## IBB 2.0 FEEDBACK - SUGGESTIONS GATHERED SINCE IBB 1.0 GO-LIVE

| 2.9.18     | T   |   | T                           | undergraduate   | graduate  | non-degree | indirect cost/research        | other income | facilities   | cost pools                                      |
|------------|---|---|-----------------------------|---|---|------------|-------------------------------|--------------|--|---|
|            | IMPROVE   | INCENT  | IMPROVE                     | IMPROVE   | IMPROVE   | IMPROVE    | IMPROVE                       | IMPROVE      | IMPROVE  | IMPROVE   |
| Response # | OTHER   | OTHER   | SUBVENTION                  | ALGO 1  | ALGO 2  | ALGO 3     | ALGO 4                        | ALGO 5       | ALGO 6<br>Address SC's that use space in                   | ALGO 7  |
| 1          |   |   |                             |   |   |            |                               |              | Res Halls free of charge                                   |   |
|            |   |   |                             |   |   |            |                               |              |  | Refine the driver for the                       |
| 2          |   |   |                             |   |   |            |                               |              |  | Foundation algo, consider # of                  |
|            |   |   |                             |   | Romovo interdice grad                             |            |                               |              | Shorten lag on financial benefit                           | alumni  |
| 3          |   |   |                             |   | Remove interdisc grad<br>programs from the model; |            |                               |              | to an RC releasing space to                                |   |
|            |   |   |                             |   | allow units to opt out                            |            |                               |              | incent release   |   |
|            |   |   |                             |   |   |            |                               |              | Create central fund for                                    |   |
|            |   |   |                             |   |   |            |                               |              | remediation obligations (lead,                             |   |
| 4          |   |   |                             |   |   |            |                               |              | aesbestos); distribute this<br>burden to the collective to |   |
|            |   |   |                             |   |   |            |                               |              | offset the disparity for RCs with                          |   |
|            |   |   |                             |   |   |            |                               |              | older buildings  |   |
| _          |   |   |                             |   |   |            |                               |              |  |   |
| 5          |   | 4 yr graduation by discounting<br>SCH revenue after 4 years |                             |   |   |            |                               |              |  |   |
|            |   | SCH revenue after 4 years                                   |                             |   |   |            |                               |              |  |   |
|            |   | Incent retention generally, and,                            |                             |   |   |            |                               |              |  |   |
| 6          |   | units should receive financial                              |                             |   |   |            |                               |              |  |   |
|            |   | benefit of retention in current<br>budget year              |                             |   |   |            |                               |              |  |   |
| 7          |   | Energy investments  |                             |   |   |            |                               |              |  |   |
| 8          |   |   |                             | Reconsider weightings                                     |   |            |                               |              |  |   |
|            |   |   |                             |   |   |            |                               |              |  |   |
| 9          |   | Full use of meeting patterns;<br>balance of class size mix; |                             |   |   |            |                               |              |  |   |
| 5          |   | efficient and effective                                     |                             |   |   |            |                               |              |  |   |
|            |   | scheduling and classroom use                                |                             |   |   |            |                               |              |  |   |
| 10         |   |   |                             |   |   |            | Re-name this "Research        |              |  |   |
|            |   |   |                             |   |   |            | Reinvestment Revenue"         |              |  |   |
| 11         |   |   | Create a "Common Good" fund |   |   |            |                               |              |  |   |
|            |   |   | apart from subvention       |   |   |            |                               |              |  |   |
|            |   |   |                             |   |   |            |                               |              |  |   |
| 12         | Allocate library acquisitions                     |   |                             |   |   |            |                               |              |  |   |
|            | budget to RCs to manage; they<br>keep any savings |   |                             |   |   |            |                               |              |  |   |
|            | keep any savings                                  |   |                             |   |   |            |                               |              |  |   |
| 13         |   |   |                             |   | Hybiridize Graduate college to                    |            |                               |              |  |   |
|            | Distantial and the second                         |   |                             |   | incent grad enrollment growth                     |            |                               |              |  |   |
| 14         | Bring Telecom into the general<br>fund            |   |                             |   |   |            |                               |              |  |   |
| 15         | Utilities metering                                |   |                             |   |   |            |                               |              |  |   |
|            |   |   |                             |   |   |            |                               |              |  |   |
|            |   |   |                             |   |   |            |                               |              |  | Simplify, do we need 5 drivers?                 |
| 16         |   |   |                             |   |   |            |                               |              | Develop accounting<br>mechanism for ASF changes            | Keep some element of<br>headcount assessment to |
|            |   |   |                             |   |   |            |                               |              | between SCs and IE; manual                                 | encourage efficiency;                           |
|            |   |   |                             |   |   |            |                               |              | admustment now to mitigate                                 | acknowledge cost of non-                        |
| 17         |   |   |                             |   |   |            |                               |              | swings; opaque.  | salaried heads as well                          |
| 1/         |   |   |                             |   |   |            |                               |              |  |   |
| 18         |   |   |                             | If weightings aren't eliminated,                          |   |            |                               |              |  |   |
| 10         |   |   |                             | document their methodology                                |   |            |                               |              |  |   |
|            |   |   |                             | (how often to update, etc.)<br>Examine LCOM weighting for |   |            |                               |              |  |   |
| 19         |   |   |                             | Examine LCOM weighting for<br>COMU courses                |   |            |                               |              |  |   |
|            |   |   |                             |   |   |            |                               |              | If utilities come in                                       |   |
| 20         |   |   |                             |   |   |            |                               |              | underbudget, issue a universal                             |   |
|            |   |   |                             |   |   |            |                               |              | refund to RCs (AFS keeps it<br>now)                        |   |
|            |   |   | 1                           |   | 1   |            |                               |              | now)   |   |
|            |   |   |                             |   |   |            | Consider whether sponsored    |              |  |   |
| 21         |   |   |                             |   |   |            | award attribution (expense)   |              |  |   |
|            |   |   |                             |   |   |            | should be the same as the F&A |              |  |   |
| 22         | Revisit GGP                                       |   | <u> </u>                    |   | <u> </u>  |            | revenue distribution.         |              | +  |   |
| 23         |   | 1   | 1                           | Eliminate weightings                                      | 1   | 1          | 1                             |              | 1  |   |
| 24         |   |   |                             |   |   |            | SC's should retain F&A on     |              |  |   |
|            | 1   | 1   |                             |   | 1   |            | grants                        |              | 1  | 1   |