Preview of Call for Proposal Form

Note: This is a preview of the Call for Proposal Form. All proposals must be submitted via our website.

1. **AUTHORS AND AFFILIATIONS**
   
   You MUST enter the names of ALL authors here - including yourself if you are an author - in the order in which you wish them to appear in the printed text. Names omitted here will NOT be printed in the author index or the final program.
   
   - First Name
   - Last Name
   - Email

2. **PRESENTATION LED BY**
   
   - Student
   - Trainee
   - Faculty/Staff
   - Community organization/Government
   - Other

3. **TITLE OF PRESENTATION**
   
   Please limit title to 15 words.

4. **IDENTIFY THE PRIMARY THEME OF THE PRESENTATION**
   
   If you choose more than one, the planning committee will select the primary theme for the agenda.
   
   - **Clinical** - generally looks at care models, decision-making, how to care for patients and clients in a healthcare setting. Should include data sources, and evidence-based models where available.
   - **Academic/Research** - training or evidence-based focus on health equity. Intended to present education or effective tools. Should include data, research methods, and, if applicable, results of research or if not completed, preliminary findings.
   - **Advocacy** - call to action or strategic planning – how to align across multiple areas. Should ignite conversations and generate ways to collaborate. Systematic and structural determinants of health equity.
   - **Leadership** - managing change, redesigning systems, addressing culture and strategy.
5. **ABSTRACT / PURPOSE**

   Please summarize your presentation (limit to 400 words or 2800 characters including spaces).

6. **PLEASE LIST 3 LEARNING OBJECTIVES**

   By the end of this activity, the learners should be able to... (do not use “understand”).

7. **PRESENTATION FORMAT**

   Please select the format of your presentation. If you can present your topic or session in more than one format, check multiple boxes below. Formats include:

   - **Panel**- Panel sessions include three to five participants discussing a common theme, issue or question. Panels may include short statements during which panelists outline diverse or similar approaches to the same question. Panels will be virtual or in-person depending on the type.
     
     ☐ Check this box if you would like to share your panel session with other authors. The ORGANIZERS will select co-presenters based on similarity of topic.

   - **Lecture**- A session to present a lecture or case study. This may include a film, video, or other media to present. You may share this time with another presenter if your presentation is less than one hour. Case study or lectures may be virtual or in-person depending on the type.

   - **Workshop**- A workshop is an instructional or participant driven session that aims to help participants increase their understanding and skill in a particular area of interest. Such sessions may include active involvement of the audience. Priority will be given to workshops that present material for which there is clear empirical support.

   - **Multi-Media**- Session involving presentation of a segment of film, video, music, drama, literature, artwork or other forms of media relevant to health equity, along with discussion.

   Questions? Please email HES@uvm.edu
Additional Abstract Details:
Health equity is the main topic for all presentations. Within this area, we are looking for a variety of focus areas and a variety of tracks. Please note we are using the definition of health equity as defined by the World Health Organization (WHO) [https://www.who.int/health-topics/health-equity#tab=tab_1](https://www.who.int/health-topics/health-equity#tab=tab_1).

Examples of Abstract Topics:

**THEME: PATIENT AND FAMILY-CENTERED CARE**
- **Clinical Track**- Liberation medicine; Trauma-focused care; Culturally humble approaches to clinical documentation; Medical ethics and decision-making.
- **Academic/Research Track**- Use of evidence-based decision tools in care such as food security assessment; Informed consent for clinical research.
- **Advocacy Track**- Incorporate patient and family voice in care setting; Access to interpreters; Access to cultural navigators; Addressing competency in care for people with disabilities.
- **Leadership Track**- Modeling best care using data in health equity; Racially/Culturally congruent providers.

**THEME: EMPLOYEE/STUDENT/INSTITUTION**
- **Clinical Track**- Employee engagement; addressing microaggressions in patient care.
- **Academic/Research Track**- Equitable communication practices; Employee/Clinician burnout tools; History of inequitable systems in health care and health research; Assessing health equity competencies in the health professions.
- **Advocacy Track**- Language access; Ethics; Family leave and accessible childcare; Compensation/Parity.
- **Leadership Track**- Initiatives on excellence in management; Equitable talent and acquisition; Support for underrepresented employees and students; Funding for health equity in institutional budgets; Executive leadership role in health equity accountability.

**THEME: COMMUNITY**
- **Clinical Track**- Population health; Health disparities; Access to providers (right care, right time, right place).
- **Academic/Research Track**- Participatory action research designs; Health disparities research; Training in racial awareness and healing; De-escalation techniques in health and law enforcement.
- **Advocacy Track**- Restorative justice frameworks; Insurance and payment decisions and equitable care; Housing and healthy food access; Mental health and substance use treatment.
- **Leadership Track**- Community collaboration; Addressing institutional/systemic racism in organizations.
Resources for Writing Abstracts

- [Writing an Abstract in the Health Sciences](#) - University of Vermont Graduate Writing Center
- [Writing an Abstract for Your Research Paper](#) – University of Wisconsin Madison
- [Guidance on Writing Abstracts](#) - ERIC

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