

IBB 1.0 Evaluation - University-wide Indicators of Success

Indicator	Pre-IBB Baseline FY13	IBB Model Design FY14	IBB Parallel Year FY15	IBB Year 1 FY16	IBB Year 2 FY17	IBB Year 3 FY18
Undergraduate Admit Rate	76.7%	77.6%	73.4%	70.8%	68.9%	67.2%

The decline in the undergraduate admissions rate is a positive indicator, reflecting the increased quality of our applicant pool.

Undergraduate Yield Rate	14.2%	14.4%	13.0%	13.4%	16.1%	17.9%
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The recent increase in our undergraduate yield rate is a positive indicator, reflecting our ability to better attract qualified applicants.

First-to-Second Year Retention	85.5%	86.8%	85.9%	86.4%	86.2%	86.6%
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The first-to-second year retention rate has remained steady for the last decade; our goal is a retention rate of 90%.

Four-Year Graduation Rate	64.4%	64.3%	TBD	TBD	TBD	TBD
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Data is not yet available to measure the four-year graduation rate from FY15 to FY18.

Graduate Degrees Awarded	560	439	473	502	493	503
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Though graduate degrees awarded have not yet returned to the peak level in FY13, the trend is upward.

Number of New Graduate Programs	2	2	4	2	2	9
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The growth in the number of graduate programs remains steady; the increase in FY15 -- the year in which the new and old budget models ran in parallel, and the increase in FY18, reflect a commitment to graduate education.

Number of Extramural Funding Proposals Submitted	1,168	1,151	1,234	1,179	1,147	1235
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Many factors influence the submission of proposals; these numbers reflect a continuing commitment to research.

Number of Extramural Funding Awards	699	614	673	598	716	624
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Many factors influence the external funding awards; these numbers reflect a continuing commitment to research.

Extramural Funding Received	\$ 106,186,887	\$ 128,095,848	\$ 132,775,625	\$ 137,982,916	\$ 123,176,671	\$ 135,952,589
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Many factors influence the amount of external funding received; these numbers reflect a continuing commitment to research.

Number of Cross-Department Extramural Proposals	427	416	428	383	344	403
	37% of total	36% of total	35% of total	32% of total	30% of total	33% of total

Many factors influence the submission of cross-department (within the same college) proposals; these numbers reflect a continuing commitment to interdisciplinary activity in the context of the highly variable external funding environment.

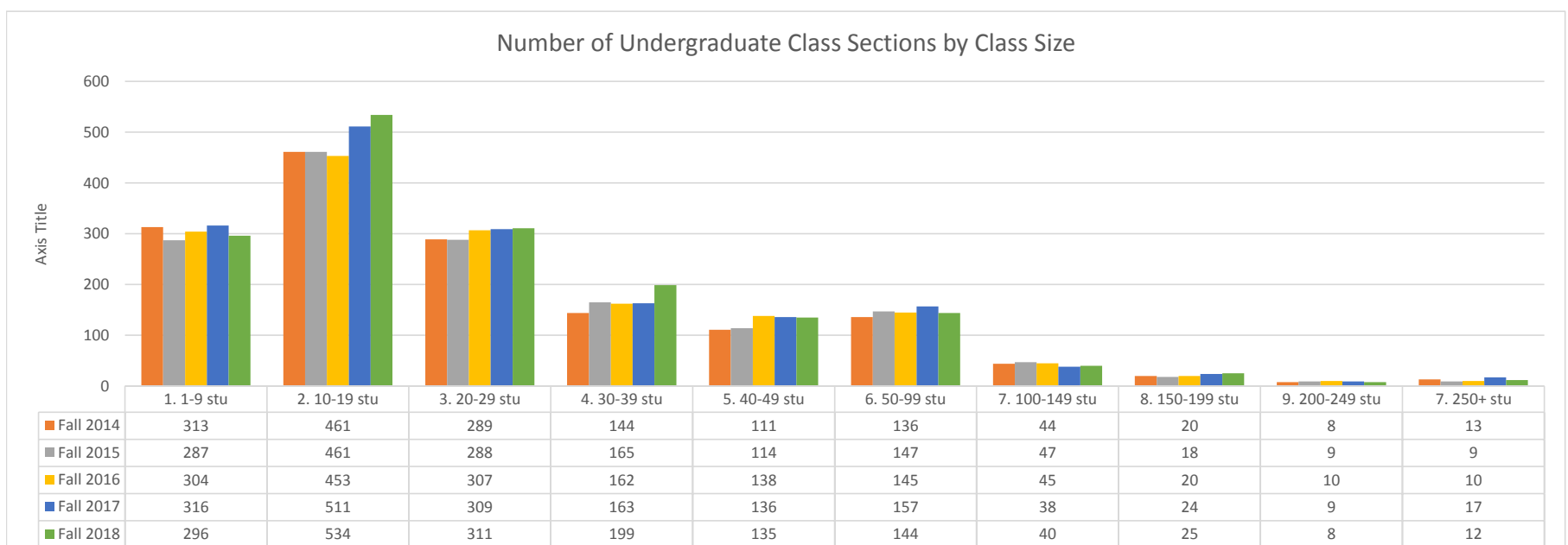
Number of Cross-College Extramural Proposals	163	176	178	160	145	173
	14% of total	15% of total	14% of total	14% of total	13% of total	14% of total

Many factors influence the submission of cross-college proposals; these numbers reflect a continuing commitment to interdisciplinary activity in the context of the highly variable external funding environment.

% T-TT Faculty of FT Instructional Faculty (Headcount - No LCOM)	76%	76%	76%	73%	71%	70%
% T-TT Faculty of Instructional Faculty (Headcount - No LCOM)	62%	62%	61%	57%	58%	55%

There has been a decline in the percentage of T-TT FT instructional faculty; but UVM's position is still favorable in the context of a national mix that is closer to 30% T-TT and 70% NTT (including all instructional faculty, FT and PT).

Course Section Size Mix



The class size mix has remained reasonably stable.