ANNUAL REPORT: Fall 2021 – Spring 2022

The Curricular Affairs Committee (CAC) of the Faculty Senate will meet eight times during the 2021-2022 academic year. The January meeting was cancelled due to lack of matters requiring discussion.

Reviews of Proposals to Initiate, Alter, or Terminate an Academic Program:
During the current academic year, the Curricular Affairs Committee of the Faculty Senate completed the review of a total of thirty proposals to initiate new academic programs (6), significantly revise existing programs (5), deactivate existing programs (7), or terminate existing programs (12).

- No Contest Termination of the M.S. in Molecular Physiology and Biophysics (LCOM & GRAD)
- No Contest Termination of the Ph.D. in Molecular Physiology and Biophysics (LCOM & GRAD)
- No Contest Termination of the Ph.D. in Pharmacology (LCOM & GRAD)
- No Contest Termination of the Ph.D. in Microbiology and Molecular Genetics (LCOM & GRAD)
- No Contest Deactivation of the RN to BS Program (CNHS)
- No Contest Termination of the Speech/Debate Minor (CAS)
- No Contest Termination of the Italian Studies Major (CAS)
- No Contest Termination of the Italian Minor (CAS)
- No Contest Termination of the Vermont Studies Minor (CAS)
- New BA in Neuroscience (CAS)
- Substantial Revision to Classical Civilizations Major and Minor (CAS)
- No Contest Termination of Greek Major and Greek Language and Literature Minor (CAS)
- No Contest Termination of the Latin Major and Latin Language and Literature Minor (CAS)
- Substantial Revision to Theatre Major and Minor (CAS)
- Substantial Revision to Dance Major and Minor (CAS)
- Substantial Revision to English Major (CAS)
- Substantial Revision to Communication Sciences and Disorders Minor (CNHS)
- No contest Deactivation of Geology Major and Minor (CAS)
- No contest Deactivation of ENVS and ENSC (CALS)
- No contest Deactivation of ENVS (RSENR)
- No contest Deactivation of ENSC (CAS)
- New Ph.D. in Transdisciplinary Leadership and Creativity for Sustainability (RSENR & GRAD)
- New Minor in Medical Diagnostics (CNHS)
- No Contest Deactivation of Early Childhood Special Education Major (CESS)
- New Minor in Integrative Health (CHNS)
- No Contest Termination of the Certificate in Integrative Health Care (CHNS)
- New Minor in Integrated Health & Wellness Coaching (CHNS)

- No Contest Termination of the Certificate in Integrative Health & Wellness Coaching (CHNS)
- New Ph.D. Program in Counselor Education and Supervision (CESS & GRAD)
- *Contested Deactivation of Physical Education Major (CESS)

*pending discussion at the May 9th Faculty Senate Executive Committee

Other Proposals Reviewed and Approved by the CAC:
Nine other proposals were reviewed and approved by the CAC.

- New Graduate Certificate and Micro Graduate Certificate in Education for Sustainability (CESS & GRAD)
- Name Change proposal from Department of Leadership and Developmental Sciences (DLDS) to Department of Counseling, Human Development and Family Science (CHDF) (CESS)
- Name Change proposal for program, major, and minor of Human Development and Family Studies (HDFS) to Human Development and Family Science (HDF) (CESS)
- Course prefix change for Counseling Program for a new course prefix (CNSL) to align with the current Counseling major code (CESS)
- A new course prefix (EDRM) from the College of Education and Social Services (CESS) to be used for college-wide research methods courses.
- Name Change proposal to rename the Department of Geography to the Department of Geography and Geosciences (CAS)
- New Micro Graduate Certificate in Sustainable Family Enterprise (GSB & GRAD)
- Environmental Studies Minor Move from RSENR to CAS
- Name Change of the Natural Resources major to Sustainability, Ecology and Policy (RSENR)

Additional Actions:

- Change to New Proposal Template to require a check box indicating that the unit has communicated with the UVM libraries to discuss resources needed
- Structural move of Speech Course Prefix to English Department
- Creation of a Distance Education instance of the existing Master of Science in Medical Science (MSMSDE) by the Graduate College, LCOM and Professional and Continuing Education (PACE)

Academic Program Reviews:
Reviews were completed for seven programs; two are currently in progress.

Reviews completed this year:

- Pathology (LCOM & GRAD)
- Materials Science (CAS, CEMS & GRAD)
- Biochemistry & Chemistry (CALS, CAS, LCOM & GRAD)
- Educational Leadership and Policy Studies (CESS & GRAD)
- Clinical and Translational Sciences (LCOM & GRAD)
- Exercise Science (CNHS)
- Microbiology & Molecular Genetics (CALS)

APR activity is underway for the following programs:

- Gender, Sexuality and Women's Studies
- Mathematics & Statistics
- Social Work

Members of the Curricular Affairs Committee, 2021-2022

Erika Adamson (SGA)	Selene Colburn* (LIB)	Joan Rosebush (CEMS)
Laura Almstead (CALS)	Stephen Everse (LCOM) Co-Chair	Elizabeth Sargent (CNHS)
Andrew Barnaby (CAS)	Ann Hazelrigg (CALS)	Amy Seidl (RSENR)
Deborah Blom (CAS)	Jason Hibbeler (CEMS)	Jennifer Sisk (CAS)
Tricia Brown (CESS)	Elizabeth Hunt (LCOM)	Susan Swogger (LIB)
Rosaura Chapina (GSS)	David Jones (GSB)	Charlotte Teneback (LCOM)
Rosemary Dale (CNHS)	Colby Kervick‡ (CESS) Co-Chair	Amy Tomas (GSB)
Meaghan Emery (CAS)	Walter Poleman (RSENR)	

*: On sabbatical Spring 2022, replaced by Daniel Saulean
‡: On sabbatical Spring 2022, replaced by Bradley Brown

Report submitted by Stephen Everse, Co-Chair of the Curricular Affairs Committee, April 29, 2022.