



FACULTY SENATE

Executive Council  
September 12, 2022, 4:00 – 5:30 PM  
Minutes

Present: Professors Borchert, Eyler, Bonifield, Cushman, Delaney, deRosset, Everse, Kervick, Lopez-Vicuna, Paris, Read, Rodriguez,  
Absent: Professors Julianelle, Knodell, Preston, Prue  
Guests: Vice Provost for Faculty Affairs Jane Okech, Provost Patricia Prelock

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The meeting was called to order at 4:00 PM on Microsoft Teams

1. **Minutes** of the August 2022 meeting were approved as written.
2. **Chair's Remarks** – Thomas Borchert made the following comments:
  - The process for reviewing the proposal to move the reporting structure of the Fleming Museum is unsettled. The move would require a change to the University Manual but does not need approval from the Board of Trustees because it is neither establishing nor eliminating a unit. Thomas Borchert will be meeting with J. Dickinson to continue to discuss the plan for a review process.
3. **Degree Corrections** - Laurie Eddy presented degree correction requests from the College of Arts and Sciences and the Graduate College.  
**Motion:** Guillermo Rodriguez moved to approve the degree corrections as presented. The motion was seconded.  
**Vote: 9 approve, 0 oppose, 0 abstain. The motion carried.**
4. **CAC Consent Agenda** – Colby Kervick presented two items for vote on the consent agenda, and one report from the CAC that does not require a Senate vote.
  - a) New PhD Social Emotional Health and Inclusive Education (CESS)
  - b) No Contest Termination BS in Athletic Training, CNHS
  - c) Report Out (prefix change)**Motion:** Evan Eyler moved to place the PhD in Social Emotional Health and Inclusive Education, and the No-contest Termination of the BS in Athletic Training on the consent agenda for the September Faculty Senate meeting. The motion was seconded.  
**Vote: 9 approve, 0 oppose, 0 abstain. The motion carried.**

5. **Faculty Mentoring Program** - Jane Okech, Vice Provost for Faculty Affairs presented the plan to establish a comprehensive faculty mentoring program, and a first year experience program for faculty. Feedback received regarding the current mentoring program is that it is not yielding the desired outcomes. Although each unit has their own version of a mentoring program, there is no program designed to fill gaps within the college programs. The goal is to create an overarching university level program that can support the work happening within the units. VP Okech will be presenting this model to the Deans and working to ensure that units develop a consistent program. The plan includes the creation of a Faculty Mentoring Committee to meet twice a year with the responsibility of reviewing incoming faculty and recruiting mentors, the development of workshops, and an annual social event to bring together mentors and mentees at the university level. Discussion included support for coordination of the mentoring program, and incentives for mentors.
  
6. **Discussion with Provost Prelock regarding the Osher Center for Integrative Health Proposal** – Provost Prelock was invited to provide additional information and respond to questions and comments received from the campus community during the proposal circulation. Discussion topics included the reporting structure of the Osher Center, space allocation, the revised budget, the role of the curriculum, and the assessment plan for the Center. Provost Prelock will provide the updated budget and an FAQ document to share with the Senate.
  
7. **Discussion – Osher Center for Integrative Health**  
Thomas Borchert opened discussion on whether the Executive Council should provide a recommendation regarding the establishment of the Osher Center for Integrative Health to the Faculty Senate. Discussion included support for the Osher Center, the importance of providing the updated budget and FAQ document to the Senate, the role of the Executive Council in this proposal review, and the need to finalize a process for reviewing proposals for Centers and Institutes.  
**Motion:** Cathy Paris moved to put a discussion of the Osher Center for Integrative Health proposal on the September Senate agenda, with the anticipation of a Senate vote at the October meeting. The motion was seconded.  
**Vote: 9 approve, 0 oppose, 0 abstain. The motion carried.**
  
8. **Discussion – Senate Representation** – Thomas Borchert reminded the Executive Council that the Senate passed a resolution in December 2021 to appoint a study committee to consider the processes by which faculty representation is determined and allotted within the Senate. The Executive Council is serving as the study committee. It is important to note that Senate representation is codified in the bylaws and a change would require a referendum vote by the full faculty. Chris Burns researched different Senate representation models at peer Land Grant institutions in New England and shared charts showing the current and three possible models of apportionment. The charts are attached to these minutes and show the number of senate seats per full-time faculty by department/school/libraries, and the percentage of representation by College/School/Libraries. The College of Arts and Sciences and the Larner College of

Medicine each represent about 1/3 of the senate seats, and all the other units combined make of the final 1/3. Chris Burns noted that no single college has a majority and would be unable to push through legislation on their own.

**Motion:** Evan Eyler moved to accept the analysis and the recommend to the Faculty Senate that the current system of representation be maintained unless or until circumstances warrant otherwise. **The motion was seconded and carried.** Thomas Borchert will produce a memo of recommendation for the September Faculty Senate meeting.

9. **Review 2<sup>nd</sup> draft Academic Priorities** – Thomas Borchert reported that there were only a few changes to the draft. Discussion included the title change from “stewardship” to “priorities”, the potential discussion of this draft at the P&P meeting and taking the final draft back to the Senate. Thomas Borchert asked the Executive Council to provide comments and questions on this 2<sup>nd</sup> draft to him via email.

**10. Agenda P&P meeting – Thursday, September 15<sup>th</sup>**

1. Introduction of new members of Executive Council
2. Discussion of Academic Reorganization Working Group report recommendation 1 and 2 (Academic Stewardship Committee)

Thomas Borchert noted that the October P&P meeting will include a discussion of the Graduate College.

**11. Draft Agenda for Faculty Senate Meeting Monday, August 29, 4:00 – 5:30 PM on Teams**

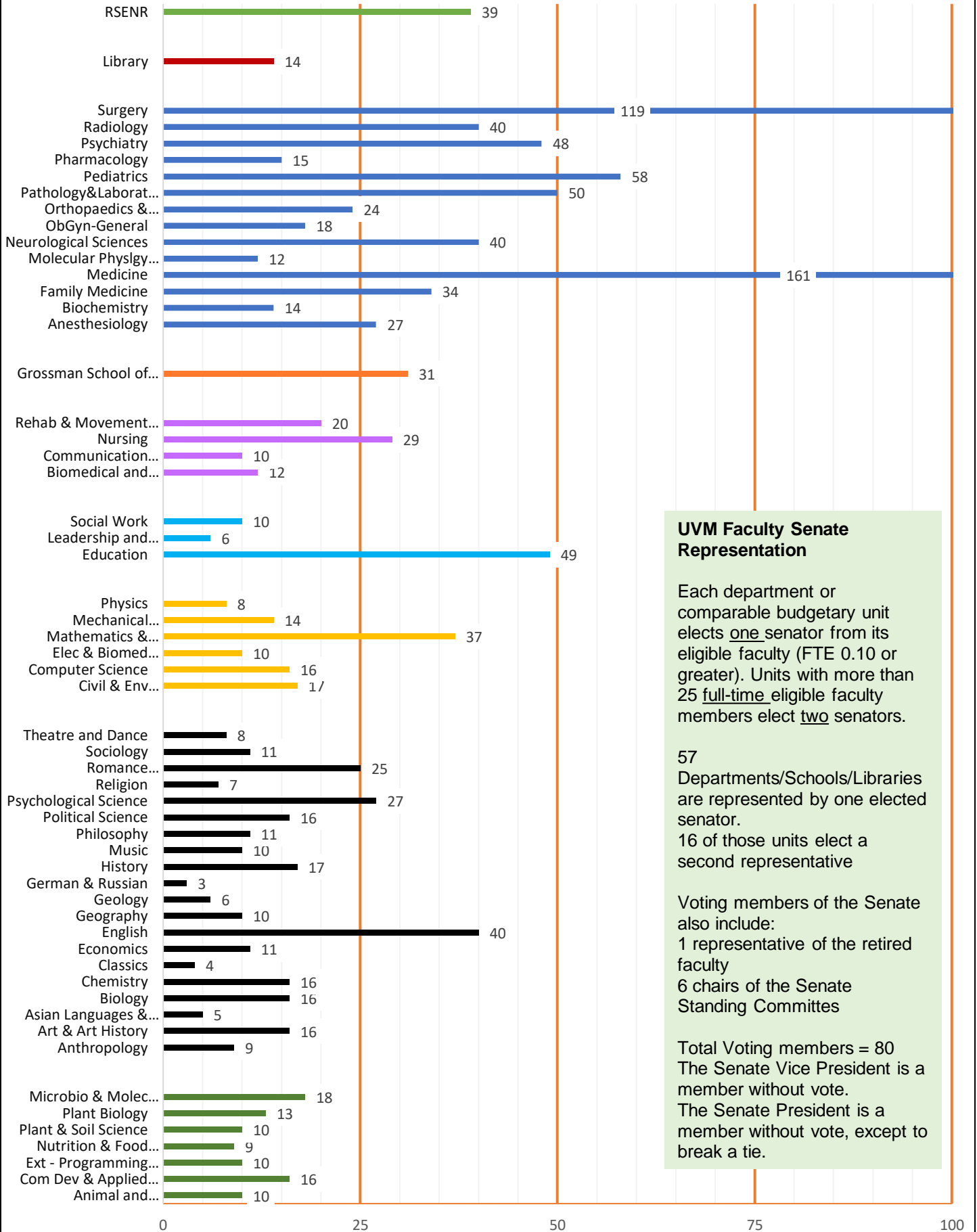
**Motion:** Evan Eyler moved to approve the draft agenda with any changes made by the Senate President to the order and allocated time of the agenda items. The motion was seconded and carried unanimously.

4:00	1. Faculty Senate President’s Welcome Remarks – Thomas Borchert <i>[5 min]</i>
4:05	2. Consent Agenda (vote) <i>[5 min]</i> A. Minutes of the August 2022 Faculty Senate Meeting B. Curricular Affairs a. New PhD Social Emotional Health and Inclusive Education, CESS b. No-Contest Termination of B.S. Athletic Training, CNHS
4:10	3. Degree Conferrals (vote) <i>[5 min]</i>
4:15	4. Catamount Core (GenEd) changes (vote)
4:25	5. Proposal to establish Osher Center for Integrative Health (discussion)
4:50	6. Reports that do not require a Senate vote: A. CAC Report Out – Prefix Changes
4:52	7. Report on University DEI activities (Amer Ahmed, Vice Provost for Diversity, Equity and Inclusion, Paul Yoon, Senior Advisor for Inclusive Excellence, and Sherwood Smith, Senior Executive Director Office of VP for Diversity, Equity, and Inclusion)
5:15	8. Senate Representation (Report/Discussion: Chris Burns)
5:25	9. New Business
5:30	10. Adjourn

12. **New Business** – none at this time.

Meeting adjourned at 5:53 PM

## Full-Time Faculty Members by Department/School/Library AY2022-2023



**UVM Faculty Senate Representation**

Each department or comparable budgetary unit elects one senator from its eligible faculty (FTE 0.10 or greater). Units with more than 25 full-time eligible faculty members elect two senators.

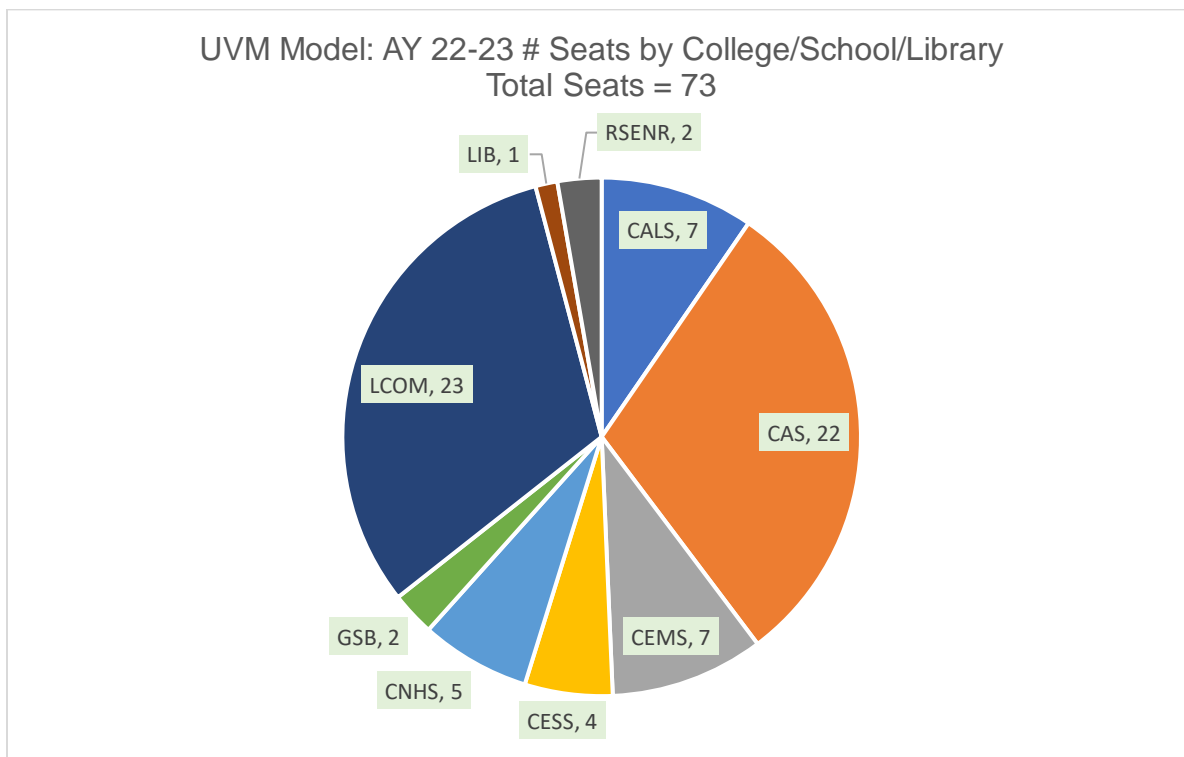
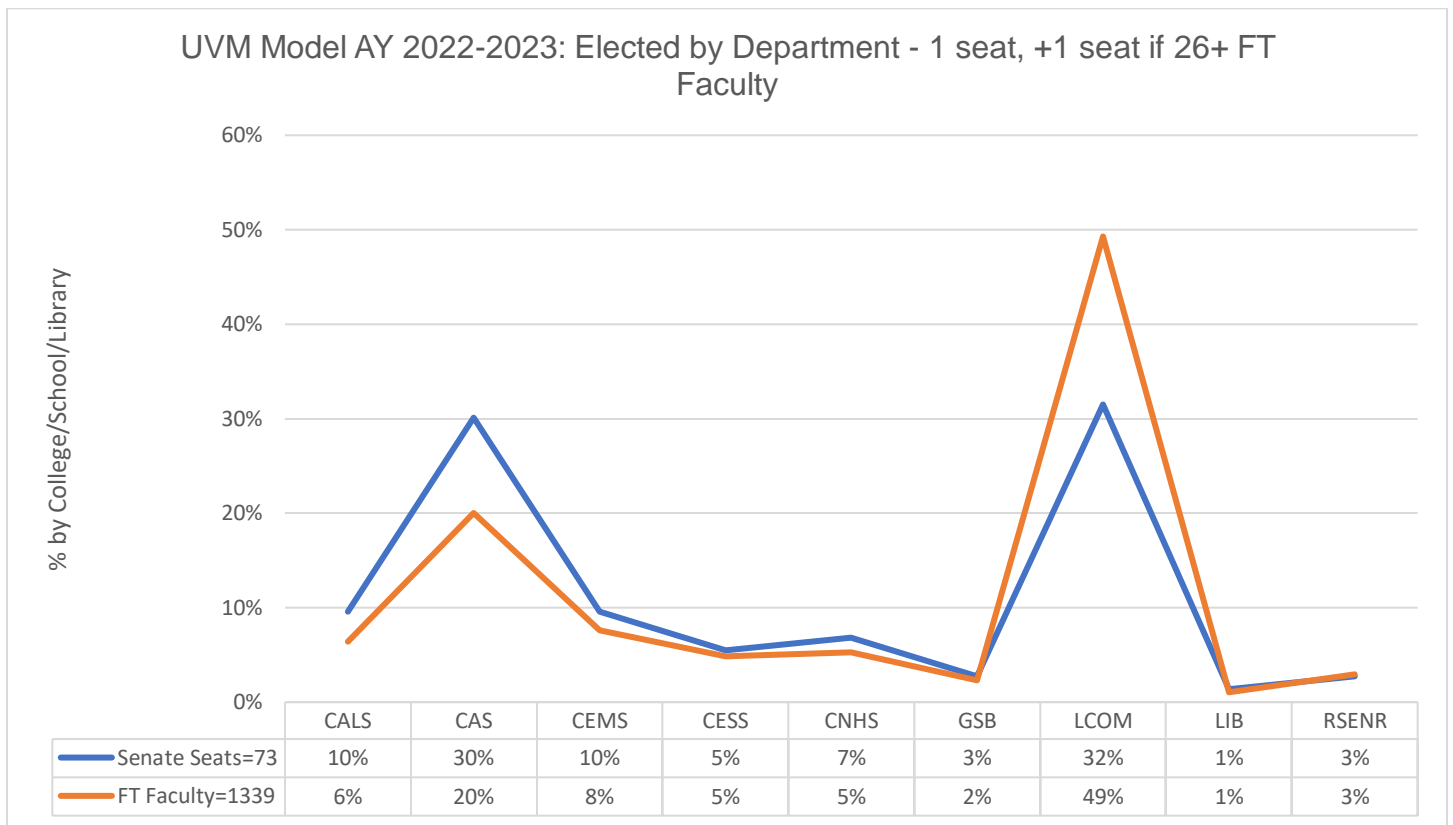
57 Departments/Schools/Libraries are represented by one elected senator.  
16 of those units elect a second representative

Voting members of the Senate also include:  
1 representative of the retired faculty  
6 chairs of the Senate Standing Committes

Total Voting members = 80  
The Senate Vice President is a member without vote.  
The Senate President is a member without vote, except to break a tie.

**UVM Model:** AY 2022-2023 Each Department elects 1 seat. Departments with 26+ FT Faculty elect a second seat.

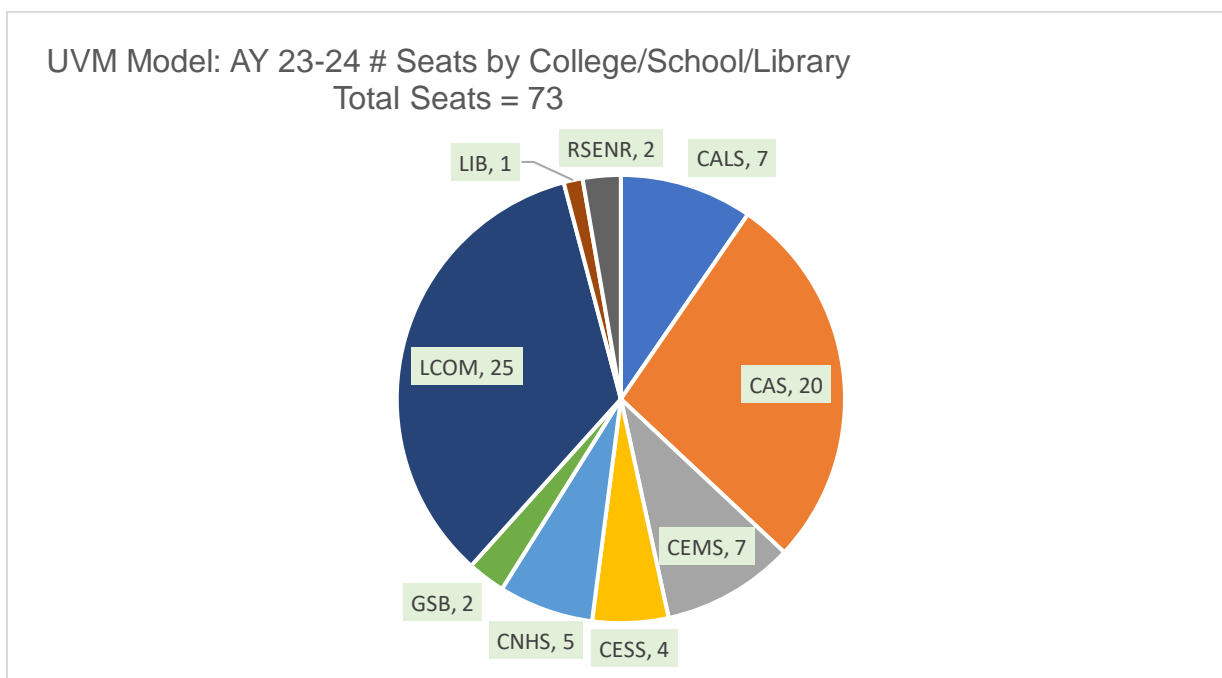
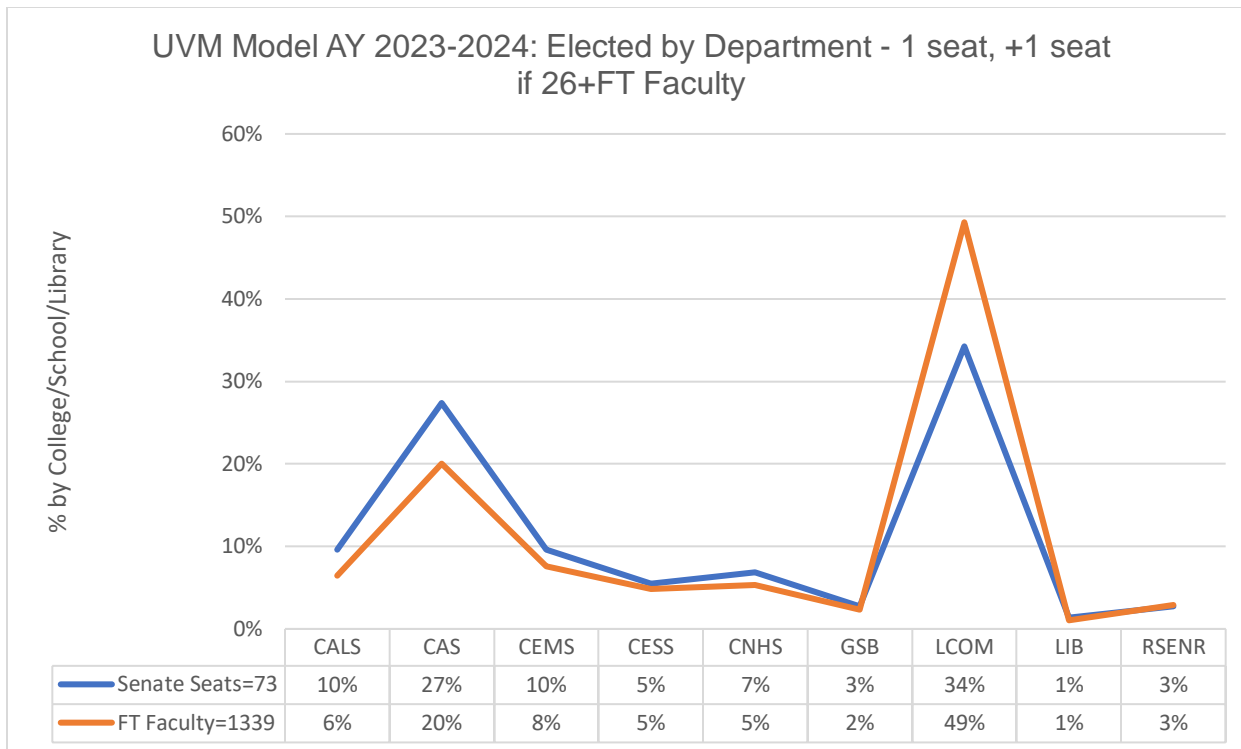
Seat Changes in AY 22-23: Physics moved from CAS to CEMS; additional seats added to Nursing and Psychological Science. Total Elected Senate seats = 73



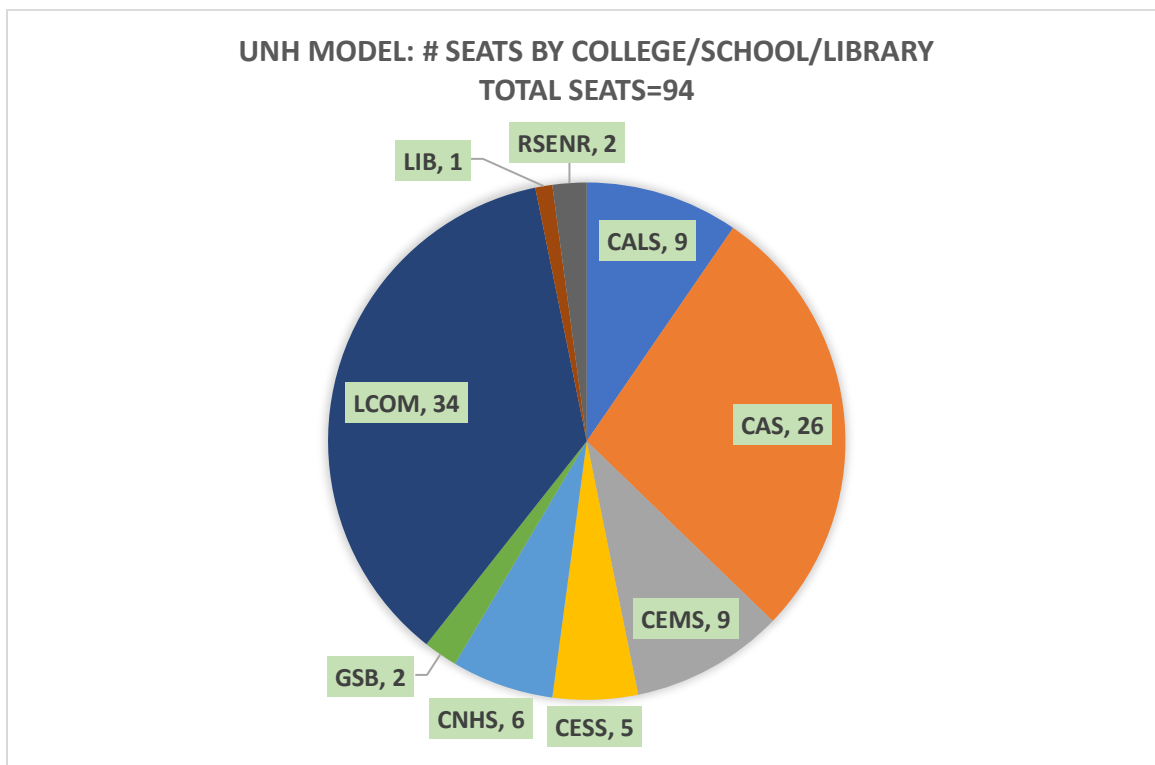
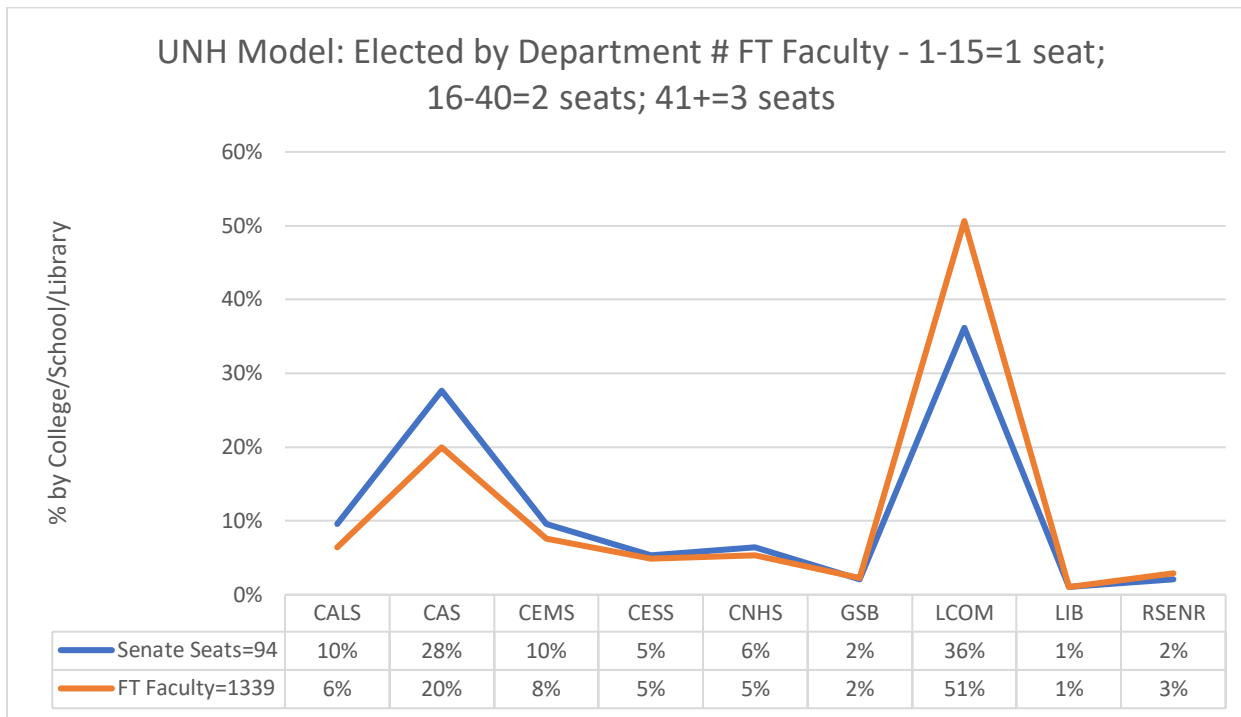
**UVM Model:** AY 2023-2024 Each **Department** elects 1 seat. Departments with 26+ FT Faculty elect a second seat.

Seat changes AY 2023-2024:

- CAS: Add 3 seats (2 seats for School of the Arts, 1 seat Dept of Geography & Geosciences). Remove 5 seats (1 seat each for Depts of Art & Art History, Geography, Geology, Music, Theatre & Dance)
- LCOM: Add 2 seats Department of Emergency Medicine
- Total elected Senate seats = 73



**UNH Model:** Each Department elects seats per # FT Faculty  
 (1-15 =1 seat; 16-40=2 seats; 41+=3 seats)





**ME Model (Modified):** Each **College/School/Library** elects 1 seat per 10 FT Faculty: minimum 4 seats, maximum 20 seats

