

Curricular Affairs Committee of the Faculty Senate

MEMO

To: The UVM Faculty Senate

From: Curricular Affairs Committee of the Faculty Senate, Laura Almstead, Chair

Date: December 8, 2017

Re: Items approved by the Curricular Affairs Committee that do not require a Faculty Senate vote

Request to Add a New Concentration in Archeology and Heritage Management to the Anthropology Major

The Department of Anthropology in the College of Arts and Science submitted a request to add a formal concentration in Archeology and Heritage Management to the existing Anthropology major. The new concentration was developed in response to a recognition of student interest in this area and encouragement from external evaluators during the department's Academic Program Review.

The Department of Anthropology has long offered a variety of courses at all levels related to archaeology and heritage management and has consistently provided faculty mentorship for honors theses, independent research projects, and internships focused in these areas. Course work in this area currently attracts students with a strong interest in the subfield of archaeology and the desire to pursue related graduate level and/or professional opportunities. Students who elect to concentrate on archaeology and cultural heritage have pursued their interests at the graduate level at top tier programs and/or obtained immediate employment upon graduation in fields such as cultural resource management, museum studies, and public education. The proposed concentration will package existing offerings in a way that will help guide students through the curriculum and prepare them for careers in related fields. The new concentration will also help to further integrate experiential opportunities (internships, independent research, employment) provided by the Consulting Archaeology Program (CAP), a research group that conducts archaeological and historic preservation reviews on behalf of sponsors seeking to comply with State and Federal regulations.

Completion of the new concentration in Archaeology and Heritage Management would require that, of the courses taken for the major, 12 credits/four courses be chosen from a list of identified courses in this field, at least two of which would be at the 100-level or above and at least one of which would be at the 200-level. Relevant internship experiences, variable content courses, or courses from other departments would be approved on a case-by-case basis.

Request to Change the Doctor of Physical Therapy Designator from PT to DPT

The Department of Rehabilitation in the College of Nursing and Health Sciences submitted a request to change the designator of the Doctor of Physical Therapy program from PT to DPT. During the recent external accreditation review of the Doctor of Physical Therapy Program, it was noted that it was not clear that the degree and course offerings were at the doctoral level. The program hopes that changing the

designator to DPT will in part help to clarify this question in the future for our student transcripts. The Registrar's office confirmed that the designator DPT is not being used as a subject code, and is available for use. In addition to the designator change, the program is taking other steps to more clearly illustrate the course level of the program requirements such as changing to 400-level course numbering and modifying the curriculum within their courses.

Revisions to the Coversheet for New Program Proposals and Guidelines Documents Names

The coversheet that accompanies proposals for new academic programs or research endeavors has been revised to update and clarify the document with the goals of making it easier for those developing new programs to complete and more useful to the Registrar's office. The names of the guidelines documents for new programs, substantial revisions to existing programs, and terminations of existing programs have also been revised to make them more succinct (see list below)

- Coversheet for Proposal for a New Academic Program or Research Endeavor
- Proposal for a New Academic Program or Research Endeavor
- Proposal to Substantially Revise an Existing Academic Program or Research Endeavor
- Policy Clarification: Substantial Revisions to a New Academic Program or Research Endeavor
- Proposal to Terminate an Academic Program or Research Endeavor