursue exists within the structure of the current Political Science and Economics minors, these minors do not give the students the necessary and desired credentials provided by a Public Policy Analysis minor. Currently, students need to complete minors in both Economics and Political Science or specific coursework in addition to one of the minors to gain the appropriate knowledge. Furthermore, the availability of a course of study that provides a foundation in public policy analysis is not readily apparent to faculty outside the Departments of Economics and Political Science.

The new Public Policy Analysis minor was developed in response to expressed student interest, and is expected to be attractive to students majoring in related area including new students and students from other colleges, especially the College of Agriculture and Life Sciences, the College of Education and Social Services, the College of Engineering and Mathematical Sciences, the College of Nursing and Health Services, the Grossman School of Business, and the Rubenstein School.

Relationship to Existing Programs

The most similar existing program is the Minor in Community and International Development offered by the Department of Community Development and Applied Economics (CDAE) in the College of Agriculture and Life Sciences. The existing minor includes courses covering policy topics, but the focus is on sustainable community development. Additionally, the College of Education and Social Services offers a PhD Educational and Leadership Policies, which is quite obviously distinct in the requirements and students it serves.

The proposers acknowledge that the field of public policy is very broad, and they welcome additional new minors from around the University that offer students an emphasis on specific content or topical areas of policy (e.g. health, community resiliency, education). It should be noted that in response to questions raised about the proposal, the proposers changed the original name of the new minor to from “Public Policy” to “Public Policy Analysis.” The revised title better reflects the focus on understanding the basics of the functions and operations of government with an emphasis on evaluating the effects (intended and unintended), costs, feasibility, and acceptability of a proposed or existing policy, and facilitates creation of additional public policy-focused minors in other areas.

Curriculum

The proposed curriculum requires students to take a balance of economics and political science courses focused on the context and tools of public policy analysis. There is a substantial amount of flexibility in the choice of elective courses, enabling students to customize their course of study to fit their major and interests. It also provides the departments flexibility in managing student demand for seats in courses. The introductory level courses required for the minor, which are offered every semester including summer, have ample capacity. The intermediate courses required for the minor have been offered once a year or every other year.

Required Courses

Fifteen credits, as follows:

EC 012	Principles of Microeconomics	3
EC 130	Public Policy	3
<i>Three credits from:</i>		
POLS 127	The Congressional Process	3
POLS 139	Public Policy Tools & Processes	3
<i>Three additional credits from:</i>		
POLS 121	Law & Politics	3
POLS 122	Constitutional Law: Government Powers	3
POLS 124	The Presidency	3
POLS 127	The Congressional Process	3
POLS 129	Constitutional Law: Civil Rights America	3
POLS 130	U.S. Environmental Politics	3
POLS 132	U.S. Supreme Court: Process and Policy	3
POLS 133	Public Opinion/Political Participation	3
POLS 137	Politics and the Media	3
POLS 138	Constitutional Law: Civil Liberties	3
POLS 139	Public Policy Tools & Processes	3
POLS 151	American Foreign Policy	3
POLS 154	International Political Economy	3
POLS 159	International Environmental Governance	3
POLS 180	Comparative Environmental Policy	3
POLS 228	Congress and Foreign Policy	3
POLS 230	Vermont Legislative Research Shop	3
POLS 238	Law and Public Policy	3
Special topics courses as approved by the POLS Undergraduate Director		
<i>Three additional credits from POLS courses listed above or:</i>		
EC 120	Money and Banking	3
EC 133	Economics of Environmental Policy	3
EC 135	Law and Economics	3
EC 137	Using Data for Economic Policy	3
EC 143	International Econ I: Trade	3
EC 150	Labor Economics	3
Special topics courses as approved by the EC Department Chair		

There are only two pre-requisites for the new minor: EC 011 (3 credits) and POLS 021 (3 credits). The minor is open to all majors, including economics and political science. The proposers note, however, that for students majoring in Political Science or Economics, POLS courses or EC courses, respectively, used for the minor are included in the 45-credit major rule. No more than one course can count towards both the Political Science major and the Public Policy Analysis minor. EC 012 is required for both the Economics major and the Public Policy Analysis minor, and this is the only course that can count towards both programs.

Impact on Current Programs

We do not expect the minor to have an effect on any other academic units except in providing an excellent minor option for their students. Within the Economics and Political Science Departments, some students may opt for the Public Policy Analysis minor instead of an Economics or Political Science minor.

Advising

As the responsible academic unit, the Political Science department will be responsible for advising for the minor. In fact, one of the central purposes of the class is to provide students and faculty, in particular those outside of the economics and political science departments, with a roadmap of courses for those students interested in public policy analysis.

Assessment Plan

The minor will be assessed under the standard Academic Program Review procedures.

Staffing Plan, Resource Requirements, and Budget

Given that the proposed minor draws on existing courses, no additional staff or resources are needed. The introductory level courses required for the minor (EC 011, EC 012, and POLS 021) are offered every semester including the summer and have ample capacity. The intermediate courses required for the minor (EC 130 and POLS 127 or POLS 139) have in the past been offered once a year or every other year. If interest in the minor is high, then these courses will be offered more frequently.

Evidence of Support

The newly proposed minor in Public Policy Analysis was approved by the Curriculum Committees of the Economics and Political Science Departments. The proposal was also approved by the College of Arts and Sciences Curriculum Committee and the College of Arts and Sciences faculty.

Summary

The proposed Minor in Public Policy Analysis will be an excellent addition to the University's curricular offerings. It provides a focused course of study and credentials in an area of student interest that is relevant to many disciplines, and allows room for additional public policy-related minors in other areas. The new minor also capitalizes on existing courses and integrates expertise in the Departments of Economics and Political Science.

Curricular Affairs Committee of the Faculty Senate

MEMO

To: The UVM Faculty Senate

From: Curricular Affairs Committee of the Faculty Senate, Laura Almstead, Chair

Date: January 5, 2016

Re: Items approved by the Curricular Affairs Committee that do not require a Faculty Senate vote

New Revisions to Existing Programs: Definitions & Approval Procedures Document

The Faculty Senate Curricular Affairs Committee (CAC) is charged with reviewing proposals to substantially revise existing academic, scholarly, and service endeavors (formerly known as “Appendix B” changes). The goals of this document are to clarify criteria for “substantial” changes, and to describe the approval process for revisions to exiting programs. It does not alter or add to existing policies. Given that this new document contains the information regarding approval procedures provided in the existing “Appendix B Policy Clarification” document, it will replace the existing clarification document. The new document was unanimously approved by the CAC at our meeting on December 1, 2016.

Revision to the “Proposal to Terminate an Academic, Scholarly, or Service Endeavor” Document

A sentence was added to clarify the fact that uncontested terminations follow the same approval process as creation of a new program of the same category (major, minor, graduate program, or concentration).