

## ANNUAL REPORT: Fall 2022 – Spring 2023

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The Curricular Affairs Committee (CAC) of the Faculty Senate met eight times during the 2022-2023 academic year. The October meeting was cancelled due to lack of matters requiring discussion. Our September, February and May meetings were held in person and the other monthly meetings were held on Teams.

### Reviews of Proposals to Initiate, Alter, or Terminate an Academic Program:

During the current academic year, the Curricular Affairs Committee of the Faculty Senate completed the review of a total of twenty-three proposals: initiate new academic programs (6), substantial revisions to existing programs (10), deactivate existing programs (2), and terminate existing programs (5).

- New Ph.D. in Social Emotional Health and Inclusive Education (CESS + GRAD)
- No Contest Termination of B.S. in Athletic Training (CNHS)
- No Contest Deactivation of MA in German (CAS)
- Substantial Revision to Chinese Major (CAS)
- Substantial Revision to Japanese Major (CAS)
- Substantial Revision to Sociology Major (CAS)
- No Contest Deactivation of Gerontology Minor (CAS)
- Substantial Revision to Linguistics Major (CAS)
- Substantial Revision to Biology Major (CAS)
- Substantial Revision to Global Studies Major and Minor (CAS)
- No Contest Termination of European Studies Major (CAS)
- No Contest Termination of the Latin American Studies Major (CAS)
- No Contest Termination of the Russian and East European Studies Major (CAS)
- New Undergraduate Certificate in Semiconductor Engineering (CEMS)
- New Undergraduate Certificate in Gerontology (CESS)
- New Minor in Global Public Health (CNHS)
- New Minor in Public Health Equity and Advocacy (CNHS)
- Substantial Revision to Early Childhood Special Education Major (CESS)
- No Contest Termination of the Special Education Minor with Endorsement (CESS)
- \*Substantial Revision to Mathematical Science Major (CEMS)
- \*Substantial Revision to Wildlife Fisheries Major (RSENr)
- \*Substantial Revision to MPH (LCOM + GRAD)
- \*New Minor in Equine Studies (CALS)

### Other Proposals Reviewed and Approved by the CAC:

Five other requests were reviewed and approved by the CAC:

- Creation of the CAS BANNER prefix (CAS)
- Prefix change from BSAD to BUS (GSB)
- Prefix change from CE to CEE (CEMS)
- Prefix change from NR to SEP (RSENr)
- Reactivation of the Early Childhood Special Education major (CESS)

### Additional Actions:

- Creation of a sub-committee to explore creation of a Co-major credential
- Updated CAC forms to bring them into alignment with current processes
- Met with Jill Irvine (PACE) to understand their goals and strategic initiatives
- Met with Alex Yin (OIR) to learn how his office supports the APR process
- Learned about changes to course co-locating rules from Dean Forehand
- Created a process for programs seeking to change or obtain a new course prefix in Banner
- \*Reviewed all CAC operating procedures and made minor modifications including adjusting the review period for proposals to 15 days.

\*Items on the agenda for the May 4<sup>th</sup> CAC meeting and therefore should be considered pending.

### Academic Program Reviews:

Reviews were completed for five programs; two are currently in progress.

#### *Reviews completed this year:*

- Social Work (CESS + GRAD)
- Civil and Environmental Engineering Programs (CEMS + GRAD)
- Pharmacology (LCOM + GRAD)
- Gender, Sexuality and Women's Studies (CAS)
- Mathematical Sciences and Statistics (CEMS)

#### *APR activity is underway for the following programs:*

- Critical Race and Ethnic Studies Program (CAS)
- Food Systems (CALC + GRAD)

#### Trends noticed in the APRs in front of the CAC this year included:

- Feedback on facilities is less frequently noted by external reviewers as part of the APR discussion
- In each APR the faculty were lauded for their efforts and creativity in teaching and/or research
- Continues to be a strong need for more faculty to continue or grow programs as faculty retire or leave
- Outside reviewers are beginning to offer suggestions to support programs to function at an R1 level
- Even without an onsite visit, external reviewers engaged with the process and were able to provide programs with concrete suggestions to address issues they identified in the self-study as well as in some cases warn programs of issues looming on the horizon

The CAC chairs also met twice with leaders of the unit curriculum committees to engage in discussion around curricular trends, processes, and questions. A significant focus of our colleagues within unit curriculum committees was integration of Catamount Core and the campus wide course renumbering process (including working through challenges related to

co-location). We want to recognize their effort. CAC had a very active and productive year, and we anticipate that next year will be a busy year for the committee!

### **Members of the Curricular Affairs Committee, 2022-2023**

As with many other committees in the Faculty Senate we were unable to fill all of the required seats. This caused increased work for every member of the committee, and we wholeheartedly thank them for this extra effort!

Andrew Barnaby (CAS)	Ann Hazelrigg (CALs)	Cris Mayo (CESS)
Deborah Blom* (CAS)	Jason Hibbeler (CEMS)	Tom Noordewier (GSB)
Christopher Brooks (RSENR)	Elizabeth Hunt (LCOM)	Donna Ramirez-Harrington (CAS)
Rosemary Dale (CNHS)	David Jones (GSB)	Joan Rosebush (CEMS)
Prudence Doherty (LIB)	Colby Kervick (CESS) Co-Chair	Elizabeth Sargent (CNHS)
Stephen Everse (LCOM) Co-Chair	Chi Chi Lau (LCOM)	Amy Seidl (RSENR)
Meaghan Emery (CAS)	Justin Lista (SGA)	Susan Swogger (LIB)

\*: On sabbatical 2022 – 2023

Report submitted by Stephen Everse, Co-Chair of the Curricular Affairs Committee, April 21, 2023.