IBB FEEDBACK FROM CAMPUS-WIDE SURVEY

1.29.18; revised 3.25.18

			undergraduate	graduate	non-degree	indirect cost/research	other income	facilities	cost pools
IMPROVE	INCENT	IMPROVE	IMPROVE	IMPROVE	IMPROVE	IMPROVE	IMPROVE	IMPROVE	IMPROVE
OTHER	OTHER	SUBVENTION	ALGO 1	ALGO 2 LCOM should receive a	ALGO 3	ALGO 4	ALGO 5	ALGO 6	ALGO 7
				substantial multplier for					
				medical student instruction to					
			Allocate revenue to LCOM for	allow LCOM to focus on					
			undergraduate students	grad/med mission reducing the					
			participating in research in	need to attract ugrad					
			LCOM labs	instruction					
			Recognize undergraduate						
			research in the allocation of						
			revenue						
			Apply weights by class year						
			(0.75 for FY and So., 1.25 for Jr						
			and Sr) to preserve upper level						
			offerings and limit the arms						
			race for intro students; apply						
			weights by effectiveness of						
Firmer oversight to			pedagogy						
control									
unproductive									
opportunism and									
"poaching"; control			Revise weightings; Delaware						
LCOM			data inappropriate benchmark						
opportunism			for weightings						
Objection to									
structured, non-									
anonymous survey									
Design methods to									
directly measure									
IBB, with help of									
campus members									
with assessment			Increase equity of weightings						
expertise establish policies to			Increase equity of weightings						
prevent unhealthy									
competition									
among units;									
require new									
programs to									
demonstrate how									
they will bring in									
									Pro-rate headcount tax by
Circuit and a second sheet of									teaching load
Firmer oversight to			Weightings represent an -fft						
control			Weightings represent an effort to disadvantage CALS/liberal						
unproductive opportunism and			arts in favor of professional						
"poaching"			programs and STEM						
pouching			programs and STEIM						
			Ensure that weightings reflect						
			costs per student in CAS and						
Balance the budget			that Delaware data squares						
without			with UVM's actual costs; assess						
undermining			costs regularly to ensure some						
		1					1	1	
undergradutate			units are not unfairly						

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OTHER	OTHER	SUBVENTION	ALGO 1	ALGO 2	ALGO 3	ALGO 4	ALGO 5	ALGO 6	ALGO 7
					Expand summer offerings; use				
					adjunct faculty for summer instruction				
			Remove the weighting, it is a		instruction				
			historical artifact from a long						
			time ago, it has passed its						
			expiration date						
			Eliminate weightings						
			Weightings disadvantage CAS						
			Compress weightings among						
			units; apply weightings by disciplin within units						
		Decrease							
		subvention							
Increase		reductions;							
accessibility of IBB		increase							
information;		transparency re							
communicate in a more open and		where subvention is coming from and							
respectful way		going to							
Discard IBB									Binary model of RC and SC doesn't adequately reflect important distinctions among SCs; clearly definte "common goods" (unique unquantifiable assests) and separate them from the SCs in the budget model; subvent the common goods
									Don't count PT faculty in the headcount tax in their first two years; or allow each unit a certain number of tax-free faculty; the tax is incenting overload teaching which is not sustainable
		(comment incomplete)							
			Disadvantages CAS; revise to better position CAS to be financially successful						
						Allow CCo to antoin 50 t			Financiall recognize CC
						Allow SCs to retain F&A on			contributions to retention and direct instruction
		1	1			their external grants		1	

3.25.18 anonymous campus-wide survey (second survey issued) results:

		Eliminate weightings; reduce			
Abandon model		poaching incentives			
Reduce low-quality					
COMU 001 to 1					
credit					
Abandon failed					
model					

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OTHER	OTHER	SUBVENTION	ALGO 1	ALGO 2	ALGO 3	ALGO 4	ALGO 5	ALGO 6	ALGO 7
	Directly incent								
	interdisciplinary								
	initiatives; incent								
	study abroad		Revise weightings						
Remove Libraries									
from IT cost pool;									
reconsider									
assignment of									
Library as cost									
center; restore									
collections budget									
			Revise weightings; abandon						
			Delaware data						
Improve						1			
effectiveness of						1			
Educational						1			
Stewardship			Revise weightings; address						
Committee			poaching						
			Revise methodology to						
			preserve overall number of						
			sections offered						
Improve fairness of									
model to improve									
faculty morale									
			Revise weightings to account						
			for upper-level and lab-based						
			courses						
			Recognize undergraduate						
			research efforts in revenue						
			allocation						
Eliminate									
administrative tax									
leveied by both the	1								
model (Algorithm									
7) and the College									
(via its own									
internal "tax")									
			Revise weightings						
			Revise weightings; abandon						
Abandan 100			Delaware data						
Abandon IBB			+						
Improve									
safeguards against									
poaching						+			Eliminate head tax
Improve	1		1			1			ciminate neau tax
effectiveness of						1			
CDE; centralize all						1			
enrollment						1			
						1			
management;						1			
centralize						1			
marketing						1			
strategy/efforts								Ston capital projects: focus	
						1		Stop capital projects; focus	
						1		resources instead on academics	
		I					1	acduennics	

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OTHER	OTHER	SUBVENTION	ALGO 1	ALGO 2	ALGO 3	ALGO 4	ALGO 5	ALGO 6	ALGO 7
Eliminate									
poaching;									
particularly LCOM									
			Elminiate weightings						
			Revise weightings						
Allocate more			Eliminate weightings						
resources and									
decision-making									
power to the									
Deans			Eliminate weightings						
Inercore									
Increase transparency;									
increase									
faculty/staff input									
in major financial								Stop capital projects; invest in	
decisions								academics	
	Incont positivo								
	Incent positive collaboration and								
Faculty Senate	win-win incentive								
governance	systems; support								
monitoring	cross-unit								
mechanism re:	innovation,								
poaching and	synergies and efficiencies								
hoarding	eniciencies							Stop capital projects; invest in	
								academics	
			Revise weightings to recognize						
			high-priority institutional goals						Deduce the surplus of control
									Reduce the number of central administrators
									administrators
Simplify and clarify									
budget									
communications to									
colleges; limit the									
number of times per year a college									
will be asked to									
respond to a									
budget situation									
LCOM is expanding beyond its purview									
and mission;									
reduce LCOM									
poaching									
Improve assessment of IBB;									
call on faculty									
assessment experts									
			Eliminate weightings						
			Revise weightings; reconsider						
			use of Delaware data as source		1	1			

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OTHER	OTHER	SUBVENTION	ALGO 1	ALGO 2	ALGO 3	ALGO 4	ALGO 5	ALGO 6	ALGO 7
			Equalize weights; eliminate						
			poaching and hoarding						
			Revise weightings Revise weightings according to						
			actual cost of instruction per						
			class						
			Revise weightings to						
			acknowledge D1 course effort						
			and cost						
	Shift student								
	enrollment toward								
	more cost-effective								
	units								
Elminate									
competition; abandon IBB			Revise weightings if we cannot abandon model						
			abandon model						
Distribute revenue									
such that faculty									
position reductions	5								
are not necessary									
			Revise weightings so tuition						
			follows majors, nots SCH to						
			eliminate poaching and						
-			hoarding						
Revise model such			Improve the effectiveness of						
that more modest			the Educational Stewardship						
reductions are			Committee (LCOM poaching);						
necessary in CAS			eliminate weightings						
necessary in eas									
			Revise weightings; reconsider						
			use of Delaware data						
	1		Revise methodology to ensure						
			that CAS ratio does not						
			increase substantially						
			Eliminate weightings						
			Improve the effectiveness of						
			the Educational Stewardship						
Align the mod-l			Committee (LCOM poaching)						
Align the model with the									
With the University's									
mission									
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