Want to Learn More or Apply?

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Education for Cultural and Linguistic Diversity (ECLD) Minor

(Photo: Andy Duback)
Education for Cultural and Linguistic Diversity (ECLD) Minor

The increasing ethnic and linguistic diversity of our society creates opportunities and challenges that impact schools, communities, and workplaces. Students in the ECLD minor gain the critical knowledge and skills necessary to work in our multicultural world.

BENEFITS AND LEARNING OUTCOMES

- Enhanced cross-cultural communication skills and culturally responsive practices
- Experience working with ELL communities
- Appreciation and understanding of cultural and linguistic diversity
- Awareness of the intersection of immigration and educational policies
- Exploring language delivery models
- Learning about the benefits of family, school, and community partnerships
- Understanding of migration and transnationalism

"I developed the skills necessary to be the most effective teacher possible. By understanding more deeply the ways in which language works as the medium for educating, one can learn how to help any student come to an understanding of novel concepts and ideas."

— Michael Carter ’18

TWO PATHWAYS FOR UVM STUDENTS

CORE COURSES (9 credits) for ECLD Minor

- EDTE 056 (D1) Language Policy, Race, & School
- EDTE 102/202* Bilingual Education & Policy
  *Undergraduate students take EDTE 102 and graduate students take EDTE 202
- EDTE 205 Home, School, & Community Collaboration

Then choose your pathway:

PATHWAY 1 (12 credits) is for Education majors pursuing an additional teaching certification in their licensure program to work with English language learner students (ELLs) in PreK-Grade 12.

- EDTE 201 Teaching English Language Learners
- LING 080 Introduction to Linguistics (pre-requisite for Linguistic courses)
- LING 170 TESOL & Applied Linguistics or LING 177 Second Language Acquisition
- EDTE 295 Practicum for working with English Learners (at local school)

PATHWAY 2 (9 credits) is for all UVM majors who want to develop cultural competency skills working with culturally and linguistically diverse communities in a variety of professional and community settings.

Electives - one course needs to be at the 100 level or above

- EDTE 057 Citizenship and Education in the U.S.
- EDSP 224 Language Learning Considerations in a Classroom Setting
- EDHE 050 Bullying, Discrimination, and Youth Violence Prevention
- LING 080 Introduction to Linguistics (Pre-requisite for Linguistic courses)
- LING 095 Linguistic Diversity in the U.S.
- LING 176 (D1) African American English
- LING 177 Second Language Acquisition
- CSD 020 Intro to Disordered Communication
- CSD 094 Development of Spoken Language
- GEOG 272 Migration, Mobility and Transnationalism
- SWSS 055 Working with Refugees
- SOC 019 D1 Race Relations in the U.S.
- HDFS 005 Human Development
- HDFS 060 Family Context of Development
- CDAE 295 Multicultural Leadership
- ANTH 021 (D2:SU) Cultural Anthropology (pre-requisite for Anthropology courses)
- ANTH 040 Parenting and Childhood
- ANTH 174 D2 Culture, Health, & Healing
- ANTH095 Food and Culture

Did you know?

⇒ Immigrants and their U.S.-born children number approximately 81 million people, or 26% of the population. English language learners (ELLs) are the fastest-growing student population in the country - nearly 1 in 10 students in public schools is an English language learner.
⇒ Many teachers receive little to no training in addressing the needs of ELLs.

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