



The University of Vermont
FACULTY SENATE

**Curricular Affairs Committee of the Faculty Senate
Minutes**

Thursday, September 1, 2022, 4:15 – 6:15 pm

Present: Professors Everse, Kervick, Barnaby, Borchert, Brooks, Doherty, Emery, Hazelrigg, Hibbeler, Hunt, Jones, Lau, Mayo, Noordewier, Rosebush, Sargent, Swogger, and SGA Rep Lista
Absent: Professors Dale, Seidl
Guests: Jennifer Dickinson, Cynthia Forehand

Chair Kervick called the meeting to order at 4:17 PM

- I. Introduction of Committee Members
- II. **Approval of the Minutes.** The minutes of the May 2022 meeting were approved as written.
Motion: Thomas Borchert moved to accept the minutes as written.
Vote: 14 approve, 0 oppose, 3 abstain. **The motion carried.**
- III. **Co-Chair's Remarks** – Colby Kervick & Stephen Everse made the following comments:
 - Overview of CAC purpose and procedures – Colby Kervick & Stephen Everse presented the charge and responsibilities of the CAC, guiding norms for proposal review and APR reports, the flow and timeline for program review, and where to find templates and other resources, as well the Teams files and materials for each meeting.
 - Anticipated CAC work scope for AY 22-23 – in addition to program review and APR, the following topics are anticipated to be discussed by the CAC: co-majors across units; proposals for significant revision to current programs as an outcome of re-numbering or related to units changing major requirements for undergrads related to Catamount Core Curriculum; changes at the graduate level related to renumbering.
 - Report out about the Board of Trustees meeting (5/20/22) – Stephen Everse reported that the CAC Chair attends and provides a summary report to the Educational Policy and Institutional Resources Committee (EPIR) of the Board of Trustees. The EPIR expressed appreciation and thanks for the work of the CAC. Stephen encouraged members to attend the EPIR and BOT meetings, or to read the meeting materials to gain an understanding of what is on the horizon.

IV. Reports

- A. **PhD in Social-Emotional and Behavioral Health and Inclusive Education, CESS** – Stephen Everse and Elizabeth Hunt served as the review subcommittee and recommend the approval of the proposed new PhD in Social-Emotional Behavioral Health and Inclusive Education (SHIE). The proposal is from the Graduate College in conjunction with the Department of Education in the College of Education and Social Services (CESS). If approved, the SHIE would begin in Fall 2023. Graduates of this program will be tenure-track faculty in higher education or hold positions of leadership in state and local governments. They will be trained in collaborative interdisciplinary approaches and community-engaged research integrating families, schools, and communities. The creation of the PhD in SHIE aligns with the CESS strategic plan for expanding graduate programs and the commitment to “the welfare of individuals, families, and their communities,” as well as UVM’s goal to advance academic programs that address the “pressing needs of our time and the health of our communities.” This proposal was unanimously approved by the CESS Curriculum Committee and the Graduate College Executive Committee. Discussion included national recruitment, the high need and success of interdisciplinary & innovative approaches vs. traditional special ed., faculty workload for co-taught classes, related master’s degrees and prior in-field work considered for admittance, strong published scholarly work by UVM faculty, the economics including training grants, and the projection for success defined with market analysis.

Stephen Everse called a vote on the proposal for a new PhD in Social-Emotional and Behavioral Health and Inclusive Education in the College of Education and Social Services.

Vote: 17 approve, 0 oppose, 1 abstain. The motion carried.

- B. **Proposal for no-contest termination of B.S. in Athletic Training in CNHS** – Colby Kervick presented a proposal from the Department of Rehabilitation and Movement Sciences in the College of Nursing & Health Sciences (CNHS) for a “no-contest” termination of the Athletic Training major due to low enrollment. An entry level Master’s degree in Athletic Training (MSAT) was approved in the Fall of 2018 to comply with the 2020 Standards for Accreditation of Professional Athletic Training Education Programs as mandated by CAATE. The creation of the MSAT was perceived as a defacto termination of the BS in Athletic Training (BSAT) but the BS was never terminated. The program faculty voted unanimously to terminate the BS.

Motion: Chris Brooks moved to approve the proposal for no-contest termination of B.S. in Athletic Training in the College of Nursing and Health Sciences. The motion was seconded. Discussion included the deactivation process and the change in national level accreditation standards.

Vote: 18 approve, 0 oppose, 0 abstain. The motion carried.

V. APR Reports (none at this time)

VI. Other Business

- A. **CAS Requests the Use of CAS Prefix** – Stephen Everse presented a request from the College of Arts and Sciences to use the prefix CAS for a variety of college curricular offerings including internships, academic success strategy courses not tied to a department within CAS, interdisciplinary courses, and honors numbers for individually designed majors.

Motion: Andrew Barnaby moved to approve the CAS prefix in the College of Arts and Sciences. The motion was seconded.

Vote: 18 approve, 0 oppose, 0 abstain. The motion carried.

- B. **Grossman School of Business Requests Prefix Change from BSAD to BUS** – Stephen Everse presented a request for a prefix change from BSAD to BUS in the Grossman School of Business.

Motion: Meaghan Emery moved to approve to BUS prefix in the Grossman School of Business. The motion was seconded

Vote: 18 approve, 0 oppose, 0 abstain. The motion carried.

VII. **New Business**

- A. **Co-Majors** – Thomas Borchert introduced the topic of co-majors. Although students can double major within a college, it is very difficult to double major across units because each unit has their own distribution requirements. With the implementation of the Catamount Core Curriculum, it will become possible for students to pursue a dual degree across units. A preliminary proposal has been drafted to outline the process for co-majors. Colby Kervick asked for volunteers to serve on a CAC subcommittee to review the proposal and report back to the CAC for a broader discussion. Rosi Rosebush and Andrew Barnaby volunteered to serve as the subcommittee.

Thomas Borchert moved to adjourn the meeting at 5:58 PM.