

BRIGHTSPACE IMPLEMENTATION UPDATE



PROJECT TEAM

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FEATURES FOR A RANGE OF USERS

The screenshot displays a Brightspace course interface. At the top, the course title 'IBERRIZB082230: Sandbox Space' is visible, along with navigation icons for home, messages, chat, and notifications. A user profile for 'Ines Berrizbetta' is shown in the top right. Below the navigation bar, a breadcrumb trail reads 'Table of Contents > Module One > Overview'. The main heading 'Overview' is prominently displayed. A large image of a desk with a laptop, a cup of coffee, and a potted plant serves as a background for the text. The text describes the module's focus on backward design, its history, and its application in online course development.

The University of Vermont | IBERRIZB082230: Sandbox Space

Course Home Content & Activities Grades & Feedback Course Tools Course Admin Help & Resources

Table of Contents > Module One > Overview

Overview

This module introduces backward design, a seminal framework for intentional course development, first introduced in 1998 by Grant Wiggins and Jay McTighe.

While backward design is commonly used in a variety of educational settings, it is especially helpful when designing online courses, as it can help you prioritize the boundaries and depths of your course. If you are new to backward design and are interested in a more comprehensive examination, consider enrolling in the "Engaging Online Assignments" and the "Content Ideas and Tools" modules after you complete this one.

A core part of the backward design process is writing student-centered and measurable learning objectives. This module offers several taxonomies for you to use when drafting

FEATURES FOR A RANGE OF USERS

Create a Release Condition

Release this item when the following condition is met:

Condition Type

-- Select Condition Type --

- Competency achieved
- Learning objective achieved
- Score on associated rubric
- Competency not yet achieved
- Learning objective not yet achieved
- Content
 - Visited content topic
 - Visited all content topics
 - Not visited content topic
 - Completed content topic**
 - Not completed content topic
- Discussions
 - Posts authored in topic
 - Score on associated rubric
 - No posts authored in topic
- Grades
 - Grade value on a grade item
 - Score on associated rubric
 - No grade received
 - Released final grade score






















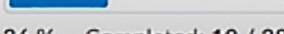
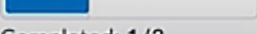


SUPPORTS STUDENT SUCCESS

Class Progress

Settings Help Search users

Filter to: All Users

Use agents to automate feedback

















Name	Content Completed	Objectives	Quizzing	Grades
 Briggs, CJ cbriggs 45745665	 39 % Completed: 11 / 28	 Completed: 1/3	 100 %	 100 %
 Chen, Amy achen 59698639	 61 % Completed: 17 / 28	 Completed: 3/3	 85 %	 66.11 %
 Johnson, Marcus mjohnson 52321852	 46 % Completed: 13 / 28	 Completed: 3/3	 70 %	 65.5 %
 Kline, Michael mkline 46282325	 50 % Completed: 14 / 28	 Completed: 3/3	 15 %	 37.5 %
 Lee, Jacob jlee 22153589	 36 % Completed: 10 / 28	 Completed: 1/3	 100 %	 100 %

WORKFLOW EFFICIENCIES

Quick Eval

View by: **Submissions** Activities

Filter ▼ Search

First Name, Last Name	Activity Name	Course	Date
 Andi Robbins	 Peer Evaluation: Poem Draft	Sample C	0:56 AM
 Shondra Waters	 Statistics Foundation Quiz	Statistics	50 PM
 Kevin Wagaman	 Statistics Foundation Quiz	Statistics	51 PM
 Arnold Toland	 Statistics Foundation Quiz	Statistics	53 PM
 Alene Haro	 Statistics Foundation Quiz	Statistics	55 PM
 Irwin Edgerly	 Statistics Foundation Quiz	Statistics	56 PM
 Charlie Dixon	 Vocabulary Test	Business	11 PM
 Charlie Dixon	 G&S Vocabulary Test	Business 101	5/21/2019 2:11 PM

Filter By

Activity Name **Course** Date

Search by Course

- Sample Course
- Business 101
- Business 201
- Statistics 101

2022**SUMMER**

Establish steering committee
Brightspace discovery sessions
Test conversion of select courses
Admin training & "train the trainers"

FALL

Access & training for early adopters
Plan Blackboard course archives
Prepare Spring '23 pilot courses
Start Banner and other integrations
Phase 1 course migration

2023**SPRING**

Run/assess pilot courses
Phases 2-5 course migration
Expand faculty training
Continue Banner and other integrations

SUMMER

Implement Blackboard archive plan
Run/assess more pilot courses
Ongoing training and support

FALL

Go live!
Ongoing training and support

BRIGHTSPACE IMPLEMENTATION UPDATE

SPRING '23 PILOT COURSES: 32 COURSES OVER 7 COLLEGES; 28 FACULTY

BSAD 025 Sustainable Business Strategies
BSAD 194 Internship
BSAD 265 Accounting Information Systems
BSAD 60A Financial Accounting
CEMS 301 Resrch Methds Ethics Communication
CS 008 QR: Intro to Web Site Dev
CS 124 Data Structures and Algorithms
CS 148 QR: Database Design for Web
CS 293A Computer Career Preparation
CSD 199 Adv Topics in Clin Audiology & SLP
CSD 351 Neurogenic Comm. Disorders 1
EC 133A SU: Economics Env Policy
EC 230A Topics in Environmental Economics
ECLD 303 Bilingual Education & Policy
EDSC 225 Teaching Social Studies in Secondary Schools
EDSP 224 Meeting Instructional Needs of All Students

ENGS 105A CL: Exploring Writing Centers
ENSC 130 Global Environmental Assessment
GRNS 419A Prim Care Chron/Cmplx Hth Cond
HCOL 086 Expect the Unexpected: Dev Adptv Exprt
HLTH 101 Intro to Integrative Health
HLTH 105OL1 D2:Cultural Health Care
HSCI 103OL1 D2: Fndns of Global Health
MATH 022 Calculus II
NFS 072 Kitchen Science
OT 420 Therapeutic interventions
OT 424 Vis&Cog-Percep Infl Occupation
OT 425 Older adults as occupational beings;
PH 301 Public Health and Health Policy
PH 304 Environmental Public Health
PH 311 Global Public Health
PSYS 270 Behavioral Disorders of Childhood

BLACKBOARD–to–BRIGHTSPACE COURSE MIGRATION

Fall 2022

- Phase 1 - Start migrating 12/15/22: Fall 2022 Courses

Spring 2023

- Phase 2 - Start migrating 1/31/23: Summer 2022 Courses
- Phase 3 - Start migrating 2/28/23: Spring 2022 Courses
- Phase 4 - Start migrating 4/15/23: Fall 2021 Courses
- Phase 5 - Start migrating 5/31/23: Spring 2023 Courses
- Final Phase: Timing and Included Courses TBD

BLACKBOARD—to-BRIGHTSPACE COURSE MIGRATION

Instructors will have:

- Access to their migrated courses
- Access to additional sandbox courses
- Various options to modify or build courses

Beginning in fall '23, courses will be created automatically with student enrollments from Banner

TRAINING and SUPPORT in 2023

Over 30 workshops scheduled, Jan 4th - 14th

Workshops conducted throughout spring semester

Intensive scheduling during March break and May 15th - 26th

Continuing workshops summer, fall, and forward

On-demand videos available now

One-on-one consultations offered by the CTL

Visit site.uvm.edu/brightspace

FALL '23, HERE WE COME!

