BRIGHTSPACE IMPLEMENTATION UPDATE

FALL ’23, HERE WE COME!

PROJECT TEAM

Rachel Seremeth, Co-Chair, Enterprise Application Service
Wendy Verrei-Berenback, Co-Chair, Center for Teaching & Learning
Darrell Abney, Center for Teaching & Learning
Justin Banker, Enterprise Applications Service
Justin Henry, Enterprise Application Service
Alex Messinger, Professional and Continuing Education (PACE)

Faculty Senate, November 28, 2022
BRIGHTSPACE IMPLEMENTATION UPDATE

PROJECT SPONSORS

Simeon Ananou, Chief Information Officer
Jane E. Okech, Vice Provost of Faculty Affairs

STEERING COMMITTEE

Thomas Borchert, Faculty Senate, President
Veronika Carter, Registrar
J. Dickinson, Vice Provost of Academic Affairs and Student Success
Esbey Hamilton, Extension
Amber Fulcher, 504 ADA Coordinator
Andy Gingras, ETS Client Services
Justin Lista, Student Government Association
Abigail McGowan, Chair of Associate Deans’ Group
Sharon Mone, Student Accessibility Service
Helen Read, Chair ERTC Committee, Faculty Senate
Justin Mark Hideaki Salisbury, Graduate Student Senate
Alex Yin, Office of Institutional Research and Assessment
BRIGHTSPACE IMPLEMENTATION UPDATE

FEATURES FOR A RANGE OF USERS

Overview

This module introduces backward design, a seminal framework for intentional course development, first introduced in 1998 by Grant Wiggins and Jay McTighe.

While backward design is commonly used in a variety of educational settings, it is especially helpful when designing online courses, as it can help you prioritize the boundaries and depths of your course. If you are new to backward design and are interested in a more comprehensive examination, consider enrolling in the “Engaging Online Assignments” and the “Content Ideas and Tools” modules after you complete this one.

A core part of the backward design process is writing student-centered and measurable learning objectives. This module offers several taxonomies for you to use when drafting...
Create a Release Condition

Release this item when the following condition is met:

Condition Type

- Select Condition Type

- Competency achieved
- Learning objective achieved
- Score on associated rubric
- Competency not yet achieved
- Learning objective not yet achieved

Content
- Visited content topic
- Visited all content topics
- Not visited content topic
- Completed content topic
- Not completed content topic

Discussions
- Posts authored in topic
- Score on associated rubric
- No posts authored in topic

Grades
- Grade value on a grade item
- Score on associated rubric
- No grade received
- Released final grade score
BRIGHTSPACE IMPLEMENTATION UPDATE

SUPPORTS STUDENT SUCCESS

<table>
<thead>
<tr>
<th>Name</th>
<th>Content Completed</th>
<th>Objectives</th>
<th>Quizzing</th>
<th>Grades</th>
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<tbody>
<tr>
<td>Briggs, CJ</td>
<td>39 % Completed: 11 / 28</td>
<td>Completed: 1/3</td>
<td>100 %</td>
<td>100 %</td>
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<td>Chen, Amy</td>
<td>61 % Completed: 17 / 28</td>
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<td>Johnson, Marcus</td>
<td>46 % Completed: 13 / 28</td>
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<td>70 %</td>
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<td>Kline, Michael</td>
<td>50 % Completed: 14 / 28</td>
<td>Completed: 3/3</td>
<td>15 %</td>
<td>37.5 %</td>
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<tr>
<td>Lee, Jacob</td>
<td>36 % Completed: 10 / 28</td>
<td>Completed: 1/3</td>
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## BRIGHTSPACE IMPLEMENTATION UPDATE

### WORKFLOW EFFICIENCIES

#### Quick Eval

<table>
<thead>
<tr>
<th>First Name, Last Name</th>
<th>Activity Name</th>
<th>Course</th>
<th>Date</th>
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</thead>
<tbody>
<tr>
<td>Andi Robbins</td>
<td>Peer Evaluation: Poem Draft</td>
<td>Sample</td>
<td>5/19/2019</td>
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<tr>
<td>Shondra Waters</td>
<td>Statistics Foundation Quiz</td>
<td>Statistics</td>
<td>5/19/2019</td>
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<td>Kevin Wagaman</td>
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<td>5/19/2019</td>
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<td>Arnold Toland</td>
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<td>5/19/2019</td>
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<td>Alene Haro</td>
<td>Statistics Foundation Quiz</td>
<td>Statistics</td>
<td>5/19/2019</td>
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<tr>
<td>Irwin Edgerly</td>
<td>Statistics Foundation Quiz</td>
<td>Statistics</td>
<td>5/19/2019</td>
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<td>Charlie Dixon</td>
<td>Vocabulary Test</td>
<td>Business</td>
<td>5/21/2019</td>
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</table>

#### Filter By

- Activity Name
- Course
- Date

**Filter By Course**
- Business 101
- Business 201
- Statistics 101
TIMELINE

**2022**

**SUMMER**
- Establish steering committee
- Brightspace discovery sessions
- Test conversion of select courses
- Admin training & "train the trainers"

**FALL**
- Access & training for early adopters
- Plan Blackboard course archives
- Prepare Spring '23 pilot courses
- Start Banner and other integrations
- Phase 1 course migration

**2023**

**SPRING**
- Run/assess pilot courses
- Phases 2-5 course migration
- Expand faculty training
- Continue Banner and other integrations

**SUMMER**
- Implement Blackboard archive plan
- Run/assess more pilot courses
- Ongoing training and support

**FALL**
- Go live!
- Ongoing training and support
### BRIGHTSPACE IMPLEMENTATION UPDATE

**SPRING ‘23 PILOT COURSES:** 32 COURSES OVER 7 COLLEGES; 28 FACULTY

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>BSAD 025</td>
<td>Sustainable Business Strategies</td>
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<td>BSAD 194</td>
<td>Internship</td>
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<tr>
<td>BSAD 265</td>
<td>Accounting Information Systems</td>
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<tr>
<td>BSAD 60A</td>
<td>Financial Accounting</td>
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<tr>
<td>CEMS 301</td>
<td>Research Methods Ethics Communication</td>
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<td>CS 008</td>
<td>Intro to Web Site Dev</td>
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<tr>
<td>CS 124</td>
<td>Data Structures and Algorithms</td>
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<td>CS 148</td>
<td>QR: Database Design for Web</td>
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<td>CS 293A</td>
<td>Computer Career Preparation</td>
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<td>CSD 199</td>
<td>Adv Topics in Clin Audiology &amp; SLP</td>
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<td>CSD 351</td>
<td>Neurogenic Comm. Disorders 1</td>
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<td>EC 133A</td>
<td>SU: Economics Env Policy</td>
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<td>EC 230A</td>
<td>Topics in Environmental Economics</td>
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<td>ECLD 303</td>
<td>Bilingual Education &amp; Policy</td>
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<td>EDSC 225</td>
<td>Teaching Social Studies in Secondary Schools</td>
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<tr>
<td>EDSP 224</td>
<td>Meeting Instructional Needs of All Students</td>
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<td>ENGS 105A CL</td>
<td>Exploring Writing Centers</td>
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<tr>
<td>ENSC 130</td>
<td>Global Environmental Assessment</td>
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<td>GRNS 419A</td>
<td>Prim Care Chron/Cmplx Hth Cond</td>
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<td>HCOL 086</td>
<td>Expect the Unexpected: Dev Adptv Exprt</td>
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<td>HLTH 105OL1 D2</td>
<td>Cultural Health Care</td>
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<tr>
<td>HSCI 103OL1 D2</td>
<td>Fndns of Global Health</td>
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<tr>
<td>MATH 022</td>
<td>Calculus II</td>
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<tr>
<td>NFS 072</td>
<td>Kitchen Science</td>
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<td>OT 420</td>
<td>Therapeutic interventions</td>
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<td>OT 424</td>
<td>Vis&amp;Cog-Percep Infl Occupation</td>
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<td>OT 425</td>
<td>Older adults as occupational beings;</td>
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<td>Public Health and Health Policy</td>
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<td>PH 304</td>
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<td>PH 311</td>
<td>Global Public Health</td>
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<td>PSYS 270</td>
<td>Behavioral Disorders of Childhood</td>
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BLACKBOARD—to—BRIGHTSPACE COURSE MIGRATION

Fall 2022
- Phase 1 - Start migrating 12/15/22: Fall 2022 Courses

Spring 2023
- Phase 2 - Start migrating 1/31/23: Summer 2022 Courses
- Phase 3 - Start migrating 2/28/23: Spring 2022 Courses
- Phase 4 - Start migrating 4/15/23: Fall 2021 Courses
- Phase 5 - Start migrating 5/31/23: Spring 2023 Courses
- Final Phase: Timing and Included Courses TBD
BRIGHTSPACE IMPLEMENTATION UPDATE

BLACKBOARD—to—BRIGHTSPACE COURSE MIGRATION

Instructors will have:

- Access to their migrated courses
- Access to additional sandbox courses
- Various options to modify or build courses

Beginning in fall ’23, courses will be created automatically with student enrollments from Banner
BRIGHTSPACE IMPLEMENTATION UPDATE

TRAINING and SUPPORT in 2023

Over 30 workshops scheduled, Jan 4th - 14th
Workshops conducted throughout spring semester
Intensive scheduling during March break and May 15th - 26th
Continuing workshops summer, fall, and forward
On-demand videos available now
One-on-one consultations offered by the CTL
Visit site.uvm.edu/brightspace