



The University of Vermont
FACULTY SENATE

Minutes

Monday, November 28, 2022

On Microsoft Teams 4:00 – 5:30 PM

The meeting was called to order by Faculty Senate President, Thomas Borchert at 4:02 PM

Senators in Attendance: 69

Absent: Senators Vacant (Anesthesiology Rep2), Vacant (Chemistry), Conroy (Counseling, Human Development & Family Science), Ramirez-Harrington (Economics), Calkins (Family Medicine Rep2), Terrien (Medicine Rep1), Spees (Medicine Rep 2), Saia (Pediatrics Rep 1), White (Physics), Dickerson (Psychiatry Rep 2)

1. Faculty Senate President's Welcome Remarks – Thomas Borchert made the following remarks:

- Reminder that the consent agenda comes moved and seconded by the Executive Council and contains items that are considered resolved. Prior to the vote, a senator may request to pull an item from the consent agenda for comment or discussion.
- Agenda item 4, the Fleming Museum change within the University Manual was warned as discussion and possible vote. This item will be treated as an unwarned vote. If the membership is ready to vote on this item after discussion, a quorum count will be held to ensure that there is a quorum of $\frac{3}{4}$ of the voting members present prior to the vote.

2. Consent Agenda - The following items were presented as the consent agenda:

- A. Minutes of the October 2022 Faculty Senate meeting
- B. CAC materials
 1. No-contest Deactivation of MA in German, CAS
 2. No-contest Deactivation of Gerontology Minor, CAS

Vote: 56 approved, 1 opposed, 0 abstained. The motion carried

3. Resolution in Memoriam

Luis Vivanco, Professor and Chair, Department of Anthropology in the College of Arts and Sciences, presented a Resolution in Memoriam for Carroll McClure Lewin, Associate Professor Emerita of Anthropology, College of Arts and Sciences. The resolution is attached to these minutes.

Motion: Luis Vivanco moved to inscribe the Resolution in Memoriam for Carroll McClure Lewin in the minutes of the Faculty Senate and to have a copy sent to her family.

Vote: 55 approved, 0 opposed, 0 abstained. The motion carried

4. Fleming Museum change within University Manual

Thomas Borchert presented the following Resolution for Faculty Senate regarding the proposed change to the Fleming Museum in the University Manual. The resolution and explanatory memo were included with the meeting agenda.

Whereas the University Manual of the University of Vermont states that the Director of the Fleming Museum reports to the Provost (section 204.13.2); and

Whereas the administration of the University of Vermont has proposed that the Director of the Fleming Museum report to the Director of the School of the Arts in the College of Arts and Sciences; and

Whereas the University Manual requires that relevant bodies be consulted if a change to the University Manual is being proposed (section 020); and

Whereas the Faculty Senate has responsibility “to review, to recommend, and to participate in the formulation of policy with regard to academic organization, including the establishment or elimination of colleges and departments and the reorganization of the general university and college academic structure” (Constitution and Bylaws, 1.2.c); and

Whereas the Faculty Senate Executive Council has reviewed the proposal to change the reporting line of the Director of the Fleming, interviewed the authors of the proposal, and received comment from Senators and the staff of the Fleming Museum; and

Whereas the Faculty Senate Executive Council has received satisfactory answers to its questions about the proposal (detailed in accompanying memo) and recommends that the Faculty Senate accept the proposal; and

Whereas the Fleming Museum is a University asset which has not been fully integrated into the University fund-raising work;

Therefore, be it resolved that the Faculty Senate accepts the proposed changes to the University Manual allowing for the Director of the Fleming Museum to report to the Director of the School of the Arts in the College of Arts and Sciences; and

Be it further resolved that the Faculty Senate advises the Provost to allocate resources from the Strategic Investment Fund to provide the Fleming Museum with sufficient resources to fulfill its mission to the University community and to the State of Vermont until such time as the Fleming’s fundraising infrastructure can be sufficiently expanded as to fund its activities.

Thomas Borchert opened the floor for discussion on the resolution. One correction was requested regarding the removal of a typing error in the final paragraph. Discussion topics included the Executive Council vote was unanimous, the Fleming Museum staff concerns

with the process, the budgetary impact, and the collaborative work of UVM Foundation with the Fleming Museum and School of the Arts

A quorum count was conducted and confirmed $\frac{3}{4}$ of the voting members were present. Thomas Borchert called a vote on the resolution as corrected.

Vote: 55 approve, 3 oppose, 4 abstain. The resolution carried.

- 5. Procedures for establishing Centers and Institutes** – The draft procedures were presented at the October Faculty Senate meeting and included with the agenda for this meeting.

Motion: Cathy Paris moved to accept the procedures for establishing centers and institutes. The motion was seconded. Discussion included a correction to page 2 regarding proposal format. The procedures will be corrected to reflect five primary sections and appendices as the sixth section. There was no further discussion.

Vote: 61 approve, 1 oppose, 1 abstain. The motion carried.

6. Reports that do not require a Senate vote

The Curricular Affairs Committee provided a report of actions taken by the CAC that do not require a Senate vote. The Curricular affairs committee approved the following:

- Approval of a subcommittee report for the APR in Social Work
- Approval of a proposal for a substantial revision to the Linguistics Major
- Approval of a proposal for a substantial revision to the Chinese Major
- Approval of a proposal for a substantial revision to the Japanese Major
- Approval of a proposal for a substantial revision to the Sociology Major
- Approval of a proposal for a substantial revision to the Biology Major
- Approval of minor edits and updates to curricular proposal forms and routing guidance

- 7. Brightspace Implementation Update** – Wendy Verrei-Berenback, Co-Chair, Center for Teaching and Learning presented an update on the implementation of the new learning management system (LMS). The presentation slides are attached to these minutes and include reasons why Brightspace was chosen as the new LMS, the implementation accomplishments to date, the plans for the spring semester, and the phases of the Blackboard to Brightspace migration. UVM's LMS transition updates and training information are available at <https://site.uvm.edu/brightspace/>

- 8. Update on University Finances** – Richard Cate, Vice President for Finance and Administration provided an update on the UVM budget and campus plan. The presentation slides are attached to these minutes. The presentation regarding the budget included the current year operating budget, factors enabling FY24 tuition freeze, and considerations for allocation of \$10M increase in State appropriation in order to enhance affordability for students and families. The updated campus plan is slated for final adoption by the Board of Trustees in December. The last campus plan was done in 2006. Highlights of the updated plan included the acquisition and disposition of land, buildings constructed, demolished, or

renovated, and new beds available in the residence halls and privately held Redstone Lofts. of 523 acres of land in VT, 22 new buildings/additions. The 2022 plan calls for trying to effectively use what we have and to make decisions about facilities we may no longer need, and to become as efficient as possible. The engagement process involved 101 meetings across the campus. Once the plan is finalized, the full plan will be on the website. Discussion topics included funding for the tuition freeze, funding for student supports (writing center, tutoring, career advising, etc.), UVM Foundation generated revenue for student scholarships, balancing aid provided to maximize revenue while providing affordability, net tuition and fluctuations based on composition of the class, and the renegotiated contracts for health insurance plan administration and the retiree health insurance benefits. It was suggested that Jay Jacobs, Vice Provost for Enrollment Management be invited to a future meeting to provide clarity on the strategic approach to balancing the need based financial aid and bringing a diverse perspective of students to campus.

- 9. New Business** – Due to time constraints, Thomas Borchert asked Senators to send new business items to him via email.

The meeting adjourned at 5:41 PM

RESOLUTION IN MEMORIAM

Carroll McClure Lewin
Associate Professor Emerita of Anthropology
University of Vermont College of Arts and Sciences
1942-2022

Dr. Carroll McClure Lewin, Associate Professor Emerita of Anthropology in the College of Arts and Sciences, died in St. Louis Park, Minnesota on October 20, 2022.

Born in Minnesota, Carroll spent much of her childhood in New York City. She was a talented ballerina at a young age, developing a graceful confidence she was known for throughout her life. She graduated from Oberlin College in 1965, and immediately began graduate studies in Social Anthropology at Brandeis University to pursue her interest in kinship, social stratification, and gender in Middle Eastern societies. At Brandeis, Carroll was a protegee of Helen Codere, one of the first female anthropologists to hold a senior position in a university. Years later, Carroll facilitated the donation of her mentor's papers to the University of Vermont. At Brandeis she also met her first husband, Steve Pastner, and together they conducted fieldwork in the Baluchistan region of Pakistan, among the Makrani Baluch. Carroll's early research and writings focused on sexual dichotomization, marriage, and the practice of *purdah*, the seclusion of women.

In 1971, Carroll and Steve took jobs at the University of Vermont in the newly founded Anthropology Department. Throughout her career at UVM, Carroll worked in a part-time capacity, earning promotion to Associate Professor in 1977, with tenure granted in 1982. She published on a wide range of themes, including Islam, kinship, women and property, and ethnicity and social change. Beginning in the 1990s, Carroll shifted her attention to very different subject, the Holocaust, entering a new phase of scholarly productivity that carried her to her retirement in 2001. Her contribution to Holocaust Studies was to develop an anthropological framework for understanding the impact of violence on individual and collective memories, tensions between history and memory, and the role of narrativity in each of these contexts. Later she wrote on the topic of cultural nostalgia and public commemoration of the Holocaust, a theme she taught about often in one of her favorite courses, Museum Anthropology.

Carroll contributed broadly to campus life, as a founding member of the Women's Studies Program, Chair of the Anthropology Department, member of various advisory boards, including the Fleming Museum and the Holocaust Studies Program, and on numerous standing committees that benefitted from her institutional experience and unflappable poise. Carroll is survived by her daughters Deb Pastner and Becky Pastner; grandchildren Elsie and Micah Smith; sister Susan Marchand; and her second husband, Shallom Lewin.

BRIGHTSPACE IMPLEMENTATION UPDATE



PROJECT TEAM

Rachel Seremeth, *Co-Chair*, Enterprise Application Service

Wendy Verrei-Berenback, *Co-Chair*, Center for Teaching & Learning

Darrell Abney, Center for Teaching & Learning

Justin Banker, Enterprise Applications Service

Justin Henry, Enterprise Application Service

Alex Messinger, Professional and Continuing Education (PACE)

PROJECT SPONSORS

Simeon Ananou, Chief Information Officer

Jane E. Okech, Vice Provost of Faculty Affairs

STEERING COMMITTEE

Thomas Borchert, Faculty Senate, President

Veronika Carter, Registrar

J. Dickinson, Vice Provost of Academic Affairs and Student Success

Esbey Hamilton, Extension

Amber Fulcher, 504 ADA Coordinator

Andy Gingras, ETS Client Services

Justin Lista, Student Government Association

Abigail McGowan, Chair of Associate Deans' Group

Sharon Mone, Student Accessibility Service

Helen Read, Chair ERTC Committee, Faculty Senate

Justin Mark Hideaki Salisbury, Graduate Student Senate

Alex Yin, Office of Institutional Research and Assessment

FEATURES FOR A RANGE OF USERS

The screenshot displays a Brightspace course interface. At the top, the course title 'IBERRIZB082230: Sandbox Space' is visible, along with navigation icons for home, messages, chat, and notifications. A user profile for 'Ines Berrizbetta' is shown in the top right. Below the navigation bar, a breadcrumb trail reads 'Table of Contents > Module One > Overview'. The main heading 'Overview' is prominently displayed. A large image of a desk with a laptop, a cup of coffee, and a potted plant serves as a background for the text. The text describes the module's focus on backward design, its history, and its application in online course development.

The University of Vermont | IBERRIZB082230: Sandbox Space

Course Home Content & Activities Grades & Feedback Course Tools Course Admin Help & Resources

Table of Contents > Module One > Overview

Overview

This module introduces backward design, a seminal framework for intentional course development, first introduced in 1998 by Grant Wiggins and Jay McTighe.

While backward design is commonly used in a variety of educational settings, it is especially helpful when designing online courses, as it can help you prioritize the boundaries and depths of your course. If you are new to backward design and are interested in a more comprehensive examination, consider enrolling in the "Engaging Online Assignments" and the "Content Ideas and Tools" modules after you complete this one.

A core part of the backward design process is writing student-centered and measurable learning objectives. This module offers several taxonomies for you to use when drafting

FEATURES FOR A RANGE OF USERS

Create a Release Condition

Release this item when the following condition is met:

Condition Type

-- Select Condition Type --

- Competency achieved
- Learning objective achieved
- Score on associated rubric
- Competency not yet achieved
- Learning objective not yet achieved
- Content
 - Visited content topic
 - Visited all content topics
 - Not visited content topic
 - Completed content topic**
 - Not completed content topic
- Discussions
 - Posts authored in topic
 - Score on associated rubric
 - No posts authored in topic
- Grades
 - Grade value on a grade item
 - Score on associated rubric
 - No grade received
 - Released final grade score

SUPPORTS STUDENT SUCCESS

Class Progress [Settings](#) [Help](#)

Filter to: [All Users](#) ▼ Use agents to automate feedback

Name ▲	Content Completed	Objectives	Quizzing	Grades
 Briggs, CJ cbriggs 45745665	<div style="width: 39%;"><div style="background-color: #0070C0; height: 10px;"></div></div> 39 % Completed: 11 / 28	<div style="width: 33%;"><div style="background-color: #0070C0; height: 10px;"></div></div> Completed: 1/3	<div style="width: 100%;"><div style="background-color: #0070C0; height: 10px;"></div></div> 100 %	<div style="width: 100%;"><div style="background-color: #0070C0; height: 10px;"></div></div> 100 %
 Chen, Amy achen 59698639	<div style="width: 61%;"><div style="background-color: #0070C0; height: 10px;"></div></div> 61 % Completed: 17 / 28	<div style="width: 100%;"><div style="background-color: #0070C0; height: 10px;"></div></div> Completed: 3/3	<div style="width: 85%;"><div style="background-color: #0070C0; height: 10px;"></div></div> 85 %	<div style="width: 66.11%;"><div style="background-color: #0070C0; height: 10px;"></div></div> 66.11 %
 Johnson, Marcus mjohnson 52321852	<div style="width: 46%;"><div style="background-color: #0070C0; height: 10px;"></div></div> 46 % Completed: 13 / 28	<div style="width: 100%;"><div style="background-color: #0070C0; height: 10px;"></div></div> Completed: 3/3	<div style="width: 70%;"><div style="background-color: #0070C0; height: 10px;"></div></div> 70 %	<div style="width: 65.5%;"><div style="background-color: #0070C0; height: 10px;"></div></div> 65.5 %
 Kline, Michael mkline 46282325	<div style="width: 50%;"><div style="background-color: #0070C0; height: 10px;"></div></div> 50 % Completed: 14 / 28	<div style="width: 100%;"><div style="background-color: #0070C0; height: 10px;"></div></div> Completed: 3/3	<div style="width: 15%;"><div style="background-color: #0070C0; height: 10px;"></div></div> 15 %	<div style="width: 37.5%;"><div style="background-color: #0070C0; height: 10px;"></div></div> 37.5 %
 Lee, Jacob jlee 22153589	<div style="width: 36%;"><div style="background-color: #0070C0; height: 10px;"></div></div> 36 % Completed: 10 / 28	<div style="width: 33%;"><div style="background-color: #0070C0; height: 10px;"></div></div> Completed: 1/3	<div style="width: 100%;"><div style="background-color: #0070C0; height: 10px;"></div></div> 100 %	<div style="width: 100%;"><div style="background-color: #0070C0; height: 10px;"></div></div> 100 %

WORKFLOW EFFICIENCIES

Quick Eval

View by: **Submissions** Activities

Filter  Search

First Name, Last Name	Activity Name	Course	Date
 Andi Robbins	 Peer Evaluation: Poem Draft	Sample C	0:56 AM
 Shondra Waters	 Statistics Foundation Quiz	Statistics	50 PM
 Kevin Wagaman	 Statistics Foundation Quiz	Statistics	51 PM
 Arnold Toland	 Statistics Foundation Quiz	Statistics	53 PM
 Alene Haro	 Statistics Foundation Quiz	Statistics	55 PM
 Irwin Edgerly	 Statistics Foundation Quiz	Statistics	56 PM
 Charlie Dixon	 Vocabulary Test	Business	11 PM
 Charlie Dixon	 G&S Vocabulary Test	Business 101	5/21/2019 2:11 PM

Filter By

Activity Name **Course** Date

Search by Course 

- Sample Course
- Business 101
- Business 201
- Statistics 101

2022**SUMMER**

Establish steering committee
Brightspace discovery sessions
Test conversion of select courses
Admin training & "train the trainers"

FALL

Access & training for early adopters
Plan Blackboard course archives
Prepare Spring '23 pilot courses
Start Banner and other integrations
Phase 1 course migration

2023**SPRING**

Run/assess pilot courses
Phases 2-5 course migration
Expand faculty training
Continue Banner and other integrations

SUMMER

Implement Blackboard archive plan
Run/assess more pilot courses
Ongoing training and support

FALL

Go live!
Ongoing training and support

BRIGHTSPACE IMPLEMENTATION UPDATE

SPRING '23 PILOT COURSES: 32 COURSES OVER 7 COLLEGES; 28 FACULTY

BSAD 025 Sustainable Business Strategies
BSAD 194 Internship
BSAD 265 Accounting Information Systems
BSAD 60A Financial Accounting
CEMS 301 Resrch Methds Ethics Communication
CS 008 QR: Intro to Web Site Dev
CS 124 Data Structures and Algorithms
CS 148 QR: Database Design for Web
CS 293A Computer Career Preparation
CSD 199 Adv Topics in Clin Audiology & SLP
CSD 351 Neurogenic Comm. Disorders 1
EC 133A SU: Economics Env Policy
EC 230A Topics in Environmental Economics
ECLD 303 Bilingual Education & Policy
EDSC 225 Teaching Social Studies in Secondary Schools
EDSP 224 Meeting Instructional Needs of All Students

ENGS 105A CL: Exploring Writing Centers
ENSC 130 Global Environmental Assessment
GRNS 419A Prim Care Chron/Cmplx Hth Cond
HCOL 086 Expect the Unexpected: Dev Adptv Exprt
HLTH 101 Intro to Integrative Health
HLTH 105OL1 D2:Cultural Health Care
HSCI 103OL1 D2: Fndns of Global Health
MATH 022 Calculus II
NFS 072 Kitchen Science
OT 420 Therapeutic interventions
OT 424 Vis&Cog-Percep Infl Occupation
OT 425 Older adults as occupational beings;
PH 301 Public Health and Health Policy
PH 304 Environmental Public Health
PH 311 Global Public Health
PSYS 270 Behavioral Disorders of Childhood

BLACKBOARD–to–BRIGHTSPACE COURSE MIGRATION

Fall 2022

- Phase 1 - Start migrating 12/15/22: Fall 2022 Courses

Spring 2023

- Phase 2 - Start migrating 1/31/23: Summer 2022 Courses
- Phase 3 - Start migrating 2/28/23: Spring 2022 Courses
- Phase 4 - Start migrating 4/15/23: Fall 2021 Courses
- Phase 5 - Start migrating 5/31/23: Spring 2023 Courses
- Final Phase: Timing and Included Courses TBD

BLACKBOARD—to-BRIGHTSPACE COURSE MIGRATION

Instructors will have:

- Access to their migrated courses
- Access to additional sandbox courses
- Various options to modify or build courses

Beginning in fall '23, courses will be created automatically with student enrollments from Banner

TRAINING and SUPPORT in 2023

Over 30 workshops scheduled, Jan 4th - 14th

Workshops conducted throughout spring semester

Intensive scheduling during March break and May 15th - 26th

Continuing workshops summer, fall, and forward

On-demand videos available now

One-on-one consultations offered by the CTL

Visit site.uvm.edu/brightspace

FALL '23, HERE WE COME!

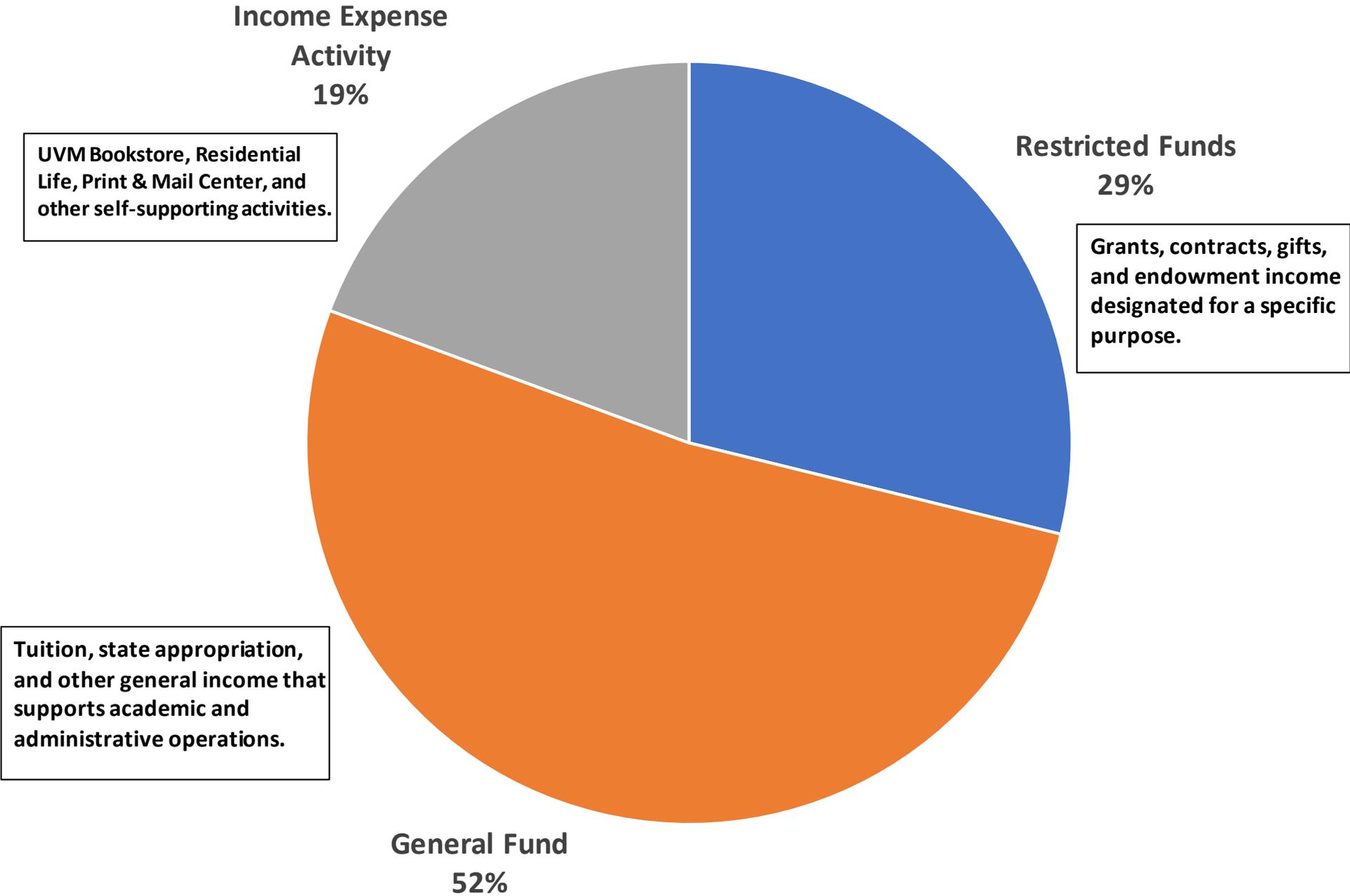


Faculty Senate Budget & Campus Plan Update

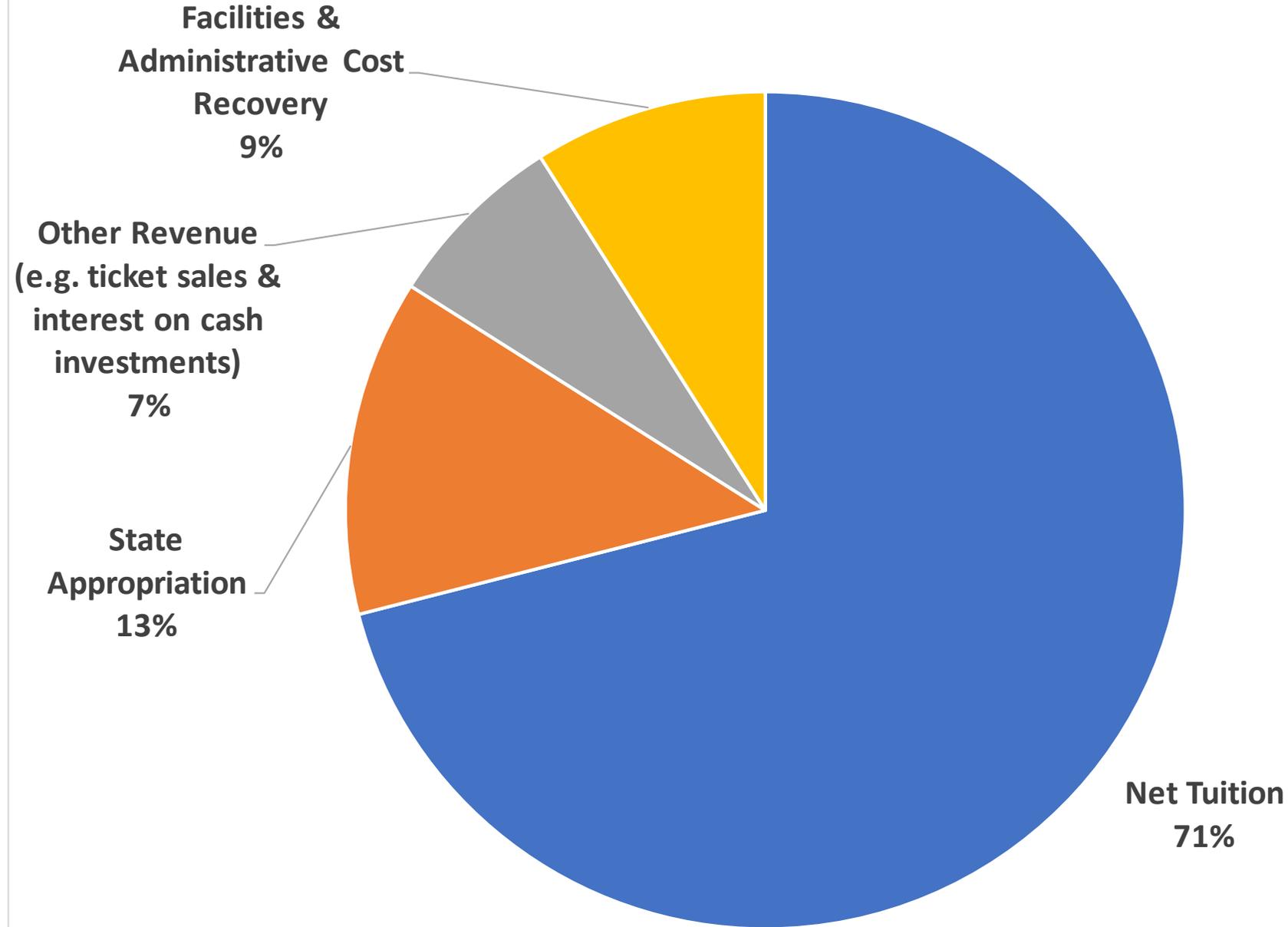
Richard H. Cate

November 28, 2022

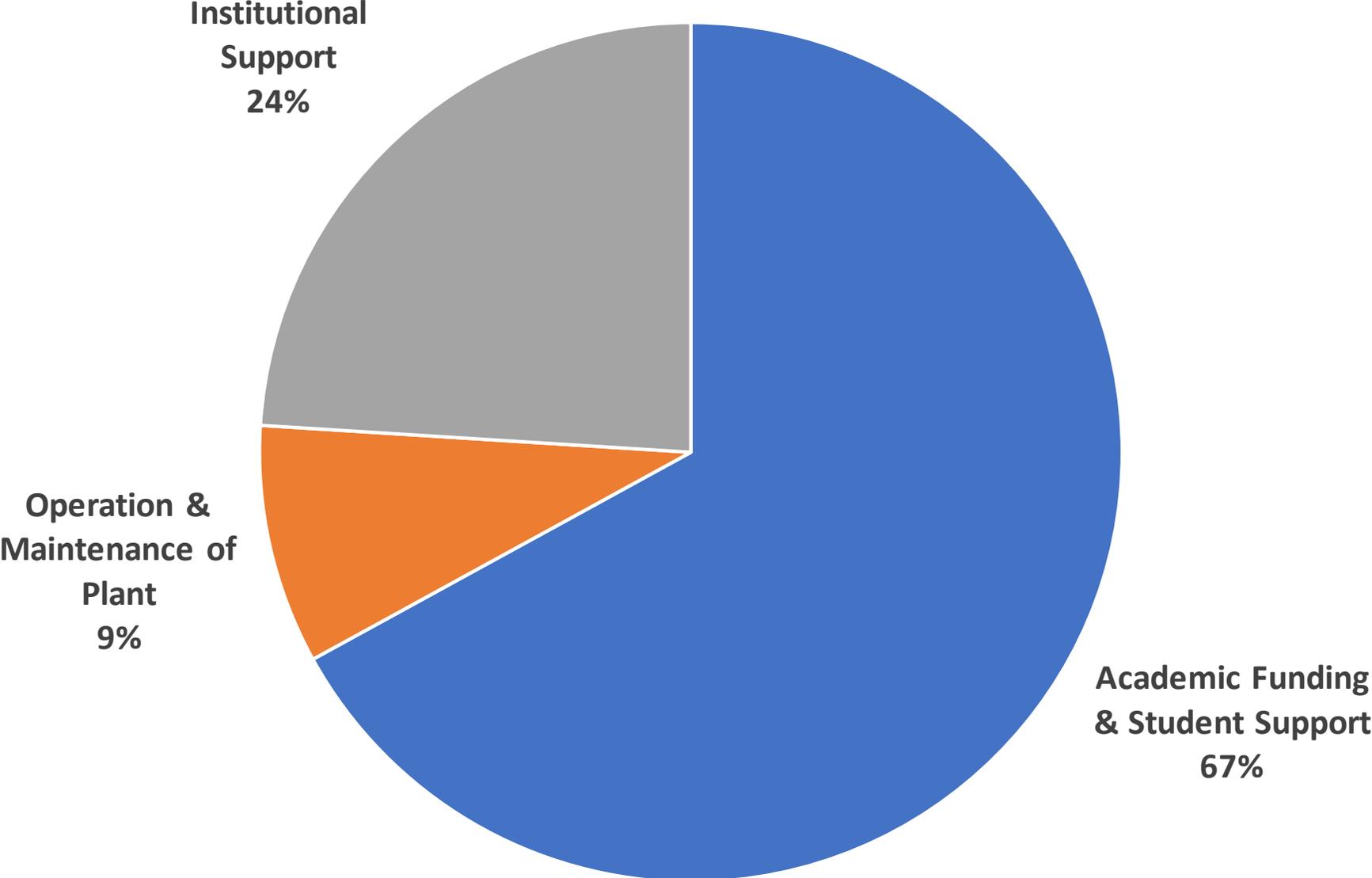
FY 2023 Operating Budget - \$780 M



FY 2023 General Fund Revenue - \$404 M



FY 2023 General Fund Expenses - \$404 M



Factors Enabling FY 24 Tuition Freeze

- \$10M increase in state appropriation
- Renegotiation of a number of expense contracts
- Multiple debt refundings (refinancing at lower interest rates)
- Efficiency savings in some administrative budgets

Considerations for Allocation of \$10M Increase in State Appropriation in Order to Enhance Affordability for Students and Families

- Current level of college/school reserves
- Projected FY 23 college/school budget gap or fund balance
- Expectations for FY 24 college/school budget needs
- Current proportion of college/school budget revenue comprised of central funds
- College's/school's potential for generating revenue from other sources

University of Vermont



Since 1791

Campus Plan Update
2022 - 2032

Slated for Final Adoption at December Board of Trustees Meeting

Since 2006 Campus Master Plan

Acres of Land
Acquired in VT

523.3

Acres of Land Sold or
Disposed of in VT

22.8

Square Feet
Constructed
or Renovated

1.2 million

New Buildings/
Additions
Constructed

22

Buildings
Demolished

11

Buildings
Renovated
(Major)

22

New Beds in
Residence Halls

304

New Beds
(Third Party)

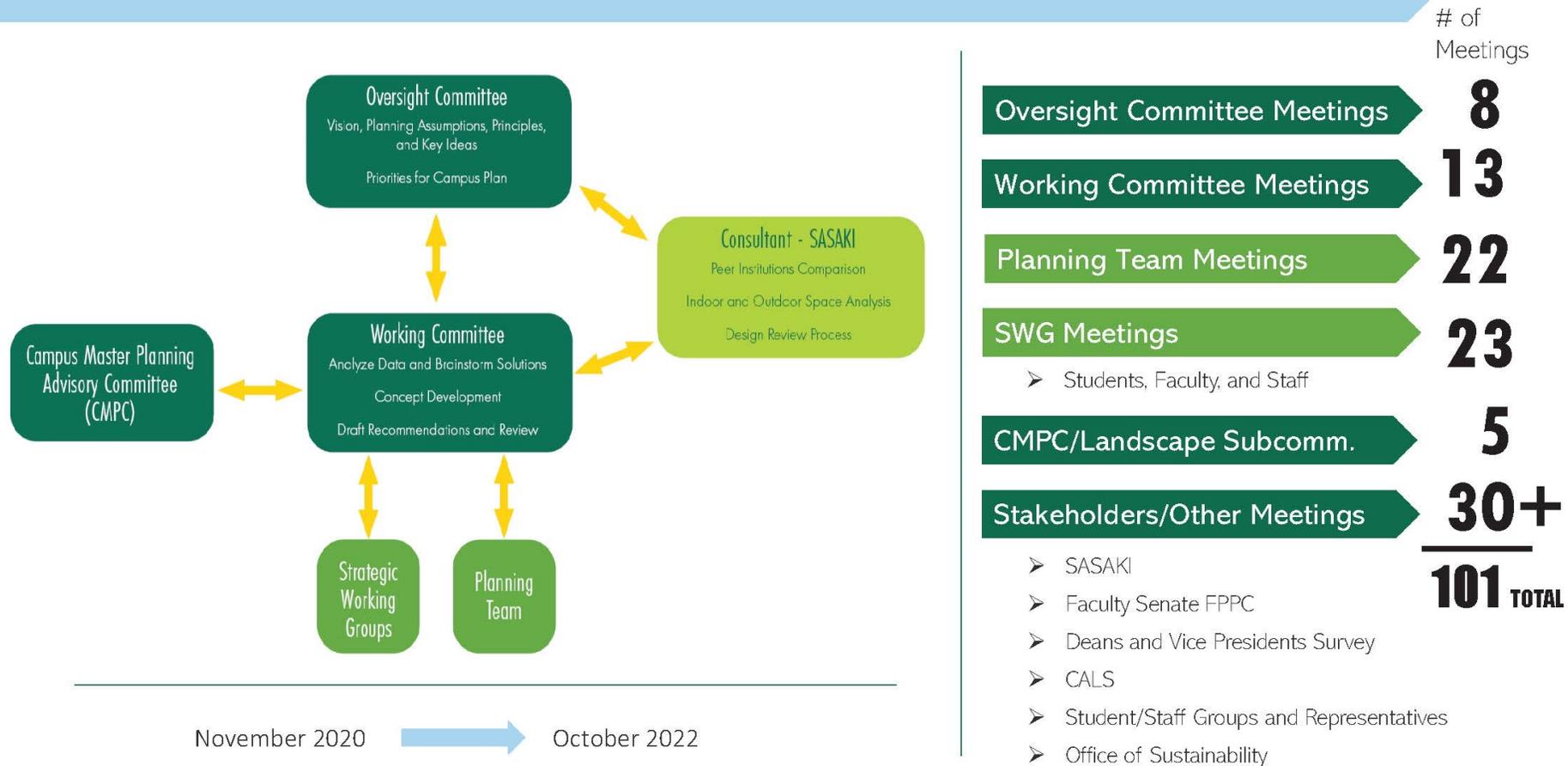
403

Turf Fields
Constructed

2



ENGAGEMENT PROCESS



VISION

To create and uphold a beautiful and vibrant campus that promotes an educational community that is welcoming, inclusive, and respectful of all, while promoting and nurturing the student experience, world class research, and sustainable solutions.

PRINCIPLES

Sustainability
Interdisciplinarity & Innovation
Healthy Lives
Academic
Diversity and Inclusion
Open Space and Compatibility
Accessibility and Flexibility
Connectivity
Sense of Place
Efficient Use of Limited Resources

KEY IDEAS (GOALS)

-  Cultivate connections to sustainability and healthy living
-  Determine best use of former residential buildings
-  Enhance and improve space on campus
-  Prioritize safety, diversity, and accessibility on campus
-  Create vibrant outdoor spaces and connective mobility corridors

OBJECTIVES & STRATEGIES

The objectives and strategies will guide future work and improvements on campus.