



The University of Vermont
FACULTY SENATE

**Curricular Affairs Committee of the Faculty Senate
Minutes**

Thursday, March 7, 2024, 4:15 – 6:15 pm, Waterman 427A

Present: Professors Everse (LCOM), Kervick (CESS), Blom (CAS), Borchert (Faculty Senate President), de Jager (LCOM), DeSisto (CALs), Doherty (LIB), Emery (CAS), Frimpong (CNHS), Griffin (LCOM), Harrington (CAS), Hibbeler (CEMS), Jones (GSB), Lau (LCOM), Mayo (CESS), Rosebush (CEMS), Seidl (RSENR), Sibold (CNHS), Swogger (LIB), Tomas (GSB), Vizcarra (CAS)

Absent: Professors Murray (CALs), Panikkar (RSENR)

Guests: Veronika Carter (Registrar), J. Dickinson (VP Faculty Affairs & Student Success)

Co-Chair Everse called the meeting to order at 4:15 PM

I. **Minutes** of the February 2024 CAC meeting were approved with a small correction to the voting tallies.

II. **Co-Chair's Remarks** – Colby Kervick made the following remarks:

- A. Reminder that April's meeting will be on Teams.
- B. Highlights from Board of Trustees meeting in February, they approved all the proposals sent to them by the CAC.
- C. Reminder on elections, committee members who have a term ending are encouraged to run again. Elections for CAC Chairs will happen at the April CAC meeting.

III. **Reports**

A. **Proposal for new mCGS Scientific Computing from CEMS**

Meaghan Emery served as the review subcommittee for the proposal for new micro-Certificate of Graduate Study in Scientific Computing (mCGS-SC) submitted by the College of Engineering and Mathematical Sciences and recommend approval.

Motion: Stephen Everse/Colby Kervick called a vote to approve the new micro-Certificate of Graduate Study in Scientific Computing (mCGS-SC) in the College of Engineering and Mathematical Sciences

Vote: approve 19, oppose 0, abstain 0. **The motion carried.**

B. Proposal for a new CGS in Semiconductor Engineering and Physics from CEMS

Joan Rosebush and Amy Seidl served as the review subcommittee for the proposal for a new Certificate of Graduate Study in Semiconductor Engineering and Physics (CGS-SEP) submitted by the College of Engineering and Mathematical Sciences and recommend approval. The program will provide relevant training and experience in the areas of semiconductor device physics, design, processes, and/or metrology. Students who graduate with this certificate will be well-recruited by both industry and doctoral programs in this field. Also, employees from the local semiconductor companies should be interested in pursuing this certificate as a means of professional development. If approved, the intended start date is Fall 2024.

The committee has some clarifying questions around required courses being available and who would be responsible for the assessment. They will not vote on this proposal now and moved it to an electronic vote pending receipt of the updated information.

C. Proposal for a new co-major in Mathematics from CEMS

Meaghan Emery and Chi Chi Lau served as the review subcommittee for the proposal for a new co-major in Mathematics submitted by the College of Engineering and Mathematical Sciences and recommend approval. The co-major in Mathematics will offer students the opportunity to expand their knowledge and practice of mathematical thinking and data analysis, while completing key requirements of the Catamount Core Curriculum. The proposed co-major will minimize barriers for students seeking a second major in Math, by eliminating CEMS Core Curriculum requirements, while fulfilling general education coursework in Mathematics and Quantitative and Data Literacy.

Motion: Colby Kervick called a vote to approve the new co-major in Mathematics in the College of Engineering and Mathematical Sciences with the clarity that the co-major will be available to students in RSENR, it was clarified.

Vote to amend motion: approve 21, oppose 0, abstain 0. **The motion carried.**

Motion: Colby Kervick called a vote to approve the new co-major in Mathematics in the College of Engineering and Mathematical Sciences.

Voted on amended motion: approve 21, oppose 0, abstain 0. **The motion carried.**

The clarification was made by the curriculum person in CEMS that RSENR wants to be included.

D. Proposal for a new co-major in Business Administration from GSB

Colby Kervick and Jeremy Sibold served as the review subcommittee for the proposal for a new co-major in Business Administration submitted by the Grossman School of Business and recommend approval. The proposed co-major will be offered by the faculty in the Grossman School of Business with an intended start date of fall 2024. The co-major in Business Administration would be widely accessible to students across units on campus and the proposal was

supported by Associate Deans across the units. Further, the proposers have created a helpful cross-walk of the requirements for the co-major in comparison to the full degree and the two minor offerings within the Grossman School of Business. This will be helpful to advisors in exploring whether a co-major in Business Administration would be a viable curricular pursuit for interested students within their four year degree programs.

Motion: Stephen Everse/Colby Kervick called a vote to approve the new co-major in Business Administration submitted by the Grossman School of Business.

Vote: approve 21, oppose 0, abstain 0. **The motion carried.**

E. Proposal for Substantial revision including degree wording change M.Ed. in C & I from CESS (electronic vote)

Stephen Everse, Jason Hibbeler, and Cris Mayo served as the review subcommittee for the proposal to substantially revise the existing Master of Education in Curriculum & Instruction submitted by the Graduate College in conjunction with the College of Education and Social Services (CESS) and recommend approval. If approved, the changes will be implemented starting Fall 2024. The proposal rebrands the program's overall aim to provide educators opportunities to grow within their chosen profession by clarifying the mission of the program and its learning outcomes, strengthening, and creating increased coherence among the program's multiple curricular pathway options. The review subcommittee also supports changing the degree title to Advanced Specialties in Educational Practice, M.Ed., the new learning outcomes, the revised set of core courses, and the generation of a focus area in Curriculum & Instruction.

Motion/Vote: Stephen Everse/Colby Kervick stated that a vote to approve the proposal for substantial revision of the existing Masters of Education in Curriculum & Instruction will be conducted electronically. Any additional public comments on this proposal will be shared with the CAC prior to the vote.

F. Proposal for Revision including degree wording change M.Ed. in Interdisciplinary Studies from CESS (electronic vote)

Prudence Doherty and Janet Murray served as the review subcommittee for the proposal for a revision to the existing Interdisciplinary Studies Master of Education and rewording of the degree title to Interdisciplinary Educational Studies M.Ed. submitted by the Graduate College in conjunction with the College of Education and Social Services (CESS). The proposed changes will result in the curation of two distinctive strands of study to amplify the program's emphasis on justice, ethics, and civic mindedness. The changes are further intended to enhance the program's attention to humanities-based liberal studies in education while better integrating the programs' curriculum with other master's program in the Department of Education.

Motion/vote: Stephen Everse/Colby Kervick stated that a vote to approve the proposal to change the existing M.Ed. in Interdisciplinary Studies in CESS will be conducted electronically. Any additional public comments on this proposal will be shared with the CAC prior to the vote.

IV. Academic Program Reviews (APR)

A. **Nutrition and Food Sciences** – Blom and Jones served as the review subcommittee for the APR of the program. The APR subcommittee found the external reviewer's report thorough, informed and thoughtfully prepared. Strengths of the Department of NFS were articulated specifically; recommendations and suggestions were situated in the context of a challenging period of change for the FFS Department: and no program weaknesses were characterized as such, independent of the of the context. The external reviewer outlined a compelling and informed basis to conclude the Department of Nutrition and Food Services "meets the Standards and Criteria for the University of Vermont Academic Review."

By this APR subcommittee's judgement, the APR process was followed as intended. The subcommittee recommends approval of this report.

Motion: Stephen Everse called a vote to accept the subcommittee's report of the APR for Nutrition and Food Sciences.

Vote: approve 21, oppose 0, abstain 0. **The motion carried.**

V. Other Business

A. Recommendations from Substantial review Subcommittee: Tomas, Mayo, Desisto, Frimpong. They continue to work on the process, and in their fact finding they consistently received feedback that it needs to be simplified. The goal is to keep all the key information for the different units. They would recommend the university consider a routing program similar to the way course actions are tracked (e.g. courseleaf), J Dickinson reported that Kerry Castano is looking into the possibilities

B. Seeking 2 reviewers for two APRs of accredited programs: Business Administration and Undergraduate Engineering. Self-study reports will be coming in by April 12th.

VI. New Business. There was no new business at this meeting.

The meeting adjourned at 6:11PM.