

## **An Amendment to the Senate Resolution Passed at the May Meeting**

At our May meeting, I proposed, and the Senate passed, a resolution intended to help us work with the administration to better fulfill our responsibility to “review, to recommend, and to participate in the formulation of policy with regard to institutional priorities; the allocation and utilization of the University’s human, fiscal, and physical resources; academic organization, including the establishment or elimination of colleges and departments and the reorganization of the general university and college academic structure; [and] administrative procedures and organizational structure” (CBL 1.2.a-c.h). That resolution formed an ad hoc committee charged with gathering information and proposing appropriate changes to our procedures.

The resolution specified that membership on this committee be distributed in customary ways among colleges, and that members both be faculty senators and be elected by the senators of the respective units. As it turns out, there are a couple of units in which no faculty senator is available to serve. We are proposing that the resolution be amended in such cases to allow other faculty from the unit to serve instead. This is less than ideal. The work of the committee will involve proposing changes to Senate procedures. So, familiarity with how the Senate works will be helpful. The alternative, however, seems to be that the units in question not be represented at all. Since this strikes me as much the greater evil, I propose the indicated amendment to the resolution.

- Jacques Bailly, Classics

## **A Resolution Concerning the Faculty Senate's Authority**

**Whereas** the Faculty Senate has been empowered to “review and establish policy with respect to... All curricular matters, including establishment, dissolution, and substantial changes of degree programs” (CBL 1.1.b); and

**Whereas** the Faculty Senate is also empowered to “review, to recommend, and to participate in the formulation of policy with regard to institutional priorities; the allocation and utilization of the University's human, fiscal, and physical resources; academic organization, including the establishment or elimination of colleges and departments and the reorganization of the general university and college academic structure; [and] administrative procedures and organizational structure,” among other matters (CBL 1.2.a-c, h); and

**Whereas** in recent years, but particularly in the current academic year, administrative proposals, including substantial cuts to programs, have been brought forward publicly without clear consultation with the faculty; and

**Whereas** those proposals require changes to curricula, which is a clear violation of the faculty's, including the Faculty Senate's, authority; and

**Whereas** the current effort to reorganize the university originally lacked substantial faculty presence on the reorganizational working group (which was a clear case of ignoring the Faculty Senate's authority to participate in formulation of policy) and this was only corrected in response to Faculty Senate demands; and

**Whereas** the principle of shared governance stipulates that Faculty and Administration collaborate in the long term planning of the University; and

**Whereas** Faculty Senate and Administration collaboration in long term planning has generally occurred only on an ad hoc basis;

**Therefore** be it resolved that the Faculty Senate design regular procedures whereby the Faculty Senate's authority, as cited above, may be fulfilled in a robust, meaningful, and mandatory way;

and

**Therefore** be it resolved that the Faculty Senate charge an ad hoc committee\* to 1) determine those areas where new procedures for assertion of the Faculty Senate's authority under 1.2 of the Constitution and Bylaws are needed; 2) formulate, and circulate among the faculty for comment, proposals creating regular and mandatory procedures, bodies, and roles to exercise the Faculty Senate's authority in these area; and 3) bring final proposals designed to create regular and mandatory procedures and/or bodies and/or roles that lead to assertion of the Faculty Senate's authority to the Senate for adoption.

Said committee shall be formed and charged before the second Faculty Senate meeting of the Fall of 2021, and be comprised of 2 representatives each from CAS and LCOM, 1 representative each from the other major academic units; the President of the Faculty Senate will also be a member of said committee (ex officio); representatives shall be elected by the faculty senators of their respective units; representatives shall be faculty senators, unless no senators from a given unit are available to serve, in which case other faculty from the unit may be elected instead. Said committee shall report back to the Faculty Senate regularly during the 2021-22 academic year with the intent to present their proposals for review and adoption by the Senate as a whole.

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