

IBB FEEDBACK FROM CAMPUS-WIDE SURVEY

1.29.18; revised 3.25.18

			undergraduate	graduate	non-degree	indirect cost/research	other income	facilities	cost pools
IMPROVE OTHER	INCENT OTHER	IMPROVE SUBVENTION	IMPROVE ALGO 1	IMPROVE ALGO 2	IMPROVE ALGO 3	IMPROVE ALGO 4	IMPROVE ALGO 5	IMPROVE ALGO 6	IMPROVE ALGO 7
			Allocate revenue to LCOM for undergraduate students participating in research in LCOM labs	LCOM should receive a substantial multiplier for medical student instruction to allow LCOM to focus on grad/med mission reducing the need to attract ugrad instruction					
			Recognize undergraduate research in the allocation of revenue						
			Apply weights by class year (0.75 for FY and So., 1.25 for Jr and Sr) to preserve upper level offerings and limit the arms race for intro students; apply weights by effectiveness of pedagogy						
Firmer oversight to control unproductive opportunism and "poaching"; control LCOM opportunism			Revise weightings; Delaware data inappropriate benchmark for weightings						
Objection to structured, non-anonymous survey									
Design methods to directly measure IBB, with help of campus members with assessment expertise			Increase equity of weightings						
Establish policies to prevent unhealthy competition among units; require new programs to demonstrate how they will bring in									
									Pro-rate headcount tax by teaching load
Firmer oversight to control unproductive opportunism and "poaching"			Weightings represent an effort to disadvantage CALS/liberal arts in favor of professional programs and STEM						
Balance the budget without undermining undergraduate education goals			Ensure that weightings reflect costs per student in CAS and that Delaware data squares with UVM's actual costs; assess costs regularly to ensure some units are not unfairly subsidizing others						



			undergraduate	graduate	non-degree	indirect cost/research	other income	facilities	cost pools
IMPROVE OTHER	INCENT OTHER	IMPROVE SUBVENTION	IMPROVE ALGO 1	IMPROVE ALGO 2	IMPROVE ALGO 3	IMPROVE ALGO 4	IMPROVE ALGO 5	IMPROVE ALGO 6	IMPROVE ALGO 7
	Directly incent interdisciplinary initiatives; incent study abroad		Revise weightings						
Remove Libraries from IT cost pool; reconsider assignment of Library as cost center; restore collections budget									
			Revise weightings; abandon Delaware data						
Improve effectiveness of Educational Stewardship Committee			Revise weightings; address poaching						
			Revise methodology to preserve overall number of sections offered						
Improve fairness of model to improve faculty morale									
			Revise weightings to account for upper-level and lab-based courses						
			Recognize undergraduate research efforts in revenue allocation						
Eliminate administrative tax leveled by both the model (Algorithm 7) and the College (via its own internal "tax")									
			Revise weightings						
			Revise weightings; abandon Delaware data						
Abandon IBB									
Improve safeguards against poaching									
									Eliminate head tax
Improve effectiveness of CDE; centralize all enrollment management; centralize marketing strategy/efforts									
								Stop capital projects; focus resources instead on academics	

			undergraduate	graduate	non-degree	indirect cost/research	other income	facilities	cost pools
IMPROVE OTHER	INCENT OTHER	IMPROVE SUBVENTION	IMPROVE ALGO 1	IMPROVE ALGO 2	IMPROVE ALGO 3	IMPROVE ALGO 4	IMPROVE ALGO 5	IMPROVE ALGO 6	IMPROVE ALGO 7
Eliminate poaching; particularly LCOM									
			Eliminate weightings						
			Revise weightings						
			Eliminate weightings						
Allocate more resources and decision-making power to the Deans			Eliminate weightings						
Increase transparency; increase faculty/staff input in major financial decisions								Stop capital projects; invest in academics	
Faculty Senate governance monitoring mechanism re: poaching and hoarding	Incent positive collaboration and win-win incentive systems; support cross-unit innovation, synergies and efficiencies								
								Stop capital projects; invest in academics	
			Revise weightings to recognize high-priority institutional goals						
									Reduce the number of central administrators
Simplify and clarify budget communications to colleges; limit the number of times per year a college will be asked to respond to a budget situation									
LCOM is expanding beyond its purview and mission; reduce LCOM poaching									
Improve assessment of IBB; call on faculty assessment experts									
			Eliminate weightings						
			Revise weightings; reconsider use of Delaware data as source						

