



DRAFT

Minutes

Monday, March 28, 2022

Online via Microsoft Teams 4:00 – 5:30 PM

Recording of this meeting is available on Microsoft Sharepoint

The meeting was called to order by Faculty Senate President, Thomas Borchert at 4:02 PM

Senators in Attendance: 70

Absent: Senators Hoeft (Anesthesiology), Tharp (Anesthesiology), Callahan (Extension), Calkins (Family Medicine), Conroy (Leadership & Developmental Sciences), Terrien (Medicine), Feurzeig (Music), Hall (Psychiatry), Ali (Radiology), Lach (Radiology),

1. Faculty Senate President's Welcome Remarks – Thomas Borchert made the following remarks:

- The Faculty Senate will continue holding remote meetings on Teams for the remainder of the academic year.
- President Borchert has drafted a summary of the comments from the February Faculty Senate meeting breakout group discussions of the Art and Science Report. The final summary report will be shared with the Provost and the Faculty Senate.
- It is important for Senators to communicate with their departments about discussion held and actions taken by the Faculty Senate. Draft minutes of Senate meetings will be available to help facilitate that communication.
- Faculty are encouraged to participate in the Inclusive Excellence Symposium being held this week.

2. Consent Agenda – The following items were presented as a consent agenda:

- Minutes of the February 2022 Faculty Senate Meeting
- Curricular Affairs:
 - a. New minor in Medical Diagnostics (CNHS)
 - b. No-contest Deactivation BS in Early Childhood Special Education (CESS)

Motion: President Borchert stated that the consent agenda came to the Senate moved and seconded by the Executive Council. A call was made for requests to pull any item off the consent agenda before the vote. Jacques Bailly (Classics) requested that item b. No-contest Deactivation BS in Early Childhood Special Education (CESS) be removed from the Consent Agenda. A vote was called on the remaining items.

Vote: 49 approved, 0 opposed, 2 abstained. **The motion carried.**

Discussion for item pulled from the consent agenda: Deactivation of the BS in Early Childhood Special Education (CESS)

Motion: Mary Cushman moved to approve the no-contest Deactivation of the BS in Early Childhood Special Education (CESS). The motion was seconded. Discussion included restatement of the goals and rationale for the deactivation as presented in the Curricular Affairs Committee report. Stephen Everse reported that CESS has reconstructed the BS to meet national requirements and the proposal for a new Special Education undergraduate degree is anticipated to come to the Senate in the fall.

Vote: 53 approved, 1 opposed, 4 abstained. The motion carried

- 3. Reports that do not require a vote** – Thomas Borchert called for comments or questions on the two reports presented: A) CAC APR report on Exercise Science Program (CNHS), and B) Environmental Studies Minor move from RSEN to CAS. No comments or questions were received.

4. Resolutions in Memoriam

- A. Bud Meyers, Professor of Education Emeritus, presented a Resolution in Memoriam for **Dean Charles Corrigan**, Professor and Dean, College of Education and Social Services. The resolution is attached to these minutes.

Motion: Bud Meyers moved to inscribe the Resolution in Memorial for Dean Corrigan in the minutes of the Faculty Senate and to have a copy sent to his family.

Vote: 56 approved, 0 opposed, 0 abstained. The motion carried.

- B. Luis Vivanco, Professor of Anthropology, presented a Resolution in Memoriam for **William E. Mitchell**, Professor Emeritus of Anthropology in the College of Arts and Sciences. The resolution is attached to these minutes.

Motion: Luis Vivanco moved to inscribe the Resolution in Memoriam for William Mitchell in the minutes of the Faculty Senate and to have a copy sent to his family.

Vote: 58 approved, 0 opposed, 0 abstained. The motion carried.

5. Call for Nominations

On March 14th, a call for nominations for **President of the Faculty Senate** for the term beginning July 1, 2023, and ending on June 30, 2025, was distributed to full UVM faculty. Nominations were accepted by email or webform through 4:00 PM March 28, 2022. Thomas Borchert called for additional nominations from the floor of the Senate. One candidate has accepted the nomination: **Thomas Borchert** stands unopposed for re-election and will continue to serve as Faculty Senate President for a second term beginning July 1, 2023, and ending June 30, 2025.

On March 14th, a call for nominations was distributed to the elected Senators to fill two (2) open seats for **Members At-Large to the Faculty Senate Executive Council** for the two-year term beginning July 1, 2022, and ending June 30, 2024. Nominations were accepted by email or webform through 4:00 PM March 28, 2022. Thomas Borchert called for additional

nominations from the floor of the Senate. One candidate has accepted the nomination: Cathy Paris, Senator from Plant Biology (CALS) will stand unopposed to fill one of the open seats. The Faculty Senate Constitution and Bylaws (section 3.5.2 Election) states that in the case of an uncontested election, for which there is only one nominee, the Presiding Officer may wave the formal ballot and declare the nominee elected by acclamation. Faculty Senate President, Thomas Borchert, has declared **Cathy Paris** elected to serve as at-large member to the Faculty Senate Executive Council for the 2-year term beginning July 1, 2022, and ending on June 30, 2024.

To fill the remaining open seat for Member At-Large to the Executive Council, another call for nominations will be distributed to the elected Senators and nominations will be accepted from the floor of the Faculty Senate on Monday, April 25, 2022. Self-nominations are encouraged. Nominations may also be submitted by email to Faculty.Senate@uvm.edu, or online via [webform](#) no later than 4:00 PM on Monday, April 25, 2022. All elected Faculty Senators are eligible to serve as member at-large.

6. Proposal to move Physics Department from CAS to CEMS

Motion: Mary Cushman moved to accept the report from the Faculty Senate ad hoc review committee and approve the proposal to move the Physics Department from the College of Arts and Sciences to the College of Engineering and Mathematical Sciences. The motion was seconded. Discussion included concerns about the BA remaining in CAS, and clarification of the communication and division of labor between colleges for student support, and faculty advisors. Concerns and assurances were offered regarding the ability for Physics to pursue its mission to do basic science in CEMS. Discussion also focused on the effect of resource distribution under IBB, the role of financial considerations behind this proposal, and strategic decisions made in CEMS to strengthen the budget, including reduction of space, changing the ratio of lecturers and senior lecturers and tenure track faculty, focusing on larger grants, and increasing F&A. Richard Cate, VP for Finance and Administration, clarified that the rationale for the proposed budget transfer is to keep both colleges budget neutral, and that the arrangement was reviewed and agreed upon by the budget offices of both CAS and CEMS. Dean Schadler and Dean Falls confirmed their commitment to support Interdisciplinary work and cross college collaborations.

VOTE: 52 approve, 3 oppose, 4 abstain. The motion carried.

7. Update on Board of Trustees and UVM Governance Bill - Tom Borchert reported that Senate S248, the Vermont Legislative bill concerning the composition of the Board of Trustees of both the Vermont State Colleges and the University of Vermont, did not get moved out of committee. The Faculty Senate resolution (passed on February 28, 2022) in support of the bill moving out of committee was received by the VT Legislature. In the February meeting, a request was made to understand the administration's opposition to S248. President Borchert reported that in testimony given to the VT Senate Education Committee by UVM administrators, Wendy Koenig, University Relations, and Sharon Reich Paulsen, VP Legal Affairs & General Counsel, stated that "We think we have the best system. We have faculty who are on the committees of the Board of Trustees to speak as and for

the faculty. If they are trustees, they become fiduciaries of the university and are no longer able to speak on behalf of the faculty.” Moving forward, the question that will need to be addressed is why S248 privileged members of the bargaining unit. Thomas Chittenden, former Faculty Senate President and current member of the VT Legislature and Senate Education Committee has agreed to come to the May Faculty Senate meeting to provide an update.

- 8. Changes to the Learning Communities** – J. Dickinson, Vice Provost for Academic Affairs and Student Success, presented Bridging Academic and Residential Experiences: UVM Learning Communities. The presentation slides are attached to these minutes and included an overview of the previous and new model for Learning Communities. UVM is now in the implementation phase of the new model. Faculty interested in serving as Faculty Affiliates, or volunteering to lead discussion groups on [Learning Community Reads](#) during orientation should contact John Sama (jsama@uvm.edu), or sign up on [Microsoft Forms](#)
- 9. New Learning Management System** – Simeon Ananou, Chief Information Officer, and Jim Vigoreaux, Vice Provost Faculty Affairs presented a Preliminary Update on Learning Management System Project. The presentation slides are attached to these minutes. The UVM Board of Trustees passed a resolution authorizing negotiation for a contract with Desire2Learn for their Brightspace Learning Management System. While the contract is being negotiated, the project team's focus is on creating an implementation plan and project timetable. A project website has been established <https://blog.uvm.edu/lmseval/> and there will be opportunities for faculty to get involved.
- 10. New Business – none at this time.**

The meeting adjourned at 5:35 PM

Resolution in Memoriam
Dean Charles Corrigan, Professor and Dean
College of Education and Social Services
Presented by Bud Meyers, Professor of Education Emeritus
March 28, 2022

We are sad to report that Dean Charles Corrigan, our dear colleague and former Dean of the College of Education and Social Services, passed away on November 7th, 2021, in Middlebury, Vermont.

Born and raised in Gorham, New Hampshire, Dr. Corrigan (Dean), completed his undergraduate studies at Keene State College and later received a doctorate in education from Columbia University. After college he served in the Army and helped create the Army's first Teaching English as a Second Language Program for Puerto Rican officers.

Dean helped create the World of Inquiry School in Rochester New York when he served as Dean at the University of Rochester. He later served as Dean of the College of Education at the University of Maryland, and concluded his academic life as Professor and Dean Emeritus and First Holder of the Harrington Endowed Chair in Educational Leadership at Texas A&M University.

He developed a strong and lasting connection to Vermont when he served as Dean of the College of Education and Social Services at the University of Vermont from 1968-1979. He became a national leader as President of the American Association of Colleges for Teacher Education and Chair of the National Commission on Leadership in Interprofessional Education. He published over one hundred scholarly books, articles, and reports, many of which focused on the imaginative preparation of leaders to construct a peaceful and just world. In 2015, over three hundred of his papers were consigned to the Howe Library Special Collections.

Dean Corrigan was committed to the holistic, humane, and just provision of educational and social services. In his first three years as Dean of CESS, he hired over 40 new faculty and established many new program areas. When he arrived in the early 1970's he soon hired four African-American faculty. He said to President Andrews and Professor McCrorey, "I cannot teach teachers with an all-white male faculty." As the college grew and thrived, Dean's commitment to interprofessional collaboration resulted in expansion of the college beyond teacher preparation to include social work and early childhood education. His colleagues and friends remember him as a kind and generous man, one of boundless energy, enthusiasm for student centered learning, and commitment to serving those in greatest need. At the same time, he spoke out forcefully against corporal punishment in Vermont schools and supported faculty who protested the Vietnam War. A progressive and caring leader, Dean was passionate about education and believed that the integration of education and social services was crucial to affording access and opportunity to all communities.

RESOLUTION IN MEMORIAM

William E. Mitchell, Ph.D.

Professor Emeritus of Anthropology
University of Vermont College of Arts and Sciences
1927-2022

Presented by

Dr. Luis Vivanco

Professor of Anthropology
University of Vermont College of Arts and Sciences

Dr. William E. Mitchell, Professor Emeritus of Anthropology in the College of Arts and Sciences, died in his Wolcott home on February 18, 2022, surrounded by his daughter Elizabeth, stepdaughter Linda, and sterling friend Subasic.

A World War II veteran from the Wichita, Kansas area, Bill moved to New York City to pursue post-graduate studies in philosophy at Columbia in the early fifties but switched to anthropology after meeting Margaret Mead. Bill was one of Mead's last protégés. They remained lifelong friends and in later years, Margaret would frequently spend summers near his Vermont home. Bill believed, like Mead, in making anthropology accessible to the general public.

Bill came to the Department of Psychiatry at the University in Vermont in 1965 and on completing his Columbia Ph.D in 1967 was appointed Assistant Professor and promoted two years later to Associate Professor before transferring in 1973 to the newly established Department of Anthropology. He quickly advanced to full professor and served as chair from 1978 to 1982. He remained with the department until his retirement in 1996. As a teacher he insisted on theoretical rigor and several of his students went on to achieve prominence in anthropology. His scholarly output covers a diverse array of topics such as gambling, clowning, warfare, witchcraft, inequality and domestic violence, testimony to the high quality of his field-notes. His magnum opus, a 500 page tome, *A Witches Hand: Curing, Killing, Kinship and Colonialism among the Lujere of New Guinea's Upper Sepik River Basin* remains a testament to the quality of his research and his highly readable writing style.

Bill was known for his warmth, infectious *joie de vivre*, and love of the outdoors. Right up until the last five years he was a dedicated skier and a hiker of Vermont's many "hills." He is survived by his former wife, Joyce, two children, Elizabeth, late of New Zealand, and Dr Edward S. Mitchell, a linguistics professor in Macao, three grandchildren, a great grandson, three stepchildren and his many friends who were deeply touched and enriched by his presence.

Bridging Academic and Residential Experiences: UVM Learning Communities

J. Dickinson
**VP for Academic Affairs and
Student Success**



The University of Vermont

What are Learning Communities?

- Themed housing for first and second year students with academic engagement
 - Arts and Creativity
 - Innovation and Entrepreneurship
 - Leadership and Social Change
 - Outdoor Experience
 - Sustainability
 - Wellness Environment
 - Application/Invitation only communities: Honors College and Liberal Arts Scholars
- Includes Community Learning Model (Learning Community Team/Res Life)
 - Awareness of Self
 - Community Responsibility
 - Justice and Inclusion
 - Global Engagement

Integrative Learning Goals for LCs

For First Years and Sophomores, Learning Communities should:

- Build community around an academic theme
- Enhance faculty connections with students
- Create meaningful overlap between students' academic and social lives
- Be a first opportunity to integrate diverse learning experiences at UVM

Previous Model: 1-credit courses

- For most LCs, students were block scheduled into 1-credit courses
 - In recent years designed/led by faculty associates but taught by peer facilitators and LC staff
 - Some communities had a 3-credit course or larger curriculum (e.g. WE, HCOL, LASP)
- Offered a location for the delivery of the Community Learning Model as well as involving all students in some themed programming (e.g. summer read)
- However:
 - Course did not necessarily increase faculty contact with students through LCs
 - Students who did not participate or dropped their course were penalized
 - Based on assessment conducted by a joint Provost's Office/Faculty Senate committee in Fall 2019, the LCs were not meeting expectations for creating community/sense of belonging

New Model for Learning Communities: Linked 3-credit Courses

- Implementation Planning Team has Res Life, CFAS, SSC, AD, FS, and PO reps
- This year is a “transition year” with no 1-credit courses, and no linked courses
- Starting in Fall 2022, all students will be block scheduled into a 3-credit course
 - Several courses linked to each LC
 - Most will be regular offerings
 - Faculty teaching these courses can apply for course enhancement funds
 - There is a plan for students with highly scheduled first semester schedules
 - Course is block scheduled, but not required – June advising is key

What is new?

- 3-credit courses for all learning communities
 - Within a few years: each will have at least one Gen Ed designation or fulfill a degree requirement
- Learning community Program Directors are planning faculty engagements to fit with their semester-long Community Learning Model curriculum
- More focus on thematic engagement through academic offerings that are part of regular course planning by units, and broader types of faculty engagement
- Faculty in Residence program more formalized

Where we are right now:

- Finalizing linked courses with RO and working on block scheduling rules
- Planning advising documents and linked course faculty engagement
- Coordinating with Res Life on schedule for LC assignments
- LC Reads and programming planning by LCs/Orientation
- Assessment of process for determining linked courses and planning for AY 23-24

How to get involved/have an impact

- We are seeking faculty to serve as Faculty Affiliates
 - 2-4 hour programming commitment – a chance to have a fun, engaging, less formal
- We would love faculty volunteers to lead discussion groups on Learning Community Read during Orientation (Friday before classes begin)!
- Next fall, we will be working on identifying linked courses. If you would like your course considered, contact you Associate Dean
- Contact J. Dickinson (jadickin@uvm.edu) or John Sama (jsama@uvm.edu) if you would are interested in being a faculty affiliate or leading a book discussion!

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Questions?

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The University of Vermont

**Faculty Senate Meeting
March 28, 2028**

**Preliminary Update
on Learning
Management System
Project**

**Simeon Ananou, Chief Information
Officer**

**Jim Vigoreaux, Vice Provost Faculty
Affairs**



The University of Vermont

Where are we?

- Board of Trustees Resolution authorization UVM to negotiate contract with Brightspace for Desire2Learn
- Negotiations currently underway

Project Plan to Ensure...

- Faculty have access to training and support based on their individual needs.
- Faculty adopt best practices in course design with the LMS.
- Faculty competently and confidently use Brightspace in their teaching.
- LMS is integrated with other institutional systems (e.g. Banner, MS Teams)
- Allow for better assessment of learning outcomes and more efficient operations to enhance the student experience
- Blackboard course exports are fully functional in New LMS well in advance of the semester in which they are being taught.

Preliminary Timeline...

Phase	Timeline	Activity
Phase 1	May 2022 – Aug 2022	New LMS: Kick Off, Discover; staff training/coaching
Phase 2	Sept 2022 – May 2023	New LMS: Design, Train and Coach
Phase 3	June 2023 – Aug 2023	New LMS: Prepare and Launch
Phase 4	Sept 2023 – December 2023	Post Implementation

What to Expect?

- A project Website <https://blog.uvm.edu/lmseval/>
- Opportunity to volunteer as early adopter
- Invitation to faculty to get involved in along the way

QUESTIONS

