

2023 HEALTH EQUITY SUMMIT

Closing the Margin: Avenues to Health Equity



The University of Vermont

THE
University of Vermont
HEALTH NETWORK

Preview of Call for Proposal Form

Note: This is a preview of the Call for Proposal Form.

All proposals must be submitted [via our website](#).

1. AUTHORS AND AFFILIATIONS

You MUST enter the names of ALL authors here - including yourself if you are an author - in the order in which you wish them to appear in the printed text. Names omitted here will NOT be printed in the author index or the final program.

- First Name
- Last Name
- Email

2. PRESENTATION LED BY

- Student
- Trainee
- Faculty/Staff
- Community organization/Government
- Other

3. TITLE OF PRESENTATION

Please limit title to 15 words.

4. IDENTIFY THE PRIMARY THEME OF THE PRESENTATION

If you choose more than one, the planning committee will select the primary theme for the agenda.

- **Clinical**- generally looks at care models, decision-making, how to care for patients and clients in a healthcare setting. Should include data sources, and evidence-based models where available.
- **Academic/Research** - training or evidence-based focus on health equity. Intended to present education or effective tools. Should include data, research methods, and, if applicable, results of research or if not completed, preliminary findings.
- **Advocacy** - call to action or strategic planning – how to align across multiple areas. Should ignite conversations and generate ways to collaborate. Systematic and structural determinants of health equity.
- **Leadership**- managing change, redesigning systems, addressing culture and strategy.

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5. ABSTRACT / PURPOSE

Please summarize your presentation (limit to 400 words or 2800 characters including spaces).

6. PLEASE LIST 3 LEARNING OBJECTIVES

By the end of this activity, the learners should be able to... (do not use "understand").

7. PRESENTATION FORMAT

Please select the format of your presentation. If you can present your topic or session in more than one format, check multiple boxes below. Formats include:

- **Panel-** Panel sessions include three to five participants discussing a common theme, issue or question. Panels may include short statements during which panelists outline diverse or similar approaches to the same question. Panels will be virtual or in-person depending on the type.
 - Check this box if you would like to share your panel session with other authors. The ORGANIZERS will select co-presenters based on similarity of topic.
- **Lecture-** A session to present a lecture or case study. This may include a film, video, or other media to present. You may share this time with another presenter if your presentation is less than one hour. Case study or lectures may be virtual or in-person depending on the type.
- **Workshop-** A workshop is an instructional or participant driven session that aims to help participants increase their understanding and skill in a particular area of interest. Such sessions may include active involvement of the audience. Priority will be given to workshops that present material for which there is clear empirical support.
- **Multi-Media-** Session involving presentation of a segment of film, video, music, drama, literature, artwork or other forms of media relevant to health equity, along with discussion.

Questions? Please email HES@uvm.edu

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Additional Abstract Details:

Health equity is the main topic for all presentations. Within this area, we are looking for a variety of focus areas and a variety of tracks. Please note we are using the definition of health equity as defined by the World Health Organization (WHO) https://www.who.int/health-topics/health-equity#tab=tab_1.

Examples of Abstract Topics:

THEME: PATIENT AND FAMILY-CENTERED CARE

- **Clinical Track**- Liberation medicine; Trauma-focused care; Culturally humble approaches to clinical documentation; Medical ethics and decision-making.
- **Academic/Research Track**- Use of evidence-based decision tools in care such as food security assessment; Informed consent for clinical research.
- **Advocacy Track**- Incorporate patient and family voice in care setting; Access to interpreters; Access to cultural navigators; Addressing competency in care for people with disabilities.
- **Leadership Track**- Modeling best care using data in health equity; Racially/Culturally congruent providers.

THEME: EMPLOYEE/STUDENT/INSTITUTION

- **Clinical Track**- Employee engagement; addressing microaggressions in patient care.
- **Academic/Research Track**- Equitable communication practices; Employee/Clinician burnout tools; History of inequitable systems in health care and health research; Assessing health equity competencies in the health professions.
- **Advocacy Track**- Language access; Ethics; Family leave and accessible childcare; Compensation/Parity.
- **Leadership Track**- Initiatives on excellence in management; Equitable talent and acquisition; Support for underrepresented employees and students; Funding for health equity in institutional budgets; Executive leadership role in health equity accountability.

THEME: COMMUNITY

- **Clinical Track**- Population health; Health disparities; Access to providers (right care, right time, right place).
- **Academic/Research Track**- Participatory action research designs; Health disparities research; Training in racial awareness and healing; De-escalation techniques in health and law enforcement.
- **Advocacy Track**- Restorative justice frameworks; Insurance and payment decisions and equitable care; Housing and healthy food access; Mental health and substance use treatment.
- **Leadership Track**- Community collaboration; Addressing institutional/systemic racism in organizations.



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Resources for Writing Abstracts

- [Writing an Abstract in the Health Sciences](#)- University of Vermont Graduate Writing Center
- [Writing an Abstract for Your Research Paper](#) – University of Wisconsin Madison
- [Guidance on Writing Abstracts](#) - ERIC

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PREVIEW