



The University of Vermont  
FACULTY SENATE

**Curricular Affairs Committee of the Faculty Senate  
Minutes**

Thursday, May 5, 2022, 4:15 – 6:15 pm

Present: Professors Everse, Almstead, Barnaby, Blom, Borchert, B. Brown, Eyer, Hibbeler, Hunt, Jones, Saulean, Sargent, Sisk, Swogger, Teneback, Tomas,  
Absent: Professors T. Brown, Dale, Emery, Hazelrigg, Poleman, Rosebush, Seidl, Adamson (SGA), Chapina (GSA)  
Guests: Jennifer Dickinson, Cynthia Forehand, Veronika Carter, Maggie Lambert, ASL Interpreters Jen & Lisa

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Chair Everse called the meeting to order at 4:15 on Zoom

- I. **Approval of the Minutes.** The minutes of the April 2022 meeting were approved as written.  
**Vote: 12 approve, 0 oppose, 0 abstain. The motion carried.**

II. **Chair's Remarks** – Stephen Everse made the following comments:

- The CAC will return to in-person meetings for the academic year 2022-2023. The meetings will be held in Waterman 427A.
- A presentation on the Catamount Core Curriculum is scheduled for the September 2022 meeting.
- A memo (attached to these minutes) was sent to Thomas Borchert, and Brett Holt to provide clarification on the subcommittee report on the Contested Deactivation of Physical Education (Grades PreK-12), B.S. Ed. Major (CESS). The Exercise and Sport Science Concentration would also be deactivated when the major was deactivated.
- A memo (attached to these minutes) was sent to Veronika Carter, UVM Registrar, regarding the creation of a Distance Education Instance of the Existing Master of Science in Medical Science (MSMSDE) by Larner College of Medicine (LCOM), the Graduate College, and Professional and Continuing Education (PACE).
- There will be two proposals that will likely begin circulating before the end of the on-contract period and that will finish circulating in August/early September.

III. **Other Business**

- A. **Discussion of Course Renumbering Project** - Veronika Carter, UVM Registrar, Cynthia Forehand, Dean Graduate College, and Jennifer Dickinson, Vice Provost for Academic Affairs and Student Success presented an overview of the course renumbering project that will move from 3-digit to 4-digit numbers, expand course numbers, and add new levels for both

undergraduate and graduate courses. The presentation slides are attached to these minutes. The presentation and discussion included the timeline, the new numbering scheme, and guidance for Approved for Graduate Credit (AGC) Courses. The Office of The Registrar has added a [Course Renumbering](#) page to the website.

- B. **Faculty Senate Report on CAC Activities** – Stephen Everse presented a summary of the 2021-2022 CAC Year-End Report to the Faculty Senate. During the current academic year, the Curricular Affairs Committee created 2 new graduate programs, 1 new major, and 3 minors; substantially revised 4 majors and 4 minors; deactivated 1 graduate program, 4 majors and 1 minor; and terminated 4 graduate programs, 1 major, 4 minors, and 2 certificates; created new certificates; name changes; course prefixes; and updated CAC templates. Co-Chairs Everse & Kervick thanked the committee for their work during this very busy year. The full report will be presented to the Faculty Senate at the May meeting, and has been posted on the [Faculty Senate website](#).

#### IV. **New Business**

- A. **New APR Subcommittee Needed for Social Work (Externally accredited) in the College of Education and Social Services (CESS)** – Elizabeth Sargent and Jason Hibbeler volunteered to serve as the APR subcommittee.
- B. **New PhD proposal in Social, Emotional & Behavioral Health in the College of Education and Social Services (CESS)** – Stephen Everse & Liz Hunt volunteered to serve as the review subcommittee.

The meeting adjourned at 5:07 PM