Enrollment Management Updates
October 2019

New Class

UVM’s incoming class has achieved the highest academic credentials in the university’s history. The first-time, first-year Class of 2023, which had 2,636 students at census, boasts an average SAT score of 1275 and a mean ACT composite of 28.8 — record highs for any incoming class. In addition, 388 new transfer students began this fall. This cohort is also a dynamic, academically talented group that will add a great deal to the UVM student body.

Beyond test scores, the Class of 2023 has among its ranks a number of standout students with fascinating backgrounds — including inventors, entrepreneurs, debate team captains, first chair violinists, a circus performer and a cancer researcher. The newest Catamounts have competed around the globe in ski racing, cycling, poetry, and the World Dairy Expo. And they’ve improved their communities, from raising funds to building tiny homes in Detroit to helping neighbors study for citizenship tests.

More students accepted their offer of admission to UVM this year, generating the highest yield rate for an incoming first-year class since 2005, when the incoming class was several hundred fewer.

The incoming students hail from 43 states and 14 countries. Approximately 21 percent are Vermonters, and 12 percent are students of color. Thirty-six of Vermont’s Green and Gold Scholars, outstanding students from around the state selected by their high schools to receive this designation, have chosen UVM.
**EAB Navigate Update**

The EAB Navigate leadership team worked diligently over the summer to promote the Navigate mobile application with our incoming students. More than 75% of students attending orientation downloaded the app. If we couple that with last year’s 90% download rate and incorporate the almost 900 new downloads that took place in August/September, approximately 86% of our first-year and sophomore students are on the app, as well as many transfer and upper level students.

We have also engaged new campus users and increased functionality within the advising platform. Beginning this fall, students have been able to schedule appointments at the Tutoring Center using the mobile app, and referrals within the platform to offices such as Veteran Services and the Office of International Education will soon be possible.

Following each course exam this fall, faculty teaching Chemistry 031 will be part of a progress campaign pilot in Navigate, whereby they will note students who may benefit from tutoring assistance. Students marked at risk in the campaign will receive notification of the types of tutoring resources available to them, and we will be able to monitor course grades at the end of the term for those who do access tutoring compared with those who do not.

Phase III of Navigate implementation is well underway, with college/school representatives training faculty advisors in the early part of the term. Our goal is for all faculty advisors to utilize and employ the platform in their advising of students leading up to spring 2020 course registration in November.

In this early phase of system access for faculty advisors, they will use Navigate to do the following:

- View and utilize academic performance and progression information on student profiles
- Enter summary report details based on advising appointments
- Message advisees using in-platform lists

**iAbroad**

Goodbye to iAbroad! The Office of International Education is replacing the university’s study abroad data management and workflow system. The new system will be live spring 2020. Watch for updates!

**Catamount Commitment**

The Catamount Commitment program welcomed our third class of students this fall, which included 164 new first-year students and 35 transfers. Over the past two years, our first-time, first-year Catamount Commitment students were assigned staff/faculty mentors and invited to attend various workshops and events throughout the year. This year, we have made some changes to the program based on feedback from students and their mentors.

Beginning this fall, new first-year students to the program will be required to commit to one of two program tracks:

- **Mentorship.** Students will select a staff/faculty mentor from a pool of volunteers. Mentors and students will be required to meet four times over the course of the year. While mentors will provide the general support offered in previous years, this year’s mentors will be asked to help students set concrete, achievable goals to accomplish over the course of the year.
Workshop series. Students selecting this track will be required to attend four workshops a year that are offered based on student input. The workshops will focus around topics such as academic resources, wellness and self-care, career services, and study abroad.

Regardless of the track students attend, all Catamount Commitment students (including transfers, sophomores and juniors) will be invited to attend social events including game night, a UVM sporting event, therapy dogs, or just sharing a monthly meal.

We believe these program changes outlined here will have a positive impact on the success of our Catamount Commitment students. Please contact Sarah Warrington at sarah.warrington@uvm.edu or 656-9652 if you have questions or would like to volunteer to be a mentor.

Division of Enrollment Management Website

The Division of Enrollment Management has posted the 2019 enrollment report, 2023 class profile and the updated facts and figures resource sheet:

- 2019 Enrollment Report
- 2023 Class Profile
- Facts and Figures

--Stacey Kostell, Vice President for Enrollment Management