Education for Cultural and Linguistic Diversity (ECLD) Minor
Education for Cultural and Linguistic Diversity (ECLD)

The increasing ethnic and linguistic diversity of our society creates opportunities and challenges that impact schools, communities, and workplaces. The ECLD minor is open to all UVM students who want to gain the critical knowledge and skills necessary to work successfully in our multicultural world.

**BENEFITS AND LEARNING OUTCOMES**

- Enhanced cross-cultural communication skills and culturally responsive practices
- Experience working with ELL (English Language Learner) communities
- Appreciation and understanding of cultural and linguistic diversity
- Awareness of the intersection of immigration and educational policies
- Exploration of language delivery models
- Learning the benefits of family, school, and community partnerships
- Understanding of migration and transnationalism

**TWO PATHWAYS FOR UVM STUDENTS**

**CORE COURSES (9 credits)**

- EDTE 056 (D1) Language Policy, Race, & School
- EDTE 102/202* Bilingual Education & Policy
  *Undergraduate students take EDTE 102
- EDTE 205 Home, School, & Community Collaboration

Choose Your Pathway:

**PATHWAY 1 (12 credits)** is for Education majors pursuing an additional teaching certification in their licensure program to work with English language learner students (ELLs). Required coursework includes a practicum working in a local school. Students learn to address cultural and language learning needs, create culturally responsive lessons and curriculum, understand distinctions between language-based disabilities and language needs, and navigate state policies and program planning for ELL students.

**PATHWAY 2 (9 credits)** is for all UVM majors who want to develop cultural competency skills working with culturally and linguistically diverse communities in a variety of professional and community settings. Interdisciplinary coursework includes a variety of electives from these fields of interest:

- Communication Sciences and Disorders
- Cultural Anthropology
- Higher Education
- Human Development
- Linguistics
- Social Work
- Sociology

*Some classes will fulfill D1 and D2 requirements for students.

**Did you know?**

⇒ Immigrants and their U.S.-born children number approximately 81 million people, or 26% of the population.
⇒ English language learners (ELLs) are the fastest-growing student population in the country – nearly 1 in 10 students in public schools is an ELL.

**“The classes are really interesting, learning about diversity and different cultures, I once was an ELL student, and I love traveling and learning about different cultures.”**

– Julia Salo (‘19)

**“I am learning a lot of new information about refugee families in my coursework, and ways that I can better collaborate with families who may have language barriers.”**

– Mikayla LeBlanc (‘19)

**“I chose to minor in ECLD because I lived overseas and have an appreciation for other cultures. I also want to make their transition to the U.S. as easy as possible.”**

– Marshall Murphy (‘20)