Minutes  
Monday, November 28, 2022  
On Microsoft Teams 4:00 – 5:30 PM

The meeting was called to order by Faculty Senate President, Thomas Borchert at 4:02 PM

Senators in Attendance: 69  
Absent: Senators Vacant (Anesthesiology Rep2), Vacant (Chemistry), Conroy (Counseling, Human Development & Family Science), Ramirez-Harrington (Economics), Calkins (Family Medicine Rep2), Terrien (Medicine Rep1), Spees (Medicine Rep 2), Saia (Pediatrics Rep 1), White (Physics), Dickerson (Psychiatry Rep 2)

1. Faculty Senate President’s Welcome Remarks – Thomas Borchert made the following remarks:
   - Reminder that the consent agenda comes moved and seconded by the Executive Council and contains items that are considered resolved. Prior to the vote, a senator may request to pull an item from the consent agenda for comment or discussion.
   - Agenda item 4, the Fleming Museum change within the University Manual was warned as discussion and possible vote. This item will be treated as an unwarned vote. If the membership is ready to vote on this item after discussion, a quorum count will be held to ensure that there is a quorum of ¾ of the voting members present prior to the vote.

2. Consent Agenda - The following items were presented as the consent agenda:
   A. Minutes of the October 2022 Faculty Senate meeting
   B. CAC materials
      1. No-contest Deactivation of MA in German, CAS  
      2. No-contest Deactivation of Gerontology Minor, CAS
   
   Vote: 56 approved, 1 opposed, 0 abstained. The motion carried

3. Resolution in Memoriam
   Luis Vivanco, Professor and Chair, Department of Anthropology in the College of Arts and Sciences, presented a Resolution in Memoriam for Carroll McClure Lewin, Associate Professor Emerita of Anthropology, College of Arts and Sciences. The resolution is attached to these minutes.
   Motion: Luis Vivanco moved to inscribe the Resolution in Memoriam for Carroll McClure Lewin in the minutes of the Faculty Senate and to have a copy sent to her family.
   Vote: 55 approved, 0 opposed, 0 abstained. The motion carried
4. **Fleming Museum change within University Manual**

Thomas Borchert presented the following Resolution for Faculty Senate regarding the proposed change to the Fleming Museum in the University Manual. The resolution and explanatory memo were included with the meeting agenda.

Whereas the University Manual of the University of Vermont states that the Director of the Fleming Museum reports to the Provost (section 204.13.2); and

Whereas the administration of the University of Vermont has proposed that the Director of the Fleming Museum report to the Director of the School of the Arts in the College of Arts and Sciences; and

Whereas the University Manual requires that relevant bodies be consulted if a change to the University Manual is being proposed (section 020); and

Whereas the Faculty Senate has responsibility “to review, to recommend, and to participate in the formulation of policy with regard to academic organization, including the establishment or elimination of colleges and departments and the reorganization of the general university and college academic structure” (Constitution and Bylaws, 1.2.c); and

Whereas the Faculty Senate Executive Council has reviewed the proposal to change the reporting line of the Director of the Fleming, interviewed the authors of the proposal, and received comment from Senators and the staff of the Fleming Museum; and

Whereas the Faculty Senate Executive Council has received satisfactory answers to its questions about the proposal (detailed in accompanying memo) and recommends that the Faculty Senate accept the proposal; and

Whereas the Fleming Museum is a University asset which has not been fully integrated into the University fund-raising work;

Therefore, be it resolved that the Faculty Senate accepts the proposed changes to the University Manual allowing for the Director of the Fleming Museum to report to the Director of the School of the Arts in the College of Arts and Sciences; and

Be it further resolved that the Faculty Senate advises the Provost to allocate resources from the Strategic Investment Fund to provide the Fleming Museum with sufficient resources to fulfill its mission to the University community and to the State of Vermont until such time as the Fleming’s fundraising infrastructure can be sufficiently expanded as to fund its activities.

Thomas Borchert opened the floor for discussion on the resolution. One correction was requested regarding the removal of a typing error in the final paragraph. Discussion topics included the Executive Council vote was unanimous, the Fleming Museum staff concerns
with the process, the budgetary impact, and the collaborative work of UVM Foundation with the Fleming Museum and School of the Arts.

A quorum count was conducted and confirmed ¾ of the voting members were present. Thomas Borchert called a vote on the resolution as corrected.

Vote: 55 approve, 3 oppose, 4 abstain. The resolution carried.

5. Procedures for establishing Centers and Institutes – The draft procedures were presented at the October Faculty Senate meeting and included with the agenda for this meeting.

   Motion: Cathy Paris moved to accept the procedures for establishing centers and institutes. The motion was seconded. Discussion included a correction to page 2 regarding proposal format. The procedures will be corrected to reflect five primary sections and appendices as the sixth section. There was no further discussion.

   Vote: 61 approve, 1 oppose, 1 abstain. The motion carried.

6. Reports that do not require a Senate vote

   The Curricular Affairs Committee provided a report of actions taken by the CAC that do not require a Senate vote. The Curricular affairs committee approved the following:
   - Approval of a subcommittee report for the APR in Social Work
   - Approval of a proposal for a substantial revision to the Linguistics Major
   - Approval of a proposal for a substantial revision to the Chinese Major
   - Approval of a proposal for a substantial revision to the Japanese Major
   - Approval of a proposal for a substantial revision to the Sociology Major
   - Approval of a proposal for a substantial revision to the Biology Major
   - Approval of minor edits and updates to curricular proposal forms and routing guidance

7. Brightspace Implementation Update – Wendy Verrei-Berenback, Co-Chair, Center for Teaching and Learning presented an update on the implementation of the new learning management system (LMS). The presentation slides are attached to these minutes and include reasons why Brightspace was chosen as the new LMS, the implementation accomplishments to date, the plans for the spring semester, and the phases of the Blackboard to Brightspace migration. UVM’s LMS transition updates and training information are available at https://site.uvm.edu/brightspace/

8. Update on University Finances – Richard Cate, Vice President for Finance and Administration provided an update on the UVM budget and campus plan. The presentation slides are attached to these minutes. The presentation regarding the budget included the current year operating budget, factors enabling FY24 tuition freeze, and considerations for allocation of $10M increase in State appropriation in order to enhance affordability for students and families. The updated campus plan is slated for final adoption by the Board of Trustees in December. The last campus plan was done in 2006. Highlights of the updated plan included the acquisition and disposition of land, buildings constructed, demolished, or
renovated, and new beds available in the residence halls and privately held Redstone Lofts. of 523 acres of land in VT, 22 new buildings/additions. The 2022 plan calls for trying to effectively use what we have and to make decisions about facilities we may no longer need, and to become as efficient as possible. The engagement process involved 101 meetings across the campus. Once the plan is finalized, the full plan will be on the website. Discussion topics included funding for the tuition freeze, funding for student supports (writing center, tutoring, career advising, etc.), UVM Foundation generated revenue for student scholarships, balancing aid provided to maximize revenue while providing affordability, net tuition and fluctuations based on composition of the class, and the renegotiated contracts for health insurance plan administration and the retiree health insurance benefits. It was suggested that Jay Jacobs, Vice Provost for Enrollment Management be invited to a future meeting to provide clarity on the strategic approach to balancing the need based financial aid and bringing a diverse perspective of students to campus.

9. **New Business** – Due to time constraints, Thomas Borchert asked Senators to send new business items to him via email.

The meeting adjourned at 5:41 PM
Dr. Carroll McClure Lewin, Associate Professor Emerita of Anthropology in the College of Arts and Sciences, died in St. Louis Park, Minnesota on October 20, 2022.

Born in Minnesota, Carroll spent much of her childhood in New York City. She was a talented ballerina at a young age, developing a graceful confidence she was known for throughout her life. She graduated from Oberlin College in 1965, and immediately began graduate studies in Social Anthropology at Brandeis University to pursue her interest in kinship, social stratification, and gender in Middle Eastern societies. At Brandeis, Carroll was a protege of Helen Codere, one of the first female anthropologists to hold a senior position in a university. Years later, Carroll facilitated the donation of her mentor’s papers to the University of Vermont. At Brandeis she also met her first husband, Steve Pastner, and together they conducted fieldwork in the Baluchistan region of Pakistan, among the Makrani Baluch. Carroll’s early research and writings focused on sexual dichotomization, marriage, and the practice of purdah, the seclusion of women.

In 1971, Carroll and Steve took jobs at the University of Vermont in the newly founded Anthropology Department. Throughout her career at UVM, Carroll worked in a part-time capacity, earning promotion to Associate Professor in 1977, with tenure granted in 1982. She published on a wide range of themes, including Islam, kinship, women and property, and ethnicity and social change. Beginning in the 1990s, Carroll shifted her attention to very different subject, the Holocaust, entering a new phase of scholarly productivity that carried her to her retirement in 2001. Her contribution to Holocaust Studies was to develop an anthropological framework for understanding the impact of violence on individual and collective memories, tensions between history and memory, and the role of narrativity in each of these contexts. Later she wrote on the topic of cultural nostalgia and public commemoration of the Holocaust, a theme she taught about often in one of her favorite courses, Museum Anthropology.

Carroll contributed broadly to campus life, as a founding member of the Women’s Studies Program, Chair of the Anthropology Department, member of various advisory boards, including the Fleming Museum and the Holocaust Studies Program, and on numerous standing committees that benefitted from her institutional experience and unflappable poise. Carroll is survived by her daughters Deb Pastner and Becky Pastner; grandchildren Elsie and Micah Smith; sister Susan Marchand; and her second husband, Shallom Lewin.
BRIGHTSPACE IMPLEMENTATION UPDATE

PROJECT TEAM

Rachel Seremeth, Co-Chair, Enterprise Application Service
Wendy Verrei-Berenback, Co-Chair, Center for Teaching & Learning
Darrell Abney, Center for Teaching & Learning
Justin Banker, Enterprise Applications Service
Justin Henry, Enterprise Application Service
Alex Messinger, Professional and Continuing Education (PACE)

Faculty Senate, November 28, 2022
BRIGHTSPACE IMPLEMENTATION UPDATE

PROJECT SPONSORS

Simeon Ananou, Chief Information Officer
Jane E. Okech, Vice Provost of Faculty Affairs

STEERING COMMITTEE

Thomas Borchert, Faculty Senate, President
Veronika Carter, Registrar
J. Dickinson, Vice Provost of Academic Affairs and Student Success
Esbey Hamilton, Extension
Amber Fulcher, 504 ADA Coordinator
Andy Gingras, ETS Client Services
Justin Lista, Student Government Association
Abigail McGowan, Chair of Associate Deans’ Group
Sharon Mone, Student Accessibility Service
Helen Read, Chair ERTC Committee, Faculty Senate
Justin Mark Hideaki Salisbury, Graduate Student Senate
Alex Yin, Office of Institutional Research and Assessment
This module introduces backward design, a seminal framework for intentional course development, first introduced in 1998 by Grant Wiggins and Jay McTighe.

While backward design is commonly used in a variety of educational settings, it is especially helpful when designing online courses, as it can help you prioritize the boundaries and depths of your course. If you are new to backward design and are interested in a more comprehensive examination, consider enrolling in the "Engaging Online Assignments" and the "Content Ideas and Tools" modules after you complete this one.

A core part of the backward design process is writing student-centered and measurable learning objectives. This module offers several taxonomies for you to use when drafting...
FEATURES FOR A RANGE OF USERS

Create a Release Condition

Release this item when the following condition is met:

Condition Type

-- Select Condition Type --

- Competency achieved
- Learning objective achieved
- Score on associated rubric
- Competency not yet achieved
- Learning objective not yet achieved

Content
- Visited content topic
- Visited all content topics
- Not visited content topic

Completed content topic
- Not completed content topic

Discussions
- Posts authored in topic
- Score on associated rubric
- No posts authored in topic

Grades
- Grade value on a grade item
- Score on associated rubric
- No grade received
- Released final grade score
# BRIGHTSPACE IMPLEMENTATION UPDATE

## SUPPORTS STUDENT SUCCESS

### Class Progress

Filter to: All Users

Use agents to automate feedback

<table>
<thead>
<tr>
<th>Name</th>
<th>Content Completed</th>
<th>Objectives</th>
<th>Quizzing</th>
<th>Grades</th>
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### WORKFLOW EFFICIENCIES

#### Quick Eval

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#### Filter By

- Activity Name
- Course
- Date

**Sample Course**
- Business 101
- Business 201
- Statistics 101
BRIGHTSPACE IMPLEMENTATION UPDATE

TIMELINE

2022

**SUMMER**

- Establish steering committee
- Brightspace discovery sessions
- Test conversion of select courses
- Admin training & "train the trainers"

**FALL**

- Access & training for early adopters
- Plan Blackboard course archives
- Prepare Spring '23 pilot courses
- Start Banner and other integrations
- Phase 1 course migration

2023

**SPRING**

- Run/assess pilot courses
- Phases 2-5 course migration
- Expand faculty training
- Continue Banner and other integrations

**SUMMER**

- Implement Blackboard archive plan
- Run/assess more pilot courses
- Ongoing training and support

**FALL**

- Go live!
- Ongoing training and support
BRIGHTSPACE IMPLEMENTATION UPDATE

SPRING ‘23 PILOT COURSES: 32 COURSES OVER 7 COLLEGES; 28 FACULTY

BSAD 025 Sustainable Business Strategies
BSAD 194 Internship
BSAD 265 Accounting Information Systems
BSAD 60A Financial Accounting
CEMS 301 Resrch Methds Ethics Communication
CS 008 QR: Intro to Web Site Dev
CS 124 Data Structures and Algorithms
CS 148 QR: Database Design for Web
CS 293A Computer Career Preparation
CSD 199 Adv Topics in Clin Audiology & SLP
CSD 351 Neurogenic Comm. Disorders 1
EC 133A SU: Economics Env Policy
EC 230A Topics in Environmental Economics
ECLD 303 Bilingual Education & Policy
EDSC 225 Teaching Social Studies in Secondary Schools
EDSP 224 Meeting Instructional Needs of All Students

ENGS 105A CL: Exploring Writing Centers
ENSC 130 Global Environmental Assessment
GRNS 419A Prim Care Chron/Cmplx Hth Cond
HCOL 086 Expect the Unexpected: Dev Adptv Exprt
HLTH 101 Intro to Integrative Health
HLTH 105OL1 D2:Cultural Health Care
HSCI 103OL1 D2: Fndns of Global Health
MATH 022 Calculus II
NFS 072 Kitchen Science
OT 420 Therapeutic interventions
OT 424 Vis&Cog-Percep Infl Occupation
OT 425 Older adults as occupational beings;
PH 301 Public Health and Health Policy
PH 304 Environmental Public Health
PH 311 Global Public Health
PSYS 270 Behavioral Disorders of Childhood
BRIGHTSPACE IMPLEMENTATION UPDATE

BLACKBOARD—to—BRIGHTSPACE COURSE MIGRATION

Fall 2022
- Phase 1 - Start migrating 12/15/22: Fall 2022 Courses

Spring 2023
- Phase 2 - Start migrating 1/31/23: Summer 2022 Courses
- Phase 3 - Start migrating 2/28/23: Spring 2022 Courses
- Phase 4 - Start migrating 4/15/23: Fall 2021 Courses
- Phase 5 - Start migrating 5/31/23: Spring 2023 Courses
- Final Phase: Timing and Included Courses TBD
BLACKBOARD—to—BRIGHTSPACE COURSE MIGRATION

Instructors will have:

- Access to their migrated courses
- Access to additional sandbox courses
- Various options to modify or build courses

Beginning in fall ’23, courses will be created automatically with student enrollments from Banner.
Over 30 workshops scheduled, Jan 4th - 14th
Workshops conducted throughout spring semester
Intensive scheduling during March break and May 15th - 26th
Continuing workshops summer, fall, and forward
On-demand videos available now
One-on-one consultations offered by the CTL
Visit site.uvm.edu/brightspace
FALL '23, HERE WE COME!
Faculty Senate
Budget & Campus Plan Update

Richard H. Cate
November 28, 2022
FY 2023 Operating Budget - $780 M

Income Expense Activity
19%

Tuition, state appropriation, and other general income that supports academic and administrative operations.

UVM Bookstore, Residential Life, Print & Mail Center, and other self-supporting activities.

Restricted Funds
29%

Grants, contracts, gifts, and endowment income designated for a specific purpose.

General Fund
52%
FY 2023 General Fund Revenue - $404 M

- Net Tuition: 71%
- State Appropriation: 13%
- Other Revenue (e.g. ticket sales & interest on cash investments): 7%
- Facilities & Administrative Cost Recovery: 9%

Total General Fund Revenue: $404 M
FY 2023 General Fund Expenses - $404 M

- Academic Funding & Student Support 67%
- Institutional Support 24%
- Operation & Maintenance of Plant 9%
Factors Enabling FY 24 Tuition Freeze

• $10M increase in state appropriation
• Renegotiation of a number of expense contracts
• Multiple debt refundings (refinancing at lower interest rates)
• Efficiency savings in some administrative budgets
Considerations for Allocation of $10M Increase in State Appropriation in Order to Enhance Affordability for Students and Families

- Current level of college/school reserves
- Projected FY 23 college/school budget gap or fund balance
- Expectations for FY 24 college/school budget needs
- Current proportion of college/school budget revenue comprised of central funds
- College’s/school’s potential for generating revenue from other sources
University of Vermont

Since 1791

Campus Plan Update
2022 - 2032

Slated for Final Adoption at December Board of Trustees Meeting
Since 2006 Campus Master Plan

<table>
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<th>Metric</th>
<th>Value</th>
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<td>Acres of Land Acquired in VT</td>
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<td>Acres of Land Sold or Disposed of in VT</td>
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<td>Buildings Demolished</td>
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<td>New Beds (Third Party)</td>
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<td>Turf Fields Constructed</td>
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ENGAGEMENT PROCESS

Oversight Committee
- Vision, Planning, Assumptions, Principles, and Key Ideas
- Priorities for Campus Plan

Working Committee
- Analyze Data and Brainstorm Solutions
- Concept Development
- Draft Recommendations and Review

Consultant - SASAKI
- Peer Institution Comparison
- indoor and Outdoor Space Analysis
- Design Review Process

Campus Master Planning Advisory Committee (CMPC)

Strategic Working Groups

Planning Team

November 2020 → October 2022

# of Meetings

Oversight Committee Meetings → 8
Working Committee Meetings → 13
Planning Team Meetings → 22
SWG Meetings → 23
- Students, Faculty, and Staff
CMPC/Landscape Subcomm. → 5
Stakeholders/Other Meetings → 30+ (101 TOTAL)
- SASAKI
- Faculty Senate FPPC
- Deans and Vice Presidents Survey
- CALS
- Student/Staff Groups and Representatives
- Office of Sustainability
VISION

To create and uphold a beautiful and vibrant campus that promotes an educational community that is welcoming, inclusive, and respectful of all, while promoting and nurturing the student experience, world-class research, and sustainable solutions.

PRINCIPLES

- Sustainability
- Interdisciplinarity & Innovation
- Healthy Lives
- Academic
- Diversity and Inclusion
- Open Space and Compatibility
- Accessibility and Flexibility
- Connectivity
- Sense of Place
- Efficient Use of Limited Resources

KEY IDEAS (GOALS)

- Cultivate connections to sustainability and healthy living
- Determine best use of former residential buildings
- Enhance and improve space on campus
- Prioritize safety, diversity, and accessibility on campus
- Create vibrant outdoor spaces and connective mobility corridors

OBJECTIVES & STRATEGIES

The objectives and strategies will guide future work and improvements on campus.