



FACULTY SENATE

Minutes

Monday, March 26, 2018
Memorial Lounge 4:00 – 5:30 pm

The meeting was called to order at 4:02 p.m.

Senators in Attendance: 57

Absent: Senators Adams (Anesthesiology), Kerr (Animal Science), Varhue (Electrical & Biomedical Engineering), Joo Yoo (English Rep 1), Weinstein (Family Medicine), Mehrtens (Geology), Teuscher (Medicine), (Microbiology & Molecular Genetics), Mahoney (Neuroscience Rep 2), Zenali (Pathology Rep 1), Sidiropoulos (Pathology Rep 2), Moore (Pediatrics Rep 2), Cuneo (Philosophy), Naylor (Psychiatry Rep 2), Peters (Rehabilitation & Movement Science), Gurdon (Retired Faculty), Ahern (Surgery Rep 1), Moore (Surgery Rep 2)

1. Approval of Minutes of the January 22, 2018 Meeting

Motion: To approve the minutes of the January 22, 2018 meeting

Vote: 98% approve, 0% oppose, 2% abstain

2. Resolution in Memoriam for Bertie Boyce, CALS

Terence Bradshaw, Research Assistant Professor in the Department of Plant & Soil Science, presented a Resolution in Memoriam for Bertie Boyce, Emerita Professor of Plant and Soil Science, College of Agriculture and Life Sciences. The resolution is attached to these minutes.

Motion: Terence Bradshaw moved to inscribe the Resolution in Memoriam for Bertie Boyce in the minutes of the Faculty Senate and to send a copy to the family.

Vote: 100% approve, 0% oppose, 0% abstain

3. Resolution in Memoriam for John S. Brown, CAS

Matthew White, Assistant Professor of Physics, presented a Resolution in Memoriam for John S. Brown, Emeritus Professor of Physics, in the College of Arts and Sciences. The resolution is attached to these minutes.

Motion: Matthew White moved to inscribe the Resolution in Memoriam for John Brown in the minutes of the Faculty Senate and to send a copy to the family.

Vote: 100% approve, 0% oppose, 0% abstain

4. Update on Student Activism on Diversity and Inclusion – President Sullivan provided an update on the status of the conversations regarding diversity and inclusion that have occurred across our shared governance at UVM. At the shared governance retreat held in the Spring

term of 2017, President Sullivan stated that UVM needed “a bolder more coherent, more cohesive approach to achieving better results with regard to diversity”. Since that time, VP Wanda Heading-Grant had issued eight different updates on progress and ongoing discussions with students regarding diversity. There have been intense and positive discussion this semester on these topics. The original student concerns have been consolidated and reduced to seven, and in each one of the concerns is embedded a strong shared governance responsibility. An engaged conversation with faculty, staff and students will be needed to create change. For example, the D1/D2 courses fall under the curricular responsibility of the Faculty Senate, and Senate subcommittees are in deep conversation around review and assessment of the diversity courses. Another example is the demand for funding of SGA, which is under the domain of the SGA leadership, and how they finance student groups. A meeting was held on February 28 with members of Central Administration, 12-15 student leaders on the diversity issue, all of the Deans, and several Department Chairs. The purpose of the meeting was to ensure clarity, without debate, on all seven demands, and to identify responsible officers for each item going forward. Sessions will be scheduled to address each demand, and some discussions will be facilitated by mediators. President Sullivan expressed his commitment to serious ongoing conversations. “I believe we now need a bolder, more coherent, more cohesive approach to how we achieve progress on the diversity issues on campus”

5. **Curricular Affairs Committee Report** - Laura Almstead, Chair of the CAC, brought the following two items to the Senate.

- **Request to Eliminate Concentrations in the Plant Biology Major** – At its February 1, 2018 meeting, the CAC approved a request from the Department of Plant Biology in the College of Agriculture and Life Sciences to remove the three existing concentrations from the Plant Biology major. A report from the CAC is attached to these minutes. (No vote is needed)
- **Request to Change the BA in Plant Biology offered through CAS to a BS degree** – At its March 1, 2018 meeting, the CAC approved the request from the Department of Plant Biology in the College of Agriculture and Life Sciences to change the Bachelor of Arts in Plant Biology offered through the College of Arts and Sciences to a Bachelor of Science degree. A report from the CAC is attached to these minutes.

Motion: Laura Almstead moved to approve the request to eliminate the concentrations in the Plant Biology Major, and change the BA in Plant Biology offered through CAS to a BS Degree

Vote: 98% approve, 2% oppose, 0% abstain

6. **Senate Elections, Call for Nominations** - Cathy Paris announced that the Faculty Senate election season has begun. Schools and Colleges are being contacted regarding Senate and Senate Committee seats that are up for election. Senate leadership elections this year include:

Faculty Senate President - Cathy Paris has one more year to serve of her 2-year term. A ballot will be distributed for the election of the Senate President-Elect. The winner will serve for one year and then succeed automatically to Senate President for a two-year term. Any faculty member holding at least .10 FTE is eligible to serve. An electronic ballot will be distributed in April to all eligible faculty members with at least a 0.10 FTE.

The following nominations were accepted and the candidates will be on the ballot:

- Laura Almstead nominated Thomas Chittenden, BSAD
- Bogac Ergene nominated Steven Zdatny, CAS

At-Large member to the Faculty Senate Executive Council – Two of the four seats are up for election. Elected Senators are eligible to serve. The term is 2-years. An electronic ballot will be distributed in April to all elected Senators for vote.

The following nominations were accepted and the candidates will be on the ballot:

- Evan Eyler nominated Brian Beckage, CALS
- Jennifer Strickler nominated Timothy Stickle, CAS
- Paul Deslandes nominated Bogac Ergene, CAS (email nomination)
- Char Mehrtens nominated Susanmarie Harrington, CAS (email nomination)

7. **Update on the Sustainability Requirement** - Laura Hill and Eyal Amiel, Chair of the Sustainability Curriculum Review Committee (SCRC) provided an update on the Sustainability General Education requirement (SU). The SCRC is a fully represented committee of faculty volunteers, with members from every college except the College of Medicine. The presentation (attached to these minutes) included an overview of the definition of sustainability, the criteria for meeting the sustainability requirement, the pathways to meeting the requirement, and the current capacity of SU approved courses to meet the student need. There are three pathways to meet the requirement: course, curriculum (4 learning outcomes not necessarily met in one course, but in core courses for the curriculum), and experiential education. An ad hoc committee of SCRC members is working to further develop the experiential education pathway. Ideas are welcome. Courses go through a rigorous review process to receive the SU designation, and periodic review every 5-years. The first review will begin in the Fall 2019, dovetailing with the assessment process. The sustainability faculty fellows program has provided training for faculty resulting in a diverse array of SU course offerings.
8. **Update on the First Year Experience** - Abigail McGowan provided an update (handout is attached to these minutes) on the Residential Learning Communities, including the scope of the RLCs for fall 2018, the faculty leadership for three new RLCs, the faculty leadership distribution across colleges/schools, and ideas for broadening faculty involvement. In the Fall of 2018, there will be a total of nine RLCs: Honors College, Integrated Programs in Arts & Sciences, Wellness, Sustainability, Leadership, Outdoor Experience, and new for Fall 2018 are Arts & Creativity, Cultural Crossroads, and Innovation & Entrepreneurship. There are two faculty co-directors for each of the three new RLCs. Faculty are invited to participate in a variety of levels. Activities planned across college/schools for the fall semester should be sent to the faculty directors to be included in RLCs. Students not living on campus are invited to participate in events and activities. RCL faculty directors are willing to reach out and talk to all interested groups.
9. **Upcoming Faculty Development Events** - Jim Vigoreaux, Associate Provost for Faculty Affairs announced the following upcoming professional development events: (a handout and

slides are attached to these minutes)

- Training and support for faculty teaching D1/D2 courses, specifically around handling conversations on sensitive issues. Both content and format for this series of workshops were developed based on feedback received from a faculty survey last fall.
- Teaching Diversity Rationally: Engaging Emotions and Embracing Possibilities, facilitated Karen Suyemoto will be offered on April 20.
- *Why Words Matter* was cancelled due to weather and will be rescheduled.
- Planning is in progress for a debate with Lawrence Debate Union and UVM Faculty around “Is more speech the best way to counter hate speech?”
- Planning is also underway for the UVM Faculty Development Series for next year. Suggestions on the topic are welcome.
- UVM faculty mentoring program is very impactful, but underused. A survey will be distributed to faculty to gather feedback to reimagine what a faculty mentoring program should look like at UVM.

10. New Business

Tom Borchert, member of the Faculty Senate ad hoc committee reviewing the processes of the Faculty Senate, announced that a short survey will be distributed to Senators and Senate Committee members to gather information on perceptions of what is working, and what is not working in the way that the Senate runs its business.

11. Adjourned at 5:25 p.m.

2017-18 Faculty Senate Meetings (all meetings will be held in Memorial Lounge)

Monday, April 23, 2018

Thursday, May 17, 2018

**Resolution in Memoriam
Bertie R. Boyce
Professor of Plant and Soil Science
1933-2018**

**Presented by Terence Bradshaw
Research Assistant Professor
Department of Plant and Soil Science
March 26, 2018**

Bertie R. Boyce passed away on January 23 in his home in Essex Junction, VT, surrounded by his wife Marilyn and family.

Bertie was a sixth generation Vermonter from the rural eastern town of Wells River, and a lifelong resident of the state. His career showed a lifetime of service to Vermont agriculture. Professor Boyce received his Bachelor of Science from UVM in 1956, and his Master of Science degree in Horticulture in 1958. He became the manager of the UVM Horticulture Department greenhouses and the Horticultural Research Center for four years following receipt of his Master's. Bertie briefly left Vermont to pursue a doctoral degree at Rutgers University, where he confounded fellow students in his fruit cultivar identification course by bringing specimens grown in Vermont which, he was proud to say, tasted and looked better than those from New Jersey.

He returned to UVM in 1964 to a faculty position in the Department of Plant and Soil Science. He was promoted to full professor in 1975, and served twice as the Acting Chair of the Department.

In total, Bertie dedicated 47 years of his life to improving fruit production in New England. He conducted important research on apple rootstocks and blueberry cultivars that could be adaptable to Vermont growing conditions. He was noted as an expert on the production of strawberries in cold climates. His research, both basic and applied, made him a well-sought expert with national and international stature in the field of small fruit pomology.

Bertie is fondly remembered as a teacher who excited students to explore the field of horticulture. The warm, dry wit often attributed to native New Englanders was part of Bertie's charm. During his time in Vermont, he saw the demographics of the state and of UVM shift substantially. While he was a no-nonsense instructor, his rapport with a new generation of students was congenial, challenging, fair, and always rooted in the fundamentals of farming and plant science.

In addition, to his research and teaching of fruit production, Bertie taught courses in plant propagation, several special topic courses, and seminars. He supervised numerous graduate students on their theses research. His office door was always open, and he welcomed students to stop by at any time. He was widely acknowledged as an excellent teacher and true role model, not just to students and faculty, but among the farming community as well. His excellence in teaching and advising was recognized in 1991 with the UVM College of Agriculture and Life Sciences Joseph E. Carrigan Award.

Catherine A. Paris
President, Faculty Senate

E. Thomas Sullivan
President, University of Vermont

**Resolution in Memoriam
John S. Brown
Professor Emeritus of Physics
1936-2018**

**Presented by Matthew White
Assistant Professor
Department of Physics
March 26, 2018**

The UVM Department of Physics is sad to report that a beloved colleague and friend, Dr. John S. Brown, Emeritus Professor of Physics, passed away on January 5, 2018. Born in North Adams, MA, John had a passion for mathematics and physics. He earned his B. S. in Physics from MIT. With support of a National Science Foundation Graduate Fellowship, he completed his Ph. D in physics at Rutgers University in 1967.

Dr. Brown joined the UVM Physics faculty in 1966 as Assistant Professor of Physics. He was promoted up the ranks and became Professor of Physics in 1977. During his 31-year career at UVM, he also held Visiting Professorships at Imperial College (London), University of Edinburgh, Trinity College (Dublin), and University of Exeter (UK).

Professor Brown published over 80 papers on a variety of topics in theoretical condensed matter physics, including electronic and transport properties of liquid metals and the superconducting behavior of metal hydrides. He was an active member of the New England section of the American Physical Society, serving on its executive committee for a number of years. His colleagues and friends will remember him fondly for his generous spirit, his cheerful disposition, and his hilarious holiday letters.

Catherine A. Paris
President, Faculty Senate

E. Thomas Sullivan
President, University of Vermont

Curricular Affairs Committee of the Faculty Senate

MEMO

To: The UVM Faculty Senate

From: Curricular Affairs Committee of the Faculty Senate, Laura Almstead, Chair

Date: February 1, 2018

Re: Items approved by the Curricular Affairs Committee that do not require a Faculty Senate vote

Request to Eliminate Concentrations in the Plant Biology Major

The Department of Plant Biology in the College of Agriculture and Life Science submitted a request to remove the three existing concentrations from the Plant Biology major.

Plant Biology currently requires all majors to choose one of three concentrations – General Plant Biology, Ecology and Evolutionary Biology of Plants, or Plant Molecular Biology. Given that plant biology, like many areas of study, is becoming more interdisciplinary and the increasing overlap between fields within the discipline, the department feels that these concentrations are no longer appropriate. Additionally, Plant Biology is a small department with a modest number of majors, and thus it does not seem beneficial to further divide the students. The new requirements for the Plant Biology major eliminate the concentrations and consist of a core set of required courses designed to ensure that students receive broad training in plant biology and a set of flexible elective options, chosen to represent the student's interests within the field. Because the set of requirements combines required courses and elective options available within the three former concentrations, the changes do not represent a significant change to the curriculum.

The concentration eliminations and re-adjustments to the course requirements were approved by the Plant Biology Department, the College of Agriculture and Life Sciences (CALS) curriculum committee, and the CALS faculty. The College of Arts and Sciences (CAS) offers a BA in Plant Biology, and the changes were also approved by the CAS curriculum committee and faculty. A proposal to change the BA degree to a BS in Plant Biology in CAS was circulated recently and is currently under review by the CAC.

Curricular Affairs Committee of the Faculty Senate

MEMO

To: The UVM Faculty Senate

From: Curricular Affairs Committee of the Faculty Senate, Laura Almstead, Chair

Date: March 1, 2018

Re: Approval of request by Department of Plant Biology to change the BA in Plant Biology offered through CAS to a BS Degree.

Request to Change the BA in Plant Biology Offered Through CAS to a BS Degree

The Department of Plant Biology in the College of Agriculture and Life Science submitted a request to change the Bachelor of Arts in Plant Biology offered through the College of Arts and Sciences (CAS) to a Bachelor of Science degree. This change is supported by the Plant Biology Department faculty and curriculum committee as well as the curriculum committees, faculty, and deans of CAS and the College of Agriculture and Life Sciences (CALS).

Currently, students can pursue a Plant Biology major through CALS or CAS. The requirements for the degree are the same, however students in CAS are awarded a BA, while students in CALS receive a BS. In discussions of the concentration eliminations approved last month by the CAC and shared with the Faculty Senate, it became apparent that the degree requirements (both prior to and following the concentration eliminations) were out of compliance with the standards in CAS for a Bachelor of Arts degree and matched the standards for a BS degree. The curriculum committees in the Plant Biology Department and both colleges concluded that the best course of action would be to change the Plant Biology BA in CAS to a BS degree with no change to the requirements for the degree, hence their request.

SUSTAINABILITY CURRICULAR REVIEW COMMITTEE (SCRC) UPDATE

SUSTAINABILITY CURRICULUM REVIEW COMMITTEE
(SCRC), A GEN ED COMMITTEE OF THE FACULTY
SENATE –
26 MARCH 2018



“Sustainability is the pursuit of ecological, social, and economic vitality with the understanding that the needs of the present must be met without compromising the ability of future generations to meet their own needs.”

SCRC members

*representatives
needed for COM*

http://www.uvm.edu/faculty_senate/sustainability_curriculum_review_committee

| College | name | term |
|---|----------------------------|-----------|
| Agriculture & Life Science | Hill, Laura | 2015-2018 |
| Arts & Science | Kete, Mary Louise | 2016-2019 |
| Arts & Science | Perdrial, Julia | 2016-2019 |
| Business (Grossman School) | Lucas, Marilyn | 2015-2018 |
| Education & Social Service | Jorgensen, Simon | 2015-2018 |
| Engineering & Mathematical Science | Tan, Ting | 2016-2019 |
| Environment & Natural Resources (Rubenstein School) | Stepenuck, Kris | 2016-2019 |
| Libraries | Kutner, Laurie | 2016-2019 |
| Medicine | pending | 2017-2020 |
| Nursing & Health Science | <u>Amiel, Eyal (Chair)</u> | 2015-5018 |
| SGA | Nguyen, Key | 2017-2018 |
| Ex-officio, Curricular Affairs Committee Representative | Hazelrigg, Ann | 2017-2018 |

SCRC CAPACITY MODEL – PROPOSED SPRING 2015

| STUDENT SEATS NEEDED | | | | |
|----------------------|-----------|--------|--------|--------|
| | AY2015/16 | AY2016 | AY2017 | AY2018 |
| First | 840 | 840 | 840 | 840 |
| Second | 0 | 1131 | 1131 | 1131 |
| Juniors | 0 | 0 | 372 | 372 |
| Seniors | 0 | 0 | 0 | 121 |
| Total | 840 | 1971 | 2342 | 2463 |

- Includes **all** students (some will meet requirement through Major)
- Assumes a 4 year graduation
- Model assumes that 95% of students will have already completed their SU requirement by junior year

No. of juniors that have completed (yes) and not completed (no) the SU requirement

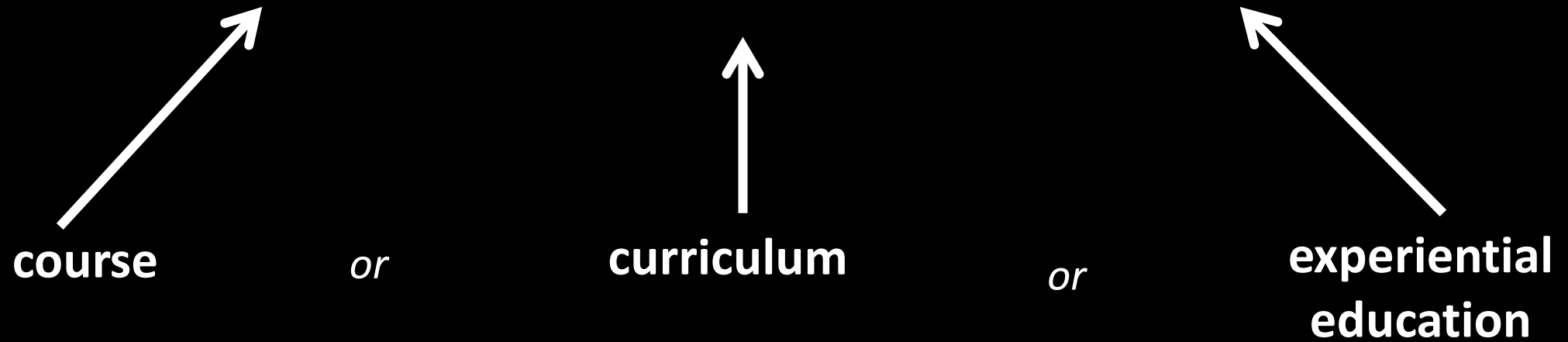
| | SU fulfilled | | | | SU met by | | | | | |
|-------|--------------|--------|-----|-------|-----------|-------|-----|-------|-------|---------|
| | Yes | | No | | UVM | | TR | | | |
| | Nbr | % | Nbr | % | Nbr | % | Nbr | % | Total | % Compl |
| CALS | 382 | 94.09% | 24 | 5.9% | 354 | 92.7% | 28 | 7.3% | 406 | 100.00% |
| CAS | 781 | 92.10% | 67 | 7.9% | 711 | 91.0% | 69 | 8.8% | 848 | 100.00% |
| CEMS | 219 | 85.88% | 36 | 14.1% | 204 | 93.2% | 15 | 6.8% | 255 | 100.00% |
| CESS | 144 | 94.74% | 8 | 5.3% | 139 | 96.5% | 5 | 3.5% | 152 | 100.00% |
| CNHS | 194 | 90.23% | 21 | 9.8% | 182 | 93.8% | 12 | 6.2% | 215 | 100.00% |
| GSB | 151 | 94.38% | 9 | 5.6% | 139 | 92.1% | 12 | 7.9% | 160 | 100.00% |
| RSENR | 140 | 95.89% | 6 | 4.1% | 122 | 87.1% | 18 | 12.9% | 146 | 100.00% |

7% of students have relied on transfer courses

SU interim transfer policy

Any course that is transferred in as the equivalent of a UVM SU-approved course will thereby allow the transfer students to be approved in fulfilling the General Education Sustainability requirement.

UVM's General Education Sustainability Requirement

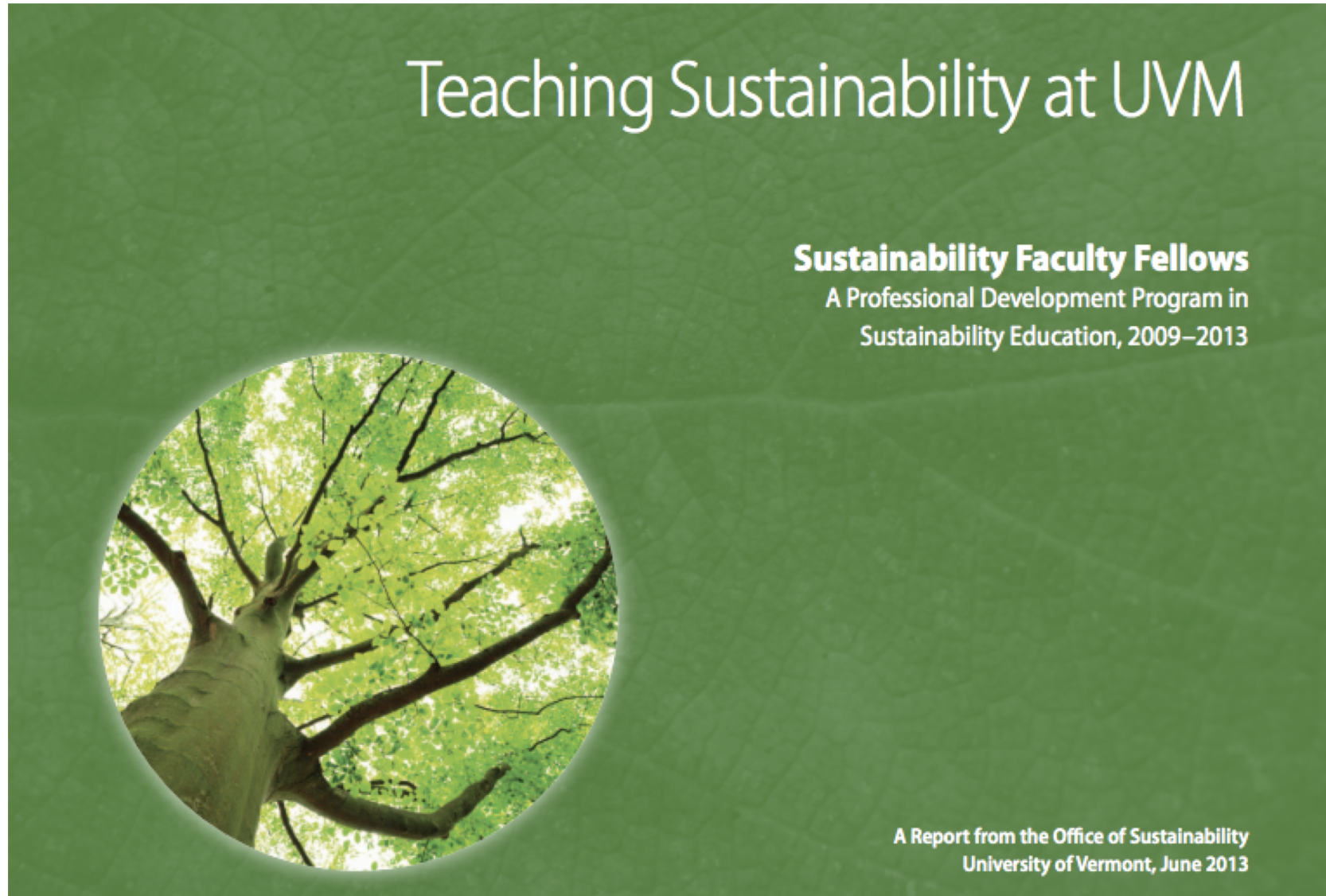


**Three pathways to meet UVM's
4 sustainability learning outcomes**

5-year periodic review of SU courses

- 5-year revitalization cycle (i.e., periodical review) of SU courses (1st cycle: Fall 2015 – Fall 2020)
- The SCRC will solicit review proposals beginning Fall 2019

Continued funding of the *Sustainability Faculty Fellows Program* is necessary to maintain SU capacity



First Year Experience: Residential Learning Communities

Presentation to the Faculty Senate

Abigail McGowan, Associate Dean, College of Arts and Sciences

March 26, 2018

I. *Updates on Residential Learning Communities (RLCs):*

a. *Reminder: scope of RLCs for fall 2018.* Nine will be offered to FY students, including:

Three from pre-2017: Honors College, Liberal Arts Scholars, Wellness Environment

Three launched in fall 2017: Leadership, Outdoor Experience, Sustainability

Three new in 2018: Arts & Creativity, Cultural Crossroads, Innovation & Entrepreneurship

b. *Faculty leadership announcements:*

Arts and Creativity

Paula Higa, Lecturer, Music and Dance

Major Jackson, Richard A. Dennis Green & Gold Professor, University

Distinguished Professor, English

Cultural Crossroads

Kyle Ikeda, Associate Professor, Asian Languages and Literatures

Emily Manetta, Associate Professor and Chair, Anthropology

Innovation and Entrepreneurship

Andy Mead, Research Associate, Biology

Rasheda Weaver, Assistant Professor, Community Development and Applied Economics

c. *Faculty leadership distribution across colleges/schools*

Arts and Creativity: CAS, English and Music/Dance

Cultural Crossroads: CAS, Anthropology and Asian Languages/Literatures

Honors College: CAS, English

Innovation and Entrepreneurship: CAS-Biology and CALS-CDAE

Leadership: CESS

Liberal Arts Scholars Program: CAS, Anthropology, Classics, English, Geography.

Outdoor Experience: RSEN

Sustainability: RSEN

Wellness Environment: LCOM

II. *Broadening faculty involvement:*

a. Faculty Associates

b. Advisory Committees

c. Visits to departments, programs, schools/colleges

d. Integrate campus activities, events for the 2018-2019 year into RLCs

III. *Concerns? Suggestions?*

FACULTY PROFESSIONAL DEVELOPMENT EVENTS

Navigating Sensitive Issues and Difficult Conversations in the Classroom

Designing and Implementing Assignments that Deal with Sensitive Topics

March 27, 2018

10:00 – 11:00 AM

303 Bailey/Howe Library

Facilitator: Pablo Bose, Department of Geography

Preparing for Class Discussions on Sensitive Topics

April 13, 2018

9:00 – 10:00 AM

303 Bailey/Howe Library

Facilitator: Ilyse Morgenstein Fuerst, Department of Religion

How to Teach Sensitive Content Face to Face and Online

April 27, 2018

10:00 AM- 11:00 AM

303 Bailey/Howe Library

Facilitator: Sarah Turner, Department of English

Registration is required: <http://www.uvm.edu/ctl/events>

Teaching Diversity Relationally: Engaging Emotions and Embracing Possibilities

April 20, 2018

9:00 AM – 12:00PM and 1:30 – 4:30PM


Learning Commons, Dana Medical Library

Facilitator: Karen Suyemoto, Professor of Clinical Psychology and Asian American Studies, and Director of the Transnational Cultural and Community Studies Program, UMass Boston.



Speech and Expression on Campus

DAN AND CAROLE BURACK
PRESIDENT'S DISTINGUISHED LECTURE SERIES



WHY WORDS MATTER
LESSONS FROM NEUROANATOMY

LISA FELDMAN BARRETT, PHD
University Distinguished Professor of Psychology,
Northeastern University
Author of *How Emotions Are Made: The Secret Life of the Brain*

This talk will outline a computational brain architecture that places the physical regulation of the body at the core of all experiences and perceptions. The talk will explain the brain-basis of why humans are social animals and introduce the implications for social discourse. In the process, we will discuss the possibility that mere words can have a physical impact on the human brain and body.

Date
March 21, 2018
Time
4:30–5:30 pm
Location
Livak Ballroom
Dudley H. Davis Center
The University of Vermont
Reception immediately following in the Fireplace Lounge

Sponsored by the Department of Psychological Science and the Center for Teaching and Learning
THIS EVENT IS FREE AND OPEN TO THE PUBLIC.

For more information: Anissa Murray-Close,
Danna.Murray-Close@uvm.edu
For ADA accommodations: (802) 456-5465

Planning in Progress

Lawrence Debate Union and UVM Faculty

Is more speech the best way to counter hate speech?

April 24 or 26, 2018

https://www.uvm.edu/provost/?Page=faculty_profdev.html



Criteria for Selection of the Annual Theme

- Topic of interest to the broader university community
- Topic is timely and relevant to the national discourse (the academic variety)
- Campus experts that can serve as plenary speakers, discussion facilitators, invite/host renowned experts

Other onsiderations

- Relevance to a major university initiative
- Relevance to first year summer read
- Relevance to one or more university sponsored events (e.g., Faculty Summer Seminar, Blackboard Jungle, Burack Lecture, Symposium or Forum)

Jim.Vigoreaux@uvm.edu

Cathy.Paris@uvm.edu



UVM Faculty Mentoring Program

<http://www.uvm.edu/~mentor/>

Did you know?

- Program started in 1995 by Faculty Women's Caucus
- Participation is recommended but not mandatory for new faculty
- Approximately 15% of new faculty participate in the program
- More than 90% of respondents to yearly surveys report favorable experiences

Please complete survey @

<https://survey.uvm.edu/index.php/956638?newtest=Y&lang=en>

(link will be sent by email)

For suggestions and further discussion, please contact

Jim.Vigoreaux@uvm.edu



FACULTY PROFESSIONAL DEVELOPMENT EVENTS

Navigating Sensitive Issues and Difficult Conversations in the Classroom

Open to all faculty; recommended for instructors of D1 and D2 courses

Presented by CTL, HRDMA and the Office of the Provost

- **Designing and Implementing Assignments that Deal with Sensitive Topics**

March 27, 2018

10:00 AM – 11:00 AM

303 Bailey/Howe Library

Facilitator: Pablo Bose, Department of Geography

This workshop will offer ideas for designing assignments that ask students to disclose opinions and experiences that may be deeply personal or controversial. The topics covered will include factors to consider when designing the assignment; providing clear instructions; and appropriate feedback to students on the assignment.

- **Preparing for Class Discussions on Sensitive Topics**

April 13, 2018

9:00 AM – 10:00 AM

303 Bailey/Howe Library

Facilitator: Ilyse Morgenstein Fuerst, Department of Religion

How should you prepare to facilitate a class discussion where the topics are sensitive and the opinions can be diverse? This workshop will equip participants with concrete approaches to planning class discussions where students may have strong and differing reactions to the material.

- **How to Teach Sensitive Content Face to Face and Online**

April 27, 2018

10:00 AM- 11:00 AM

303 Bailey/Howe Library

Facilitator: Sarah Turner, Department of English

This workshop will help participants think through how to incorporate and engage with content that may be upsetting for students but is a necessary component of your course. The facilitator will share techniques and experiences.

The format for each workshop will be 20 minutes of presentation followed by questions, discussion, and brainstorming.

Registration is required: <http://www.uvm.edu/ctl/events>

- **Teaching Diversity Relationally: Engaging Emotions and Embracing Possibilities**

April 20, 2018

Two sessions: 9:00 AM – 12:00PM and 1:30 – 4:30PM

Larner Classroom, Med Ed 100

Karen Suyemoto, Professor of Clinical Psychology and Asian American Studies, and Director of the Transnational Cultural and Community Studies Program, UMass Boston.

Registration is required: Jennifer.Diaz@uvm.edu